

Academic Affairs Division Strategic Plan 2014-2019

Mission

To create, support and enhance the learner-centered environment that is central to the University mission of preparing students for successful careers, responsible citizenship, and lifelong learning in a rapidly changing global economy and society.

Vision

The Division of Academic Affairs embraces the University's core values. More specifically, it strives to be:

- The preferred choice for students who seek specialized, innovative, career- and life-enhancing education
- The premier educational partner for government, communities, agencies, businesses, and industries through applied research and joint ventures
- A stimulating, student-centered academic environment that fosters life-long engagement, leadership, citizenship, and continuing intellectual development
- A division that aligns its practices and resources in support of the University's core values of collaboration, diversity, ethical community, excellence, learning, and opportunity

Strategic Initiatives

Implement a Strategic Plan	Measures of Success	FSU Core Values & Strategic Focus Areas
<ul style="list-style-type: none"> □ Employ an external consultant (Peter Dams)(Complete) □ Prepare draft templates (Complete) □ Joint presentation to Deans' Council and Academic Leadership Council (Complete) □ Individual meetings with Deans, leadership, and faculty (Complete) □ Deans drive communication and template responsibilities to department and faculty level (Complete) □ Deans aggregate materials and finalize strategic plan (Complete) □ Audit College plans and return for revision of Diversity initiatives and alignment with Divisional plan(Complete) 	<ul style="list-style-type: none"> □ Contract initiated and implemented □ Templates distributed to Deans □ Peter Dams presentation to leadership □ Deans utilize Peter Dams in individual Colleges □ Completed templates returned from Deans 	<ul style="list-style-type: none"> □ Collaboration <ul style="list-style-type: none"> • Current and potential partners • Internal partnerships □ Opportunity <ul style="list-style-type: none"> • Professional development □ Ethical Community <ul style="list-style-type: none"> • Culture of trust • Professionalism

- Colleges revise and align strategic plans (In progress)

Continue Evaluation and Implementation of Improved Retention/Graduation Rates, Diversity Initiatives, and Student Debt

Measures of Success

FSU Core Values & Strategic Focus Areas

- Collect existing retention data (Complete)
- Collect TIP data (Complete)
- Pre Program Data (Complete)
- Analyze interrelated nature of data (In progress)
- Collect second year of data (In progress)
- Analyze data from two years (To do)

- Retention Data
 - Pre Programs
 - Directed Studies
 - General Studies
 - Career Exploration
- TIP Data
 - How many incoming freshmen are TIP? # and %
 - How do TIP students compare with the general student population in regard to HS GPA and HS ACT
 - What percentage of TIP students withdraw from school and how many credits have they amassed at that time
 - Of the credits amassed, what percentage have been D, F, or W grades
 - What is the ending debt load
 - For those students who achieve a degree, how

- Collaboration
 - Current and potential partnerships
 - Internal partnerships
- Opportunity
 - Access
 - Relevance
 - Ferris Pride
- Ethical Community
 - Culture of trust
 - Sustainability
- Diversity
 - Inclusion, civility, respect
 - Diverse learning community
- Excellence
 - High-quality academic programming

- many obtain an AS? BS?
 - What is the length of time from entry to degree?
- Pre Program Data—same set of questions as for TIP students
- Directed Studies—same set of questions
- General Studies—same set of questions
- Career Exploration—same set of questions
- Learning
 - Degree completion
 - Superior University experience
 - Experiential and holistic education

Implement a new general Education Plan

Measures of Success

FSU Core Values & Strategic Focus Areas

- *Build a broad base of constituent support and information (In progress)*
- *Draft and revise an implementation plan (Complete)*
- *Revise implementation plan (Complete)*
- *Fall 2016—implement plan (Complete)*
- *Fall 2017—revised plan that has incorporated MyDegree scribing, universal check sheet, and coordination with the UCC (In progress)*

- Outreach documentation and notes
- Draft implementation plan

- Ethical Community
 - Culture of trust
 - Professionalism
- Excellence
 - High quality academic programming
 - Superior University experience
- Opportunity
 - Access
 - Professional development
 - Relevance
- Diversity
 - Inclusion, civility, and respect
 - Cultural and global engagement
 - Diverse learning community
- Collaboration
 - Current and potential

- partners
 - Internal partnerships
- Learning
 - Experiential and holistic education
 - High-quality teaching
 - Exploratory and innovative scholarly activities
 - Lifelong learning

FSU Core Values & Strategic Focus Areas

Measures of Success

Develop and implement an Academic Leadership professional development

- Promote and participate in the HERS Program (In progress and continuing: 2 participants in summer 2015 and 3 in summer 2016)
- Institute joint Labor Relations/FFA-led contract and management sessions (Complete—2015-16 agenda attached as Appendix)
- Management seminars (2 ALC participants)
- Combine more Deans' Council and Academic Leadership Council agendas and meetings (In progress—at least one a month except April and May 2016)
- Agenda for 2016-17 combined DC/ALC meetings (IN progress)
- Academic Impressions seminars for DC/ALC (In progress)

- Active participation in HERS Program
- Construct and publish a slate of joint Labor Relations and FFA-led professional development sessions for Deans and Academic Leadership Council members
- Provide mentoring for new department chairs, heads, and directors
- Contract a series of on-site professional development activities through Amit Mrig from Academic Impressions

- Collaboration
 - Current and potential partners
 - Internal partnerships
- Diversity
 - Inclusion, civility, and respect
- Opportunity
 - Access
 - Professional development
 - Ferris pride
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- Deans' Council book seminar (In progress)
 - Harvard Management Program for Scott Garrison (In progress)
 - MI-ACE professional development (Continuing)
 - Hiring Dave Medeema as individual management coach (In progress)

- Sustainability