Field Experience Course Descriptions

To practice teaching in elementary and secondary classrooms, pre-student teachers enroll in professional sequence courses. Hosting schools serve as clinical laboratories where students can observe how pupils learn, discover appropriate teaching strategies, implement teaching methods, as well as begin to develop classroom manage skills. These experiences provide an opportunity, to practice clinically, while being guided by an experienced master teacher and supervised by the university instructor. The gradual progression for pre-student teaching should be: observation of day-to-day classroom management; planning and guest presenting; team-teaching; assessing pupil progress; and culminates in a final performance evaluation.

The following is an overview Ferris State University’s pre-student teaching courses that include field experiences.

Note: University instructors will specify course requirements.  (See Appendix J)

First-Level Field Experiences

EDUC 413 Instructional Planning and Delivery (Elementary Undergraduate)
40-hours of structured classroom experience includes: actively participating; learning; and interacting with mentor teachers and students.
Responsibilities: job shadowing/teacher aid duties; learning student names; assisting with classroom procedures; assisting with individual instruction; learning classroom rules/management; observing teaching and management styles; plan and guest present a lesson (s), etc.

EDUC 338 Instructional Planning and Practice (Secondary Undergraduate)
EDGP 340
40-hours of classroom experience includes: emphasizing and exploring a variety of teaching styles and strategies. Focus will be placed on the analysis of instructional design theory and practice.
Responsibilities: job shadowing/teacher aid duties; learning student names; assisting with classroom procedures; assisting with individual instruction; learning classroom rules/management; observing teaching and management styles; plan and guest present a minimum of one (1) lesson, etc.

KCED 320 Kendall Art Methods and Evaluation (K-12 Art Education Undergraduate)
40-hours of classroom experience includes: introducing the basic components of K-12 lesson planning and evaluation, and effective classroom management.
Responsibilities: job shadowing/teacher aid duties; learning student names; assisting with classroom procedures; assisting with individual instruction; learning classroom rules/management; observing teaching and management styles; plan and guest present a lesson (s), etc.
Second-Level Field Experiences

EDUC 431, 432, 435  
*Elementary Education Integrated Methods* *(Elementary Undergraduate)*  
80-hours of structured classroom experience includes: applying and implementing lesson planning and presentation techniques.  
**Responsibilities:** job shadowing/teacher aid duties; learning student names; assisting with classroom procedures; assisting with individual instruction; learning classroom rules/management; observing teaching and management styles; plan and guest present a minimum of two (2) lessons, etc.

EDUC 438  
*Instructional Theory into Practice* *(Secondary Undergraduate)*

EDGP 439  
80-hours of classroom experience includes: transitioning from theory into practice of teaching. Focus will be placed upon delivery techniques, evaluation and assessment, and lesson plans.  
**Responsibilities:** job shadowing/teacher aid duties; learning student names; assisting with classroom procedures; assisting with individual instruction; learning classroom rules/management; observing teaching and management styles; plan and guest present a minimum of two (2) lesson, etc.

KCED 330  
*Kendall Instructional Planning and Delivery* *(K-12 Art Education Undergraduate)*  
80-hours of field experience at the secondary or elementary level includes: exploring instructional design theory and practice in art. Emphasis is placed on using instructional analysis procedures for course design, unit design, classroom management, instructional planning and delivery.  
**Responsibilities:** job shadowing/teacher aid duties; learning student names; assisting with classroom procedures; assisting with individual instruction; learning classroom rules/management; observing teaching and management styles; plan and guest present a minimum of two (2) lesson, etc.

**Note:** Before beginning admitted to the School of Education students complete a variety of thirty (30) volunteer hours working with school-age children. Approximately fifteen (15) additional hours are spent attending school board meetings; interviewing superintendents, principals and teachers; observing and evaluating children of different age levels; etc…