Attendance:  Dr. Helen Woodman, Arlene Krellwitz, Maude Bigford, Deb Cox, Dr. Erickson, Dr. Eisler, Jane Pole, Dr. Potter, Yolonda Barnes, Karen GreenBay, and Nina Davis.

Dr. Potter:
- Mentioned that he purchased the book “Academically Adrift” for University College’s Administrative Council, Counselors, and Faculty. The book seems to fit where our students are making the social connection, but not the academic connection.

Arlene Krellwitz (SLA Coordinator):
- Mentioned the following statistics for Fall 2010 SLA workshops:

<table>
<thead>
<tr>
<th>Course</th>
<th>Pass Rate</th>
<th>Higher than</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 108/Professor Ryan</td>
<td>94%</td>
<td>21%</td>
</tr>
<tr>
<td>MATH 110</td>
<td>79%</td>
<td>23%</td>
</tr>
<tr>
<td>CHEM 114/Dr. Burns</td>
<td>91%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Due to the success we are having all MATH 110 courses with a SLA, except those that are only offered two days a week.

Dr. Burns made a proposal for the Focus on Students Grant. Part of the grant proposal was focusing on improving the effectiveness of SLA facilitators. Also writing an article that includes the effectiveness of SLA and the facilitator is going to be the co-author.

Shelly VandePanne (FSUS/Registration/Orientation):
- Reported that she tried a pilot FSUS seminar for transfer non-traditional students (attendance not required). She had 33 students sign up for the class. Students enjoyed class and felt it was very beneficial.
- Mentioned that their student worker was a “conditional” student who has a double major and will graduate this May.
Debra Cox (Department Head, ECDS):

- Reported an increase of 13% in activity fall 2010 compared to previous fall.
- Mentioned the change to a voluntary note taker system which saved the department $16K. System seems to be working. These student dollars were used to fund tutoring and SLA student wages.
- Stated that the Disabilities Survey results showed 81% satisfied with services received. The one area that showed a slight dissatisfaction was testing.
- Discussed how interpreter costs are very high. Yolonda Barnes is helping to locate donors who may be willing to help through one-time donations or scholarships.
- Reported that 57% of students fail the vision screening test. Deb said that their funds from the Ferris Foundation grant are used up so they are now looking for donors who may be willing to help students who can’t afford glasses.
- Mentioned that the “Strategies for Success Program started in Winter 2001. Returned the following semester after attending Strategies 996. One year later 469.

Jane Pole (Supervisor – Academic Support Center):

- Reported that they served 2,200 students, made 16,000 contacts. Included in this number are lab tutor contacts which are paid for with Perkins dollars. These labs are mainly Technology and Allied Health. There were 68 labs this year compared to 58 labs last year.
- Mentioned that higher productivity was achieved in Fall 10 because there were 18 less tutoring hours scheduled per week than in Fall 09. They have 110 employees. Any canceled appointments typically get filled by students who are on a wait list.
- Stated that they continue to have a walk in MATH workshop for students that is well utilized.
- Reported the following statistics for additional activities sponsored by the ASC:

<table>
<thead>
<tr>
<th>Activity</th>
<th># of Students F09</th>
<th># of Students F10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaker Series</td>
<td>1,175</td>
<td>1,255</td>
</tr>
<tr>
<td>Success Fair</td>
<td>416</td>
<td>429</td>
</tr>
<tr>
<td>SLA tutor assistance</td>
<td>738</td>
<td>747</td>
</tr>
</tbody>
</table>

- Mentioned that tutors work towards their CRLA certification.

Helen Woodman (Department Chair, Developmental Curriculum):

- Applied for two assessment awards, READ 106: Department-wide, and READ 176: Course.
- Mentioned that other colleges have begun to use our Directed Studies class for their students who need to get back on track.
• Created a “Student Success Booklet” with Dr. Potter and Christine Conley-Sowles which has been used in several classes.
• Announced that Gloria Lukusa-Barnett will be receiving the Mary McCloud Bethune Supportive Faculty Award.
• Stated that Terrence Doyle is just finishing up his book from his sabbatical, “Follow Where the Research Leads: Enhancing Learning Center Teaching.” Terry will also be piloting a class which will be sitting on a ball during the class period. This is supposed to help students stay alert and learn better.
• Reported that University College faculty will be presenting at several conferences in the next couple of months:
  o Michigan Developmental Education Consortium – one/two presentations
  o Scholarship of Teaching & Learning – two presentations
  o Teaching Professors Conference – one presentation
• Presented a workshop at the Faculty Center for Teaching Learning that helped faculty identify appropriate reading levels for required reading materials whether textbook or on-line. Twenty-one faculty attended this session.

Maude Bigford (Coordinator, Honors Program):
• Stated that they received 338 applications to Honors which are broke down as follows:

  300 Received Letters 247 Yes  3 No  50 Have not heard from

  38  Wait List
  48  Late Applicants
  15-20 Transfer Students

This has been the largest application pool since we started in 1997. One problem is that we have fewer empty beds and fewer rooms. We are working with housing to solve the problems.

One reason for a bigger application may be that Matt Bottke called every student who applied to Honors. Then he called every student that would be eligible for Honors that applied to Ferris. Maude and Dr. Potter went to the dinners in Novi and at Frederick Meijers and afterwards Matt called all those that had been invited to the dinners, even those who did not attend.

• Reported the following statistical information:

  Pre-pharm F10  150 students accepted  75 students from Honors
  Optometry F10  36 students accepted  8 students from Honors
  Optometry F11  11 students from Honors, so far
Karen GreenBay (Coordinator, SCHOLAR Program/Students with Children):
- Reported that the Students with Children program is serving 500 students with families.
- Stated that she has been collaborating with the Great Start Program for Mecosta/Osceola Counties which help students with many things especially if they are new to this area.
- Mentioned effective this week the new RSO which is the Student /Parent Association for Students with Children. Jennifer Brynelsenfovozzo is the president.
- Applied for a Diversity Grant for Student with Children for Museum Tours. Current funding for activities has been from the dean’s office carry forward dollars and a Diversity Grant.
- Discussed the financial needs of students with children due to daycare costs, etc. Karen, Bonnie Wright, and Yolonda Barnes are working together to find funding sources to help students.
- Mentioned that a website is being created for Students with Children.

Yolonda Barnes (Major Gift Officer, University College):
- Mentioned the following scholarships/awards are being established or researched:
  - Scholarships to probationary students who survive that first year.
  - Maude Bigford Scholarship – working with Honors alumni
  - Jeans for Joan Campaign – Employees give a percentage each pay or semester towards the Joan Totten Scholarship to be able to wear jeans to work on Fridays.
  - Disabilities Services Hearing/Vision Grants
  - Parents Programs
  - Pay-It-Forward Grants
  - Honors Scholarships