FERRIS STATE UNIVERSITY – TEACHER EDUCATION DEPARTMENT
REPORT FORM FOR EVALUATING PRE-STUDENT TEACHING MICRO-TEACHING

Student __________________________ College Supervisor __________________________
School and City _____________________ Cooperating Teacher ________________________
Date of Visit ____________ Time Period ____________ Grade ______ Subject ______

GUIDE FOR BEHAVIORS TO OBSERVE

Rating:  (1) Excellent    (2) Good    (3) Needs Improv    (4) No basis for judgment

DELIvery STYLE:

<table>
<thead>
<tr>
<th>Cooperative/collaborative</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstration</td>
<td>Sip</td>
</tr>
<tr>
<td>Discussion</td>
<td>Team</td>
</tr>
<tr>
<td>Distance learning</td>
<td>Thematic</td>
</tr>
<tr>
<td>Gaming/lab</td>
<td></td>
</tr>
</tbody>
</table>

1. Lesson Plan/Weekly Plan/Course Outline available
2. Signal for the start of class/instruction understood by students
3. Anticipatory Set
   a. Created focus
   b. Diagnosed learners
   c. Provided reference to previously learned material
4. Objective(s)
   a. Stated for learning
   b. Focused for the instruction – the lesson hung together around the objective.
   c. Presented an outcome based intent
5. Instructional Strategies of Teacher
   a. Modeled or demonstrated the desired behavior – demonstrated what students need to do
   b. Checked for understanding – covert & overt questions
   c. Listed strategy(s) on lesson plan
   d. Explained, directed, provided clear examples
   e. Presented lesson in a logical order and clearly articulated ideas
   f. Paced the lesson for a variety of learners
   g. Transitions among activities were smooth
   h. Sequenced activities smoothly
   i. Used audio/visual aids advisedly
   j. Addressed different types of learning styles
6. Motivation Techniques Used by Teacher
   a. Used proximity when appropriate
   b. Maintained eye contact with learners
   c. Used interesting, novel and/or vivid instructional approaches
   d. Exhibited enthusiasm
   e. Used good feeling tone
   f. Watched for attending behavior
   g. Made effective use of gestures
   h. Used praise appropriately

7. Classroom Management
   a. Presented a climate conducive to learning
   b. Used verbal & non-verbal classroom management techniques
   c. Met multicultural needs
8. Closure/Evaluation
   a. Lesson was summarized by the teacher and/or students
   b. Students actively participated in the closure
   c. Closure was related to the objective(s)
   d. Assessment of student achievement
   e. Directions, assignments and/or explanations were specific, thorough and clear
   f. Signal ending class or instructional time was presented
   g. Feedback/correction of errors adequately used
   h. Gave homework, seatwork, or a project to complete
9. Organization/Preparation
   a. Well prepared
   b. Knowledge of topic
   c. Appropriate use of vocabulary
   d. Called students by names
   e. Established & maintained rapport with students
   f. On-task behavior of students
   g. Responded to off-task behavior
10. Professional Behaviors
    a. Demonstrated knowledge of subject matter
    b. Applied good teaching techniques
    c. Used a variety of resources
    d. Planned appropriately for procedures used
    e. Demonstrated good professional attitude
11. Fundamental Skills
    a. English
    b. Spelling
    c. Computational skill
    d. Voice Quality

Progress appears to be satisfactory at this time.

COMMENTS AND SUGGESTIONS: