COURSE DESCRIPTION:
This course focuses on the role of the student teacher and the art of teaching. Group discussions, projects, and activities will be designed by students to aid conceptualization of the teaching and learning process. This seminar will provide additional classroom management techniques, effective communication in the teaching and learning, sharing innovative instruction and assessment methods, as well as discussing major topics of interest in general education, subject area, and pedagogy. The student will prepare a professional portfolio. Successful completion of this seminar is required for final achievement of the student teaching experience.

CREDITS: 2 semester credits

PREREQUISITE: Corequisite with student teaching (EDUC491/492/493/495/496 – 592/593)

COURSE CONTENT:

Student Teaching Orientation:
• Student Teaching Requirements/Expectations
• University Supervisor Role/Responsibilities
• Implementing Classroom Management and Discipline
• Teacher Certification Application/Requirements

Student Teaching Seminar Topics:
• Effective Planning, Assessment & Evaluation
• Promote Active Learning: Higher Order Thinking Skills, Questioning Levels, Cooperative Learning
• Implement Pro-Active Classroom Management-Routine Procedures
• Provide Conflict Management and Resolution: Difficult Discipline
• Motivation: Feedback & Praising
• Effective Communication: Student/Parent Counseling
• Integrated Curriculum: Interdisciplinary/Thematic Planning and Implementation
• Diversity in the Classroom: Multiple Intelligences/Learning Styles: Special Education
• Michigan Framework: Core Curriculum Teaching and Learning Standards: MEAPs
• Technology in the classroom

Student Teaching Semester Wrap-up
• The Interview Process/Professional educator
• Portfolio Sharing
• Last Minute Certification Information
• Career Services: Job Search Information

REQUIRED MATERIALS:

Handouts
ATTENDANCE:
This class requires attendance at all sessions and active participation by the student. Since students who do not attend class lose out on class participation, those who miss more than two hours of class will lose ten (10) points from their total score for each hour of class missed after the first two- (2) absences. Cancellations due to weather will be determined by 10:00 a.m., and students will be notified by telephone.

ASSIGNMENTS:
Discussion and Participation:
Time will be devoted to group participation and discussion. We may group according to subject area and/or whole class participation. Bring your problems, questions, concerns and ideas to share, support and collaborate with others.

Parent Letter:
An introductory letter to the students’ parents the first week of your assignment. This should include an explanation of who you are and why you are in the classroom, length of stay, how to contact you, your goals, etc..

Prepare a Professional Portfolio: Due date:
Create a professional portfolio. Portfolio must be in a 3-ring binder, with index dividers for each section, in the sequence listed on the criteria sheet.

Create a professional portfolio. Include the following:
  Cover letter: May be specific or generic
  Resume: Limit to one or two (1-2) pages
  Educational Philosophy:
    A brief position paper of your philosophy of teaching/education (minimum 1 page)
  Anecdotal Autobiography:
    A minimum of one typed page
  Letters of reference: Include two (2) letters
  Performance evaluation(s):
    One or two (1-2)-performance appraisal from related to teaching experience (EDUC 330/430/491/492/495/496/592/593).
  Media:
    Include two (2) pieces of educational media (mountings; lettering samples; overhead transparencies; instructions sheets; slides; videos; posters; bulletin boards and/or realia) appropriate for your subject area.
  Instructional Planning:
    Include two (2) lesson plans: one from major and one from minor subject areas.

Include any four (4) of the following topics:
These may be in the form of actual work, or a position paper that describes your beliefs or values
regarding each educational topic (refer to handout, “How to Develop a Professional Portfolio”):

**Multiple Instructional Strategies:**
Include/Design an experiential/cooperative/interactive learning activity

**Adapting Instruction for Individual Needs:**
Define your approach to educational diversity in multicultural education; various learning/personality styles; exceptional learners, etc.

**Assessment of Student Learning:**
Alternative Assessment: Demonstrate your knowledge and implementation of alternative assessment strategies. Include examples.

**Communication/Counseling Skills:**
Describe effective communication and listening techniques for successful rapport with students and parents. (conducting parent conferences, motivating students and addressing misbehavior, etc...)

**Classroom Motivation and Management Skills:**
Explain how you will establish classroom routines and rules; ways your classroom environment will promote warmth, learning and acceptable behavior; motivate and promote intrinsic learning. How will you handle misbehavior with the least disruption of the flow of a lesson?

**Knowledge of Subject Area:**
Demonstrate that you understand the central concepts, tools of inquiry, and structure of your subject area(s) and can create learning experiences for students.

**Knowledge of Human Development and Learning:**
Demonstrate your understanding of how students learn and develop, and that you can provide learning opportunities that support students intellectual, social, and personal development.

**Professional Commitment and Responsibility:**
Explain how you are a reflective practitioner who continually evaluates the effects of your choices and actions on others (students, parents, colleagues, etc...), and actively seek out opportunities to grow professionally.

**SCORING AND GRADING:**
Scores on assignments, attendance, and exams will be used to compute the final course grade.

| Attendance: | 90 points |
| Participation: | 20 points |
| Portfolio: | 90 points |

Grading scale:
- 100- 96 = A
- 95 - 90 = A-
- 90 - 89 = B+
- 89 - 87 = B
- 86 - 83 = B-
- 82 - 80 = C
- 76 - 73 = C-
- 72 - 70 = D+
- 69 - 67 = D
- 66 - 63 = D-
- 62 - 60 = D-
79 - 77 = C+  
59 - 0 = F