EDCD 210
Infant/Toddler Curriculum and Environments

**Class Objectives**
OUR BASIC GOAL IS TO FOCUS ON INFANTS AND TODDLERS SO WHATEVER WE DO, SAY, PLAN, EVALUATE IS FOR THEIR GROWTH AND ENRICHMENT. Students will:

a. Plan developmentally appropriate activities for infants and toddlers.

b. Demonstrate knowledge of the components of creating a healthy, and safe learning environment for the care and education of infants and toddlers.

c. Collect resources for use with infants and toddlers from 3-30 months in the following areas: cognitive, language, motor and social/ emotional.

d. Develop communication skills and guidance techniques in working with infants and toddlers, particularly with various cultural and ethnic backgrounds.

e. Demonstrate competence as teachers of infants and toddlers by having direct teaching experiences.

**Textbook**

**EDCD 210 Course Packet/Lab Manual**

**Lab Experiences, Teaching and Resources** Each student will have practice diapering and feeding an infant; develop a teaching resource box of materials to use with toddlers; develop an infant ring with developmentally appropriate activities for infants 3 months to 13 months; write and teach lesson plans for 4 domains for infants and toddlers. Videotapes will be made of your teaching experiences.

**Lab** You are expected to be in the Infant/Toddler room at your scheduled time each week. If you are videotaping, please check-in with your supervising teacher before setting up the equipment. If you need to miss a lab, you must call Tot’s Place at least 2 hours prior to your scheduled time. You may make up your assignment if you have an excused absence. To get an excused absence, you will need a note from your professor. Your course packet has further details regarding your lab requirements. You are expected to notify Tot’s Place staff of your planned activities one week in advance to avoid duplication.

**Infant Ring and Toddler Resource Box** Outlines for both of these projects will be given and explained in class well before the due dates.

*If you find you are falling behind or do not understand something discussed in class, or want to explore other issues, please come and visit me during my office hours.*

*Any changes to this syllabus, including assignment dates, will be announced at least one week in advance in class.*
Assignments:

10   Safety Brochure

10   Developmental Profile

10   Parent Workshop

30   Checklist of Activities 6 @ 5 To be done in any order
1. Reading
2. Manipulatives
3. Dramatic play/Lg. motor
4. Song/Music
5. Infant ring
6. Toddler resource box

200  Lesson Plans Taught To Children 4 @ 50 (videotaped) To be done in any order
#1 Social/Emotional
#2 Motor
#3 Language
#4 Cognitive

50   Infant Ring

50   Toddler Resource Box

50   Infant/Toddler Theme Unit

30   Attendance & Participation

150  Tests 3 @ 50

50   Final Exam

20   Supervisor’s Evaluation 2 @ 10

660  TOTAL  
Total

Grading Scale:

660-620 =A  553-528 =B-  461-442 =D+
619-594 =A-  527-508 =C+  441-422 =D
593-574 =B+  507-488 =C  421-396 =D-
573-554 =B  487-462 =C-  395- 0 =F