1. **Objectives:** After completing this course the student will be able to:
   a. Identify unique components of various educational programs for children.
   b. Specify criteria of developmentally appropriate practices observed in visiting programs involved with direct care of children.
   c. Identify characteristics and roles of teachers of young children and assess your own strengths and weaknesses to be a teacher or worker with young children.
   d. Role-play effective communication skills and guidance techniques used between teachers and children.
   e. Integrate the basic areas of development in an early childhood curriculum.
   f. Experience working in teams and learning the cooperative skills necessary to be an effective teacher.

2. **Textbooks:**
   *EDCD 160 Course Packet/Lab Manual, FSU*

3. **Explanations:**
   **Tests:**
   The tests will be a combination of multiple choice, true-false, matching and/or essay.
   **Sweep Observations:**
   Everyone will do observations of early childhood centers to look at room arrangement, interest areas and relationships between children and teachers.
   **Labs:**
   Labs will meet each week for an opportunity to visit early childhood centers in the area serving children 0 – 8 yrs. Short lab assignments will be explained before you leave for your visits. It is expected that you spend a minimum of one hour visiting a different site each week.
   **Self-Report:**
   The self-report will be a five page typed comparison of teacher characteristics with your own personal characteristics. An outline will be provided.
   **Advocacy Project & Presentation:**
   Each student will do an advocacy project of their choice from a list of options. Proof of your hours and a written summary will be required along with an oral presentation of your project. Suggestions will be provided.
   **Team Teaching:**
   Each team will teach curriculum theme activities to their peers. The activities will demonstrate your knowledge of developmental appropriateness along with your understanding of curriculum areas.

- Changes to the syllabus or assignment due dates will be announced ahead of time in class.

4. **Assignments:**
Class Assignments:
150 Tests 3 @ 50
50 Advocacy Project & Presentation
50 Self-Report
50 Final Exam
30 Attendance

Lab Assignments:
50 Center Visits 5 @ 10
80 Sweep Observations 4 @ 20
40 Sweep Observation # 5
50 Team Teaching Presentation

550 TOTAL For Course

TOTAL

Letter grade assignments for total points:
550-517 = A  
516-495 = A- 
494-479 = B+ 
478-462 = B 
461-440 = B- 
439-424 = C+ 
423-407 = C 
406-385 = C- 
384-369 = D+ 
368-352 = D 
351-330 = D- 
329-0 = F

• If you find you are falling behind, or do not understand something discussed in class, or want to explore other issues, please come and visit with me during my office hours.