EDCD 104
Child Development Practicum &
EDCD105
CHILD DEVELOPMENT LEADERSHIP

OBJECTIVES – By the end of the semester the student will:
• demonstrate team-working skills by working in a group with 3 or 4 other people.
• gain knowledge about careers in childcare and early childhood education.
• gain knowledge about the education requirements and expectations in the study of children.
• gain knowledge of ethical behavior related to the field of early childhood education.
• be able to assess the components of a quality childcare program (licensing regulations, budgets, staffing, interior and exterior floor plans and equipment).
• gain on-site experience in an early childhood setting.

REQUIRED PURCHASES and MATERIALS:
b. Course Pack for EDCD 104 & 105, FSU
c. LICENSING RULES FOR CHILDCARE CENTERS. 
http://www.cis.state.mi.us/brs/cdc/home.htm
   Call 517-241-2488 and request a paper copy.
d. CATALOGUES from School supply companies. Have each member of your team choose one company to call so that your team will have a variety of catalogues to use for projects. Some companies have indoor and outdoor catalogues. You will need both.
   1. KAPLAN – Indoor and Outdoor. 1-800-334-2014
   2. ENVIRONMENTS – Indoor. 1-800-342-4453
   3. LAKESHORE – Indoor. 1-800-421-5354
   4. BURKE- Jack Golden Associates – Outdoor. 1-800-356-4057
   5. CONSTRUCTIVE PLAYTHINGS – Indoor. 1-800-448-1412

ASSIGNMENTS
All assignments must be typed. Spelling and grammar are part of the grade for the assignment. Any assignment turned in after the class period when it is due will be considered late and will have 5 points deducted. No late paper will be accepted more than one week after the date it is due.

EDCD 104 PRACTICUM
You are required to spend 2 hours per week at an early childhood setting, for a total of thirty hours at the same setting. You will find your own site, from a list of centers in Big Rapids or from your hometown. An attendance form will be given to you to give to the site director. We will discuss your experiences in class. Two visits to accredited early childhood centers are required along with a three-page paper comparing your visits. You will be given an outline for the paper in class.
EDCD 104 PRACTICUM EVALUATION: Credit/No Credit (one credit)
______ Participation in discussions relating to your experiences
______ Paper discussing 2 visits to accredited centers
______ Attendance sheet indicating 30 hours signed by center director

EDCD 105 EVALUATION (TOTAL: 540 Points) (three credits)

_____ 120 Points INDIVIDUAL ASSIGNMENTS
______ 20 Points Resume
______ 20 Points Letter of Application
______ 20 Points Autobiography
______ 10 Points Education Advisor Interview
______ 20 Points Career Summary
______ 30 Points ATTENDANCE

_____ 250 Points TEAM ASSIGNMENTS
______ 50 Points Career Presentation
______ 50 Points Floor Plan Presentation
______ 50 Points Equipment Presentation
______ 50 Points Outdoor Environment Presentation
______ 50 Points Business Plan Presentation

_____ 60 Points TEAM PRESENTATIONS
______ 20 Points Team Commitment Statement
______ 20 Points Mid-term Peer Evaluation
______ 20 Points Final Peer Evaluation

_____ 110 Points TESTS
______ 20 Points Teamwork Test
______ 20 Points Professional Ethics Test
______ 20 Points Licensing Test
______ 50 Points Final Exam, Cumulative

_____ TOTAL Points Earned

EDCD 105 LETTER GRADE ASSIGNMENTS
A 540-508 Points  C 415-400 Points
A- 507-486 Points  C- 399-378 Points
B+ 485-470 Points  D+ 377-362 Points
B 469-454 Points  D 361-346 Points
B- 453-432 Points  D- 345-324 Points
C+ 431-416 Points  F 323 and below

*Please make an appointment with me if you are falling behind in class, or want more clarification on any lecture or assignment.

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