Why Choose Elementary Education?
The School of Education offers an exemplary program in Elementary Education designed to provide a balanced blend of theory and practice. Throughout the program students will complete at least 570 hours in a variety of hands-on, field-based experiences in the K-8 classroom. Our class sizes of 20-25 students guarantee that all students receive the attention they deserve. A background in state-of-the-art educational technology prepares students to integrate computer technology into instruction.

The Elementary Education Program requires the completion of two elementary education minors or one elementary education teaching major in addition to a planned program minor, giving students a broad academic base in language arts, math, social studies and science. Students also receive an excellent foundation in physical education and the fine arts. The professional education courses include field-based experiences supervised by instructional teams comprised of teacher educators, professors from the content area disciplines, and expert K-8 teachers.

Points of Pride
- Fully integrated methods courses
- An emphasis on academic content
- A breadth of offerings for elementary educators
- Over 570 hours in teaching field experiences
- Technology applications across all program aspects
- Focus on classroom and hands-on application
- Small class sizes
- Individual attention
- Semester-by-semester advising
- Best-Practices’ research-based curriculum
- Collaborative/Team teaching with K-12 educators

Professional Opportunities
Every student will graduate with the knowledge and skills needed to begin an elementary teaching career.

Admission Requirements
Students seeking admission to teacher education programs must have taken the ACT exam and have a 2.00 overall GPA. Students transferring into the program with completed majors or minors must have the appropriate GPA as established by each department.

Teacher Certification Requirements
As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) pass the Michigan Basic Skills Test, (2) pass the pedagogy tests in their subject area majors and minors, and (3) have a 2.50 minimum GPA to receive teacher certification in Michigan. These state requirements are in addition to the FSU graduation requirements of your individual program.

Graduation Requirements
Students interested in pursuing Elementary Education certification will complete approximately 47 credit hours in the professional education sequence, 20-37 credit hours in the planned program, and approximately 48 credit hours in two academic minors of choice. Consult individual program description for other graduation requirements.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 251</td>
<td>Life Span Human Growth &amp; Dev</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 205</td>
<td>Ed Tech in Elem/MS</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 289</td>
<td>Principles of Teaching and Learning</td>
<td>3</td>
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</tbody>
</table>

Note: Prior to admission to the Teacher Education Program and Level II courses, students must pass all sections of the Basic Skills Test, complete all Professional Education Prerequisite courses with a minimum 2.5 GPA, with no grade lower than a C (2.0), have a 2.5 cumulative GPA, and meet all other program requirements. Students may have no more than two repeats in Level I coursework.

Level I Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 303</td>
<td>School, Work &amp; Society</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 308</td>
<td>Teaching Strategies for SPED/Diverse Pop</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 407</td>
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<td>4</td>
</tr>
</tbody>
</table>

Note: must be completed before enrolling in any other 400-level education classes, except EDUC 420

Recommended co-requisite: LITR 326

EDUC 420  Teaching Reading Elem/MS 1  3

It is strongly recommended that EDUC 421, EDUC 431, EDUC 432 and EDUC 433 be taken concurrently

EDUC 421  Teaching Reading Elem/MS 2  3

Note: If taking EDUC 421, EDUC 431 and EDUC 432 in same semester, EDUC 433 must also be taken

EDUC 431  Lang Arts & Soc Stud Methods   3

EDUC 432  Math & Science Methods         3

EDUC 433  Art, Music, Hlth & PE Methods  1

Level III Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 493</td>
<td>Elem/MS Directed Teaching</td>
<td>12</td>
</tr>
<tr>
<td>EDUC 499</td>
<td>Professional Seminar</td>
<td>2</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>46</td>
</tr>
</tbody>
</table>

NOTE: A 2.75 GPA is required in your planned program minor and in the professional education course sequence, a 2.50 cumulative GPA is also required before directed and intern teaching, students must obtain the appropriate GPA for their major(s)/minor(s) as established by each department. *NOTE: ECHE minors will replace EDUC 251 with EDCCD 110 and 111 in Level I. NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program.

More Information
College of Education & Human Services
Bishop Hall Room 421
Ferris State University
1349 Cramer Circle
Big Rapids, MI 49307-2737
Phone: 231-591-5361