Field Placement Office

Title: Appropriate Field Placement

Policy: All field placements (pre-student teachers and student teachers) must be arranged through the Field Placement Office and are at the discretion of the Coordinator.

Appropriate Placement Guidelines:

- Students may not arrange their own placements.
- Students should be placed in the appropriate subject areas and grade levels.
- Students are placed in an approved site: field experiences may not be done in an unapproved private, charter school, or adult education program.
- With consultation (Review Committee, Field Placement Coordinator), only student teachers may be placed in an alternative education program.
- Secondary students may not be placed in the district from which they graduated (middle or high school), unless it has been more than eight (8) years, since their high school graduation.
- Students may not be placed in a school building where they have relatives employed or attending at any level. (i.e. children, parent, aunt, uncle, spouse, ex-spouse, in-laws, ex-in-laws, siblings, step-siblings, etc.)
- Students may not be placed in a school district where they have relatives employed in central office or on the school board.

Rationale:

- To provide unbiased and diverse field experiences
- To work collaboratively with local public schools to arrange the best placements for students at the appropriate level and subject areas with master teachers
- To promote positive experiences for all parties involved

Guidelines for Placement:

- Placements will be arranged as geographically close to a FSU campus as possible. Extended travel may be necessary.
- To promote experiences in diverse settings, every attempt will be made to place students in different school districts at varying grade levels, subject areas (aligned with students’ certification program) and in urban, suburban, or rural locations.