The College of Education and Human Services of Ferris State University and its partners the College of Arts and Sciences, Newaygo County Regional Education Service District, Wexford-Missaukee Intermediate School District representing the Northern Learning Consortium, and Baldwin Community Schools, learned several important lessons through its participation in the Title IIa (3) Improving Teacher Quality Initiative.

Lessons Learned

1. College students are excellent tutors and role models for students in at-risk, high-needs schools like Baldwin Community Schools. Working in partnership with their professors, students can tutor while their professors work with teachers from one semester to two academic years can make a difference in student attitudes and expectations.

2. Newaygo County Regional Education Service District made mathematics instruction relevant and rigorous through the implementation of Entrepreneurial Mathematics.

3. Wexford-Missaukee Intermediate School District developed pacing guides for northern Michigan teachers who can use the pacing guides and lessons to improve their instruction.

4. The Crossroads Writing Project of Ferris State University helped teachers improve their own writing as well as the writing of their students in targeted school districts.