Ferris State University

EDUC439
INSTRUCTIONAL THEORY INTO PRACTICE

FIELD EXPERIENCE REQUIREMENTS

Field Experience Information

A total of 45 hours of field experience is required at the middle school and/or high school level of public education. The purpose of this field experience is for the pre-student teacher to apply teaching planning, presentation techniques, and evaluation and assessment learned in the college classroom. The pre-student teacher will work under the direction of a mentor teacher as a teacher aide and guest presenter. The goal is to allow the FSU student to become as immersed as possible in a public school classroom while continuing to develop planning, delivery, and assessment skills in the college classroom.

Mentor Teacher Role

1. Meet with the student and arrange a field experience schedule
2. Mentor the student by:
   a. Sharing lesson plans and lesson materials
   b. Sharing school/classroom information
   c. Allowing student immersion into classroom lessons
   d. Facilitate at least four FSU student-taught lessons
3. Complete the Final Evaluation Form
4. Monitor and verify 45 hours of in-class field experiences by signing the Check-In Form

Student Role

1. Maintain the arranged schedule
2. Notify mentor teacher of absences
3. Maintain a professional demeanor
4. Perform duties as required
5. Provide mentor teacher with Final Evaluation Form and Check-In Form

Requirements

The pre-student teacher is required to work as a teacher aide (tutoring small groups, preparing instructional and testing materials, checking papers/tests, team teaching brief lessons, etc.) and guest presenter (present four lessons of 30-50 minutes in length each) in a public school classroom in his/her major or minor content area. The four lessons are required to be in four different delivery styles. The available delivery styles are listed below. ALL four lessons must be video taped.
Delivery Styles

1. Lecture with Demonstration
2. Lecture with a Game Activity or Lab Activity
3. Lecture with Discussion
4. Lecture with a Cooperative/Collaborative Learning Group Activity

For TWO presentations, the pre-student teacher must hand into his/her FSU professor for evaluation the following:

1. A video tape of the presentation
2. Typed lesson plans with a blank Lesson Plan Evaluation cover sheet
3. Copies of handouts, worksheets, transparencies, exercises, quizzes, etc.
4. Completed mentor teacher evaluation sheet with suggested grade
5. Completed self-evaluation sheet with suggested grade

For the other TWO presentations, the pre-student teacher must hand into his/her FSU professor for evaluation the following:

1. Typed lesson plans with blank Lesson Plan Evaluation cover sheet
2. Copies of handouts, worksheets, transparencies, exercises, quizzes, etc.
3. Completed mentor teacher evaluation sheet with suggested grade
4. Completed self-evaluation sheet with suggested grade

Using Assessment in the Field

The pre-student teacher must create and deliver to the public school students at least one quiz of no less than 5 questions. The FSU student will hand into his/her FSU professor:

1. A copy of the quiz
2. A copy of the answer key
3. A typed analysis of the student scores
4. DO NOT hand in student quizzes.

Using Technology in the Field

The pre-student teacher must include at least one of the following technologies in at least one of the four lessons delivered in the field.

1. An electronic white board
2. An overhead projector
3. A computer and an electronic projection device
4. Computers and Internet access for students
5. A computer and Power Point-produced presentation
6. A screen and VCR video
7. Other