Field Experience Information
A total of 30 hours of field experience is required at the elementary school level of public education. The purpose of this field experience is for the pre-student teacher to apply teaching planning, presentation techniques, and evaluation and assessment learned in the college classroom. The pre-student teacher will work under the direction of a mentor teacher as a teacher aide and guest presenter. The goal is to allow the FSU student to become as immersed as possible in a public school classroom while continuing to develop planning, delivery, and assessment skills in the college classroom.

Mentor Teacher Role
1. Meet with the student and arrange a field experience schedule
2. Mentor the student by:
   a. Sharing lesson plans and lesson materials
   b. Sharing school/classroom information
   c. Allowing student immersion into classroom lessons
   d. Facilitate at least three FSU student-taught lessons
3. Complete the Final Evaluation Form
4. Monitor and verify 45 hours of in-class field experiences by signing the Check-In Form

Student Role
1. Maintain the arranged schedule
2. Notify mentor teacher of absences
3. Maintain a professional demeanor
4. Perform duties as required
5. Provide mentor teacher with Final Evaluation Form and Check-In Form

Requirements
- The pre-student teacher is required to work as a teacher aide (tutoring small groups, preparing instructional and testing materials, checking papers/tests, team teaching brief lessons, etc.) and guest presenter (present three lessons of 30-50 minutes in length each) in a public school classroom. The three lessons are required to include active participatory format and include one direct instruction, one guided discovery, and one inquiry based lesson. The lessons are to be in alignment with the classroom teacher’s curricular plans and the MI -CFBS, be fully scripted, and be approved (by signature) by the mentoring teacher at least 48 hours in advance. At least two lessons must incorporate the use of technology, preferably by students. All lessons will include some form of assessment. In addition: The pre-student teacher must hand into his/her FSU professor for evaluation the following: A copy of the approved lesson taught with self-evaluation/reflection attached and a copy of observation notes from the mentor teacher inclusive of recommended grade.

- Each preservice teacher will also complete the filed experience assignments outlined by his/her instructor which includes, but is not limited to: a learning center, a game, a read aloud activity, observations of students in other classes or environments, and assistance with included with special needs.