Course Description

This clinical practicum preparation course is designed to assist graduate students in the design and preparation of their practicum experience that will occur in NUR 792. In this course, the student will design an individualized practicum to prepare for advanced specialty role practice. The student will develop a proposal to synthesize, apply, and demonstrate advanced specialty role knowledge from practice, theory and research, within a practice setting chosen by the student related to the specialty field of study.

2 credits. Pre-requisites: Graduate status, all core courses and specialty courses

This course requires planning for 120 hours of practicum time which will be completed in NURS 792.

Course Outcomes

1. Create an individualized practicum plan of study in an area of nursing specialty. (Specialty Leadership Role Practice)

2. Integrate theoretical and specialty practice knowledge of the nursing specialty role in the practicum plan of study. (Theoretical Base for Practice)

3. Evaluate the research base within the specialty practice area for use during the practicum experience. (Scholarship for Practice)

4. Incorporate knowledge and understanding of the positive impact of collaboration, professional communication, and a commitment to lifelong learning in specialty nursing practice. (Professionalism)

Instructional Delivery Method & Schedule

This is a fully online course.
School of Nursing Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95-100</td>
<td>C</td>
<td>75-78</td>
</tr>
<tr>
<td>A-</td>
<td>92-94</td>
<td>C-</td>
<td>72-74</td>
</tr>
<tr>
<td>B+</td>
<td>89-91</td>
<td>D+</td>
<td>69-71</td>
</tr>
<tr>
<td>B</td>
<td>85-88</td>
<td>D</td>
<td>65-68</td>
</tr>
<tr>
<td>B-</td>
<td>82-84</td>
<td>D-</td>
<td>62-64</td>
</tr>
<tr>
<td>C+</td>
<td>79-81</td>
<td>F</td>
<td>61 and below</td>
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</table>

Course Learning Activities & Assessment Methods

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Course Outcome(s) Assessed</th>
<th>Percent of Total Grade</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion</td>
<td>1, 2, 3, &amp; 4</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Professional Standards of Practice: Self-Assessment: Practicum II Learning Plan</td>
<td>1, 2, &amp; 4</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Literature Review to support Learning Plan</td>
<td>2 &amp; 3</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Evaluation Tools</td>
<td>1, 2, 3, &amp; 4</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Clinical Practicum II Proposal Paper (Including draft, peer review and final paper)</td>
<td>1, 2, 3 &amp; 4</td>
<td>50</td>
<td></td>
</tr>
</tbody>
</table>

Policies:

College of Health Professions Policies:

School of Nursing Graduate Student Handbook

American with Disabilities Act:

Ferris State University is committed to following the requirements of the Americans with Disabilities Act Amendments Act and Section 504 of the Rehabilitation Act. If you are a student with a disability or think you may have a disability, contact the Disabilities Services office at 231.591.3057 (voice), or email ecds@ferris.edu to discuss your request further. More information can be found on the web at Disabilities Services.

Any student registered with Disabilities Services should contact the instructor as soon as possible for assistance with classroom accommodations.
Attendance and Late Assignments:

Ferris State University graduate nursing students are expected to participate in all learning activities. All assignments are expected by the due dates. Unless prior arrangements have been made with the instructor, late submissions may not be accepted and may result in a grade of 0 or F for that assignment. Grades for late submissions that are accepted may be reduced.

Plagiarism: According to Webster, plagiarism is the taking of ideas, writings, etc., from another and passing them off as one’s own. This practice is not acceptable to the university, the college, the nursing programs, or to the faculty. In an academic setting, this is equivalent to grand larceny. Severe consequences will result.

A helpful website is: Plagiarism: What It is and How to Recognize and Avoid It

Student and Faculty Responsibilities:

Student Responsibilities
1. Read the assigned readings and/or complete assigned activities to be prepared to participate in discussions in an informed manner.
2. Actively engage in group and class assignments.
3. Ask/answer questions and offer input into the online discussions.
4. Check the course for announcements at least every other day.
5. Adhere to course due dates and deadlines.
6. Be respectful of different points of view.
7. Adhere to FSU academic honesty policy

Faculty Responsibilities
1. Treat students respectfully and fairly.
2. Provide active learning assignments that will allow the student to apply concepts from foundational knowledge base, readings, professional practice, and life experience.
3. Engage students in online discussion and provide learning experiences that will aid in clarifying concepts from the readings and learning activities.
4. Promote student critical reflection, integration of concepts, and achievement of course outcomes.
5. Provide feedback in a timely manner. Email will be answered within 24 hours and assignments graded with 5 days