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Welcome to the Dental Hygiene Program at Ferris State University. You have chosen a program that is both challenging and rewarding. The courses that you will be taking while you are enrolled in the program will prepare you for entry level dental hygiene practice. Successful completion of the courses makes you eligible to take the national, state, or regional examinations required for licensure to become a Registered Dental Hygienist.

This Student Handbook contains a great deal of information about the requirements and expectations of the Dental Hygiene Program. It includes information about student organizations and campus resources available to you. This handbook does not replace the Ferris Student Handbook. This handbook serves as an extra source of information specific to the Dental Hygiene Program.

We encourage you to become familiar with this handbook, as it will be useful in answering many of your questions as you journey through the Dental Hygiene Program.

The faculty and staff of the Dental Hygiene Program at Ferris State University are anxious to meet you and guide you as you progress through the program. We all want you to learn and thrive to be the best dental hygienist.

Dental Hygiene Faculty and Staff
FERRIS STATE UNIVERSITY MISSION STATEMENT

Ferris State University prepares students for successful careers, responsible citizenship, and lifelong learning. Through its many partnerships and its career-oriented, broad-based education, Ferris serves our rapidly changing global economy and society.

COLLEGE OF ALLIED HEALTH SCIENCES MISSION STATEMENT

To provide leadership in the education of career oriented health care professionals to meet the current needs of the state and region.

DENTAL HYGIENE MISSION STATEMENT

The Dental Hygiene Program will be a leader in providing opportunities for innovative teaching and learning in career-oriented technologies and professional education of entry level dental hygienists.

GOALS

1. Provide students with educational experiences that prepare them for entry level into the profession.

2. Provide a variety of learning activities to address the diverse learning styles of students.

3. Enhance the professional skills of the dental hygiene staff.

4. Provide skilled graduates and life long learners each year to the dental industry.
## TELEPHONE DIRECTORY

<table>
<thead>
<tr>
<th>Department</th>
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<tr>
<td>Ferris State University Switchboard</td>
<td>231-591-2000</td>
</tr>
<tr>
<td>College of Allied Health Sciences, Dean's Office</td>
<td>231-591-2270</td>
</tr>
<tr>
<td>Academic Counseling, College of Allied Health Sciences</td>
<td>231-591-2263</td>
</tr>
<tr>
<td>Ferris State University Bookstore</td>
<td>231-591-2591</td>
</tr>
<tr>
<td>Dental Hygiene Program Office</td>
<td>231-591-2261</td>
</tr>
<tr>
<td>Dr. Theresa Raglin, Department Head</td>
<td>231-591-2312</td>
</tr>
<tr>
<td><a href="mailto:raglint@ferris.edu">raglint@ferris.edu</a></td>
<td></td>
</tr>
<tr>
<td>Ms. Catherine Archer</td>
<td>231-591-2282</td>
</tr>
<tr>
<td><a href="mailto:archerc@ferris.edu">archerc@ferris.edu</a></td>
<td></td>
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<tr>
<td>Ms. Nancy Baar</td>
<td>231-591-2296</td>
</tr>
<tr>
<td><a href="mailto:baarn@ferris.edu">baarn@ferris.edu</a></td>
<td></td>
</tr>
<tr>
<td>Dr. Kimberly Beistle, Program Coordinator</td>
<td>231-591-2224</td>
</tr>
<tr>
<td><a href="mailto:beistlk@ferris.edu">beistlk@ferris.edu</a></td>
<td></td>
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<tr>
<td>Ms. Danette Boyd</td>
<td>231-591-2095</td>
</tr>
<tr>
<td><a href="mailto:boydd@ferris.edu">boydd@ferris.edu</a></td>
<td></td>
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<tr>
<td>Ms. Sandra Burns</td>
<td>231-591-2276</td>
</tr>
<tr>
<td><a href="mailto:burnss@ferris.edu">burnss@ferris.edu</a></td>
<td></td>
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<tr>
<td>Ms. Denise Byrnes</td>
<td>231-591-2262</td>
</tr>
<tr>
<td><a href="mailto:byrnesd@ferris.edu">byrnesd@ferris.edu</a></td>
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<tr>
<td>Ms. Kathleen Harlan</td>
<td>231-591-2287</td>
</tr>
<tr>
<td><a href="mailto:harlank@ferris.edu">harlank@ferris.edu</a></td>
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</tr>
<tr>
<td>Ms. Annette Jackson</td>
<td>231-591-2284</td>
</tr>
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<td><a href="mailto:jacksona@ferris.edu">jacksona@ferris.edu</a></td>
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<tr>
<td>Ms. Cameo McGowan</td>
<td>231-591-2260</td>
</tr>
<tr>
<td><a href="mailto:Mcgowec1@ferris.edu">Mcgowec1@ferris.edu</a></td>
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<tr>
<td>Ms. Tina Smith, Departmental Secretary</td>
<td>231-591-2261</td>
</tr>
<tr>
<td><a href="mailto:smitht@ferris.edu">smitht@ferris.edu</a></td>
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<tr>
<td>Ms. Linda St. Clair</td>
<td>231-591-2309</td>
</tr>
<tr>
<td><a href="mailto:StclairL@ferris.edu">StclairL@ferris.edu</a></td>
<td></td>
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<tr>
<td>Ms. Susan Wancour</td>
<td>231-591-2398</td>
</tr>
<tr>
<td><a href="mailto:wancours@ferris.edu">wancours@ferris.edu</a></td>
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<td>1-800-940-4AID</td>
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<td>1-800-562-9130</td>
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<td>Library – Main</td>
<td>231-591-3602</td>
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<td>Public Safety</td>
<td>231-591-5000</td>
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<td>Registrar’s Office</td>
<td>231-591-2790</td>
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</table>
WHAT YOU SHOULD KNOW:

- Dental hygienists are projected to be one of the 20 fastest growing occupations.
- Job opportunities should continue to be good.
- Part-time work and flexible schedules are common.

WHAT DENTAL HYGIENISTS DO:

- Dental hygienists provide preventive dental care including teeth cleaning, fluoride applications, placing pit and fissure sealants, and taking x-rays, as well as educating patients about good oral hygiene.
- Dental hygienists use hand and rotary instruments, ultrasonic scalers, light curing units, and x-ray machines.
- Flexible scheduling is a distinctive feature of this job. Full-time, part-time, evening, and weekend work is widely available. Dentists frequently hire hygienists to work only 2 or 3 days a week, so hygienists may hold jobs in more than one dental office.
- Almost all dental hygienists work in private dental offices. Some work in public health agencies, hospitals, and clinics.

RELATED OCCUPATIONS:

Workers in other occupations supporting health practitioners in an office setting include dental assistants, ophthalmic medical assistants, podiatric medical assistants, office nurses, medical assistants, physician assistants, physical therapy assistants, and occupational therapy assistants.

EMPLOYMENT PROSPECTS/SALARIES:

Much faster than average employment growth is expected through the year 2008, in part because hygienists increasingly will perform services previously performed by dentists. Dental hygienists averaged about $24.00 per hour in private practice employment settings. Dental hygienists who work for school systems, public health agencies, the Federal Government, or State agencies usually have substantial benefits.

GOOD PREPARATION FOR SUCCESS IN THE PROGRAM:

Biology, chemistry, and algebra classes are good background for success in dental hygiene classes.

THE PROGRAM AT FERRIS (INCLUDING ADMISSION REQUIREMENTS):

An ACT math subscore of 19 will fulfill the math entrance requirement.

College students wishing to enter the program must have a 2.5 GPA with “C” or better grades in MATH 110 or equivalent, and in one-semester classes with a lab in both biology and chemistry.

A year of college level prerequisites is required before entering the program’s two year professional sequence. Completion of the three year Associate’s degree, and final written and clinical exams en-
ables the graduate to sit for the state licensure exam. Student clinical experiences occur within the college as the students work with patients from the University, community, and local schools in the College’s 30-seat Dental Hygiene Clinic.

FERRIS STUDENT ORGANIZATION:

Dental hygiene students become active in SADHA (Students of the American Dental Hygienists Association), which includes a peer mentoring system and community service activities.

FOR ADDITIONAL INFORMATION:

For information about accredited programs and educational requirements, contact: Commission on Dental Accreditation, American Dental Association, 211 E. Chicago Ave., Suite 1814, Chicago, IL 60611. Homepage: http://www.ada.org.

VISIT OUR WEBSITE AT: WWW.FERRIS.EDU

Revised 07/28/06
FERRIS STATE UNIVERSITY  
DENTAL HYGIENE PROGRAM – ASSOCIATE DEGREE  
Curriculum Guide for Students Entering the Program

Name: ______________________ Student  
Number: __________________

<table>
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<tr>
<th>REQUIRED</th>
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<td>Oral Imaging (DHYG students only)</td>
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<td>Pre-Clinical Dental Hygiene Practice 1 (DHYG students only)</td>
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<td>Pharmacology for Dental Hygiene (DHYG 123)</td>
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<td>DHYG 280</td>
<td>Comprehensive Patient Assessment (DHYG 212, DHYG 222)</td>
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<td>DHYG 291</td>
<td>Dental Hygiene Practicum (DHYG 222) (optional course)</td>
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COMMUNICATION COMPETENCE – 9 CREDITS REQUIRED

| COMM 105 | Interpersonal Communication (none) | 3  |        |          |
| or       | Small Group Decision Making (none) | 3  |        |          |

| ENGL 150 | English 1 (ENGL 074 or a minimum score of 14 on ACT or a minimum score of 370 on SAT) | 3  |        |          |
| ENGL 250 | English 2 (ENGL 150 with a C grade or better) | 3  |        |          |

SCIENTIFIC UNDERSTANDING -12 CREDITS REQUIRED

| BIOL 108 | Medical Microbiology (none) | 3  |        |          |
| BIOL 205 | Anatomy and Physiology (CHEM 114) | 5 |
| CHEM 114 | Introduction to Inorganic Chemistry (CHEM 103 or yr of HS Chem + MATH110 w/grade of C-/better or ACT 19 or SAT 460) | 4 |

**Quantitative Skills – Proficiency or Course Required**

- Math ACT subscore of 19 or higher, or MATH 110

<table>
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<tr>
<th>Required</th>
<th>Course Title-Pre-Requisites in ( )</th>
<th>CR</th>
<th>Grade</th>
<th>Req. Met</th>
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**Social Awareness – 6 Credits Required**

| PSYC 150 | Introduction to Psychology (Reading score of 17 ACT or Verbal 430 SAT or READ 106 w/grade of C/better) | 3 |
| SOCY 121 | Introduction to Sociology (Reading score of 17 ACT or Verbal 430 SAT or READ 106 w/grade of C/better) | 3 |

**Cultural Enrichment – 3 Credits Required**

- Cultural Enrichment Elective Course

**CAHS Core Curriculum / Other Requirements – 5 Credits Required**

| CCHS 101 | Orientation to Health Care (none) | 3 |
| CCHS 102 | Safety Issues in Health Care (none) | 1 |
| MRIS 102 | Orientation to Medical Vocabulary | 1 |
| Computer Competency – course or proficiency demonstrated |

**Total Program Credits required for Graduation**

- 81

**Program Requirements for Progression/Graduation**

- Student Progression in the Associate Degree Dental Hygiene Program without interruption is determined academically by achieving a minimum grade of “C” (2.0) in each course. Progression includes graduation, and a dental hygiene student may not graduate if he/she receives less than a “C” grade in any course listed on the Dental Hygiene check sheet.

- In order to progress in the professional sequence of the program, a grade of C or better is required in all courses. If a student does not pass a course with a C or better, they may reapply to the professional sequence during the next application period. Students may not retake more than one professional sequence course.

- No course in the professional sequence may be taken more than twice. If on the second attempt of the professional sequence course, a student receives a grade lower than a “C”, the student will be dismissed from the program.

- Students who return to the University after an interrupted enrollment (not including summer semester) must meet the requirements which were in effect when they were originally admitted.
## Ferris State University
### College of Allied Health Sciences
### Associate Degree Dental Hygiene Curriculum Plan
### Beginning Fall 2011

<table>
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<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
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<td><strong>Pre-Dental Hygiene Qualifying Courses</strong></td>
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<td><strong>FALL SEMESTER</strong></td>
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<td>BIOL 108 Medical Microbiology 3___</td>
<td>DHYG 101 Oral Imaging 1___</td>
<td>DHYG 208 Perio/Path Review 2___</td>
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<td>CHEM 114 Intro. to General Chemistry 4___</td>
<td>DHYG 102 Oral Imaging Lab 1___</td>
<td>DHYG 212 Dental Hygiene Theory 3 3___</td>
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<td>ENGL 150 English 1 3___</td>
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<td>DHYG 217 Comm. Dent A 1___</td>
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<td>MATH Competency: ACT 19 or Math 110 ___</td>
<td>DHYG 105 Pre-Clinical Dental Hygiene Practice 1 2___</td>
<td>DHYG 218 Pharmacology for Dental Hygiene 2___</td>
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<td>MRIS 102 Orient. to Medical Vocabulary 1___</td>
<td>DHYG 107 Oral Science A 2___</td>
<td>DHYG 222 Dental Hygiene Practice 3 3___</td>
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<td><strong>TOTAL CREDITS</strong></td>
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<td>BIOL 205 Human Anatomy and Physiology 5___</td>
<td>DHYG 117 Oral Science B 1___</td>
<td>DHYG 232 Dental Hygiene Theory 4 3___</td>
</tr>
<tr>
<td>CCHS 102 Safety Issues in Health Care 1___</td>
<td>DHYG 118 Oral Science B Lab 1___</td>
<td>DHYG 233 Dental Hygiene Practice 4 3___</td>
</tr>
<tr>
<td>COMM 105 Fund. of Interpersonal Communication</td>
<td>DHYG 123 Gen. and Oral Path. 2___</td>
<td>DHYG 237 Comm. Dentistry B 1___</td>
</tr>
<tr>
<td>OR</td>
<td>DHYG 124 Dental Hygiene Theory 2 3___</td>
<td>DHYG 239 Comm. Dent B Lab 1___</td>
</tr>
<tr>
<td>COMM 221 Small Group Decision Making 3___</td>
<td>DHYG 126 Dental Hygiene Practice 2 2___</td>
<td>CCHS 101 Orient. to Health Care 3___</td>
</tr>
<tr>
<td>Cultural Enrichment Elective 3___</td>
<td>DHYG 127 Dental Materials 1___</td>
<td>DHYG 280 Comprehensive Pt. Assessment 1___</td>
</tr>
<tr>
<td>PSYC 150 Intro. to Psychology 3___</td>
<td>DHYG 129 Dental Materials Lab 1___</td>
<td>DHYG 291 Dental Hygiene Practicum(optional) (1-2)___</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong> 15</td>
<td><strong>TOTAL CREDITS</strong> 13</td>
<td><strong>TOTAL CREDITS</strong> (13-15)</td>
</tr>
</tbody>
</table>

**Total Program Credits Required: 81**

Note: A grade of “C” or better must be received for each class listed on the check sheet. 11/30/10.
ADMISSION PROCEDURE:
For admission to the Professional Dental Hygiene Sequence: Students should officially apply to the professional sequence between January 15th and 30th if they will have their qualifications completed by the end of that semester (Spring) for consideration for the following Fall semester start.

PREREQUISITE COURSES AND REQUIREMENTS:
• MATH 110, equivalency or proficiency (Math ACT subscore of 19 or higher), BIOL 108, BIOL 205, CHEM 114, COMM 105 or 221, ENGL 150, MRIS 102, PSYC 150, SOCY 121 and a cultural enrichment elective must be completed with a C or higher to be eligible for admission to the program.
• Applicants will be considered ineligible for the program with two unsuccessful (less than a letter grade of “C”) attempts in any required course.
• A student must maintain a college GPA of 2.5.
• Group Advising will be offered Fall and Spring Semesters. Notices will be posted on campus for the dates and times for group advising. It is the student’s responsibility to attend a group advising session each semester. Updates regarding the program will be announced during these meeting times so it is crucial that the student attend.
• CCHS 101, CCHS 102, CCHS 103 and ENGL 250 may be taken prior to entering the professional sequence. If these courses are not taken prior to starting the professional sequence, the courses must be taken during the semester listed on the Dental Hygiene Program checksheet.
• Admission to the program is determined by program qualification date (semester prerequisites are completed) and priority date (application date to the university or program change declaring Dental Hygiene as major).

PROGRESSION POLICY:
• A letter grade of “C” or higher is required for all Dental Hygiene Program requirements including core and general education courses.
  o Any student that receives less than a “C” in one course must stop the dental hygiene program sequence. They must re-apply to the program to repeat the course the next time it is offered (if a seat is available).
  o A student receiving a grade of less than a “C” in any two courses (or two unsuccessful attempts in the same course) will be dismissed from the program.
• If at any time a student’s college GPA falls below a 2.5 they will be dismissed from the Dental Hygiene program.

➢ If a student is dismissed from the program, they may not return to dental hygiene program for a minimum of 5 years.
➢ Any student with a conviction record is advised to contact the Michigan Department of Community Health’s Bureau of Health Professions and Health Systems at http://www.michigan.gov/mdch/ in regards to his/her ability to be eligible for licensure upon completion of the program.
➢ Information in regard to status is mailed to last address provided. It is the student’s responsibility to maintain current contact information with the college. Contact the Timme Center for Student Services to update your records.

Revised 6/12/08
FERRIS STATE UNIVERSITY
COLLEGE OF ALLIED HEALTH SCIENCES
DENTAL HYGIENE PROGRAM-ASSOCIATE IN APPLIED SCIENCE DEGREE
COURSE DESCRIPTIONS

CCHS 101 – ORIENTATION TO HEALTH CARE (3 credits) (3 lecture; 0 lab)
Description of the health care industry, its historical backgrounds, functions, interrelationships, and future roles.

CCHS 102 – SAFETY ISSUES IN HEALTH CARE (1 credit) (1 lecture; 0 lab)
This course will address subjects related to potential chemical and physical hazards, rights and responsibilities of employers and employees as they relate to government standards, the needs for documentation and reporting hazard activities, hazard communication plans, emergency preparedness, ergonomic risks, and roles and responsibilities of environmental services.

MRIS 102 – ORIENTATION TO MEDICAL TERMINOLOGY (1 credit) (1 lecture; 0 lab)
Basic terminology related to all areas of health care. Introduces the student to the language of medicine, dentistry, and other medical specialties.

DHYG 101 - Oral Imaging (1 credit lecture)
This course teaches the theory and techniques needed to produce diagnostic radiographs which includes; radiation characteristics, x-ray production, properties and safety and the recognition of radiographic landmarks, pathology and dental materials. Prerequisite: DHYG students only.

DHYG 102 - Oral Imaging Lab (1 credit lab, 2 hours)
The student will learn to produce quality dental radiographic images in the laboratory setting through the use of dental manikins and clinical patients. An emphasis is placed on the types of traditional film used in dentistry, film holding devices, film developing, film mounting and digital radiography. Prerequisite: DHYG students only.

DHYG 104 - Dental Hygiene Theory 1 (3 credits, lecture)
Introduction to dental equipment, patient/operator positioning, aseptic technique, instrumentation skills, patient assessment procedures, dental deposits and the dental hygiene process of care. Prerequisite: DHYG students only.

DHYG 105 - Pre-Clinical Dental Hygiene Practice 1 (2 credits, 6 hours lab)
Pre-clinical application of procedures introduced in DHYG 104. Prerequisite: DHYG students only.

DHYG 107 - Oral Science A (2 credits, lecture)
Introduction to dental nomenclature, anatomic form, eruption & exfoliation of human primary & permanent teeth. A comprehensive study of the histology & anatomy of the head & neck, including skeletal, epithelial, glandular & lymph tissues of the oral cavity. Prerequisite: DHYG students only.

DHYG 108 - Oral Science A Lab (1 credits, 2 hours lab)
In the lab setting, students will learn dental nomenclature, anatomic form, eruption & exfoliation of human primary & permanent teeth. A comprehensive study of the histology & anatomy of the head & neck, including skeletal, epithelial, glandular & lymph tissues of the oral cavity. Prerequisite: DHYG students only.
DHYG 117 - Oral Science B (1 credit, lecture)
A continuation of the comprehensive study of the histology & anatomical structures of the head & neck including muscular, blood & nerve systems. This course includes emphasis on embryonic development of the face, oral cavity & dental tissues. Prerequisite: DHYG 107 and DHYG 108.

DHYG 118 - Oral Science B Lab (1 credit, 2 hour lab)
In the lab setting, using skulls, overheads & slides the student will continue a comprehensive study of the histology & anatomical structures of the head & neck including muscular, blood & nerve systems. This course includes emphasis on embryonic development of the face, oral cavity & dental tissues. Prerequisite: DHYG 107 and DHYG 108.

DHYG 123 - General & Oral Pathology (2 credits, lecture)
This course is an examination of the cause and nature of both systemic and oral diseases. Discussion of significant diseases of bodily systems with special emphasis on oral pathology, including developmental disturbances, infections and physical injuries to the oral & paraoral structures will be covered.

DHYG 124 – Dental Hygiene Theory 2 (2 credits, lecture)
Content in this course will provide a theoretical framework for dental hygiene diagnostic and therapeutic regimens as a basis for evidence-based clinical decision making. This course will provide structured activities that increase the knowledge of dental hygiene theory, enhance professionalism and gain an understanding for evidence-based clinical decision making and application. Prerequisite: DHYG 104 and DHYG 105.

DHYG 126 - Dental Hygiene Practice 2 (2 credits, 6 hours lab)
Clinical application of procedures introduced in DHYG 124. Prerequisite: DHYG 104 and DHYG 105.

DHYG 127 - Dental Materials (1 credit, lecture)
The chemistry and physical properties of dental materials will be identified. Dental specialties will be introduced as well as the laboratory and restorative materials used in the dental profession such as: composites, resins, sealants, amalgam, dental cements, impression materials, gypsum products, bleaching materials, fabrication of removable appliances and fixed restorations. Prerequisite: DHYG 107 and DHYG 108.

DHYG 129 - Dental Materials Lab (1 credit, 2 hours lab)
Directed laboratory practice allows students time to understand dental material product properties and skills necessary for manipulation of laboratory and restorative materials used in the dental profession such as: composites, resins, sealants, amalgam, dental cements, impression materials, gypsum products, bleaching materials, fabrication of removable appliances and fixed restorations. Prerequisite: DHYG 107 and DHYG 108.

DHYG 213 - Periodontics (2 credits, lecture)
This course focuses on examination of structures of the periodontium and the etiology, pathology, recognition, control, treatment, prevention and ramification of diseases of the periodontium. Prerequisites: DHYG 107.

DHYG 208 - Perio/Path Review (2 credits, lecture)
This course focuses on Periodontology & Pathology involvement in patient treatment. Critical thinking skills will be used to compile & present clinical perio/path case study project. Prerequisites DHYG 123 and 213.
DHYG 212 - Dental Hygiene Theory 3 (3 credits, lecture)
A continuation of Dental Hygiene Theory 2 this course introduces comprehensive periodontal patient assessment and management for a diverse patient population utilizing non-surgical periodontal therapy, advanced instrumentation techniques, chemotherapeutic agents, pain management, maintenance of dental implants, treatment planning and evaluation using the dental hygiene process of care. Prerequisite: DHYG 124 and DHYG 126.

DHYG 217 - Community Dentistry A (1 credit lecture)
Community Dentistry will explore the role of the dental hygienist in the community. Students will be introduced to principles of public health, health education and health promotion programs and resources for culturally appropriate materials. Prerequisite: DHYG students only.

DHYG 218 - Pharmacology for Dental Hygiene (2 credits, lecture)
Course concerned with the action(s) and the fate of drugs commonly used in dentistry as well as their possible interaction(s) with drugs being taken by the patient. Pre-Requisites: DHYG 123.

DHYG 222 - Dental Hygiene Practice 3 (3 credits, 12 hours lab)
This course is a continuation of Dental Hygiene Practice 2 with students providing oral services to clients in a supervised clinical setting. Students will demonstrate skills in periodontal patient assessment and non-surgical periodontal therapy methods including advanced instrumentation, patient treatment planning, evaluation of care, and radiographic interpretation. Prerequisites: DHYG 124 and DHYG 126.

DHYG 227 – Community Dentistry A lab (1 credit, 2 hours lab)
Community Dentistry will explore the role of the dental hygienist in the community. Students will be introduced to principles of public health, health education and health promotion programs and resources for culturally appropriate materials. Prerequisite: DHYG students only.

DHYG 229 - Pain Management (1 credit, lecture)
Concepts in the administration of local anesthesia and nitrous oxide/oxygen sedation as methods for pain management. Anatomy, physiology, pharmacology, client assessment, indications and contraindications, selection of anesthetic agents, complications and emergency management will be discussed. Prerequisites: DHYG 124 and DHYG 126.

DHYG 231 - Pain Management Lab (1 credit, 2 hours lab)
Clinical application of local anesthesia and nitrous oxide/oxygen sedation administration. Prerequisites: DHYG 124 and DHYG 126.

DHYG 232 - Dental Hygiene Theory 4 (3 credits, lecture)
A continuation of Dental Hygiene Theory 3, this course continues with the management of the advanced periodontal patient, nutritional counseling, tobacco cessation counseling, ethical and legal issues in dentistry, professional organizations, practice management, professional credentialing, and career planning. Prerequisites: DHYG 212 and DHYG 222.

DHYG 233 - Dental Hygiene Practice 4 (3 credits, 12 hours lab)
This course is a continuation of Dental Hygiene Practice 3 with students providing a variety of oral services to patients in a supervised clinical setting, including nutritional counseling and tobacco cessation counseling. Students will continue to increase proficiency in all dental hygiene skills, and will perform patient screenings to select a patient for the North East Regional Board (NERB) licensure examination. Prerequisites: DHYG 212 and DHYG 222.
DHYG 237 - Community Dentistry B (1 credit, lecture)
Community Dentistry B will cover epidemiologic and research principles of oral health. The students will analyze scientific literature and describe statistical concepts. This course will describe current methods of payment for dental care. The students will review current dental research articles and create professional presentations. Prerequisite: DHYG 217.

DHYG 239 - Community Dentistry B Lab (Academic Service Learning) (1 credit, 2 hours lab)
Community Dentistry B is an Academic Service Learning course which will focus on creating community health education and health promotions programs for the local area. Students will conduct service learning programs which will include assessment, planning, implementation and evaluation. Community Dentistry B is a continuation of Community Dentistry A. Prerequisite: DHYG 227.

DHYG 280 - Comprehensive Patient Assessment (1 credit, lecture)
This course focuses on patient case studies designed to further student critical thinking skills for advanced patient treatment decision-making. Prequisites: DHYG 212 and 222.

DHYG 291 Dental Hygiene Practicum (1-2 credits)
Students will expand their knowledge by participating in an off campus clinical or professional enrichment experience. Student will work directly with a preceptor in an approved clinical or professional setting. Prerequisites: DHYG 222.
ABOUT THE COLLEGE OF ALLIED HEALTH SCIENCES

The College of Allied Health Sciences (CAHS) prepares graduates to work with physicians, dentists, and other health professionals in safeguarding the health of diverse populations. The College offers many programs in health-related areas.

ACADEMIC SUPPORT CENTER WORKSHOPS

To provide all Ferris students access to a variety of academic skill-building opportunities that will assist them in their pursuit of academic excellence. The Academic Support Center will hold workshops to teach students skills for academic performance, stress management, and job searches. More information is available by calling Bernard Brown, minority retention program, (231) 591-3640.

ACADEMIC SUPPORT CENTER AND TUTORING

All services are FREE to Ferris State University Students.

Academic Support Services include:
• Tutoring
• Study Skills assessment and assistance
• Skill building videos
• Computer programs

Arts & Sciences Commons 1017
(231) 591-3543
krellwia@ferris.edu – Arlene Krellwitz
poleja@ferris.edu – Jane Pole

ACADEMIC TRANSCRIPTS

Request an official academic transcript from either Records Office or Internet:
Records Office
Center for Student Services
Ferris State University
1201 S. State Street
Big Rapids, MI 49307-2020
231-591-2792

ADMISSION CRITERIA

Associate Degree Program

Admission Criteria:

High school algebra or an ACT of 19

College students wishing to enter the program must have a 2.5 GPA with “C” or better grades in MATH 110 or equivalent, and in one-semester classes with a lab in both biology and chemistry.
A year of college level prerequisites is required before entering the program’s two year professional sequence. Completion of the three year Associate’s degree, and final written and clinical exams enables the graduate to sit for the state licensure exam. Student clinical experiences occur within the college as the students work with patients from the University, community, and local schools in the College’s 30-seat Dental Hygiene Clinic with its exemplary automated patient record management system.

**AFFIRMATIVE ACTION STATEMENT**

Ferris State University affirms its steady commitment and dedicated efforts to provide equal employment opportunity as described by federal and State laws, the Affirmative Action Program of the University, and other pronouncements made by its President. Ferris State University will ensure equal opportunity without regard to race, creed or religion, color, national origin, sex, age, marital status, heights, weight, sexual preference, veteran status, handicap, or other characteristics which cannot lawfully be the basis for educational or employment opportunity.

**APPEALS – STUDENT RIGHTS AND RESPONSIBILITIES**

As a student at Ferris, you have the right to:

- Be treated as an adult
- Be treated with respect
- Know the instructor’s expectations for you in the class
- Know the grading scale
- Obtain a written syllabus
- Know all class policies (attendance, etc.)
- Know the instructor’s office hours
- Know all safety procedures (if applicable)

As a student at Ferris, your responsibilities include:

- To attend class on a regular basis according to the requirements set forth in the instructor’s syllabus
- To be on time for class
- To be prepared for class
- To wear appropriate clothing to class
- To use appropriate language in class
- To take responsibility for your own learning
- To adhere to the academic honesty policies
- To respect all points of view, everyone’s rights and feelings

If a student fails to fulfill his/her classroom responsibilities, such behavior may reflect negatively on his/her grade in the class, and/or disciplinary action may result.

**Appeals Procedure**

1. If the student feels the instructor has failed to fulfill his/her responsibility, the student is to first discuss his/her concerns with the instructor.

2. If the student feels his/her concern remains unresolved, then following the appropriate line of authority, the student may appeal first to the Department Head, then to the Dean of the College of Allied Health Sciences, and finally to the Vice President for Academic Affairs.
CAREER INFORMATION
Important Facts About Dental Hygienists

Who is the Dental Hygienist?

Dental hygienists are licensed oral health professionals who focus on preventing and treating oral diseases – both to protect teeth and gums, and also to protect patients’ total health. They are graduates of accredited dental hygiene education programs in colleges and universities, and must take written and clinical exams before they are allowed to practice. In addition to treating patients directly, dental hygienists also work as educators, researchers, and administrators.

What Do Dental Hygienists Do?

Each state has its own specific regulations and the range of services performed by dental hygienists vary from one state to another. As part of dental hygiene services, dental hygienists may:

- perform oral health care assessments that include reviewing patients’ health history, dental charting, oral cancer screening, and taking and recording blood pressure;
- expose, process, and interpret dental x-rays;
- remove plaque and calculus (tartar) – soft and hard deposits – from above and below the gumline;
- apply cavity-preventive agents such as fluorides and sealants to the teeth;
- teach patients proper oral hygiene techniques to maintain healthy teeth and gums;
- counsel patients about plaque control and developing individualized at-home oral hygiene programs; and
- counsel patients on the importance of good nutrition for maintaining optimal oral health.

Where Do Dental Hygienists Work?

Dental hygienists can work as clinicians, educators, researchers, administrators, managers, preventive program developers, consumer advocates, sales and marketing managers, editors, and consultants. Clinical dental hygienists may work in a variety of health care settings such as private dental offices, schools, public health clinics, hospitals, managed care organization, correctional institutions, and nursing homes.

What Does the “RDH” Designation Mean?

The “RDH” means Registered Dental Hygienist. The RDH credential identifies a dental hygienist as a licensed oral health professional. State licensure requirements typically indicate that a dental hygienist must graduate from an accredited dental hygiene education program, successfully pass a national written examination, and a state or regional clinical examination. (In Indiana, the designation LDH [Licensed Dental Hygienist] is used instead of RDH.)
How Can I Get More Information About RDHs?

Please contact the American Dental Hygienists’ Association – the largest national organization representing the professional interests of the more than 120,000 licensed dental hygienists nationwide by visiting us on the Internet at www.adha.org.

TECHNICAL STANDARDS FOR DENTAL HYGIENE STUDENTS

ESSENTIAL ABILITIES*

Dental hygienists are licensed oral health professionals who focus on prevention and treating oral diseases – both to protect teeth and gums, and also to protect patient’s total health. They are graduates of accredited dental hygiene educational programs in colleges and universities, and must take a written national board examination and a clinical examination before they are licensed to practice in a particular state. In addition to treating patients directly, dental hygienists may also work as educators, researcher, and administrators.

Source: adha.org. 2008

*The University complies with the requirements of Section 504 of the Rehabilitation Act of 1973 and the Disabilities Act of 1990. Therefore, the University will make reasonable accommodations for participants with disabilities who are otherwise qualified.

Tasks:

- Clean hard deposits, accretions, and stains from teeth and beneath margins of gums, using dental instruments.
- Feel and visually examine gums for sores and signs of disease.
- Chart conditions of decay and disease for diagnosis and treatment by dentist.
- Feel lymph nodes on patient’s head and neck to detect swelling and/or tenderness that could indicate presence of oral cancer.
- Apply fluorides and other cavity preventing agents to stop dental decay.
- Examine gums, using probes, to locate periodontal recessed gums and signs of gum disease.
- Expose and develop x-ray film.
- Provide clinical services and health education to improve and maintain oral health of school children.
- Remove excess cement from coronal surfaces of teeth.
- Make impressions for study casts.

Tools and Technology Used in This Occupation:

- Dental lasers (not used at FSU) & caries detection aids
- Dental probes – calculus explorers, caries explorers, Nabers furcation probes, periodontal probes
- Dental scalers and accessories – Autoscalers; Cavition equipment, solid hand instruments (scalers); other types of ultrasonic scalers
- Dental x-ray units – Dental x-ray machines; digital dental x-ray units; panoramic dental x-ray units, portable x-ray units (portable x-ray units not used at FSU)
- Teeth cleaning devices or accessories – air driven dental polishers; air/water syringes; motor driven dental polishers

Technology Used in This Occupation:

- Accounting software – dental billing software
• Calendar and scheduling software – Eaglesoft used at FSU
• Inventory Management software
• Other types of software; voice activated software; periodontal charting software (not used at FSU, currently)
• Word processing software

KNOWLEDGE

Medicine and Dentistry – Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

Customer and Personal Service – Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

Biology – Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.

Education and Training – Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

English Language – Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

Psychology – Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

Sales and Marketing – Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems.

Public Safety and Security – Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.

Production and Processing – Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.

SKILLS

Active Listening – Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

Speaking – Talking to others to convey information effectively.

Active Learning – Understanding the implications of new information for both current and future problem-solving and decision-making.

Reading Comprehension – Understanding the written sentences and paragraphs in work related documents.

Time Management – Managing one’s own time and the time of others.
Critical Thinking – Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.

Social Perceptiveness – Being aware of other’s reactions and understanding why they react as they do.

Coordination – Adjusting actions in relation to others’ actions.

Instructing – Teaching others how to do something.

Writing – Communicating effectively in writing as appropriate for the needs of the audience.

**ABILITIES REQUIRED**

Finger Dexterity – the ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.

Near Vision – The ability to see details at close range (within a few feet of the observer).

Manual Dexterity – The ability to quickly move your hand, your hand and forearm, or two hands to grasp, manipulate, or assemble objects.

Arm-Hand Steadiness – The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.

Problem Sensitivity – The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.

Control Precision – The ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions.

Oral Expression – The ability to speak clearly so others can understand you.

Speech Clarity – The ability to speak clearly so others can understand you.

Selective Attention – The ability to concentrate on a task over a period of time without being distracted.

Inductive Reasoning – The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).

**WORK ACTIVITIES**

Assisting and Caring for Others – Providing personal assistance, medical attention, emotional support, or other personal care to others such as co-workers, customers, or patients.

Getting Information – Observing, receiving, and otherwise obtaining information from all relevant sources.

Identifying Objects, Actions, and Events – Identifying information by categorizing, estimating, recognizing differences or similarities, and detecting changes in circumstances or events.

Updating and Using Relevant Knowledge – Keeping up-to-date technically and applying new knowledge to your job.
Performing for or Working Directly With the Public – Performing for people or dealing directly with the public. This includes receiving clients or guests.

Establishing and Maintaining Interpersonal Relationships – Developing constructive and cooperative working relationships with others, and maintaining them over time.

Interpreting the Meaning of Information for Others – Translating or explaining what information means and how it can be used.

Making Decisions and Solving Problems – Analyzing information and evaluating results to choose the best solution and solve problems.

**WORK CONTEXT**

**This occupation requires:**
- one to work with co-workers, patients, etc. Contact would be face-to-face, by telephone, or otherwise.
- one to work with their hands. One must be able to handle, control and feel objects using tools and equipment.
- one to follow MIOSHA and OSHA guidelines as far as personal protective equipment (PPE’s). All clinical work requires the use of laboratory coats, safety glasses, gloves, masks, closed toed shoes.
- that the worker performs their job tasks in very close proximity to their patient. Usually within feet of another human being.
- approximately 80% sitting time or more, depending on the work environment.
- Strong neck, back, hand and forearms.
- constant repetitive motion with fingers, hands, and arms with the body usually in a seated position.
- does expose the worker to diseases or infections presented by the public.
- frequent decision-making that affect other people, financial resources, and/or the image and reputation of the organization.
- the worker to be very exact or highly accurate in performing this job.

**WORK STYLES**

Dependability – requires being reliable, responsible, dependable, and able to fulfill obligations.

Attention to Detail – requires being careful about detail and thorough in completing work tasks.

Concern for Others – requires being sensitive to others’ needs, feelings, and being understanding and helpful on the job.

Independence – requires developing one’s own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.

Integrity – requires being honest and ethical.

Self Control – requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.

Stress Tolerance – requires accepting criticism and dealing calmly and effectively with high stress situations.
Initiative – requires a willingness to take on responsibilities and challenges.

Achievement/Effort – requires establishing and maintaining personally challenging achievement goals and exerting effort toward mastering tasks.

Source: O*Net Summary Report for Dental Hygienists. 2

Earning a Dental Hygiene Education

A dental hygienist is a licensed preventive oral health professional who provides educational, clinical, and therapeutic services to the public. In order to become prepared to perform these services, the dental hygienist requires an extensive educational background.

Dental hygiene education is a minimum of 2 years, but can be as long as 4 years.

- 2 year programs offer a diploma, certificate, or associate degree
- 4 year programs offer a baccalaureate degree
- Master’s level programs are offered for those interested in education, research, or administration

An accredited dental hygiene program requires an average of 1,948 clock hours of curriculum. This includes 585 clock hours of supervised clinical dental hygiene instruction.

- General education courses including English, speech, psychology, and sociology
- Basic science courses including general chemistry, anatomy, physiology, biochemistry, microbiology, pathology, nutrition, and pharmacology
- Dental science courses including dental anatomy, head and neck anatomy, oral embryology and histology, oral pathology, radiography, periodontology, pain control, and dental materials
- Dental hygiene science courses including oral health education and preventive counseling, patient management, clinical dental hygiene, community dental health, medical and dental emergencies including basic life support, and legal and ethical aspects of dental hygiene practice
- Supervised instruction in pre-clinical and clinical practice

The Dental Hygiene Bachelor of Science Degree Completion at Ferris State University

Why Choose the RDH to BS DH Completion Program
The baccalaureate program in dental hygiene is designed for dental hygienists with an associate degree in dental hygiene who want to earn a Bachelor of Science degree in Dental Hygiene in a student-centered learning environment. Students engage in self-directed learning activities, advance their knowledge in the areas of critical thinking, exhibit values for lifelong learning, synthesize evidence based information and develop leadership skills. Graduates from the program will be prepared with enhanced technological modalities of practice, research, communication, educational leadership, management and dental hygiene knowledge.

Get a Great Job
The degree will expand the knowledge of dental hygienists and prepare graduates for more extensive roles in the profession. This new degree program will guide students in developing the knowledge, skills, attitudes and values necessary for positions of responsibility in a variety of healthcare, educational, research and community settings. The curriculum will consist of general education courses, research courses and specialized career courses for entry into business, education, public health or advanced dental hygiene practice.
According to the American Dental Hygienists’ Association (AHDA), the hygienist can work in a variety of settings which may include: health maintenance organization or long-term care facility, military base, school system, dental supply company, insurance company, university or research center, veterinary center, government agency or another country. There is a growing need for hygienists to fulfill the roles of educators, advocates, administrators, and behavioral scientists for the profession to continue to be successful. For dental hygienists, the baccalaureate degree is important for adapting and advancing professionally.

Admission Requirements
To be eligible for the RDH to BS DH degree completion program you must be a registered/licensed dental hygienist, graduate of an accredited associate/certificate dental hygiene program with a 2.5 cumulative GPA. A completed online application, (link http://www.ferris.edu/ucel/apply/index.htm) copy of RDH license and official transcripts from other educational institutions are all that is required for the application process. Your online application will trigger a request for transcripts and other information that might be required. There is no obligation for you to 'commit to attend' when you apply. Applying will insure that your information is loaded into the system so FSU staff and faculty are all on the 'same page' when communicating with you about your interest. And, applying online free will expedite the admission process if you do decide to participate in the program.

Building upon the Associate of Applied Science in Dental Hygiene, the Bachelor of Science in Dental Hygiene graduates will:
1. analyze research on an advanced level for evidence-based practice and theory as applied to the Dental Hygiene profession.
2. demonstrate critical thinking and lifelong learning through collaborative partnerships which promote the advancement of the Dental Hygiene profession.
3. assist and participate in the coordination of oral health care services for diverse populations throughout all levels of the lifespan.
4. actively engage in leadership roles found in education, government, public health, management and the associations which support the advancement of the Dental Hygiene profession.
5. utilize evidence-based practice and theory when determining appropriate modalities for patient care and services.

Through discipline specific and multidisciplinary courses, independent study, fieldwork and practical experience, students engage in challenges that prepare them to meet the demands of today’s competitive workplace.

The baccalaureate program in dental hygiene is designed for dental hygienists with an associate degree in dental hygiene who want to earn a Bachelor of Science degree in Dental Hygiene in a student-centered learning environment. Students engage in self-directed learning activities, advance their knowledge in the areas of critical thinking, exhibit values for lifelong learning, synthesize evidence based information and develop leadership skills. The curriculum prepares licensed dental hygienists for responsibilities in various career roles extending beyond traditional clinical dental hygiene practice.

Graduation Requirements
Graduation requires a minimum of 2.0 GPA. Students must earn a grade of “C” or better in the dental hygiene major courses and meet all general education requirements as outlined on the General Education website.

Student progression in the baccalaureate dental hygiene program is determined academically by maintaining a grade point average (GPA) of 2.5 and by achieving a minimum grade of “C” (2.0) in all courses on the DHYG check sheet. Students must enroll fall and spring continuously to be considered an active student in the program. Progression includes graduation. A dental hygiene student may not graduate if he/she receives less than a “C” (2.0) grade in the specified courses or less than a 2.5 cumulative grade point average. Students will not be allowed to repeat courses in the program. The student may progress through the program either full-time or part-time. A practicum field work experience must be completed in DHYG 491 and an approved scholarly project must be completed during DHYG 499.
SADHA
Student Member of the American Dental Hygienists’ Association

Student Member of the American Dental Hygienists’ Association, or SADHA, is a category of membership within the American Dental Hygienists’ Association. ADHA is an association dedicated to the advancement and promotion of dental hygiene. ADHA is the association of your profession.

You have taken a significant step in your future and have chosen to enter an important role in the oral health care profession. Whether you have just started school, or are close to graduation, SADHA is your critical link to the dental hygiene profession.

You are the primary driving force in your association, and the essential foundation upon which the future of dental hygiene is based.

Benefits of Student Membership in ADHA

As a student member, you are provided with invaluable opportunities to preview your career as a dental hygienist. Your affiliation with ADHA will help secure the success of your future in dental hygiene.

Scholarships – The ADHA Institute for Oral Health offers a variety of scholarship programs and research grants for students seeking careers in dental hygiene.

Recognition in Your Field – Membership in ADHA provides opportunities for professional growth and recognition. Leadership opportunities are available at every level of membership.

Countless Networking Opportunities – Join over 35,000 of your colleagues who have made the commitment to dental hygiene and to ADHA. Members at the state and local levels meet regularly to discuss ideas, information, and to share experiences.

Employment Assistance – ADHA offers national advertising and employment reference materials to assist students upon graduation.

Job Security – Once you’ve found a job, ADHA is right there helping to monitor legislative efforts to impact government activities that affect the practice of dental hygiene.

Financial Security – ADHA provides members with affordable professional liability insurance, as well as group health, automobile, term life, and disability insurance. You are also eligible to apply for a student MasterCard.

Continuing Education – ADHA helps you stay abreast of the issues affecting the dental hygiene profession. Student Members are eligible to receive a 25% discount on self-study continuing education programs. Students will also receive information about the ADHA’s Annual Session.

After graduation...

Upon graduation from an accredited program in dental hygiene, you will be eligible to become an Active Member of ADHA. Active membership will entitle you to all the benefits you received as a student, and many more.
The following services were designed especially for you, the dental hygiene professional:

- Countless educational programs, workshops, and conferences to keep you informed of changes and advancements in your profession, and to help keep your license current.
- State constituent and local component member services and benefits.
- Representation of your professional opinions in legislative action affecting your patients as well as your profession.
- Group insurance policies at competitive rates.
- Innovative self-study and continuing education programs.

*Membership in your professional association demonstrates your commitment to excellence and the highest standards of preventive oral health care.*

**ADHA Institute Scholarship Program**

*Deadline: June 1*

Education is an important focus of the ADHA Institute’s mission. The scholarship fund was established in 1962 to assist students interested in pursuing a career in dental hygiene. The primary focus of the program is to provide financial assistance to dental hygiene students and dental hygienists who can demonstrate a commitment to further the discipline of dental hygiene through academic achievement, professional excellence, and a desire to improve the public’s overall health.

The ADHA Institute Scholarship Program consists of several scholarship categories: General and Designated Scholarships. In addition to the scholarships awarded through general ADHA Institute restricted scholarship funds, there are several designated scholarships that are strictly dependent upon availability of funds and adherence to all other general and specific eligibility criteria.

The annual due date for Institute scholarship applications is June 1st, and all students who meet the requirements listed under the “Eligibility” section of the website are encouraged to apply.

*All applicants will be notified of the Scholarship Committee’s decision by mail between October 1st and October 30th.*

For more information, please visit the other sections of this site, or e-mail the Institute staff at institute@adha.net.
THE FOLLOWING SECTION OUTLINES THE COMPETENCIES SET FORTH BY THE (1) AMERICAN DENTAL EDUCATION ASSOCIATION (ADEA) FOR ENTRY INTO THE ALLIED DENTAL PROFESSIONS AND (2) THE STANDARDS FOR CLINICAL DENTAL HYGIENE PRACTICE SET FOR BY THE ADHA WHICH DRIVES THE DENTAL HYGIENE CURRICULUM


COMPETENCIES:

As you complete this course you will start the process of developing the following competencies bolded below. Additional work on developing these competencies will take place in other courses throughout the professional sequence. These competencies represent abilities expected of a dental hygienist entering the dental hygiene profession. Dental hygienists must complete an accredited educational program and qualify for licensure in any state or jurisdiction. They practice in collaboration with dental and other health care professionals in a variety of settings.

Core Competencies (C)

C.1 Apply a professional code of ethics in all endeavors.
C.2 Adhere to state and federal laws, recommendations, and regulations in the provision of oral health care.
C.3 Use critical thinking skills and comprehensive problem-solving to identify oral health care strategies that promote patient health and wellness.
C.4 Use evidence-based decision making to evaluate emerging technology and treatment modalities to integrate into patient dental hygiene care plans to achieve high-quality, cost-effective care.
C.5 Assume responsibility for professional actions and care based on accepted scientific theories, research, and the accepted standard of care.
C.6 Continuously perform self-assessment for lifelong learning and professional growth.
C.7 Integrate accepted scientific theories and research into educational, preventive, and therapeutic oral health services.
C.8 Promote the values of the dental hygiene profession through service-based activities, positive community affiliations, and active involvement in local organizations.
C.9 Apply quality assurance mechanisms to ensure continuous commitment to accepted standards of care.
C.10 Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity.
C.11 Record accurate, consistent, and complete documentation of oral health services provided.
C.12 Initiate a collaborative approach with all patients when developing individualized care plans that are specialized, comprehensive, culturally sensitive, and acceptable to all parties involved in care planning.
C.13 Initiate consultations and collaborations with all relevant health care providers to facilitate optimal treatments.
C.14 Manage medical emergencies by using professional judgment, providing life support, and utilizing required CPR and any specialized training or knowledge.

Health Promotion and Disease Prevention (HP)

HP.1 Promote positive values of overall health and wellness to the public and organizations within and outside the profession.
HP.2 Respect the goals, values, beliefs, and preferences of all patients.
HP.3 Refer patients who may have physiological, psychological, or social problems for comprehensive evaluation.
HP.4 Identify individual and population risk factors, and develop strategies that promote health-related quality of life.
HP.5 Evaluate factors that can be used to promote patient adherence to disease prevention or health maintenance strategies.
HP.6 Utilize methods that ensure the health and safety of the patient and the oral health professional in the delivery of care.

Community Involvement (CM)
CM.1 Assess the oral health needs and services of the community to determine action plans and availability of resources to meet the health care needs.

CM.2 Provide screening, referral, and educational services that allow patients to access the resources of the health care system.

CM.3 Provide community oral health services in a variety of settings.

CM.4 Facilitate patient access to oral health services by influencing individuals or organizations for the provision of oral health care.

CM.5 Evaluate reimbursement mechanisms and their impact on the patient's access to oral health care.

CM.6 Evaluate the outcomes of community-based programs, and plan for future activities.

CM.7 Advocate for effective oral health care for underserved populations.

**Patient Care (PC)**
*This section also includes the Standards for Clinical Dental Hygiene Practice set for the by the ADHA*

**Assessment (Standard 1)**
PC.1 Systematically collect, analyze, and record diagnostic data on the general, oral, and psychosocial health status of a variety of patients using methods consistent with medicolegal principles.

PC.2 Recognize predisposing and etiologic risk factors that require intervention to prevent disease.

PC.3 Recognize the relationships among systemic disease, medications, and oral health that impact overall patient care and treatment outcomes.

PC.4 Identify patients at risk for a medical emergency, and manage the patient care in a manner that prevents an emergency.

**Dental Hygiene Diagnosis (Standard 2)**
PC.5 Use patient assessment data, diagnostic technologies, and critical decision making skills to determine a dental hygiene diagnosis, a component of the dental diagnosis, to reach conclusions about the patient's dental hygiene care needs.

**Planning (Standard 3)**
PC.6 Utilize reflective judgment in developing a comprehensive patient dental hygiene care plan.

PC.7 Collaborate with the patient and other health professionals as indicated to formulate a comprehensive dental hygiene care plan that is patient-centered and based on the best scientific evidence and professional judgment.

PC.8 Make referrals to professional colleagues and other health care professionals as indicated in the patient care plan.

PC.9 Obtain the patient's informed consent based on a thorough case presentation.

**Implementation (Standard 4)**
PC.10 Provide specialized treatment that includes educational, preventive, and therapeutic services designed to achieve and maintain oral health. Partner with the patient in achieving oral health goals.

**Evaluation (Standard 5)**
PC.11 Evaluate the effectiveness of the provided services, and modify care plans as needed.

PC.12 Determine the outcomes of dental hygiene interventions using indices, instruments, examination techniques, and patient self-reports as specified in patient goals.

PC.13 Compare actual outcomes to expected outcomes, reevaluating goals, diagnoses, and services when expected outcomes are not achieved.

**Documentation (specific to the ADHA Standards for Clinical Dental Hygiene Practice, Standard 6)**
The complete and accurate recording of all collected data, treatment planned and provided, recommendations, and other information relevant to patient care and treatment.

**Professional Growth and Development (PGD)**
PGD.1 Pursue career opportunities within health care, industry, education, research, and other roles as they evolve for the dental hygienist.

PGD.2 Develop practice management and marketing strategies to be used in the delivery of oral health care.

PGD.3 Access professional and social networks to pursue professional goals.
Dental Hygiene Licensure Facts

**Being a dental hygienist** means being a licensed professional. Other licensed professionals include nurses, physical therapists, dentists, physicians, and dieticians. Licensure is the strongest form of regulation used today. In accordance with state law, licensed individuals are the only persons who meet the minimum qualifications necessary to practice their profession.

**Why have licensure?**

- Licensure is a means of protecting the public from unqualified individuals and unsafe practice. In fact, in addition to initial graduation and testing, many states require dental hygienists to complete continuing education courses to renew their license.

**Who grants licensure?**

- Licensure is granted on a state-to-state basis. Dental hygienists practice in accordance with requirements of individual state dental practice acts.

**How is licensure obtained?**

In virtually every state, several steps are required before a license can be granted:

- Graduation from an accredited dental hygiene program
- Successful completion of the written National Board Dental Hygiene Examination
- Successful completion of a regional or state clinical board examination

Once these steps have been completed, you must then contact the state licensing authority in the state where you wish to practice. As licensing requirements vary from state to state, it is necessary to contact each licensing authority for its specific application requirements and procedures. Examples of other types of requirements and information needed are:

- A written test on state laws
- Proof of CPR certification
- Letters of recommendation from dentists licensed in the state in which you wish to obtain licensure
- Official transcripts from high school and colleges attended
- Official letters from the boards of dentistry where licensure is held

**NERB Exam Tips**

1. **Prepare! Prepare! Prepare!**

   Study the candidate guide; underline, highlight, and photocopy pages of the guide as necessary; make lists of what is needed at each stage of the exam; and make your individual schedule of what you plan to do and when you plan to do it.

2. **Patient Selection**

   Selecting the appropriate patient is crucial. Make sure your patient meets the specific criteria as outlined in the candidate guide. If you're unsure as to whether or not your patient meets the criteria, then he/she probably doesn't. There are no hidden requirements in the published patient criteria. All requirements are listed. Following is a list of pertinent information to communicate to each patient:
• Confirm travel arrangements
• Make sure the patient knows exactly when and where to meet you
• If necessary, arrange transportation for your patient to the school
• Be sure your patient knows your name and candidate number
• Make sure the patient is aware of the time commitment before the exam. You don’t want your patient walking out because of a misunderstanding.
• Inform your patient that three examiners will be reviewing the graded procedures
• Make your patient aware that he/she may be in line for 30 minutes or more, so suggest the patient bring along reading materials
• Help the patient to relax
• A patient may wear a headset during treatment, but not in the examining area
• Remind your patient to bring a sweater in case he/she is not comfortable with the temperature in the clinic

Remember – you need the patient much more than the patient needs you!

3. Time Management

Plan your time wisely. You have more than adequate time if you pace yourself. Remember that unforeseen circumstances will arise. Have a contingency plan in case a patient is late, or fails to qualify. Plan to arrive at school as early as allowed. Don’t arrive at the last minute.

4. Stress Management

If you expect to do well, you are more likely to do so. Maintain a positive attitude. If you study the candidate guide thoroughly and prepare as completely as possible, you will arrive at the exam feeling confident. If you should feel your muscles getting tense, try taking deep breaths or going for a walk.

National/Regional Exam Boards

**National**
Joint Commission on National Dental Examinations
211 E. Chicago Ave., Ste. 1846
Chicago, IL  60611
(312) 440-2678

**Central Regional Board**
Approved by the Dental State Boards of Colorado, Illinois, Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, Wisconsin, and Wyoming.

Central Regional Dental Testing Service, Inc.
1725 Gage Blvd.
Topeka, KS  66604
(913) 273-0380

**Northeast Regional Board**

Northeast Regional Board of Dental Examiners, Inc.
8484 Georgia Ave., Suite 900
Silver Spring, MD  20910
(301) 563-3300

Southern Regional Board
Approved by the Dental State Boards of Arkansas, Connecticut, Georgia, Kentucky, Illinois, Ohio, Tennessee, and Virginia.

Southern Regional Testing Agency, Inc.
Ocean Plaza Corp. Center
303 34th Street, Suite 7
Virginia Beach, VA  23451
(757) 428-1003

Western Regional Board
Approved by the Dental State Boards of Alaska, Arizona, Idaho, Montana, New Mexico, Oklahoma, Oregon, Texas, Utah, and Washington.

Western Regional Examining Board
2400 W. Dunlap, Suite 155
Phoenix, AZ  85021
(602) 944-3315

States that do not accept results of a regional board exam will administer their own clinical examinations.  These states are:  Alabama, California, Delaware, Florida, Hawaii, Indiana, Louisiana, Mississippi, Nevada, North Carolina, Puerto Rico, South Carolina, and the Virgin Islands.

Addresses for these state licensing authorities can be found in ADHA’s “The Dental Hygienists’ Resource Booklet”.  To order, call (800) 243-ADHA (2342) and press 2 on the voice mail menu.  ADHA members can access the online listing.

NORTHEAST REGIONAL BOARD EXAMINATION

LICENSURE INFORMATION

As discussed in DHYG 224 lecture, you will need to apply for a license in the state in which you would like to practice.  This is in addition to the application to take the National and NERB exams.  You can request an application for license from more than one state.  You should have filled in the states that you desired the NERB to send your test results to when you completed the NERB application.  NERB will comply with your request.  This does NOT constitute an application for license with the state.

Please follow the instructions below to receive a Michigan license.  If you are applying for licensure in any other state, the procedure will be similar.  You should be able to access most information via each state's web site under "health professions licensure" sections.

• There are two things that you must do to apply for licensure in Michigan.  You must contact the State of Michigan – Dept of Licensing either by phone at 517.335.0918 or e-mail from the website www.Michigan.gov/BHSER (this is the site you visited to obtain a copy of the Administrative Rules discussed in DHYG 224) Consumer and Industry Division.  If you contact by phone, be advised that you will get a series of commands – press #1 now, etc.  You will be voice prompted to leave the information requested with 8 voice prompts.  (I find this annoying!)
• You can send an e-mail from the website much easier than using the voicemail system. Under the drop down menu select "contact us". Send an e-mail requesting the following:
  1. Your name
  2. Nature of your request – application for a **Dental Hygiene License**
  3. Mailing address

**It is essential that you list all of the above information.** In discussion with a representative from that department, he indicated that they get numerous requests daily without the correct request information. Especially requests that do not indicate **NAME or profession desired.**

**SECOND STEP**

On the application, it will indicate that you need to **have your school send an official transcript of all completed coursework.** You will need to contact the FSU Registrar’s Office to make this request. There may be a small processing fee involved. You can do this prior to leaving campus **AFTER you receive your dental hygiene application for licensure with the directions.** You can also make this request via Ferris’ website.

You will receive your application for licensure within a 7-10 business days following your request. **Remember your license is good for ONE YEAR.** It is essential that you stay in contact with the STATE in regards to name/address changes so they can send you renewal information. If you do not receive anything from them, it is still **YOUR responsibility to contact them.** They are working on re-licensing via the website. After the one-year license has expired, you will be re-licensed every three years requiring 36 hours of continuing education. Please keep your name/address current with FSU so that you receive our seminar brochures. You can do this by contacting our Alumni office via the FERRIS website.

**CONFIDENTIALITY**

Materials prepared by students relating to clinical/classroom assignments must conform to ethical standards of confidentiality and the client’s right to privacy.

Students and faculty may not take any patient records, notes, or any identifying data out of a clinical agency on paper [must be shredded] or electronically.

In addition, information regarding student records is covered by the Privacy Act of 1974. Therefore, student files are private and most information may not be released without written consent of the student.

**COURSE MATERIAL**

Each dental hygiene course has course materials and required texts which are available in the Ferris Bookstore, and at off-campus bookstores near the main campus. These same items are available by mail from the main campus bookstore as well.

**CREDIT HOUR DEFINITION**

For each classroom credit hour, you will be scheduled for the equivalent of 50 minutes of classroom instruction per week which is consistent throughout the University. For each **clinical/laboratory** credit hour, you will be scheduled for the equivalent of three/four hours of laboratory or clinical instruction per week for a 15 week semester. This ratio is consistent throughout all clinical courses.
CURRICULUM SEQUENCE

The curriculum sequence is mandatory, i.e., many courses have co or pre-requisites. Therefore, deviation from the identified course sequence may result in difficulty in progressing, meeting graduation requirements, or being certified to the State Board of Dentistry (Associate degree students only).

DENTAL HYGIENE COMPUTER USAGE

CLINIC POLICY

Students may not use any of the clinic computers or the computers in the Eaglesoft program room for personal purposes. Any violation of this policy will result in deduction of professional responsibility points.

Rationale:

The computer programs are used to collect and report data on student performance as well as patient information. Patient records can be damaged when other report programs are running, i.e., composing letters on WORD, accessing internet. It also slows down the computer in reporting data and writing reports.

Computers in the clinic will be monitored for private use. A deduction of Professional Responsibility points will occur if it is found that a student has used any of the computers with the dental hygiene clinic area, including the reception area.

DISMISSAL

As a result of misconduct, as outlined in the Ferris State University Student Handbook, a student may be dismissed from the University without the opportunity for re-enrollment. This is consistent with the policy of Ferris State University.

In addition, the faculty of the Dental Hygiene program reserves the right to recommend at any time the withdrawal of a student whose personal conduct, health, or scholastic standing makes it inadvisable for him/her to remain in the program.

DISRUPTIVE BEHAVIOR POLICY

The College of Allied Health Sciences strives to maintain a positive learning environment and educational opportunity for all students. Consequently, patterns of behavior which obstruct or disrupt the learning environment of the classroom or other educational facilities will be addressed.

1. The instructor is in charge of the course. This includes assignments, due dates, methods and standards of grading, and policies regarding attendance, tardiness, late assignments, outside conferences, etc.

2. The instructor is in charge of the classroom. This includes the times and extent to which they allow questions or discussion, the level of respect with which they and other students are to be treated, and the specific behaviors they will allow within their classes. Open discussion of an honest opinion about the subject of a course is encouraged, but the manner in which the class is conducted is a decision of the instructor.

3. An instructor is entitled to maintain order in his/her class and has an obligation to other
students to do so. Toward that end, an instructor is authorized and expected to inform a student that his/her behavior is disrupting a class and to instruct the student to stop that behavior. If the student persists, the instructor is authorized to direct the student to leave the class. If the student fails to comply with a directive to leave the class, the instructor may call Public Safety to assist with the student’s removal.

4. If a student persists in a pattern or recurrent disruptive behavior, then the student may be subject to administrative action up to and including an involuntary withdrawal from the course, following administrative review by the Allied Health Sciences Dean’s Office, and/or University disciplinary proceedings. (University disciplinary procedures are delineated in the “Student Conduct and Discipline Policy”, reprinted in the FSU Student Calendar/Handbook.)

5. Disruptive behavior cannot be sanctioned by a lowered course grade (e.g., from a B to a C) except insofar as quality of classroom participation has been incorporated into the instructor’s grading policy for all students. (Note: Academic misconduct, which is covered by other regulations, can be a legitimate basis for lowering a grade or failing the student.)

7. Students are expected to maintain professionalism at all times and represent the dental hygiene program at Ferris State University with high standards on and off campus.

8. Students as well as employees are bound by the University’s policy against harassment, in any form. Harassment will not be tolerated.

FERRIS COMMUNITY EXPECTATIONS

As a Ferris Community Member...

I will practice personal and academic integrity.
A commitment to this ideal is inconsistent with cheating in classes, in games, or in sports. Refraining from plagiarizing or offering another’s work as your own, lying, practicing deceit, or being disloyal in personal and academic relationships.

I will respect the dignity of all persons.
A commitment to this ideal means not taking part in or condoning behaviors which demean dignity of individuals or groups, including hazing, intimidating, taunting, baiting, ridiculing, insulting, harassing and discriminating against others.

I will respect the rights and property of others.
A commitment to this ideal means not stealing, vandalizing, committing arson, destroying property, or misappropriating funds. Respect for another’s personal rights means refraining from any behaviors which violates persons’ rights to move about freely, express themselves appropriately and to enjoy privacy.

I will refrain from all forms of bigotry and will strive to be open and accepting of the differences in people, ideas and opinions.
A commitment to this ideal pledges affirmative support for equal rights and opportunities for all regardless of their age, sex, race, religion, disability, ethnic heritage, socio-economic status, political, social or other affiliation or disaffiliation, or sexual preference.
I will demonstrate concern for others, their feelings and will work to bring about an environment that promotes intellectual development and a sense of community. A commitment to this ideal is a pledge to be compassionate and considerate, to avoid behaviors which are insensitive, or inhospitable, or insightful, or which unjustly or arbitrarily inhibit one’s ability to feel safe as they pursue their goals in the Ferris community.

Source: 1997-1999 Ferris State Catalog

FINANCIAL AID

There are scholarships and loans available specifically for both the Associate degree and Baccalaureate degree students. The criteria vary markedly and further information is available at the Financial Aid Office in the Center for Student Services, and with the program’s secretary. Information can be found on the Ferris State University website under financial aid.

GRADING SCALE

The grading scale for all courses is:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>94 – 100</td>
<td>A</td>
</tr>
<tr>
<td>90 – 93</td>
<td>A-</td>
</tr>
<tr>
<td>87 – 89</td>
<td>B+</td>
</tr>
<tr>
<td>84 – 86</td>
<td>B</td>
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<tr>
<td>80 – 83</td>
<td>B-</td>
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<td>78 – 79</td>
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<td>67 – 69</td>
<td>D+</td>
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<td>66 – 65</td>
<td>D</td>
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<tr>
<td>64 – 63</td>
<td>D-</td>
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<tr>
<td>62 or below</td>
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GRADUATION

All requirements must be met in accordance with stated criteria in the University Bulletin. A graduation clearance form must be filled out and signed by your advisor one semester prior to graduation date.

HARASSMENT

Any person who believes he or she has been subjected to harassment of any kind (sexual, racial or otherwise) should approach the individual whom they believe is responsible. He or she should identify the specific behavior, explain that he or she considers the behavior to be offensive and/or harassing, and ask the individual to stop the behavior. If assistance is needed to approach the individual, contact an Academic Dean, the Dean of Students, the Director of Minority Student Affairs, or the Director of Affirmative Action.

If approaching the individual is not possible, (i.e., you are uncomfortable or uncertain as to how the situation should be handled or you are concerned the situation may become volatile), or does not resolve the matter, it should then be reported immediately to an Academic Dean, the Dean of Students, the Director of Minority Student Affairs, the Director of Student Judicial Services, or the Director of Affirmative Action. If, for some reason, you are uncomfortable discussing your situation with any of these individuals, please report your situation to any member of the University administration. The circumstances surrounding the matter will be fully investigated, including the nature of the harassment and the context in which it occurred.
All reports of harassment and subsequent investigations will be kept as confidential as possible. Anyone found to have violated this policy will be subject to discipline up to, and including, discharge or dismissal that may include, but not be limited to, official reprimand, official apology, sensitivity training, and/or other disciplinary action including dismissal. Likewise, because intentionally false accusations of harassment can have serious effects on innocent people, anyone found to have intentionally falsely accused another person of violating this policy would be subject to discipline up to and including discharge or dismissal.

**Sexual Harassment** – Using the definition contained in the Equal Employment Opportunity Commission guidelines, adapted to include educational environments, sexual harassment is defined as follows:

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitutes sexual harassment when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or academic advancement;
2. submission to, or rejection of, such conduct by an individual is used as a factor in employment or academic decisions affecting such individuals;
3. such conduct has the purpose or effect of substantially interfering with an individual’s work or academic performance, or creating an intimidating, hostile, or offensive working, living, or academic environment.

While sexual harassment most often takes place in situations of power differential between the persons involved, sexual harassment may also occur between persons of the same status (e.g., student-to-student). The person exhibiting sexually harassing conduct need not realize or intend the conduct to be offensive for the conduct to constitute sexual harassment.

**Racial Harassment** – includes any conduct, physical or verbal, that victimizes or stigmatizes an individual on the basis of race, ethnicity, ancestry, or national origin. Such behavior could involve any of the following:

1. The use of physical force or violence to restrict the freedom of action or movement of another person, or to endanger the health or safety of another person;
2. Physical or verbal conduct intentional or otherwise that has the purpose or effect of (or explicitly or implicitly threatens to) interference with an individual’s personal safety, academic efforts, employment, or participation in University-sponsored activities.
3. The conduct has the effect of unreasonably interfering with an individual’s working, learning, or living environment.

The attributes of racial harassment described above are also the attributes of most other types of harassment that can occur. Harassment may be based upon a person’s status that is protected by law (i.e., religion, veteran status, handicap, etc.), or may be for some other reason not specifically covered by law. In any event, harassment of any type is not acceptable at Ferris State University.

Ferris State University Board of Control Policy 11/14/00.
IMMUNIZATIONS AND INFECTIOUS CONDITIONS

All Dental Hygiene students are expected to follow Universal Precautions as defined by the Center for Disease Control (CDC).

It is mandatory for all students to receive information on Hepatitis B and be informed of the risks, benefits and availability of Hepatitis B vaccine. All Associate degree students are required to be immunized for Hepatitis B, and provide a follow-up titer indicating immunity.

INJURY

Students injured during clinical experience may receive treatment according to the agency policy. The cost of the treatment is the responsibility of the student. An incident report for the agency and one for the University must be completed.

PLAGIARISM

According to Webster, plagiarism is “the taking of ideas, writings, etc. from another and passing them off as one’s own”. This practice is not acceptable to the University, the College, the Dental Hygiene program, or to the instructors. In an academic setting, this is equivalent to grand larceny. Severe consequences will result.

POST-EXPOSURE STATEMENT

Students exposed to bloodborne/body fluid pathogens during clinical experience will follow the policy in the Dental Hygiene Policies and Procedure Manual. The cost of treatment is the responsibility of the student. Students are required to show proof of health insurance through parents or purchase their own health insurance prior to entry into dental hygiene and maintain health insurance during their academic tenure in dental hygiene.

PROFICIENCY VALIDATION

Proficiency examinations are made available for those students who believe they have previously mastered specific course content.

Proficiency validation for specific courses must be completed at least one semester prior to the desired point of entry (course entry depends upon available spaces). Clinical/laboratory challenges will be arranged as time and availability permit. To complete a proficiency/challenge exam in any dental hygiene course the time frame is as follows: Application procedures must be started by midterm two semesters before the course is offered. Students are to contact the departmental secretary to initiate the process.
PROGRAM REQUIREMENTS TO ENROLL IN CLINICAL DENTAL HYGIENE COURSES

Before enrolling in the first clinical dental hygiene course, each student must show evidence of having met the following program requirements:

**Health Insurance:**

All students, with no exception, must show evidence of health insurance coverage. This is necessary due to occupational exposure to bloodborne pathogens as defined by the American Dental Association, MIOSHA, and OSHA. Students can acquire health insurance coverage through parents or may choose to purchase health insurance independent from parents. Ferris State University, Birkham Health Center provides an opportunity for health insurance purchase through UnitedHealthcare. This insurance is designed specifically for the students of Ferris State University. If interested and for more information about this insurance, contact Birkham Health Center at 231-591-2614. Ask for information about the **2008-2009 Student Injury and Sickness Insurance Plan.** Students will be required to show proof of health insurance on the first day of classes and prior to participation in dental hygiene pre-clinic or dental hygiene laboratory activities. Students must maintain health insurance during their academic tenure in dental hygiene. It is the responsibility of the student to maintain their health insurance.

**CPR:**

Dental Hygiene Program Policy on Basic Life Support training for students, (faculty and staff) - the Dental Hygiene Program recognizes that emergencies may occur in the dental hygiene clinic. A significant aid in preparedness for emergencies is training in basic life support.

It is the policy of the Dental Hygiene clinic that students (faculty and staff) who participate in the dental hygiene clinic on a regular basis should maintain current certification in cardiopulmonary resuscitation (CPR).

The goal of the program is that all student (faculty and staff) training should be at the level of “Basic Life Support for the Professional Rescuer” (BLS – American Red Cross) or “Basic Life Support for Health Care Providers” (BLS Course C – American Heart Association). Training should include the use of a face mask, automated external defibrillator (AED), and 1 and 2 person CPR.

An exemption will be made for those who may not participate in training or deliverance of CPR for documented medical reasons. That documentation will be maintained by the DH Clinic Operations Supervisor.

All records of certification status will be maintained by the Dental Hygiene Clinic Operations Supervisor. Students will be required to show proof of CPR certification prior to participation in dental hygiene pre-clinic or dental hygiene laboratory activities. It is expected that if the CPR certification expires during the student’s academic tenure, the student will update and report new certification to the DH Clinic Operations Supervisor prior to when the original CPR certification date expires. Failure to comply with this policy: the student may be dismissed from clinic and patient treatment until such time as the matter is resolved.
Immunizations:

1. Negative TB skin test within 6 months prior to enrolling in the program, and annually while enrolled in dental hygiene courses. Expect to follow the CDC guidelines if a chest x-ray is needed.

2. Positive Rubella Titre of more than 1:8 or evidence of immunization

3. Rubeola vaccine

4. Varicella Zoster Titre

5. Hepatitis B immunization and titer indicating immunity (ADN only).

6. Valid Cardiopulmonary Resuscitation Certification (CPR) – Professional level

7. Evidence of health insurance

READMISSION

Students who were previously enrolled in the Dental Hygiene program may be readmitted on a space available basis. Due to rapid changes in the dental hygiene profession, the faculty reserves the right to assess prior dental hygiene knowledge and skills. Readmission is based on current general dental hygiene requirements* and by meeting any deficiencies identified by the Department of Dental Hygiene faculty. The students apply for readmission through the Admissions Office. Priority for readmission is granted by date and space available, as well as successful demonstration of selected dental hygiene knowledge and skills.

*Ferris State University Catalog

REPEATING FAILED COURSES

Students who fail a dental hygiene course, or who receive less than a “C” (2.3 or 75%), may repeat the course and/or concurrently enroll in a specific studies in dental hygiene course. No more than one dental hygiene course may be repeated throughout the dental hygiene curriculum. Failure of a second course, or failure to meet the progression policy, results in termination of the student’s placement in the curriculum.

DENTAL HYGIENE SCHOLARSHIP INFORMATION

American Dental Hygienists Association Institute Scholarship
Application Deadline: June 1 of each year
Award amount: $1,000

Education is an important focus of the ADHA Institute’s mission. The scholarship fund was established in 1962 to assist students interested in pursuing a career in dental hygiene. The primary focus of the program is to provide financial assistance to dental hygiene students and dental
hygienists who can demonstrate a commitment to further the discipline of dental hygiene through academic achievement, professional excellence, and a desire to improve the public’s overall health.

The ADHA Institute Scholarship Program consists of several scholarship categories: General and Designated Scholarships. In addition to the scholarships awarded through general ADHA Institute restricted scholarship funds, there are several designated scholarships that are strictly dependent upon availability of funds and adherence to all other general and specific eligibility criteria.

All applicants will be notified of the Scholarship Committee’s decision by mail between October 1st and October 30th.

For more information, please visit the other sections of this site, or e-mail the Institute staff at institute@adha.net.

**Dental Health Professionals Dental Hygiene Scholarship**

**Application Deadline: May of the academic year**

**Award amount: Two scholarships in the amount of $500 will be awarded per student.**

The money will be credited to the recipients’ University account in the amount of $250.00 Fall and Winter semester.

The following criteria shall be used to select recipients of the Dental Hygiene Professionals Dental Hygiene Scholarship at FSU:

- Applicants for the scholarship must be enrolled as full-time students in the Dental Hygiene program at Ferris State University.
- Applicants for the scholarship shall have attained sophomore status (26 credit hours) or higher.
- Recipients shall reside in Wexford, Missaukee, or Osceola counties.
- Financial need is not a criterion for selection.
- The recipient shall be notified in the summer, with presentation at the annual fall assembly held within the first two weeks of Fall semester.
- Students who meet the above criteria can get an application form during the month of March from the Program Coordinator, Dental Hygiene Program.

**West Michigan Dental Foundation Scholarship**

**Application Deadline: March of the academic year**

**Award amount: $1,000**

The following criteria shall be used to select recipients:

- The applicant must be a resident of, or originally from, one of the following West Michigan counties: Kent, Ionia, Mecosta, Montcalm, or Ottawa
- The applicant must be enrolled in a dental hygiene program accredited by the American Dental Association Accreditation Board.
- The applicant must be enrolled in or completed their first year of the dental hygiene program.

To request an application, please write or fax after January 1, 2004:

Mary Wieland
2213 Woodcliff SE
Grand Rapids MI 49546
Fax: 616-241-0289

**Mary Ann Hashimi Endowment Scholarship**
**Application Deadline:** Winter Semester of each year  
**Award amount:** $500

Applications are provided to students during Winter Semester.

The following criteria shall be used to select recipients:

- Full-time dental hygiene student who has completed two semesters of the professional sequence
- First preference is given to minority students
- Demonstrated financial need is given priority
- Minimum GPA 3.0

**Michigan Dental Foundation/Robert D. Mitus Scholarship**  
**Application Deadline:** November 3 of the academic year  
**Award Amount:** $1,000

The following criteria shall be used to select recipients:

- Minimum GPA of 2.5
- Applicants must be a U.S. citizen
- A resident of Michigan
- Enrolled as a full-time student entering the second year of the professional sequence of dental hygiene
- Complete application packet

Contact Lori Kleinfelt at 517-346-9406 or e-mail at lkleinfelt@michigandental.org to request an application.

**Macomb District Dental Hygienists’ Society**  
**Application Deadline:** April 1 of each year  
**Award Amount:** $1,000

The following criteria shall be used to select recipients:

- Must be a first year student at the time of application
- Minimum GPA of 2.8
- Must be a SADHA member in good standing
- Demonstrate leadership by being involved in school or community activities
- Have a Macomb county address as principle residence

How to apply: Applications are mailed annually to the Dental Hygiene Program Coordinator.

**St. Clair District Dental Hygienists’ Society**  
**Application Deadline:** October 31 of each year  
**Award amount:** Not stated on application

The following criteria shall be used to select recipients:

- Applicants must be from one of the four counties SCDDHS serves (St. Clair, Sanilac, Huron, Tuscola)
- Must be a second year dental hygiene student
- Must be a member of SADHA
STUDENT AWARDS

The following awards are presented annually at the Dental Hygiene Pinning Ceremony.

*SIGMA PHI ALPHA

Sigma Phi Alpha is the National Dental Hygiene Honorary Society. Each dental hygiene school in the United States can establish its own local chapter. The Ferris chapter is the Alpha Nu Chapter.

The purpose of this society is to promote, recognize and honor scholarship, service, and character among dental hygiene students and graduates.

Senior dental hygiene students are elected to membership by faculty. Nominees are selected from the upper 20% of the class based on grade point average. The nominees must exhibit potential qualities for future professional growth. Membership is limited to 10 percent of the graduating class.

THE DENTAL HYGIENE CLINIC AWARD

This award, also known as the “Outstanding Clinician”, acknowledges one or two graduating dental hygiene students who have displayed outstanding clinical ability and professional demeanor. Clinical instructors select the recipients of this award. The recipients will receive a certificate and their names will be engraved on a plaque located in the College of Allied Health Sciences.

THE Hu-FRIEDY GOLDEN SCALER AWARD

The Golden Scaler award is awarded to the graduating dental hygiene student in recognition of exceptional scaling proficiency and efficiency on difficult prophylaxis patients. Two students are selected by their clinic instructors as recipients for this award.

THE PHOENIX AWARD

The newly created award identifies the individual who has demonstrated exceptional clinical progress during the two years in the Dental Hygiene Program.

DIANE NIX COMMUNITY SERVICE AWARD

Diane Nix was a part-time dental hygiene instructor from 1987. She was an example of an exceptional hygienist in private practice and in the community. This award is given in recognition of her spirit as a community minded dental hygienist.

EXCELLENCE IN LEADERSHIP AWARD

This award acknowledges a student for her exceptional leadership within the dental hygiene program.

THE HAMEL AWARD (Presented during the Fall assembly)

In honor of Mary Ann Hashimi, former program director and associate professor of Dental Hygiene from 1972 to 1994, the dental hygiene faculty and staff selected one graduating student who personifies Mary Ann Hamel Hashimi’s personal and professional character and integrity.
The recipient, who is selected by dental hygiene faculty and staff, has displayed professionalism, dedication, leadership, and service during his or her two years at Ferris State University in the Dental Hygiene Program.

**DUCKS IN A ROW AWARD**

This award acknowledges students that are extremely organized, well prepared, and remain cool during the stressful times and demonstrate professionalism at all times! Three-four students can receive this award.

**STUDENT REPRESENTATION – CLASS**

The election of class officers is a voluntary activity of each dental hygiene class. Such elections are ordinarily held at the end of the first semester of the program so as to allow time for class members to become acquainted with one another.

Each class decides on the titles, tasks and number of class officers. In general, the function of class officers is to plan and organize any class activities. In addition, class officers or other class members are encouraged to serve on various departmental or college committees.

Each dental hygiene class is asked to elect two class representatives to the Student Affairs Committee specifically for the annual meeting. At this meeting, the UCEL, College of Allied Health Sciences, and Dental Hygiene Program personnel meet with students to assess all aspects of the program and plan for improvements.

**SUSPENSION**

A student may be suspended for a specified or an indefinite period of time for misconduct. When readmitted, he/she is placed on disciplinary probation*.

*Ferris State University Student Handbook

**TRANSPORTATION TO INTERNSHIP SITES**

Transportation to clinical sites is the responsibility of the dental hygiene student. Affiliations exist with a variety of agencies throughout Michigan. The agency and hours of clinical assignment will change from semester to semester.

Student operated vehicles on campus must abide by the regulations presented in the Ferris State University Student Handbook.

**COMMISSION ON DENTAL ACCREDITATION**

The Ferris State University Dental Hygiene Program is accredited by the Commission on Dental Accreditation. A copy of the Accreditation Standards can be obtained through the Commission at ada.org/coda/ and are on file in the Dental Hygiene Program Coordinator’s Office for you to review.

You may exercise your rights as a student and to this end may present positive comments, grievances, or recommend changes in this program on behalf of yourself without fear of reprisals, interference, coercion, or discrimination.

You may contact the American Dental Association’s Commission on Dental on Accreditation about complaints that relate to the program’s compliance with the accreditation standards at the following address and phone number: 211 East Chicago Avenue, Chicago, IL, 60611-2678 telephone 800-621-8099.