Concurrent Education

Rockford High School and Ferris State University
Concurrent Education

• College-credit bearing courses taught by college-approved high school teachers.

• Low-cost, scalable model for bringing accelerated courses to high school students.

• Facilitates close collaboration between high school teachers and college faculty that aligns secondary and postsecondary curriculum.

• Students –
  – gain exposure to the academic challenges of college while in their supportive high school environment
  – earn transcripted college credit when they successfully pass the course.
Program Description

• Ferris State University general education courses offered at Rockford High School

• Classes taught by RHS faculty reviewed, approved, and prepared by FSU

• College courses are identical in content and rigor to classes offered on FSU campus

• Courses are offered during regular school day to fit the RHS schedule
Students

• Interested RHS students screened and recommended by RHS administration

• RHS students fully admitted to FSU based on 18 ACT or 19 on ACT plan test

• Must maintain 2.5 gpa to remain in program
Finances

• RHS faculty employed and paid by RHS as part of regular contract

• FSU reduces tuition to $120 per credit, one third regular tuition rate

• RHS pays student tuition
Current Success

• Pilot program began Fall 2013
• 101 students enrolled for Spring 2014
• Current Courses –
  – English 150
  – Literature 150
  – Math 220 (Calculus 1)
  – Math 230 (Calculus 2)
  – Math 320 (Calculus 3)
  – Career and Education Planning (CARE 102)
Advantages for Rockford High School Students

• College study begins in the supportive home environment

• Students graduate with FSU transcript and up to 30 credits of general education courses

• Students can graduate with one year of college completed and without student debt
Next Steps

• Expand course offerings for second year of program

• Offer summer courses at Rockford High School

• Working together are eliminating the space between high school and college within our current organizations
Questions and Discussions

• We have created a new collaborative, cost-effective approach without new administrative structures.

• In doing so we have eliminated the gap between a high school and education.

• Working together we are helping students.