## PROPOSAL SUMMARY AND ROUTING FORM

**Proposal Title:** New Graduate Program: Doctorate of Nursing Practice  
Initiating Individual: Dr. Kathryn Niemeyer  
Initiating Department or Unit: College of Health Professions School of Nursing  
Contact Person's Name: Dr. Kathryn Niemeyer  
Email: kathrynniemeyer@ferris.edu  
Phone: 231-591-2325

1. Group I-A – New Degree, major, concentration, minor, or redirection of a current offering  
2. Group I-B – Deletion of a degree, major, concentration, or minor  
3. Group II-A – New Course, modification of a course, deletion of a course  
4. Group II-B – Minor Curriculum Clean-up  
5. Group III – Certificate ([College Credit] [Non-credit] [New Certificate])  
6. Group IV – Other site location ([College Credit] [Non-credit])

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<thead>
<tr>
<th>PLEASE PRINT AND SIGN YOUR NAME</th>
<th>DATE</th>
<th>VOTE/ACTION * Number Count</th>
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<tbody>
<tr>
<td><strong>Program Representative</strong> <strong>Kathryn Niemeyer PhD</strong></td>
<td>09-3-15</td>
<td><em>X</em> Support</td>
</tr>
<tr>
<td><strong>Department/School/Faculty Representative Vote</strong> <strong>Kathryn Niemeyer PhD</strong></td>
<td>09-3-15</td>
<td><em>X</em> Support</td>
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<tr>
<td><strong>Department/School Administrator</strong> <strong>Susan Owens</strong></td>
<td>09-3-15</td>
<td><em>X</em> Support</td>
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<tr>
<td><strong>College Curriculum Committee/Faculty</strong> <strong>Mark Hutchinson</strong></td>
<td>10-13-15</td>
<td><em>X</em> Support</td>
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<td><strong>UCC Representative</strong> <strong>Mark Hutchinson</strong></td>
<td>10-13-15</td>
<td><em>X</em> Support</td>
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<td><strong>Dean</strong> <strong>Matthew Adjayanju</strong></td>
<td>10-27-15</td>
<td><em>X</em> Support</td>
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<td>**University Curriculum Committee ** <strong>University Curriculum Committee</strong></td>
<td>10-27-15</td>
<td><em>X</em> Support</td>
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<td>**Senate **</td>
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<td><em>X</em> Support</td>
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<td><strong>Academic Affairs</strong></td>
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<td><em>X</em> Support</td>
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</tbody>
</table>

* Support with Concerns or Not Support must include identification of specific concern with appropriate rationale.  
** Number Count must be given for all members present and/or voting.

To be completed by Academic Affairs  
Date of Implementation: [Click here to enter text.]

President (Date Approved)  
Board of Trustees (Date Approved)  
Academic Officers of MI (Date Approved)
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1. Proposal Summary: (Summary is generally less than one page. Briefly state what is proposed with a summary of rationale and highlights)

Summary

Introduction

In response to changing healthcare environments and educational demands, a doctorate of nursing practice degree (DNP) is proposed for the Ferris State University School of Nursing. The DNP is the practice doctorate for nursing and prepares nurses “...for the highest level of leadership in practice and scientific inquiry” (AACN, 2006, p. 7). The DNP will be a post MSN practice or clinical degree with a focus on systems leadership, resource allocation, and research translation. The intent is to prepare practitioners to integrate into practice, theory, nursing science, and evidence-based knowledge in order to improve health care delivery, quality of care, and patient outcomes. “The DNP is intended to enhance advanced practice roles to prepare experts in population-based practice, leadership, and policy” (Frantz, 2014, slide 4). In the future, positions for clinical doctorates (DNP) will replace administration and informatics specialties, and currently is replacing advance practice master degrees such as nurse practitioners, nurse anesthetists, nurse midwives and clinical nurse specialists.

Format and overview of program proposed

This proposed Ferris State University DNP program is for a new graduate degree program that would be post MSN. Students enter with an advanced practice MSN or MSN with specialty. The DNP will be a clinical leadership track without additional specialty tracts for students. This curriculum represents a core DNP curriculum. Future developments will expand this degree to include a BSN to DNP completion program comprised of a family nurse practitioner track with a rural health focus and the potential addition of elective courses. The proposed DNP program is for a 3-year online, part time, 36-credit program. There is the potential for an additional 3 to 6 residency course credits to be added according to individualized student needs in to reach the required total post BSN supervised/mentored clinical hours of 1000 (Maximum 42 credits). Courses will be year-around with mandatory (3-4-4 day) summer face-to-face intensives on campus. Courses will be discipline-specific and will consist of evidence-based practice (research methods, research translation and integration, and population based research), nursing, health and leadership theory, leadership methods (informatics, program evaluation and development for safety and quality, and healthcare policy), and clinical Immersion (residency) courses along with a final research translation project and a comprehensive examination. Entrance to the program is post MSN along with a recent (within 3 years) graduate level introductory statistics course. Students will be able to utilize their own community, place of employment, or find their own clinical site and preceptor (pending FSU SON faculty approval) for the clinical residency credits. The residency or immersion credits will include work towards and contribute to the capstone translational research project. MSN degree clinical hours will be included as part of the expected 1000 clinical hour residency. All courses will reflect the essentials of doctoral education for the advanced practice nurse as stated by the Commission on Collegiate Nursing Education (CCNE), the regulatory commission of the American Association of Colleges of Nursing (AACN). All the courses offered (with potential exception of 1-2 residencies) at this time will be required for the DNP and there will not be any electives. With further development of this curriculum (BSN to DNP), electives pertaining to rural health care and/or integrative health may be added. The DNP degree, offered as a post MSN program and degree, will appeal to MSN-prepared nurses with specialties in informatics, administration, and non-academic based clinical education as well as nurse practitioners, nurse midwives, nurse anesthetists, and clinical nurse specialists.

Opportunities

While little available data exists on the actual number of future employment opportunities for the DNP prepared nurse, the assumption is that the need for DNP prepared nurses is proportionate to population trends that impact demand for registered nurses in general. The current shortage of registered and advanced practice nurses is projected to continue to at least 2025. The national demand for DNP nurses has been described as ‘robust’. Similar to national trends, in Michigan, it is predicted that there will be a strong job market for the DNP prepared nurse. Currently, in Michigan, 40% of RNs are older than 54 and 16% are younger than 35 (Michigan Center for
In addition to nurses nearing retirement, 42% of all active nurses plan to stop practicing in one to ten years (MCN, 2013). These survey results lead to a prediction of significant need for nurses in Michigan over the next 10 years. Michigan will also realize a growing demand for the DNP prepared nurses. With over 300 job openings for nurses with a leadership/administration focus in Michigan (Henry Ford Health System, Munson Medical Center, Spectrum Health System, UP Health System, 2015), all of these positions have a minimum education level of an MSN. These are the types of positions the Institutes of Medicine (IOM) in 2010 discussed as needing to move to the DNP level. Likewise, the shortage in practicing nurses can be linked to the shortage in nursing faculty (doctoral prepared nurses) and subsequent limitations to admission to nursing programs. A potential ancillary benefit from DNP program is the inevitable increase in qualified academic nursing faculty.

Considering that the job market is not static in nursing along with the number of DNP programs offered in Michigan, as stated by the nursing regulatory agencies (AACN, CCNE), it is anticipated that 1) current MSN positions will change and transition into DNP positions, 2) as employers are sensitized to DNPs in the workforce, positions for DNPs will be expanded and created, 3) the shortage of advanced practice nurses is anticipated to continue for several years dependent on multiple factors in healthcare, and 4) as programs develop so does the need for doctoral prepared educators. Therefore, a case can be made for a healthy and dynamic job market for DNPs in Michigan.

DNPs prepared nurses are prepared to assume a variety of healthcare positions including, vice president of patient services, program director, chief executive officer, quality improvement director, clinical informatics specialist, technology specialist, clinical research specialist, advanced practice care provider, and academic faculty.

Unique features of this program/distinguishing characteristic

MSN to DNP programs are generic programs consisting of 32-79 credits. Curriculums, to a great extent, are dictated by the credentialing agency (CCNE), while individualization occurs with the addition of more credits/courses. In order for greater appeal, the number of credits offered in the FSU DNP program will be at the lower level of required credits, while still meeting credentialing criteria.

DNPs offered at Michigan Universities are either online or in a blended format with residencies more than once a year, generally at least once a semester. Unique to the FSU DNP program is the online format with a once-a-year residency cohort model. We know the online format is a desirable way of delivering courses because of the satisfaction with our RN to BSN and MSN graduates.

To meet credentialing criteria, for recruitment and appeal as well as to keep the program financially affordable, we are offering a generic DNP program. The FSU DNP program, while rigorous and adaptable, will intersect mandated content with professional and scholarly activity.

Survey data/support data.

In 2014, results from FSU School of Nursing student surveys indicate that of 98 student responses, 51% were interested in pursuing a DNP degree with 67% of theses interested in a FSU DNP degree. Further survey results indicated that 95% of the respondents interested in a DNP were interested in part time DNP programs, 60% would be interested in a complete online program, and 56% would be interested in a nurse practitioner program. Of the 98 students responding to the survey, 58% were RN to BSN completion students and 18% were current MSN students. Of the FSU MSN 2014 graduates that responded to the survey, slightly less than half reported on the graduate survey that they would be interested in returning to FSU for a DNP degree if offered.

This program offers the most Northern DNP program in Michigan between Grand Rapids and Northern Michigan University in the Upper Peninsula. This program will be attractive with courses online with a once-a-year residency. Based on current student demographics and emerging educational across-state regulations, it is likely that the state of Michigan will continue to be the primary
geographic area for FSU’s DNP students. However, this DNP program will be offered in states where the authorization guidelines have been met by FSU. The states not included will be determined on a case-by-case basis.

The first cohort would start the DNP program in Spring semester 2017.

Consistency with University

This program addresses healthcare needs arising from the changing healthcare industry and challenges made to the profession of nursing to increase doctoral educated nurses. The DNP proposal is part of the CHP strategic plan for new program development and is consistent with the university goal to ensure the success of FSU students. FSU has well-established practice doctorate programs (DO, PharmD, and DCCL). The DNP is a practice doctorate consistent with this category and level of education at FSU.

How University can meet the demands of this new program

Expenses: Expense of additional office space and supplies, faculty wages and benefits, accreditation, additional library resources, increased internet/computer services, and marketing.

Space: Classroom space will be needed for summer intensives. Classrooms and office space in FLITE or VFS should be sufficient. The Dean of COHP and the Provost are currently exploring options for expansion of space. If the need of office space comes up before this exploration is complete we will put two faculty in each office.

Prerequisites: graduate level general statistics course in last 3 years (offered by MPH department if needed). An MSN from an accredited college in a nursing specialty or advanced practice role.

Accreditation: Initial fee for FY 2015 is $3,500 along with a site visit $6750. Annual fee thereafter FY 2015 $2500; usually these fees are increased by 2% each year.

References


2. **Summary of Curricular Action** (Check all that apply to this proposal)

- ☒ Degree  ☐ Major  ☐ Minor  ☐ Concentration  ☐ Certificate  ☐ Course
- ☐ New  ☐ Modification  ☐ Deletion

**Name of Degree, Major, etc.:** Doctorate of Nursing Practice (DNP)

3. **Summary of All Course Action Required:** The course action required is to create 13 new courses and 3-3 credit residency courses.

A. **Newly Created Courses to be Added to the Catalog**

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<thead>
<tr>
<th>Prefix</th>
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<tr>
<td>NURS</td>
<td>750</td>
<td>Summer Intensive I</td>
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<td>NURS</td>
<td>760</td>
<td>Evidence-based Practice I</td>
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<td>Evidence-based Practice II</td>
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<td>NURS</td>
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<td>Emergent Theories of Health</td>
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<td>NURS</td>
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<td>Summer Intensive II</td>
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<tr>
<td>NURS</td>
<td>820</td>
<td>Informatics for Leadership</td>
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<td>NURS</td>
<td>823</td>
<td>Healthcare and Social Policy</td>
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<td>825</td>
<td>Healthcare Program Development</td>
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<td>880</td>
<td>Healthcare Systems Leadership</td>
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<td>Residency I</td>
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<td>893</td>
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<tr>
<td>NURS</td>
<td>899</td>
<td>DNP Capstone</td>
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B. **Courses to be Deleted from FSU Catalog** NONE

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C. **Existing Courses to be Modified** NONE

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D. **Addition of existing FSU courses to program** NONE

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E. **Removal of existing FSU courses from program** NONE
4. Summary of All Consultations

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<tr>
<th>Form Sent (B or C)</th>
<th>Date Sent</th>
<th>Responding Department</th>
<th>Date Received &amp; By Whom</th>
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<tr>
<td>Form B</td>
<td>9/3/2015</td>
<td>Master of Public Health Program</td>
<td>M. Wan</td>
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<tr>
<td>Form B UGPC</td>
<td>2015</td>
<td>University Graduate and Professional Council</td>
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<tr>
<td>Form C</td>
<td>2015</td>
<td>Library</td>
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</table>

5. Will External Accreditation be sought? (For new programs or certificates only)
   ☒ Yes    ☐ No

   If yes, name the organization involved with accreditation for this program.

   CCNE: Commission on Collegiate Nursing Education (a division of American Association of Colleges of Nursing (AACN))

6. Is a PCAF required? ☒ Yes    ☐ No   Is the PCAF approved? ☒ Yes ☐ No  (if yes, supply link on Academic Affairs website where PCAF is posted.
   http://www.ferris.edu/HTMLS/administration/academicaffairs/2015NursingDoctorateofNursingPractice.pdf

7. Program Checksheets affected by this proposal (Check all that apply to this proposal)
   ☒ Add Course    ☐ Delete Course    ☐ Modify Course    ☐ Change Prerequisite    ☐ Move from required to elective
   ☐ Move from elective to required    ☐ Change Outcomes and Assessment Plan    ☐ Change Credit hours

8. List all Checksheets affected by this proposal: NONE
To be completed by each department affected by the proposed change, addition, or deletion. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the administrator of the department to be consulted.

2. The department must respond within 10 business days of receipt of this form to insure inclusion in the final proposal. The completed original is returned to the Academic Senate Office to be inserted into the proposal and a copy is returned to the initiator.

   The department must acknowledge receipt of this form and the proposal in writing to the initiator.

   **Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal.**

3. The Proposing Department must address any concerns raised by the consulted department. This response must be in writing and will be included in the proposal following the original consultation form.

**RE: Proposal Title  Doctorate of Nursing Practice**

Initiator(s): Kathryn Niemeyer PhD, MSc, MSN, FNP-BC
Proposal Contact: Kathryn Niemeyer PhD  Date Sent:
Department: SON, CHP  Campus Address: VFS 319
(Please type)

Responding Department: Masters of Public Health: Margaret Wan PhD
Administrator: Margaret Wan, MPH Program Coordinator Date Received: 9/3/2015. Date Returned: 9/14/2015

Based upon department faculty review on 9/14/2015. (Date) we:

X  Support the above proposal.
☐  Support the above proposal with the modifications and concerns listed below.
☐  Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on current curriculum including prerequisites, scheduling, room assignments, and/or faculty load for your department. Use additional pages, if necessary. Click here to enter text.
CURRICULUM CONSULTATION FORM

For proposals affecting graduate and professional curricula

1. This completed form should be forwarded with the proposal to the chair of the University Graduate and Professional Council.

2. The University Graduate and Professional Council must respond within 10 business days of receipt of this form to ensure inclusion in the final proposal. The completed original form is returned to the Academic Senate office to be inserted into the proposal and a copy is returned to the Initiator.

   Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal.

3. The Proposing Department must respond to any concerns by the Council. This response must be in writing and will be included in the proposal following the original consultation form.

RE: Proposal Title: Doctorate of Nursing Practice

Initiator(s): Kathryn Niemeyer PhD, MSc, MSN, FNP-BC
Proposal Contact: Kathryn Niemeyer PhD  Date Sent: 11/10/15
Department: CHP, SON  Campus Address: VFS 319
(Please type)

Response from: University Graduate and Professional Council (UGPC)
Liza [Redacted]  11/10/15 11/26/15
Chair: Click here to enter text. Date Resolved: Click here to enter text. Date Returned: Click here to enter text.

Based upon University Graduate and Professional Council review on (date), we

☐ Support the above proposal
☒ Support the above proposal with the modifications and concerns listed below.
☐ Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on current graduate and professional programs at the university. Use additional pages, if necessary. Click here to enter text.

Concern is insufficient faculty to meet IUC requirements - not enough DNP qualified faculty.
There is one vote of do not support. I have attached the persons reasons.
To: University Graduate and Professional Council (UGPC)
From: Anita Fagerman, Ph.D.
Re: Doctorate of Nursing Practice.
Date: November 11, 2015

I cast a vote of ‘do not support’ for the Doctorate of Nursing Practice.

Before explaining my dissenting vote, allow me to express my appreciation for the work on this curriculum. I very much like the narrowly focused implementation plan where there is exactly one set of curriculum being initially launched that every student will pursue; the exclusion of many options at the launch of this doctorate level program is exceptionally smart and will very likely result in a successful implementation with enrollment numbers that will be sustainable. I also appreciate the numbering scheme and the sequential logic used in how the lower level numbers begin the program and the term-by-term plan progressively lists classes with higher level numbers; using a straightforward and logical approach like this simply is smart. I also like the provisional admission plan to allow new students to take an appropriate statistics class by the third semester; already having a plan to use the Masters in Public Health (MPH) program’s statistics course is forward thinking and shows a solid plan to help students succeed and the willingness to collaborate with other programs.

I debated making this a vote of ‘support with concern’ but decided to take a position that expresses a clear voice that there must be strong administrative support for graduate education BEFORE graduate programs are expanded and enhanced at Ferris. My reasons are numbered below. Much like the Doctorate in Community Education program when it came through the University Graduate and Professional Council in 2009, I once again express one of the exact same concerns for this new proposal as the Graduate Council expressed in 2009:

1) Policy issues have not been addressed (i.e. doctoral faculty load, )”.

I also express Curriculum Specific Concerns:

2) Form A’s description of the program as “a 3-year online, part time, 36-credit program” seems a bit misleading when there are 3 face-to-face intensives and at least one 335 hour residency. Clear and fully correct information should be expressed to prospective students in any short description of the program.

3) It is not clear what is meant by a “3-4-4 day mandatory summer face-to-face intensives”. The courses apparently falling into this category are NURS 750, NURS 800, and NURS 850. Form E indicate these are one credit courses where students meet face to face. Form Fs say NURS 750 and NURS 800 are one credit but NURS 850 shows this as 3 credits. Which forms are correct? With online students targeted for this program, are these courses intended to be 3-day or 4-day weekend courses required during a short time frame? What does ‘3-4-4’ mean? What exactly is the delivery plan?
4) It is not entirely clear which residency courses are required and which are optional. NURS 891, 892, 893 are the residency courses and Form D suggests 892 and 893 are elective, yet the course descriptions on Forms E and F are not distinctive from one another. Each of the residency courses should be different and explained in the course descriptions on Forms E and F.

5) It is not clear if any graduate from a Master of Science in Nursing (MSN) should be accepted for admission. I am outside of the healthcare field, but I question if similar degrees from outside of the United States Health Care system (and possibly Michigan’s) would (or should) provide an adequate basis to enroll in this particular doctorate degree. The proposal indicates MSN and DNP degrees follow credentials set by the CCNE; shouldn’t CCNE credentialing be a requisite of approved MSN degrees for admitting students? Clarity on the exact approved MSN degree should be defined and incorporated into the admission criteria.

6) It is not clear if Ferris has qualified faculty to teach the new degree. Much talk during Fall 2015 semester at the Academic Senate Retreat and at the University Graduate and Professional Council expressing the Higher Learning Commission Accreditation standards have changed and require discipline specific faculty with terminal degrees teach appropriate courses. I am greatly concerned with this particular degree that the Academic Senate will approve the program while not providing any mechanism requiring administration to provide full faculty support to ensure qualified faculty are sought out, hired, and retained so that this program will pass accreditation requirements. The comments I’ve heard from the Masters in Social Work (MSW) program support my position that proper resources with proper faculty workload must be defined BEFORE a curriculum proposal is approved by the Academic System. In the MSW degree, the unending search for qualified faculty (at only the master’s level) has resulted in many failed searches—primarily due to faculty workload.

7) This previous point brings me to Doctorate Level Faculty Workload policies. (This was expressed in my item #1 above.) What is the planned faculty workload for this new Doctorate Degree? Is it reasonable? Should master’s level workload be the equivalent as doctorate level workload? Will the Academic Senate approve this proposal WITHOUT any doctorate specific workload policy in place (in advance of approving the degree)? This is the second doctorate degree being brought to Ferris – clearly defined policies are needed for doctorate level education prior to adoption of doctorate degrees.

Not surprising to me the faculty proposing this curriculum proposal wisely expressed resource concerns in Form A. Page 5 of the proposal expressly states “Expense of additional... faculty wages and benefits” are ways the University can meet the demands of this new program. I have sat on the UGPC for many years and on the Academic Senate since 2013; attention to, and action on, resource needs has been lacking by Senate faculty. What guarantees are there that the correct faculty will be supported with the correct workload policy? The Academic Senate should insist on, and lead, the development of minimum requirements for master level and doctorate level workload.
policies and other graduate level academic policies. Until these are developed and approved by the Senate and Administration, the Academic Senate should NOT approve the continuation of the practice of creating graduate curriculum, launching it, and worrying about the faculty and academic policies later. Later never seems to come. I suggest a review of the UGPC Task Force Recommendation on Graduate Education be pursued and acted on by the Academic Senate to enable Ferris to successfully launch graduate education with minimal difficulties. You will find the recommendation at http://www.ferris.edu/HTMLE/administration/academicaffairs/vpoffice/senate/gradcoun/minutes/Graduate%20Education%20Task%20Force%20recommendations%204-25-11.pdf
and
http://www.ferris.edu/HTMLE/administration/academicaffairs/vpoffice/senate/gradcoun/minutes/gradedutimeline20102011.pdf.

8) Proper course prerequisites are needed. Obviously certain classes are needed prior to other classes. Form F needs to describe this along with the program check sheet.

9) What are the Program Outcomes and what is the associated Assessment Plan?

10) Should the University approve a degree that expects to enroll only 8 students in year one, 10 students in year two, and 12 students in year 3? What enrollment is expected after year three?
   • Is this justifiable?
   • Are there scholarship expectations of the faculty in the program?
   • Are there marketing plans?
   • What is the tuition rate plan? Same as graduate - $527/790? Same as EDD ($620)? Same as Pharmacy ($626/939)? Same as Optometry ($638/$8957)?

I commend the faculty bringing forth this curriculum; we need advanced graduate degrees at Ferris and this degree sounds quite promising.

With lessons learned since (even before) 2009, I adamantly believe these advanced degrees should not be pursued until there is proper administrative and academic support. We must have, at the very basic level, a full set of approved Graduate Level Policies in place, sanctioned by the Academic Senate body and approved by Administration. A task force proposal to create such policies was developed in 2011, yet, no significant action has been supported outside of creating an “Office of Graduate Studies” (located in a very small room) and staffing it with a part time non-faculty worker.

I greatly respect the University and only desire what is best for it as a whole.
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. FLITE must return the original form to the Academic Senate office to be inserted in the proposal and a copy to the initiator. FLITE must respond within 10 business days of receipt of this form to insure that the form is included in the final proposal.

Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal.

RE: Proposal Title: Doctorate of Nursing Practice

Projected number of students per year affected by proposed change: 8-20

Initiator(s): Kathryn Niemeyer PhD, MSc, MSN, FNP-BC
Proposal Contact: Kathryn Niemeyer PhD

Department: CHP, SON
Campus Address: VFS 319
(Please type)

Liaison Librarian Signature: [Signature]
Date Received: 9-3-2015

Dean of FLITE Signature: [Signature]
Date Returned: 9-4-15

Based upon our review on (date), FLITE concludes that:

☐ Library resources to support the proposed curriculum change are currently available.

☐ Additional Library resources are needed but can be obtained from current funds.

X Support, but significant additional Library funds/resources are required in the amount of $ (Click here to enter text.)

☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, or other FLITE programs. Use additional pages if necessary. (Click here to enter text.)

Many resources are currently available through FLITE that will support the DNP program, and following further development of a core collection of resources for the DNP program (estimated cost $2300.00), a specific collection development budget will be needed to continuously support this program.
Checkheets

MAJOR, MAJOR WITH CONCENTRATION, MINOR OR CERTIFICATE CHECKSHEET(S)

Insert both the current curriculum checksheet (if applicable) and the proposed curriculum checksheet.

• LABEL CHECKSHEETS AS "FORM D CURRENT" and "FORM D PROPOSED."

CHECKSHEET GUIDELINES

Because checksheets are a summary of the requirements for completing a major, major with concentration, minor or certificate granted by Ferris State University, it is essential that all University checksheets contain all of the information listed below:

• Total credits required; specifying the minimum number of credits earned at FSU

• General Education requirements per catalog guidelines; include course levels, prerequisites and semester offered (if applicable)

• Minimum number of 300 and 400 level courses

• All course prerequisites

• Any special admissions, continuation, or graduation requirements

• Student Learning Outcomes clearly linked to measurable Program Assessment Strategies (See Appendix D Writing Student Learning Outcomes)

A Term-by-Term plan for completion of the offering is recommended.

It is recommended that checksheets include information about when required courses are typically offered.
# CHECKSHEET(S)

## MAJOR, MAJOR WITH CONCENTRATION, MINOR OR CERTIFICATE CHECKSHEET(S)

### Doctorate of Nursing Practice Catalog Description:

The DNP program at FSU is a practice-based doctoral program, preparing nurses to function at the highest level of nursing in complex healthcare systems. Students will be prepared for engagement with roles as leaders, practitioners, and innovative thinkers responsive to changing healthcare environments. This doctoral program focuses on essential cognitive skills and abilities advance practice and specialty nurse leaders need to integrate new knowledge and translate evidence in the designing, evaluation and continual improvement of health care services and delivery of care in complex systems. Based on the complexification of healthcare, emergent issues and demands along with the growth of scientific knowledge and technology, nurses educated at the DNP level will be prepared to engaging in the changing needs and processes of healthcare impacting patient outcomes.

### Program Admission Criteria:

**Ferris State University**  
**College of Health Professions**  
**Doctor of Nursing Practice – Graduate Degree**

<table>
<thead>
<tr>
<th>Admission Criteria</th>
<th>Standard for Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Submission of Application for Graduate Program</td>
<td>Submit by Oct 1</td>
</tr>
<tr>
<td>2. Masters Degree in Nursing, advanced practice or specialty nursing certification eligible</td>
<td>From an accredited college or university</td>
</tr>
<tr>
<td>3. Graduate GPA</td>
<td>3.0 or higher</td>
</tr>
<tr>
<td>4. International Students only: TOEFL Score</td>
<td>70</td>
</tr>
<tr>
<td>5. Personal Statement of interest in program (no more than 3 pages font 12 double spaced)</td>
<td>Include: educational &amp; professional history, area of nursing specialty or advanced practice focus. Interest &amp; motivation for seeking DNP degree with initial thoughts on project area and professional or academic career plans upon completion.</td>
</tr>
<tr>
<td>6. Three (3) professional references as letters of recommendation from individuals familiar with the applicant’s academic or professional background.</td>
<td>Letter should include an assessment of the applicant’s current work quality and ability to successfully complete graduate education.</td>
</tr>
<tr>
<td>7. Professional Resume</td>
<td>Current</td>
</tr>
<tr>
<td>8. Successful completion of a graduate level statistics course in last 3 years.</td>
<td>Grade of B or higher.</td>
</tr>
<tr>
<td>9. Successful completion of basic undergraduate course in research.</td>
<td>Grade of B or higher.</td>
</tr>
<tr>
<td>10. Coursework to include graduate level nursing science courses.</td>
<td>Grades of B or higher in graduate level nursing science courses.</td>
</tr>
<tr>
<td>11. Face to face or online Interview with program faculty</td>
<td>Satisfactory professional demeanor; able to articulate professional goals alignment with DNP</td>
</tr>
<tr>
<td><strong>Provisional Admission</strong></td>
<td></td>
</tr>
<tr>
<td>In addition to the above requirements, the student with a GPA of less than 3.00, undergraduate or graduate-level statistics course deficiencies or TOEFL scores between 45-50 may be conditionally admitted with the following requirements:</td>
<td>1. Successfully complete 6 semester hours of graduate coursework with a 3.0 GPA to satisfy admission requirements.</td>
</tr>
<tr>
<td></td>
<td>2. Clear any deficiencies in his/her undergraduate education or graduate statistic course by the conclusion of the third semester or by the end of the first year of enrollment in the DNP program.</td>
</tr>
<tr>
<td></td>
<td>3. Enroll in and successfully complete recommended ESL courses; may retake TOEFL exam</td>
</tr>
</tbody>
</table>
OUTCOMES STATEMENT AND ASSESSMENT PLAN FOR THE DOCTORATE OF NURSING PRACTICE DEGREE

DEGREE OUTCOMES: The Degree will include the following areas for outcomes assessment at the university level.

<table>
<thead>
<tr>
<th>PROGRAM LEARNING OUTCOME</th>
<th>ASSESSMENT METHODS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Disseminate translated <em>scientific</em> nursing knowledge to improve health outcomes, health promotion and, quality and safety for individuals and populations for our nations health.</td>
<td>• CAPSTONE PROJECT/DEFENSE</td>
</tr>
<tr>
<td></td>
<td>• COMPREHENSIVE EXAM</td>
</tr>
<tr>
<td></td>
<td>• COMPLETIONS OF ALL DNP NURS CURRICULUM COURSES</td>
</tr>
<tr>
<td></td>
<td>• PROFESSIONAL PORTFOLIO</td>
</tr>
<tr>
<td></td>
<td>• PRECEPTOR EVALUATIONS</td>
</tr>
<tr>
<td>2. Promote collaborative leadership in complex healthcare systems in the development <em>and evaluation</em> of new models of care with consideration of health and social policy, economics of healthcare, information technologies, and healthcare ethics.</td>
<td>• CAPSTONE PROJECT/DEFENSE</td>
</tr>
<tr>
<td></td>
<td>• COMPREHENSIVE EXAM</td>
</tr>
<tr>
<td></td>
<td>• COMPLETIONS OF ALL DNP NURS CURRICULUM COURSES</td>
</tr>
<tr>
<td></td>
<td>• PROFESSIONAL PORTFOLIO</td>
</tr>
<tr>
<td></td>
<td>• PRECEPTOR EVALUATIONS</td>
</tr>
<tr>
<td>3. Integrate practice, research, and policy with nursing leadership in both macro and micro healthcare environments.</td>
<td>• CAPSTONE PROJECT/DEFENSE</td>
</tr>
<tr>
<td></td>
<td>• COMPREHENSIVE EXAM</td>
</tr>
<tr>
<td></td>
<td>• COMPLETIONS OF ALL DNP NURS CURRICULUM COURSES</td>
</tr>
<tr>
<td></td>
<td>• PROFESSIONAL PORTFOLIO</td>
</tr>
<tr>
<td></td>
<td>• PRECEPTOR EVALUATIONS</td>
</tr>
</tbody>
</table>
### SCHOOL OF NURSING

**DOCTOR OF NURSING PRACTICE 36-42 Credits**

<table>
<thead>
<tr>
<th>REQUIRED</th>
<th>COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ( )</th>
<th>S.H.</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 750</td>
<td>Summer Intensive I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>NURS 760</td>
<td>Evidence-based Practice I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 765</td>
<td>Evidence-based Practice II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 770</td>
<td>Theoretical Foundations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 775</td>
<td>Emergent Theories of Health</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 800</td>
<td>Summer Intensive II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>NURS 820</td>
<td>Informatics for Leadership</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 823</td>
<td>Healthcare and Social Policy</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>NURS 825</td>
<td>Healthcare Program Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 850</td>
<td>Summer Intensive III</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>NURS 870</td>
<td>Evidence-based Practice III</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 880</td>
<td>Healthcare Systems Leadership</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 891</td>
<td>Residency I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 892</td>
<td>*Residency II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 893</td>
<td>*Residency III</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 899</td>
<td>**DNP Capstone</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>36-42</td>
<td></td>
</tr>
</tbody>
</table>

*Total residency hours will be individually determined and some students may need to take 1, 2 or 3 residency courses or 3-9 credits. Post BSN supervised clinical hours must be equivalent to 1000 hours for the DNP.

**DNP Capstone will be available to take Spring, Summer, Fall semesters. Progression following year 2 will be individually determined.
<table>
<thead>
<tr>
<th><strong>Program Progression Policy:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must successfully complete courses in order of program delivery from time of entrance. All courses except the final residency must be complete prior to capstone.</td>
</tr>
<tr>
<td>Degree requirements shall be completed within five years from first enrollment in a doctoral course following admission. If a course is dropped it can be picked up when offered the following year.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Program Grade Requirements:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>A grade of 3.0 or &quot;B&quot; or higher is required for all DNP courses.</td>
</tr>
<tr>
<td>No grade of &quot;C&quot; or below is acceptable for graduation.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Policy on Repeated Courses:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Two unsuccessful attempts (grades less than &quot;B&quot;) in any DNP course(s) will result in dismissal from the program.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Policy on FSU Credit Requirement/Transfer Credits:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must earn a minimum of 80% of the total DNP degree credits from FSU.</td>
</tr>
<tr>
<td>For the DNP this is 36 credits for all courses including 1-3 credit required residency course. (Two additional courses or 6 credits of residency may be required for competition of post BSN clinical hours. This will be individually determined).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>FSU Sunset Policy</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>If a student returns to the university after an interrupted enrollment (not including summer semester), the requirements of the curriculum which are in force at the time of return must be met, not the requirements in effect at the time of original admission. In special circumstances, the academic department head/chair may permit the student to finish under the program requirements in force at the time of original admission to the program.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Selected Electives Guidelines for Graduate Courses Required: No electives required</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective courses are dependent on the student’s interest, areas of expertise and future career aspirations and are in addition to graduation requirements for the DNP. Examples could be: Data Analysis or Advanced Statistics, Lean Management, Public Policy and Administration, Health Policy and Management, Advanced Statistics, Business, Research, Advanced Pharmacology, Advanced Education courses, etc.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Program Completion Time Limit</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree requirements shall be completed within a maximum of five (5) years from first enrollment in a graduate class. Students may request one extension, in writing to the Program Coordinator/Chair, in the event of extenuating circumstances.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
</tr>
<tr>
<td>NURS 760 Evidence-based</td>
</tr>
<tr>
<td>Practice I</td>
</tr>
<tr>
<td>NURS 770 Theoretical</td>
</tr>
<tr>
<td>Foundations</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>NURS 880 Healthcare</td>
</tr>
<tr>
<td>Systems Leadership</td>
</tr>
<tr>
<td>NURS 820 Informatics for</td>
</tr>
<tr>
<td>Leadership</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>NURS 891 Residency I</td>
</tr>
<tr>
<td>*NURS 892 Residency II</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

*Total residency hours will be individually determined and some students may need to take only 1 or 2 residency courses. Post BSN supervised clinical hours must be equivalent to 1000 hours for the DNP.

**DNP Capstone will be available to take Spring, Summer, Fall semesters. Progression following year 2 will be individually determined
NURS 750
COURSE INFORMATION FORM

Complete all items below (New or Current)

Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed)750 Contact Hours (proposed): 1 per week equivalent
Lecture ☐ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): Summer Intensive I

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed):1 ☒ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: This course provides an introductory experience to FSU, emphasizing available FSU and SON resources. It is an introduction to the DNP program structure and expectations for completion. In this seminar the students will explore transitioning to the DNP role, interprofessional implications and issues associated with the DNP role, scholarly writing and portfolio development. This course provides an initial opportunity to network on a face-to-face basis with the student cohort.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Describe FSU and SON resources and program structure, process, and expectations
   Assessment: discussion, application

2. Identify potential population of interest for DNP translational project
   Assessment: discussion,

3. Examine the DNP role
   Assessment: group work and presentation

4. Evaluate DNP role transition in context of interdisciplinary healthcare issues relating to changing healthcare systems
   Assessment: discussion

5. Demonstrate scholarly writing with APA format
   Assessment: short written paper

6. Initiate portfolio development
NURS 750
Assessment: Portfolio

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☒ Course Outline including Time Allocation (proposed): Click here to enter text.

<table>
<thead>
<tr>
<th></th>
<th>Time Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Introduction and welcome to program and FSU</td>
<td>3 hours</td>
</tr>
<tr>
<td>2. Discussion of translational projects</td>
<td>1 hours</td>
</tr>
<tr>
<td>3. Transitioning to the DNP role</td>
<td>2 hours</td>
</tr>
<tr>
<td>4. Interdisciplinary nursing presented in the literature</td>
<td>3 hours</td>
</tr>
<tr>
<td>5. Professional Writing</td>
<td>5 hours</td>
</tr>
<tr>
<td>6. Portfolio development (intent/purpose/instruction)</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

Total: 15 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM P's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201705 (Summer) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 750
C. Contact Hours: 1 per week equivalent Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Summer Intensive I [Limit to 30 characters including punctuation and spaces]
F. College Code: HP  G. Department Code: SNUR  H. Credit Hours: 1 Variable □ Fixed □
I. Minimum Credit Hours: 1 J. Maximum Credit Hours: 1 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course provides an introductory experience to FSU, emphasizing available FSU and SON resources. It is an introduction to the DNP program structure and expectations for completion. In this seminar the students will explore transitioning to the DNP role, interprofessional implications and issues associated with the DNP role, scholarly writing and portfolio development. This course provides an initial opportunity to network on a face-to-face basis with the student cohort.

Q. Term Offered: SU  R. Max Section Enrollment: 20  S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP Program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec'd: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☐ Number (proposed) 760 Contact Hours (proposed): 3
Lecture ☒ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text
☒ Title (proposed): Evidence-Based Practice I

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed):

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: This course is designed to provide the foundation for applying and implementing research by exploring the nature of inquiry and evaluating designs, methods, and measurements of evidence. Topics of validity, reliability, generalizability, rigor and trustworthiness will be addressed in this course. Likewise, it will focus on the applicability and contribution of research to evidence.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:
1. Explore the nature of inquiry and systematic approaches to evidence evaluation
   Assessment: Discussion board, Written paper
2. Discuss evidence in relationship to research design, methods, measurements and clinical nursing.
   Assessment: Discussion board, Research analysis papers, partner-based online activity (table building)
3. Simulate methods used for a study using two different designs
   Assessment: Discussion board, group or partner-based online activity and presentation.
4. Critique current studies using a systematic approach to evidence evaluation in area of clinical practice for strength, quality, contribution to evidence, and implementation potential.
   Assessment: Discussion board, Written paper

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
NURS 760

Course Outline including Time Allocation (proposed):

1. Introduction and the nature of inquiry ........................................ 3 hours
2. Quantitative Research designs, methods, and measurement, role of literature review, hypothesis, statistical analysis, reliability, validity, implications, context, causation/correlation. ........................................ 12 hours
3. Qualitative Research designs and methods, role of literature review, questions, analysis, rigor, credibility, implications, context. ........................................ 10 hours
4. Mixed methods and amalgamation methodology ................................. 2.5 hours
5. Comparing and contrasting quantitative to qualitative research designs/methods ........................................ 5 hours
6. Evidence Evaluation models. ........................................ 5 hours
7. Design, method, and measurement issues related to clinical research, ........................................ 5 hours
8. Designs and methods relevant to area of interest ................................. 2.5 hours

Total: 45 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETRE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201701 (Spring) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 760
C. Contact Hours: 3  Lecture ☑ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E.]
E. Course Title: Evidence-Based Practice I  [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 3  Variable ☑ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number if space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☑ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☑
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course is designed to provide the foundation for applying and implementing research by exploring the nature of inquiry and evaluating designs, methods, and measurements of evidence. Topics of validity, reliability, generalizability, rigor and trustworthiness will be addressed in this course. Likewise, it will focus on the applicability and contribution of research to evidence.
Q. Term Offered: SP  R. Max Section Enrollment: 20 Lecture: 20 Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
NURS 765  
COURSE INFORMATION FORM  

Complete all items below (New or Current)  
Check all boxes where modifications are being made.  

Course Identification  
☐ Prefix (current): Click here to enter text.  ☑ Number (current): Click here to enter text.  Contact Hours (current): Click here to enter text.  
[Enter contact hours per week in blank above.]  
Lecture ☐ Lab ☐ Seminar ☐  

☑ Prefix (proposed) NURS  ☐ Number (proposed): 765  Contact Hours (proposed): 3  
Lecture ☑ Lab ☐ Seminar ☐  
[Enter contact hours per week in blank above.]  

☐ Title (current): Click here to enter text.  
☑ Title (proposed): Evidence-Based Practice II  

☐ Credit Hours (current): Click here to enter text.  ☐ Prerequisites (current): Click here to enter text.  ☐ Co-requisites (current): Click here to enter text.  

☑ Credit Hours (proposed): 3  ☐ Prerequisites (proposed): NURS 760 or faculty permission  ☐ Co-requisites (proposed):  

☐ Course Description (current): 125 words maximum: Click here to enter text.  

☑ Course Description (proposed): 125 words maximum: This course explores translational research for the DNP. Translational research refers to the application of research findings to clinical practice and the process of generating and evaluating outcomes. Translating research joins discovery or research findings to practice. This course focuses on identification of practice problems, the systematic review and synthesis of evidence, and utilization of that evidence in decision making for changing practice. The course places emphasis on the process of translational research.  

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.  

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:  
1. Conduct a systematic literature review in area of clinical practice evaluating a body of studies for applicability to practice and the potential to change practice.  
   Assessment: partner or group presentation  
2. Evaluate the evidence pertaining to the state of the science and the state of practice for a clinical population.  
   Assessment: Discussion board, written paper  
3. Propose translational research project based on the results of a literature review for the defined area of clinical research.  
   Assessment: discussion board, written paper  

☐ Course Outline including Time Allocation (current): Click here to enter text.
NURS 765

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☑ Course Outline including Time Allocation (proposed): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

1. Introduction and discussion/definitions of translational research and relationship to implementation of evidence-based practice 10 hours
2. State of the science and state of the practice 5 hours
3. Clinical outcomes research and implementation science 5 hours
4. Applied research designs and methods, accessing and evaluating data, 10 hours
5. Systematic reviews and evaluating research for evidence based practice 15 hours

Total: 45 hours
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM P’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201708 (Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 765
C. Contact Hours: 3  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Evidence-Based Practice II [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 3  Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3  J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate ☐ Graduate ☒ Professional ☐
M. Grade Method: Normal Grading ☒ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Click here to enter text.  Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course explores translational research for the DNP. Translational research refers to the application of research findings to clinical practice and the process of generating and evaluating outcomes. Translating research joins discovery or research findings to practice. This course focuses on identification of practice problems, the systematic review and synthesis of evidence, and utilization of that evidence in decision making for changing practice. The course places emphasis on the process of translational research.

Q. Term Offered: F  R. Max Section Enrollment: 20  Lecture: 20  Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 760 or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADET L ☐ SCARES ☐ SCAPREQ ☐
NURS 770
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☑ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☑ Number (proposed)770 Contact Hours (proposed): 3
Lecture ☑ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☑ Title (proposed): Theoretical Foundations

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: Theoretical Foundations of Advanced and Specialty Nursing Practice will explore the philosophical and scientific base of theories, different levels of theory, and the evolution of nursing science. Grand nursing theories, midlevel theories, and practice theory including theories and models of evidence-based practice will be critiqued in relationship to scholarly literature and research. Ethical foundations of practice along with multiple patterns of knowing will be addressed in this course.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Evaluates what constitutes theory and/or models in nursing science within the historical context of nursing.
   Assessment: Discussion board, depiction project

2. Differentiate grand Nursing theories from midlevel theories from practice theories
   Assessment: Discussion board, Group or partner project/presentation.

   Assessment: Discussion board, written paper

4. Critically evaluate nursing's multiple ways of knowing as foundational to collaborative practice and evidence in healthcare environments.
   Assessment: Discussion board, written paper
NURS 770
5. Articulate a synthesis of science and philosophy that is applicable to personal practice as a DNP.

Assessment: written paper

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☐ Course Outline including Time Allocation (proposed): Click here to enter text.

1. Introduction to theory levels, purpose, structure, development, constructs of interest to nursing, 12.5 hours
2. Specific nursing theories embedded in philosophies of nursing/science 12.5 hours
3. Theory as foundational to practice and practice theory in advanced/specialty nursing 5 hours
4. Theories of evidence-based practice 7 hours
5. Evidence-based practice in relationship to multiple ways of knowing 3 hours,
6. Application to clinical area and DNP role 5 hours,

Total = 45 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. if this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201701 (Spring) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 770
C. Contact Hours: 3  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Theoretical Foundations [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 3  Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Theoretical Foundations of Advanced/Specialty Nursing Practice will explore the philosophical and scientific base of theories, different levels of theory, and the evolution of nursing science. Grand nursing theories, midlevel theories, and practice theory including theories and models of evidence-based practice will be critiqued in relationship to scholarly literature and research. Ethical foundations of practice along with multiple patterns of knowing will be addressed in this course.

Q. Term Offered: SP  R. Max Section Enrollment: 20  Lecture: 20  Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code
Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADTDL ☐ SCARRES ☐ SCAPREQ ☐
NURS 775

COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text. [Enter contact hours per week in blank above.]
Lecture ☐ Lab ☐ Seminar ☐

☑ Prefix (proposed) NURS ☐ Number (proposed) 775 Contact Hours (proposed): 3
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☑ Title (proposed): Emergent Theories of Health

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: This course will focus on midlevel and practice theories, originating in nursing and other scientific disciplines. Theories of health, health promotion, behavioral change, and chronic disease in populations that shape healthcare will be explored. In the context of emergent health and disease theories, this course will look at new directions and innovative problem solving for health promotion with chronic disease and formulate potential research and practice agendas.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. In the context of health and emerging health and disease, apply relevant nursing, integrative health, disease and medical, psycho-social, behavioral scientific theories to explain health-related issues and health behaviors of individuals and groups of people or populations.
   Assessment: Discussion board, written paper

2. Critically appraise theories of chronic disease and health promotion for applicability to practice and potential research.
   Assessment: Discussion board, group/partner presentation.

3. Formulate a potential translational research proposal using relevant practice theory.
   Assessment: Discussion board, Written paper
Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed):

1. Introduction to theories of health promotion, disease, and models of change (individual, group, organizational) 10 hours
2. New emergent theories of health and chronic disease (ie: obesity, DM, asthma and allergies, eating disorders, heart disease, cancer, addiction). 10 hours
3. The intersection of theories of health promotion, disease, and change to emergent theories of disease 12.5 hours
4. Application of theories of Health promotion and change related to area of interest 12.5 hours
   Total = 45

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201708 (Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 775
C. Contact Hours: 3  Lecture ☐Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Emergent Theories of Health [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 3 Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐ Graduate ☒ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course will focus on midlevel and practice theories, originating in nursing and other scientific disciplines. Theories of health, health promotion, behavioral change, and chronic disease in populations that shape healthcare will be explored. In the context of emergent health and disease theories, this course will look at new directions and innovative problem solving for health promotion with chronic disease and formulate potential research and practice agendas.

Q. Term Offered: F  R. Max Section Enrollment: 20  Lecture: 20  Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faulty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
Course Identification

☐ Prefix (current): Click here to enter text. ☐ Number (current): Click here to enter text. Contact Hours (current):

Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☐ Prefix (proposed): NURS ☐ Number (proposed): 800 Contact Hours (proposed): 1 per week equivalent.

Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☐ Title (proposed): Summer Intensive II

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☐ Credit Hours (proposed): 1 ☐ Prerequisites (proposed): NURS 750 or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current): 125 words maximum: Click here to enter text.

☐ Course Description (proposed): 125 words maximum: This seminar provides an overview of the changing culture of Western healthcare as context for the clinical doctorate in nursing. Professional issues such as communication, intellectual capital, diversity, and personalizing healthcare (relationship-based care) and protocol-based or standardized healthcare will be discussed. Research with specific populations (including transcultural and vulnerable populations) will be focused on. Scholarly projects will be reviewed to date with plans for problem solving and completion.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☐ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Using assigned research design and topic develop simulated research study (with partner).
   Assessment: Simulated study presentation.

2. Apprise role of DNP in issues relating to communication, intellectual capacity, and diversity
   Assessment: Discussion, Written project

3. Discuss progress on DNP translation project to this point.
   Assessment: Presentation

4. Demonstrate problem solving skills for DNP project
   Assessment: Presentation
NURS 800
5. Illustrate progress on portfolio

Assessment: Portfolio

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☒ Course Outline including Time Allocation (proposed):

1. Introduction and welcome back, Overview of this course, 1 hour
2. Progress on projects to this point (presentations and problem solving and new SON research) 5 hours
3. Research: project-using population based designs with student presentations 4 hours
4. Group discussions and presentations on current healthcare issues facing DNPs in the work arena 4 hours.
5. Portfolio progress/reflections 1 hour

Total: 15 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM P’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201805 (Summer) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 800
C. Contact Hours: 1 per week equivalent Lecture ☐Lab ☐ Seminar ☒ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Summer Intensive II [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 1 ☐ Variable ☐ Fixed ☐
I. Minimum Credit Hours: 1 J. Maximum Credit Hours: 1 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐ Graduate ☒ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This seminar provides an overview of the changing culture of Western healthcare as context for the clinical doctorate in nursing. Professional issues such as communication, intellectual capital, diversity, and personalizing healthcare (relationship-based care) and protocol-based or standardized healthcare will be discussed. Research with specific populations (including transcultural and vulnerable populations) will be focused on. Scholarly projects will be reviewed to date with plans for problem solving and completion.

P. Term Offered: SU  R. Max Section Enrollment: 20 Lecture:  Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 750 or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADETL ☐ SCARRRES ☐ SCAPREQ ☐
NURS 820

COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text. [Enter contact hours per week in blank above.]

☐ Prefix (proposed) NURS ☐ Number (proposed) 820 Contact Hours (proposed): 3

Lecture ☑ Lab ☐ Seminar ☐

☐ Title (current): Click here to enter text.

☑ Title (proposed): Informatics for Leadership

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 3 ☑ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: This course will explore the ongoing digital transformation of healthcare and impacts of the electronic environments on healthcare at multiple levels. The EMR and data mining with utilization and interpretation will be a focus of this course. Special issues that integrate with digital healthcare measures will be addressed, including, correlation and causation, credibility, privacy, consent and confidentiality, social networking, medicine by web, personalization of healthcare. Likewise, this course will evaluate the use of digital technology for health promotion of populations and the improvement of healthcare delivery.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Appraise the credibility, legacies and ethics of associated issues of digital applications and web-based healthcare information systems.
   
   Assessment: Discussion board, Partner/group project/presentation, Written paper,

2. Critique the intersection of the concept of quality with digital healthcare measures.
   
   Assessment: Discussion board, Case study review, Written paper,

3. Design an innovative and novel use and evaluation of digital technology and critical elements needed for improving healthcare of a population while incorporating best practices.
   
   Assessment: Discussion board, presentation, Portfolio project

4. Demonstrate EMR data mining/extraction of practice data related to an appropriate question for research translation.
NURS 820  
Assessment: Discussion board, Written paper  

☐ Course Outline including Time Allocation (current): Click here to enter text.  

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)  

☑ Course Outline including Time Allocation (proposed):  

1. Introduction and exploration of realized and potential digital applications in healthcare  
2. Best Practices related to issues and current threats associated with digital measures and electronic environments  
3. New models for application of digital measures in healthcare. Looking at quality  
4. Current methods of evaluation and evaluation tool development for information systems using best practices of digital measures  
5. Innovation and information systems  
6. Using data systems.  

Total 45 hours  

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201801 (Spring) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 820
C. Contact Hours: 3 Lecture ☐Lab ☐Seminar ☐[Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐Independent Study ☐[Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Informatics for Leadership [Limit to 30 characters including punctuation and spaces]
F. College Code: HP  G. Department Code: SNUR  H. Credit Hours: 3 Variable ☐Fixed ☐
I. Minimum Credit Hours: 3  J. Maximum Credit Hours: 3 [Enter number is space]
K. Hours May Be Repeated for Extra Credit: Yes ☐No ☐If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐Graduate ☒Professional ☐
M. Grade Method: Normal Grading ☒Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐No ☐
Q. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course will explore the ongoing digital transformation of healthcare and impacts of the electronic environments on healthcare at multiple levels. The EMR and data mining with utilization and interpretation will be a focus of this course. Special issues that integrate with digital healthcare measures will be addressed, including, correlation and causation, credibility, privacy, consent and confidentiality, social networking, medicine by web, personalization of healthcare. Likewise, this course will evaluate the use of digital technology for health promotion of populations and the improvement of healthcare delivery.

Q. Term Offered: SP  R. Max Section Enrollment: 20 Lecture: 20 Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐General Education ☐Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐SCADETL ☐SCARRES ☐SCAPREQ ☐
NURS 823
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.  
Lecture ☐ Lab ☐ Seminar ☐  
[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 823 Contact Hours (proposed): 2  
Lecture ☑ Lab ☐ Seminar ☐  
[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.  
☒ Title (proposed): Healthcare and Social Policy

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.  
☒ Credit Hours (proposed): 2  ☑ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: This course is focused on the constructs of social justice and social determinants in population healthcare. It will explore the legislative and economic policies and policy pathways impacting healthcare. Policy change processes, issues, implications, and policies currently intersecting with and impacting healthcare will be appraised. Social issues such as vulnerable populations, health disparities at the individual, community, state, national levels, health literacy, provider shortages, and economics of healthcare will be the focus of this course. US healthcare structures and systems will be examined along with worldwide healthcare structures and models in the framework of current healthcare issues.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Define the construct of social justice in relationship to multiple embedded levels of healthcare.  
   Assessment: Discussion board, partner/group-based project

2. Critically evaluate systems and professional accountability pertaining to healthcare issues, legislative and economic policy, and processes impacting social justice.  
   Assessment: Discussion board, real life application project

3. Using evidence and models or structures of health care, innovate a potential policy and system change while integrating the constructs of social justice and health equality for a population of patients.
Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): Click here to enter text.

1. Introduction to social and healthcare policy. Social determinants of healthcare. 5 hours
2. Healthcare and social justice, ethics and legal implications. 7.5 hours
3. Evaluation of policy processes, social justice, and healthcare in historical context. 7.5 hours
4. Process and dimensions of policy and policy change at local, state, national, and international levels. 5 hours
5. Leadership and practice implications of policy process and dimensions. 3 hours
6. Role of DNP and population health in impacting healthcare and social policy 2 hours.

Total 30 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201805 (Summer) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  
B. Number: 823

C. Contact Hours: 2  
Lecture ☐  Lab ☐  Seminar ☐  [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]

D. Practicum ☐  Independent Study ☐  [Check Box as appropriate. See Definitions in Appendix E]

E. Course Title: Healthcare and Social Policy [Limit to 30 characters including punctuation and spaces]

F. College Code: HP  
Department Code: SNUR  
H. Credit Hours: 2  
Variable ☐  Fixed ☐

I. Minimum Credit Hours: 2  
J. Maximum Credit Hours: 2  
[Enter number is space.]

K. Hours May Be Repeated for Extra Credit: Yes ☐  No ☐  If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.

L. Levels: Undergraduate ☐  Graduate ☒  Professional ☐

M. Grade Method: Normal Grading ☒  Credit/No Credit (Pass/Fail) ☐

N. Does proposed new course replace an equivalent course? Yes ☐  No ☐

O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course is focused on the constructs of social justice and social determinants in population healthcare. It will explore the legislative and economic policies and policy pathways impacting healthcare. Policy change processes, issues, implications, and policies currently intersecting with and impacting healthcare will be appraised. Social issues such as vulnerable populations, health disparities at the individual, community, state, national levels, health literacy, provider shortages, and economics of healthcare will be the focus of this course. US healthcare structures and systems will be examined along with worldwide healthcare structures and models in the framework of current healthcare issues.

Q. Term Offered: SU  
R. Max Section Enrollment: 20  
Lecture: 20  
Lab:

Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission

S.  
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐  General Education ☐  Occupational Education ☐  G E Codes: Click here to enter text.

UCC Chair Signature/Date  
Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐  SCADETL ☐  SCARES ☐  SCAPREQ ☐
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☐ Number (proposed) 825 Contact Hours (proposed): 3
Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☑ Title (proposed): Healthcare Program Development

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: Principles of communication, collaboration, resource allocation, quality and safety, excellence, and evidence-based decision making for best practices will be integrated for strategic program development, implementation, and evaluation for optimal micro systems of healthcare. Implementation models will be explored with evaluation of care systems. Tools for evaluation of program outcomes will be designed for quality and prospective system changes. Macro-system variables on healthcare will be explored in relationship to risk and productivity.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Examine strategies and methods for program development, implementation, and evaluation in healthcare

   Assessment: Discussion board, Group/partner project/activity, Presentation

2. Propose a strategic change based on an implementation model, principles of communication, collaboration, and evidence-based decision-making for positive outcomes in population health in an individual or community health delivery system.

   Assessment: Discussion board, Outcome-based case study analysis, Group/partner project/activity, Presentation

3. Design a program evaluation tool to measure strategic planning outcomes related to system goals and optimal patient or population outcomes.

   Assessment: Discussion board, Written paper
Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): Click here to enter text.

1. Program development at multiple levels in complex systems: proposal process and preparation related to translation of research with consideration of economic, employee, and patient engagement, and accountability implications 10 hours
2. Program development: proposed outcomes, measuring outcomes, validity of measurement process. What to do with outcomes. 5 H
3. Program: Implementation models 5 hours
4. Program: implementation process/tool development 10 hours
5. Program development: solidification of new program or program change. 5 hours
6. Application to area of interest 10 hours
Total: 45 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

FORM F-C
Effective Fall 2015

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201808 (Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 825
C. Contact Hours: 3 Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Healthcare Program Development [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 3 Variable □ Fixed □
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Principles of communication, collaboration, resource allocation, quality and safety, excellence, and evidence-based decision making for best practices will be integrated for strategic program development, implementation, and evaluation for essential micro systems of healthcare. Implementation models will be explored with evaluation of care systems. Tools for evaluation of program outcomes will be designed for quality and prospective system changes. Macro-system variables on healthcare will be explored in relationship to risk and productivity.
Q. Term Offered: F R. Max Section Enrollment: 20 Lecture: 20 Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☐ Number (proposed) 850 Contact Hours (proposed): 1 per week equivalent.
Lecture ☐ Lab ☐ Seminar ☒ [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.
☑ Title (proposed): Summer intensive III

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 1 ☐ Prerequisites (proposed): NURS 800, NURS 750 or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: This seminar is focused on the integration of creative inquiry, relationship-based care, and leadership for the DNP student. Skills for professional practice of the advanced practice/specialty nurse will be discussed, examined and evaluated, in relationship to current healthcare issues. Students will be given the opportunity to do simulated profession journal article reviews, make professional presentations with peer critique and feedback, and practice for their comprehensive exams. Likewise, progress on the portfolio and final project will be the focus of review and problem solving.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:
1. Defend progress on DNP translation project to this point while using portfolio for validation.
   Assessment: Discourse, Presentation
2. Present a professional presentation for peer review
   Assessment: Presentation, Peer review.
3. Implement a simulated professional article review
   Assessment: Simulated article review with justification.
NURS 850
4. Appraise role of DNP in issues relating to vulnerable populations, personalizing healthcare, integrative medicine, and safety and quality.

   Assessment: Discussion, Written paper

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☐ Course Outline including Time Allocation (proposed): Click here to enter text.

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<table>
<thead>
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<tbody>
<tr>
<td>1.</td>
<td>Introduction and welcome back</td>
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<tr>
<td>2.</td>
<td>Project progress presentations</td>
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<tr>
<td>3.</td>
<td>Professional presentations and peer critiques</td>
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<td>4.</td>
<td>Manuscript review – instruction, practice, peer review</td>
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<td>5.</td>
<td>DNP Role</td>
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<td>A.</td>
<td>Vulnerable populations</td>
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<td>B.</td>
<td>Personalizing healthcare</td>
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<td>C.</td>
<td>Integrative medicine</td>
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<td>D.</td>
<td>Safety and quality</td>
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<tr>
<td>6.</td>
<td>Practice for capstone with peers.</td>
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</tbody>
</table>

Total 15 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201905 (Summer) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 850
C. Contact Hours: 1 per week equivalent Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Summer Intensive III [Limit to 30 characters including punctuation and spaces]
F. College Code: HP  G. Department Code: SNUR  H. Credit Hours: 1 Variable ☐ Fixed ☐
I. Minimum Credit Hours: 1 J. Maximum Credit Hours: 1 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate ☐ Graduate ☒ Professional ☐
M. Grade Method: Normal Grading ☒ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This seminar is focused on the integration of creative inquiry, relationship-based care, and leadership for the DNP student. Skills for professional practice of the advanced practice/nurse will be discussed, examined and evaluated, in relationship to current healthcare issues. Students will be given the opportunity to do simulated profession journal article reviews, make professional presentations with peer critique and feedback, and practice for their comprehensive exams. Likewise, progress on the portfolio and final project will be the focus of review and problem solving.

Q. Term Offered: SU R. Max Section Enrollment: 20 Lecture: Lab:
S. Prerequisites or Restrictions: If none, leave blank: NURS 800, NURS 750 or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.
UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCARSE ☐ SCADERL ☐ SCARES ☐ SCAPREQ ☐
Course Information Form

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 870 Contact Hours (proposed): 3
Lecture ☒ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.
☒ Title (proposed): Evidence-Based Practice III

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): NURS 760, NURS 765 or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: Evidence-based Practice III focuses on population based research methods (including epidemiology, cohort and case controlled research), analysis and utilization. Research in select population health and program or intervention effectiveness will be addressed in relation to healthcare practices, outcomes, and data usage.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Differentiate research methods used in population health research
   Assessment: Discussion board, short written papers

2. Critique population based research methods in relationship to higher level clinical trial methods
   Assessment: Discussion board, written paper

3. Evaluate research on an existing program or intervention effectiveness for population and program/intervention of interest for methods, analysis and utilization.
   Assessment: Discussion board, Partner/group online activity with presentation using real life scenario

4. Conduct data extraction on population of interest
   Assessment: Partner/group online activity with presentation using real life scenario/population.
NURS 870
5. Apply data usage to population of interest or specialty area.
   Assessment: Discussion board, Written paper

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☐ Course Outline including Time Allocation (proposed): Click here to enter text.

1. Introduction of population-based research designs and methods 8 hours
2. Concepts, Purpose, development, analytic tools, and role of cohort, case-controlled, longitudinal designs 12 hours
3. What population based research has to offer 6 hours
4. Defining population and population-health research for area of interest 6 hours
5. Use of data bases with population of interest including; accessing, process, analysis, implications 13 hours,
   Total: 45 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201808 (Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 870
C. Contact Hours: 3  Lecture ☑ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Evidence-Based Practice III [Limit to 30 characters including punctuation and spaces]
F. College Code: HP  G. Department Code: SNUR  H. Credit Hours: 3  Variable ☐ Fixed ☑
I. Minimum Credit Hours: 3  J. Maximum Credit Hours: 3 [Enter number is space]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☑ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☑
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Evidence-based Practice III focuses on population based research methods (including epidemiology, cohort and case controlled research), analysis and utilization. Research in select population health and program or intervention effectiveness will be addressed in relation to healthcare practices, outcomes, and data usage.

P.

Q. Term Offered:   R. Max Section Enrollment: 20  Lecture: 20  Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 760, NURS 765 or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADTEL ☐ SCARRES ☐ SCAPREQ ☐
NURS 880
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text. 
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☒ Number (proposed) 880 Contact Hours (proposed): 3
Lecture ☒ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): Healthcare Systems Leadership

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: This course centers on creative inquiry with the application and integration of implementation models, and systems theories of leadership embedded in healthcare structures and organizations. Problem-solving in complex organizations with collaboration and communication skills will be framed with leadership theories. Leadership theories for population health and relationship-based care are addressed in the contexts of change in complex healthcare systems, best practice, dimensions of excellence, and emerging research.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Define creative inquiry and whole system constructs and structures of complex healthcare systems.
   Assessment: Discussion board, Presentation

2. Evaluate leadership theories and implementation models in the contexts of change, best practices, and excellence within multiple embedded social structures in complex healthcare system environments (micro and macro).
   Assessment: Discussion board, Written paper.

3. Critique leadership concepts, problem-solving, collaborative and communication strategies, and leadership attributes that can be applied to innovate cultures of quality, safety, and change in healthcare.
   Assessment: Discussion board, Group/partner project
4. Formulate creative inquiry relative to whole systems research for the potential of translation into practice with a select population.

   Assessment: Discussion board, Written paper,
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201801 (Spring) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 880
C. Contact Hours: 3  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Healthcare Systems Leadership [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 3 Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐ Graduate ☒ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Click here to enter text.  Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course centers on creative inquiry with the application and integration of implementation models, and systems theories of leadership embedded in healthcare structures and organizations. Problem-solving in complex organizations with collaboration and communication skills will be framed with leadership theories. Leadership theories for population health and relationship-based care are addressed in the contexts of change in complex healthcare systems, best practice, dimensions of excellence, and emerging research.

Q. Term Offered: SP  R. Max Section Enrollment: 20  Lecture: 20  Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRISE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
NURS 891
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 891 Contact Hours (proposed): 20
Lecture ☐ Lab ☐ Seminar ☐ Practicum ☒
[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): Residency I

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): Advisor permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student’s advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Demonstrate advance-nursing practice by comprehensively assessing health and illness parameters in complex and diverse clinical populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

2. Partner with individuals (patients/clients) or select population to create environments for optimal health.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

3. Evaluate the ethics, safety and quality of care for individuals and populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

4. Innovatively translate research in the development, implementation and evaluation of change with the inclusion of evidence, business plans, policy, economics, ethics and the theoretical and scientific basis of healthcare.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

5. Synthesize advanced practice theoretical knowledge of the science of nursing by demonstrating DNP clinical practice skills.
NURS 891
Assessment: Preceptor evaluations

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☒ Course Outline including Time Allocation (proposed): Click here to enter text.

Clinical or Field Experience: Student will make their own outline/goals and schedule for meeting the course objectives.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 2019050108 (Spring, Summer, Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 891
C. Contact Hours: 20 Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Residency I [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 3 Variable □ Fixed □
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student’s advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

Q. Term Offered: S, SU, F R. Max Section Enrollment: 10 Lecture: Lab:
S. Prerequisites or Restrictions: if none, leave blank. Advisor permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE □ SCADTL □ SCARRES □ SCAPREQ □
Complete all items below (New or Current)

Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text. [Enter contact hours per week in blank above.]

Lecture ☐ Lab ☐ Seminar ☐

□ Prefix (proposed) NURS □ Number (proposed)892 Contact Hours (proposed): 20

Lecture ☐ Lab ☐ Seminar ☐ Practicum X

□ Title (current): Click here to enter text.

□ Title (proposed): Residency II

□ Credit Hours (current): Click here to enter text. □ Prerequisites (current): Click here to enter text. □ Co-requisites (current): Click here to enter text.

□ Credit Hours (proposed): 3 □ Prerequisites (proposed): NURS 791 or advisor permission □ Co-requisites (proposed): Click here to enter text.

□ Course Description (current) 125 words maximum: Click here to enter text.

□ Course Description (proposed) 125 words maximum: Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student's advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

□ Course Outcomes and Assessment Plan (current): Click here to enter text.

□ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Demonstrate advance-nursing practice by comprehensively assessing health and illness parameters in complex and diverse clinical populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

2. Partner with individuals (patients/clients) or select population to create environments for optimal health.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

3. Evaluate the ethics, safety and quality of care for individuals and populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

4. Innovatively translate research in the development, implementation and evaluation of change with the inclusion of evidence, business plans, policy, economics, ethics and the theoretical and scientific basis of healthcare.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

5. Synthesize advanced practice theoretical knowledge of the science of nursing by demonstrating DNP clinical practice skills.
NURS 892
Assessment: Preceptor evaluations

☐ Course Outline including Time Allocation (current): Click here to enter text.
Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☐ Course Outline including Time Allocation (proposed): Click here to enter text.
Clinical or Field Experience: Student will make their own outline/goals and schedule for meeting the course objectives.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 2019010508 (Spring, Summer, Fall) Click here to enter text. Examples: 201601 (Spring), 201605 (Summer)

NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 892
C. Contact Hours: 20  Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum □ Independent Study □ [Check box as appropriate. See Definitions in Appendix E]
E. Course Title: Residency II [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 3 Variable □ Fixed □
I. Minimum Credit Hours: 3  J. Maximum Credit Hours: 3 [Enter number is space]
K. Hours May Be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student’s advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

Q. Term Offered: S SU F  R. Max Section Enrollment: 10  Lecture:  Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 891 or advisor permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □  G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCARSE □ SCADTL □ SCARRES □ SCAPREQ □
NURS 893

COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐Number (current)Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☐ Number (proposed)893 Contact Hours (proposed): 20
Lecture ☐ Lab ☐ Seminar ☐ Practicum X
[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☐ Title (proposed): Residency III

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): NURS 892 or advisor permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student’s advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Demonstrate advanced nursing practice by comprehensively assessing health and illness parameters in complex and diverse clinical populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

2. Partner with individuals (patients/clients) or select population to create environments for optimal health
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

3. Evaluate the ethics, safety and quality of care for individuals and populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

4. Innovatively translate research in the development, implementation and evaluation of change with the inclusion of evidence, business plans, policy, economics, ethics and the theoretical and scientific basis of healthcare.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

5. Synthesize advanced practice theoretical knowledge of the science of nursing by demonstrating DNP clinical practice skills.
NURS 893
Assessment: Preceptor evaluation

☐ **Course Outline including Time Allocation (current):** Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☐ **Course Outline including Time Allocation (proposed):** Click here to enter text.

Clinical or Field Experience: Student will make their own outline/goals and schedule for meeting the course objectives.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 2019010508 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 893
C. Contact Hours: 20 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Residency III [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 3 Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Click here to enter text. Or max credits Click here to enter text.
L. Levels: Undergraduate ☐ Graduate ☒ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☒
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student’s advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis

Q. Term Offered: S SU F  R. Max Section Enrollment: 10 Lecture:  Lab:
S. Prerequisites or Restrictions: If none, leave blank: NURS 892 or advisor permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text. [Enter contact hours per week in blank above.]

☐ Prefix (proposed) NURS ☐ Number (proposed) 899 Contact Hours (proposed): 4

Lecture ☐ Lab ☐ Seminar ☒ [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): DNP Capstone

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 4 ☑ Prerequisites (proposed): NURS 891 and advisor permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: DNP Capstone is a synthesis of DNP course and residency work. The Capstone will start with a comprehensive defense of DNP knowledge. The comprehensive defense or exam represents mastery and integration of clinical doctoral knowledge and skills preparatory for, and deemed essential for scholarly activity and clinical practice in advanced/specialty nursing. The capstone experience then moves to a presentation and oral defense of the scholarly specialty project. Project dissemination will follow with a plan for the next stage for the final project. The final project represents the integration, synthesis, and application of appropriate literature, scientific research, and advance practice knowledge for practice modification with research translation. Finally, the student will submit a professional portfolio of student-selected scholarly work from across the DNP experience/curriculum.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:
1. Construct a comprehensive integration of advance or specialty nursing practice knowledge.
   Assessment: Comprehensive defense/exam
2. Submit a professional portfolio of student-selected work from across the DNP experience that represents integration of knowledge to the DNP professional role, fulfillment of program objectives, and scholarly activity.
   Assessment: Professional Portfolio
3. Successfully defend an innovative scholarly advance practice project in the student’s area of specialty that translates research and represents an integration and synthesis of appropriate literature and scientific and advance practice nursing knowledge.
   Assessment: Project Presentation and defense
4. Disseminate DNP practice project
   Assessment: Documentation of Presentation (evaluations/program schedule/poster/article)
5. Design a plan depicting your project evaluation and future implications (practice, education, research) of the DNP scholarly project.
Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): Click here to enter text.

1. Comprehensive Exam/Defense 15 hours
2. Professional Portfolio completion and Review 15 hours
3. Defense of Scholarly project 15 hours
4. Dissemination of Scholarly project 7.5 hours
5. Plan for future of project 7.5 hours
Total: 60 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 2019010508 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS   B. Number: 899
C. Contact Hours: 4 Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: DNP Capstone [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 4 □ Variable □ Fixed □
I. Minimum Credit Hours: 4 J. Maximum Credit Hours: 4 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

Catalog Description: Limit to 125 words – PLEASE BE CONCISE. DNP Capstone is a synthesis of DNP course and residency work. The Capstone will start with a comprehensive defense of DNP knowledge. The comprehensive defense or exam represents mastery and integration of clinical doctoral knowledge and skills preparatory for, and deemed as essential for scholarly activity and clinical practice in advanced/specialty nursing. The capstone experience then moves to a presentation and oral defense of the scholarly specialty project. Project dissemination will follow with a plan for the next stage for the final project. The final project represents the integration, synthesis, and application of appropriate literature, scientific research, and advance practice knowledge for practice modification with research translation. Finally, the student will submit a professional portfolio of student-selected scholarly work from across the DNP experience/curriculum.

P. Term Offered: S SU F R. Max Section Enrollment: 10 Lecture: Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 891 and advisor permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes: Click here to enter text.

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY
FORM FIN

To be completed by the Director of Financial Aid (DFA). The DFA must return the original form to the Academic Senate Office to be inserted in the proposal and a copy to the initiator. The DFA must respond within 10 business days of receipt of this form to ensure that the form is included in the final proposal.

Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal. RE:

Proposal Title: Doctor of Nursing Practice

Kathryn Niemeyer PhD, MSc, MSN, FNP-BC

Initiato

Proposal Contact: Kathryn Niemeyer PhD

Date Sent:

Department: SON CHP

Campus Address: VFS 319

Director of Financial Aid Signature: [Signature] Date Returned: 10-28-15

Please check all that apply:

The new program is remedial as it prepares students for study at the postsecondary level. This program is not an eligible program per Federal requirements; therefore students in this program are not eligible to receive financial aid.

The new program is considered a preparatory program as it prepares a student for a given program, i.e., they do not meet the academic criteria to be admitted into the program. Student is only eligible for Federal Direct Loans for one year.

The new program is a certificate program. Certificate programs are not eligible programs per Federal requirements; therefore students in this program are not eligible to receive financial aid.

The new program is a teacher certification program where it provides coursework required for a professional State credential necessary for employment as an elementary or secondary school teacher but for which the institution awards no academic credential. Students are eligible for Federal Direct Loans only at an undergraduate level.

The new program is a teacher certification program that will award a certificate credential. Certificate programs are not eligible program per Federal requirements; therefore students in this program are not eligible to receive financial aid.

The new program is a Bachelor Completion program; a two-year degree completion program that requires an associate degree or the successful completion of at least two years of college coursework as a prerequisite for admission. These are aid eligible programs and students may receive financial aid.

× The new program is a Master's, Professional, or Doctoral Degree/Major program that allows students to take some undergraduate courses where some deficiency exists. Please note, students are eligible to receive Federal loans for the program, but undergraduate courses will not be included in the total credit count to determine loan eligibility. Students must be half time (Graduate/Professional = 5 credits, Doctoral = 3 credits) in graduate level courses to receive Federal aid.

× The new program is an Associate's, Bachelor's, Master's, Professional, or Doctoral Degree/Major and is conferred upon graduation. Per Federal requirements, these are aid eligible programs and students may receive financial aid.

Please include the number of credit hours to earn the degree or credential being sought. This is required as it must be reported to the Department of Education as well as the National Student Loan Clearinghouse, regardless if students are receiving federal aid.

Credits Required to Earn: 36 credits up to 42 if additional clinical hours are needed

D0/22/2015
Paula L Hadley-Kennedy

From: Liza J Ing
Sent: Tuesday, October 27, 2015 3:01 PM
To: Jessica L Lyons; Paula L Hadley-Kennedy
Cc: Melinda K Isler
Subject: RE: UGPC form for Doctorate of Nursing Practice

No this was not sent to me for review.

From: Jessica L Lyons
Sent: Tuesday, October 27, 2015 2:51 PM
To: Paula L Hadley-Kennedy <PaulaHadley-Kennedy@ferris.edu>
Cc: Melinda K Isler <Melindalisler@ferris.edu>; Liza J Ing <Lizaing@ferris.edu>
Subject: RE: UGPC form for Doctorate of Nursing Practice

Paula,

I don’t believe the UGPC has reviewed this. I was never sent a copy.

Liza – were you ever sent anything on the DNP?

Thank you,
Jessica

From: Paula L Hadley-Kennedy
Sent: Tuesday, October 27, 2015 1:42 PM
To: Jessica L Lyons <jessicalyons@ferris.edu>
Cc: Melinda K Isler <Melindalisler@ferris.edu>
Subject: UGPC form for Doctorate of Nursing Practice

Hi Jessica:

Do you know if this was visited by the UGPC? The form within the proposal is not completed.

Thanks!
Paula
Paula L Hadley-Kennedy

From: Jessica L Lyons
Sent: Tuesday, October 27, 2015 2:51 PM
To: Paula L Hadley-Kennedy
Cc: Melinda K Isler; Liza J Ing
Subject: RE: UGPC form for Doctorate of Nursing Practice
Attachments: img-X27133440-0001.pdf

Paula,

I don’t believe the UGPC has reviewed this. I was never sent a copy.

Liza – were you ever sent anything on the DNP?

Thank you,
Jessica

---

From: Paula L Hadley-Kennedy
Sent: Tuesday, October 27, 2015 1:42 PM
To: Jessica L Lyons <Jessicalyons@ferris.edu>
Cc: Melinda K Isler <Melindalsler@ferris.edu>
Subject: UGPC form for Doctorate of Nursing Practice

Hi Jessica:

Do you know if this was visited by the UGPC? The form within the proposal is not completed.

Thanks!
Paula
Hi Kemi,
I would be glad to be able to come to your meeting on the 19th and answer any questions you and the committee members may have about the DNP proposal. Thank you.
Mark Hutchinson should be delivering updated E and F forms which address the issues outlined. Likewise, based on information I received from Liza Ing, the UGPC will be receiving the full proposal (she requested to receive it after the CHP vote with vote numbers and signatures intact.
Thank you for the invitation
Kathryn Niemeyer PhD
School of Nursing
Ferris State University

Hi Kathryn,
Your proposal for a new graduate degree – Doctorate of Nursing Practice, Proposal #16-027 was reviewed by UCC on Thursday, and we are holding it for the following reasons.
Missing UGPC approval.
All of the F Forms need the credit hours filled out in I and J correctly. While the credits hours are listed in “h.” It would also be helpful to list the contact hours in c in the box as directed. This will ensure proper scribing in Banner.

NURS 750 – white out the 750 listed in I.

NURS 770, 823, 825, 870, 880, 892 – preqs are different from form E to F.

NURS 891 – c. needs just an x in the PRA box, no contact hours, and cannot do the preqs listed in the system.

NURS 892 – Credit hours differ from form E and F, form F needs C. PRA box checked.

The committee also asks that you address FLITE concerns regarding future library resources for the DNP program.

Our committee would like you to attend our November 19 meeting at 12:00 noon in CSS 302. Please confirm your plan to accept our invitation and we look forward to discussing your proposal with you further.

Kemi
Olukemi Fadayomi, Ph. D
Professor of Biology
Faculty-in-Residence, Faculty Center for Teaching & Learning
Chair, University Curriculum Committee
Ferris State University
ASC 2009, 820 Campus Drive
Big Rapids, MI 49307-2225

fadayok@ferris.edu
Phone: (231) 591-5628
Fax: (231) 591-2540
PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: New Graduate Program: Doctorate of Nursing Practice
Initiating Individual: Dr. Kathryn Niemeyer Initiating Department or Unit: College of Health Professions School of Nursing
Contact Person's Name: Dr. Kathryn Niemeyer Email: kathryn.niemeyer@ferris.edu Phone: 231-591-2325

** Group I-A – New Degree, major, concentration, minor, or redirection of a current offering
** Group I-B – Deletion of a degree, major, concentration, or minor
** Group II-A – New Course, modification of a course, deletion of a course
** Group II-B – Minor Curriculum Clean-up
** Group III – Certificate (□ College Credit □ Non-credit □ New Certificate)
** Group IV – Other site location (□ College Credit □ Non-credit )

<table>
<thead>
<tr>
<th>PLEASE PRINT AND SIGN YOUR NAME</th>
<th>DATE</th>
<th>VOTE/ACTION * Number Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Representative **</td>
<td>Kathryn Niemeyer</td>
<td>09-3-15</td>
</tr>
<tr>
<td>Department/School/Faculty</td>
<td>Kathryn Niemeyer</td>
<td>09-3-15</td>
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<tr>
<td>Representative Vote **</td>
<td>Kathryn Niemeyer</td>
<td>09-3-15</td>
</tr>
<tr>
<td>Department/School Administrator</td>
<td>Susan Owens</td>
<td>09-3-15</td>
</tr>
<tr>
<td>College Curriculum Committee/Faculty</td>
<td>Mark Hutchinson</td>
<td>10-13-15</td>
</tr>
<tr>
<td>UCC Representative</td>
<td>Mark Hutchinson</td>
<td>10-13-15</td>
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<tr>
<td>Dean</td>
<td>Matthew Adjevanju</td>
<td>10-27-15</td>
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<tr>
<td>University Curriculum Committee **</td>
<td>Matthew Adjevanju</td>
<td>10-27-15</td>
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<tr>
<td>Senate **</td>
<td>Matthew Adjevanju</td>
<td>10-27-15</td>
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<tr>
<td>Academic Affairs</td>
<td>Matthew Adjevanju</td>
<td>10-27-15</td>
</tr>
</tbody>
</table>

* Support with Concerns or Not Support must include identification of specific concern with appropriate rationale.
** Number Count must be given for all members present and/or voting.

To be completed by Academic Affairs Date of Implementation: Click here to enter text.

President (Date Approved) ___________________________ Board of Trustees (Date Approved) ___________________________ Academic Officers of MI (Date Approved) ___________________________
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1. Proposal Summary: [Summary is generally less than one page. Briefly state what is proposed with a summary of rationale and highlights]

Summary

Introduction

In response to changing healthcare environments and educational demands, a doctorate of nursing practice degree (DNP) is proposed for the Ferris State University School of Nursing. The DNP is the practice doctorate for nursing and prepares nurses "...for the highest level of leadership in practice and scientific inquiry" (AACN, 2006, p. 7). The DNP will be a post MSN practice or clinical degree with a focus on systems leadership, resource allocation, and research translation. The intent is to prepare practitioners to integrate into practice, theory, nursing science, and evidence-based knowledge in order to improve health care delivery, quality of care, and patient outcomes. "The DNP is intended to enhance advanced practice roles to prepare experts in population-based practice, leadership, and policy" (Frantz, 2014, slide 4). In the future, positions for clinical doctorates (DNP) will replace administration and informatics specialties, and currently is replacing advance practice master degrees such as nurse practitioners, nurse anesthetists, nurse midwives and clinical nurse specialists.

Format and overview of program proposed

This proposed Ferris State University DNP program is for a new graduate degree program that would be post MSN. Students enter with an advanced practice MSN or MSN with specialty. The DNP will be a clinical leadership track without additional specialty tracts for students. This curriculum represents a core DNP curriculum. Future developments will expand this degree to include a BSN to DNP completion program comprised of a family nurse practitioner track with a rural health focus and the potential addition of elective courses. The proposed DNP program is for a 3-year online, part time, 36-credit program. There is the potential for an additional 3 to 6 residency course credits to be added according to individualized student needs in to reach the required total post BSN supervised/mentored clinical hours of 1000 (Maximum 42 credits). Courses will be year-around with mandatory (3-4-4 day) summer face-to-face intensives on campus. Courses will be discipline-specific and will consist of evidence-based practice (research methods, research translation and integration, and population based research), nursing, health and leadership theory, leadership methods (informatics, program evaluation and development for safety and quality, and healthcare policy), and clinical immersion (residency) courses along with a final research translation project and a comprehensive examination. Entrance to the program is post MSN along with a recent (within 3 years) graduate level introductory statistics course. Students will be able to utilize their own community, place of employment, or find their own clinical site and preceptor (pending FSU SON faculty approval) for the clinical residency credits. The residency or immersion credits will include work towards and contribute to the capstone translational research project. MSN degree clinical hours will be included as part of the expected 1000 clinical hour residency. All courses will reflect the essentials of doctoral education for the advanced practice nurse as stated by the Commission on Collegiate Nursing Education (CCNE), the regulatory commission of the American Association of Colleges of Nursing (AACN). All the courses offered (with potential exception of 1-2 residencies) at this time will be required for the DNP and there will not be any electives. With further development of this curriculum (BSN to DNP), electives pertaining to rural health care and/or integrative health may be added. The DNP degree, offered as a post MSN program and degree, will appeal to MSN-prepared nurses with specialties in informatics, administration, and non-academic based clinical education as well as nurse practitioners, nurse midwives, nurse anesthetists, and clinical nurse specialists.

Opportunities

While little available data exists on the actual number of future employment opportunities for the DNP prepared nurse, the assumption is that the need for DNP prepared nurses is proportionate to population trends that impact demand for registered nurses in general. The current shortage of registered and advanced practice nurses is projected to continue to at least 2025. The national demand for DNP nurses has been described as robust. Similar to national trends, in Michigan, it is predicted that there will be a strong job market for the DNP prepared nurse. Currently, in Michigan, 40% of RNs are older than 54 and 16% are younger than 35 (Michigan Center for
Nursing (MCN), 2013). In addition to nurses nearing retirement, 42% of all active nurses plan to stop practicing in one to ten years (MCN, 2013). These survey results lead to a prediction of significant need for nurses in Michigan over the next 10 years. Michigan will also realize a growing demand for the DNP prepared nurses. With over 300 job openings for nurses with a leadership/administration focus in Michigan (Henry Ford Health System, Munson Medical Center, Spectrum Health System, UP Health System, 2015), all of these positions have a minimum education level of an MSN. These are the types of positions the Institutes of Medicine (IOM) in 2010 discussed as needing to move to the DNP level. Likewise, the shortage in practicing nurses can be linked to the shortage in nursing faculty (doctoral prepared nurses) and subsequent limitations to admission to nursing programs. A potential ancillary benefit from DNP program is the inevitable increase in qualified academic nursing faculty.

Considering that the job market is not static in nursing along with the number of DNP programs offered in Michigan, as stated by the nursing regulatory agencies (AACN, CCNE), it is anticipated that 1) current MSN positions will change and transition into DNP positions, 2) as employers are sensitized to DNP in the workforce, positions for DNP will be expanded and created, 3) the shortage of advanced practice nurses is anticipated to continue for several years dependent on multiple factors in healthcare, and 4) as programs develop so does the need for doctoral prepared educators. Therefore, a case can be made for a healthy and dynamic job market for DNP in Michigan.

DNP prepared nurses are prepared to assume a variety of healthcare positions including, vice president of patient services, program director, chief executive officer, quality improvement director, clinical informatics specialist, technology specialist, clinical research specialist, advanced practice care provider, and academic faculty.

Unique features of this program/distinctive characteristic

MSN to DNP programs are generic programs consisting of 32-79 credits. Curriculums, to a great extent, are dictated by the credentialing agency (CCNE), while individualization occurs with the addition of more credits/courses. In order for greater appeal, the number of credits offered in the FSU DNP program will be at the lower level of required credits, while still meeting credentialing criteria.

DNP programs offered at Michigan Universities are either online or in a blended format with residencies more than once a year, generally at least once a semester. Unique to the FSU DNP program is the online format with a once-a-year residency cohort model. We know the online format is a desirable way of delivering courses because of the satisfaction with our RN to BSN and MSN graduates.

To meet credentialing criteria, for recruitment and appeal as well as to keep the program financially affordable, we are offering a generic DNP program. The FSU DNP program, while rigorous and adaptable, will intersect mandated content with professional and scholarly activity.

Survey data/support data.

In 2014, results from FSU School of Nursing student surveys indicate that of 98 student responses, 51% were interested in pursuing a DNP degree with 67% of those interested in a FSU DNP degree. Further survey results indicated that 95% of the respondents interested in a DNP were interested in part time DNP programs, 60% would be interested in a complete online program, and 56% would be interested in a nurse practitioner program. Of the 98 students responding to the survey, 58% were RN to BSN completion students and 18% were current MSN students. Of the FSU MSN 2014 graduates that responded to the survey, slightly less than half reported on the graduate survey that they would be interested in returning to FSU for a DNP degree if offered.

This program offers the most Northern DNP program in Michigan between Grand Rapids and Northern Michigan University in the Upper Peninsula. This program will be attractive with courses online with a once-a-year residency. Based on current student demographics and emerging educational across-state regulations, it is likely that the state of Michigan will continue to be the primary
geographic area for FSU’s DNP students. However, this DNP program will be offered in states where the authorization guidelines have been met by FSU. The states not included will be determined on a case-by-case basis.

The first cohort would start the DNP program in Spring semester 2017.

Consistency with University

This program addresses healthcare needs arising from the changing healthcare industry and challenges made to the profession of nursing to increase doctorally educated nurses. The DNP proposal is part of the CHP strategic plan for new program development and is consistent with the university goal to ensure the success of FSU students. FSU has well-established practice doctorate programs (DO, PharmD, and DCCL). The DNP is a practice doctorate consistent with this category and level of education at FSU.

How University can meet the demands of this new program

Expenses: Expense of additional office space and supplies, faculty wages and benefits, accreditation, additional library resources, increased internet/computer services, and marketing.

Space: Classroom space will be needed for summer intensives. Classrooms and office space in FLITE or VFS should be sufficient. The Dean of COHP and the Provost are currently exploring options for expansion of space. If the need of office space comes up before this exploration is complete we will put two faculty in each office.

Prerequisites: graduate level general statistics course in last 3 years (offered by MPH department if needed). An MSN from an accredited college in a nursing specialty or advanced practice role.

Accreditation: Initial fee for FY 2015 is $3,500 along with a site visit $8750. Annual fee thereafter FY 2015 $2500; usually these fees are increased by 2% each year.

References


2. Summary of Curricular Action (Check all that apply to this proposal)

- Degree
- Major
- Minor
- Concentration
- Certificate
- Course
- New
- Modification
- Deletion

Name of Degree, Major, etc.: Doctorate of Nursing Practice (DNP)

3. Summary of All Course Action Required: The course action required is to create 13 new courses and 3-3 credit residency courses.

A. Newly Created Courses to be Added to the Catalog

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>NURS</td>
<td>750</td>
<td>Summer Intensive I</td>
</tr>
<tr>
<td>NURS</td>
<td>760</td>
<td>Evidence-based Practice I</td>
</tr>
<tr>
<td>NURS</td>
<td>765</td>
<td>Evidence-based Practice II</td>
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<tr>
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<td>770</td>
<td>Theoretical Foundations</td>
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<td>NURS</td>
<td>775</td>
<td>Emergent Theories of Health</td>
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<td>NURS</td>
<td>800</td>
<td>Summer Intensive II</td>
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<td>NURS</td>
<td>820</td>
<td>Informatics for Leadership</td>
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<td>823</td>
<td>Healthcare and Social Policy</td>
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<td>Evidence-based Practice III</td>
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<tr>
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<td>892</td>
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<td>NURS</td>
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<td>DNP Capstone</td>
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</table>

B. Courses to be Deleted from FSU Catalog NONE

Prefix  Number  Title
Click here to enter text.  Click here to enter text.  Click here to enter text.

C. Existing Courses to be Modified NONE

Prefix  Number  Title
Click here to enter text.  Click here to enter text.  Click here to enter text.

D. Addition of existing FSU courses to program NONE

Prefix  Number  Title
Click here to enter text.  Click here to enter text.  Click here to enter text.

E. Removal of existing FSU courses from program NONE
<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
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<tr>
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</table>

4. **Summary of All Consultations**

<table>
<thead>
<tr>
<th>Form Sent (B or C)</th>
<th>Date Sent</th>
<th>Responding Department</th>
<th>Date Received &amp; By Whom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form B</td>
<td>9/3/2015</td>
<td>Master of Public Health Program</td>
<td>M. Wan</td>
</tr>
<tr>
<td>Form B UGPC</td>
<td>2015</td>
<td>University Graduate and Professional Council</td>
<td></td>
</tr>
<tr>
<td>Form C</td>
<td>2015</td>
<td>Library</td>
<td></td>
</tr>
</tbody>
</table>

5. Will External Accreditation be sought? (For new programs or certificates only)
   - ☒ Yes
   - ☐ No

   If yes, name the organization involved with accreditation for this program.

   **CCNE:** Commission on Collegiate Nursing Education (a division of American Association of Colleges of Nursing (AACN))

6. Is a PCAF required? ☒ Yes ☐ No

   Is the PCAF approved? ☒ Yes ☐ No (If yes, supply link on Academic Affairs website where PCAF is posted.
   [http://www.ferris.edu/HTMLS/administration/academicaffairs/2015NursingDoctorateofNursingPractice.pdf](http://www.ferris.edu/HTMLS/administration/academicaffairs/2015NursingDoctorateofNursingPractice.pdf)

7. Program Checksheets affected by this proposal (Check all that apply to this proposal)
   - ☒ Add Course
   - ☑ Delete Course
   - ☐ Modify Course
   - ☐ Change Prerequisite
   - ☐ Move from required to elective
   - ☐ Move from elective to required
   - ☐ Change Outcomes and Assessment Plan
   - ☐ Change Credit hours

8. List all Checksheets affected by this proposal: NONE

College
Department
Program
To be completed by each department affected by the proposed change, addition, or deletion. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the administrator of the department to be consulted.

2. The department must respond within 10 business days of receipt of this form to assure inclusion in the final proposal. The completed original is returned to the Academic Senate Office to be inserted into the proposal and a copy is returned to the initiator.

   The department must acknowledge receipt of this form and the proposal in writing to the initiator.

   **Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal.**

3. The Proposing Department must address any concerns raised by the consulted department. This response must be in writing and will be included in the proposal following the original consultation form.

**RE: Proposal Title**  Doctorate of Nursing Practice

<table>
<thead>
<tr>
<th>Initiator(s): Kathryn Niemeyer PhD, MSc, MSN, FNP-BC</th>
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</thead>
<tbody>
<tr>
<td>Proposal Contact: Kathryn Niemeyer PhD  Date Sent:</td>
</tr>
<tr>
<td>Department: SON, CHP            Campus Address: VFS 319</td>
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<tr>
<td>(Please type)</td>
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**Responding Department: Masters of Public Health: Margaret Wan PhD**

| Administrator: Margaret Wan, MPH Program Coordinator. Date Received: 9/3/2015. Date Returned: 9/14/2015 |

Based upon department faculty review on 9/14/2015. (Date) we:

- [x] Support the above proposal.
- [ ] Support the above proposal with the modifications and concerns listed below.
- [ ] Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on current curriculum including prerequisites, scheduling, room assignments, and/or faculty load for your department. Use additional pages, if necessary. Click here to enter text.
CURRICULUM CONSULTATION FORM

For proposals affecting graduate and professional curricula

1. This completed form should be forwarded with the proposal to the chair of the University Graduate and Professional Council.

2. The University Graduate and Professional Council must respond within 10 business days of receipt of this form to insure inclusion in the final proposal. The completed original form is returned to the Academic Senate office to be inserted into the proposal and a copy is returned to the initiator.

   Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal.

3. The Proposing Department must respond to any concerns by the Council. This response must be in writing and will be included in the proposal following the original consultation form.

RE: Proposal Title Doctorate of Nursing Practice

Initiator(s): Kathryn Niemeyer PhD, MSc, MSM, FNP-BC
Proposal Contact: Kathryn Niemeyer PhD    Date Sent: 11/10/15
Department: CHP, SON    Campus Address: VFS 319
(Please type)

Response from: University Graduate and Professional Council (UGPC)
Liza Irig     11/10/15
Chair: Click here to enter text. Date Received: Click here to enter text. Date Returned: Click here to enter text.

Based upon University Graduate and Professional Council review on (date), we

☐ Support the above proposal
☒ Support the above proposal with the modifications and concerns listed below.
☐ Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on current graduate and professional programs at the university. Use additional pages, if necessary. Click here to enter text.

Concern is insufficient faculty to meet HLC requirements – not enough DNP qualified faculty.

There is one vote of Do not support. I have attached the persons reasons.

10
I cast a vote of 'do not support' for the Doctorate of Nursing Practice.

Before explaining my dissenting vote, allow me to express my appreciation for the work on this curriculum. I very much like the narrowly focused implementation plan where there is exactly one set of curriculum being initially launched that every student will pursue; the exclusion of many options at the launch of this doctorate level program is exceptionally smart and will very likely result in a successful implementation with enrollment numbers that will be sustainable. I also appreciate the numbering scheme and the sequential logic used in how the lower level numbers begin the program and the term-by-term plan progressively lists classes with higher level numbers; using a straight forward and logical approach like this simply is smart. I also like the provisional admission plan to allow new students to take an appropriate statistics class by the third semester; already having a plan to use the Masters in Public Health (MPH) program’s statistics course is forward thinking and shows a solid plan to help students succeed and the willingness to collaborate with other programs.

I debated making this a vote of 'support with concern' but decided to take a position that expresses a clear voice that there must be strong administrative support for graduate education BEFORE graduate programs are expanded and enhanced at Ferris. My reasons are numbered below. Much like the Doctorate in Community Education program when it came through the University Graduate and Professional Council in 2009, I once again express one of the exact same concerns for this new proposal as the Graduate Council expressed in 2009:

1) Policy issues have not been addressed (i.e. doctoral faculty load, )].

I also express Curriculum Specific Concerns:

2) Form A’s description of the program as “a 3-year online, part time, 36-credit program” seems a bit misleading when there are 3 face-to-face intensives and at least one 335 hour residency. Clear and fully correct information should be expressed to prospective students in any short description of the program.

3) It is not clear what is meant by a “3-4-4 day mandatory summer face-to-face intensives”. The courses apparently falling into this category are NURS 750, NURS 800, and NURS 850. Form E indicate these are one credit courses where students meet face to face. Form F’s say NURS 750 and NURS 800 are one credit but NURS 850 shows this as 3 credits. Which forms are correct? With online students targeted for this program, are these courses intended to be 3-day or 4-day weekend courses required during a short time frame? What does ‘3-4-4’ mean? What exactly is the delivery plan?
4) It is not entirely clear which residency courses are required and which are optional. NURS 891, 892, 893 are the residency courses and Form D suggests 892 and 893 are elective, yet the course descriptions (on Forms E and F) are not distinctive from one another. Each of the residency courses should be different and explained in the course descriptions on Forms E and F.

5) It is not clear if any graduate from a Master of Science in Nursing (MSN) should be accepted for admission. I am outside of the healthcare field, but I question if similar degrees from outside of the United States Health Care system (and possibly Michigan’s) would (or should) provide an adequate basis to enroll in this particular doctorate degree. The proposal indicates MSN and DNP degrees follow credentials set by the CCNE; shouldn’t CCNE credentialing be a requisite of approved MSN degrees for admitting students? Clarity on the exact approved MSN degree should be defined and incorporated into the admission criteria.

6) It is not clear if Ferris has qualified faculty to teach the new degree. Much talk during Fall 2015 semester at the Academic Senate Retreat and at the University Graduate and Professional Council expressing the Higher Learning Commission Accreditation standards have changed and require discipline specific faculty with terminal degrees teach appropriate courses. I am greatly concerned with this particular degree that the Academic Senate will approve the program while not providing any mechanism requiring administration to provide full faculty support to ensure qualified faculty are sought out, hired, and retained so that this program will pass accreditation requirements. The comments I’ve heard from the Masters in Social Work (MSW) program support my position that proper resources with proper faculty workload must be defined BEFORE a curriculum proposal is approved by the Academic System. In the MSW degree, the unending search for qualified faculty (at only the master’s level) has resulted in many failed searches—primarily due to faculty workload.

7) This previous point brings me to Doctorate Level Faculty Workload policies. (This was expressed in my item #1 above.) What is the planned faculty workload for this new Doctorate Degree? Is it reasonable? Should master’s level workload be the equivalent as doctorate level workload? Will the Academic Senate approve this proposal WITHOUT any doctorate specific workload policy in place (in advance of approving the degree)? This is the second doctorate degree being brought to Ferris – clearly defined policies are needed for doctorate level education prior to adoption of doctorate degrees.

Not surprising to me the faculty proposing this curriculum proposal wisely expressed resource concerns in Form A. Page 5 of the proposal expressly states “Expense of additional….faculty wages and benefits” are ways the University ‘can’ meet the demands of this new program. I have sat on the UGPC for many years and on the Academic Senate since 2013; attention to, and action on, resource needs has been lacking by Senate faculty. What guarantees are there that the correct faculty will be supported with the correct workload policy? The Academic Senate should insist on, and lead, the development of minimum requirements for master level and doctorate level workload.
policies and other graduate level academic policies. Until these are developed and approved by the Senate and Administration, the Academic Senate should NOT approve the continuation of the practice of creating graduate curriculum, launching it, and worrying about the faculty and academic policies later. Later never seems to come. I suggest a review of the UGPC Task Force Recommendation on Graduate Education be pursued and acted on by the Academic Senate to enable Ferris to successfully launch graduate education with minimal difficulties. You will find the recommendation at http://www.ferris.edu/HTMLS/administration/academicaffairs/vpoffice/senate/gradcoun/minutes/Graduate%20Education%20Task%20Force%20recommendations%204-25-11.pdf and http://www.ferris.edu/HTMLS/administration/academicaffairs/vpoffice/senate/gradcoun/minutes/gradedutimeline20102011.pdf.

8) Proper course prerequisites are needed. Obviously certain classes are needed prior to other classes. Form F needs to describe this along with the program check sheet.

9) What are the Program Outcomes and what is the associated Assessment Plan?

10) Should the University approve a degree that expects to enroll only 8 students in year one, 10 students in year two, and 12 students in year 3? What enrollment is expected after year three?

• Is this justifiable?
• Are there scholarship expectations of the faculty in the program?
• Are there marketing plans?
• What is the tuition rate plan? Same as graduate - $527/790? Same as EDD ($620)? Same as Pharmacy ($626/939)? Same as Optometry ($638/$8957)?

I commend the faculty bringing forth this curriculum; we need advanced graduate degrees at Ferris and this degree sounds quite promising.

With lessons learned since (even before) 2009, I adamantly believe these advanced degrees should not be pursued until there is proper administrative and academic support. We must have, at the very basic level, a full set of approved Graduate Level Policies in place, sanctioned by the Academic Senate body and approved by Administration. A task force proposal to create such policies was developed in 2011, yet, no significant action has been supported outside of creating an “Office of Graduate Studies” (located in a very small room) and staffing it with a part time non-faculty worker.

I greatly respect the University and only desire what is best for it as a whole.
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. FLITE must return the original form to the Academic Senate office to be inserted in the proposal and a copy to the initiator. FLITE must respond within 10 business days of receipt of this form to insure that the form is included in the final proposal.

Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal.

RE: Proposal Title: Doctorate of Nursing Practice

Projected number of students per year affected by proposed change: 8-20

Initiator(s): Kathryn Niemeyer PhD, MSc, MSN, FNP-BC
Proposal Contact: Kathryn Niemeyer PhD

Date Sent:

Department: CHP, SON
Campus Address: VFS 319
(Please type)

Liaison Librarian Signature: [Signature] Date Received: 9-3-2015

Dean of FLITE Signature: [Signature] Date Returned: [Signature]

Based upon our review on (date), FLITE concludes that:

- ☐ Library resources to support the proposed curriculum change are currently available.
- X Additional Library resources are needed but can be obtained from current funds.
- ☐ Support, but significant additional Library funds/resources are required in the amount of $, Click here to enter text.
- ☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, or other FLITE programs. Use additional pages if necessary. Click here to enter text.

Many resources are currently available through FLITE that will support the DNP program, and following further development of a core collection of resources for the DNP program (estimated cost $2300.00), a specific collection development budget will be needed to continuously support this program.
Checksheets

MAJOR, MAJOR WITH CONCENTRATION, MINOR OR CERTIFICATE CHECKSHEET(S)

Insert both the current curriculum checksheet (if applicable) and the proposed curriculum checksheet.

- LABEL CHECKSHEETS AS "FORM D CURRENT" and "FORM D PROPOSED."

CHECKSHEET GUIDELINES

Because checksheets are a summary of the requirements for completing a major, major with concentration, minor or certificate granted by Ferris State University, it is essential that all University checksheets contain all of the information listed below:

- Total credits required; specifying the minimum number of credits earned at FSU

- General Education requirements per catalog guidelines; include course levels, prerequisites and semester offered (if applicable)

- Minimum number of 300 and 400 level courses

- All course prerequisites

- Any special admissions, continuation, or graduation requirements

- Student Learning Outcomes clearly linked to measurable Program Assessment Strategies (See Appendix D Writing Student Learning Outcomes)

A Term-by-Term plan for completion of the offering is recommended.

It is recommended that checksheets include information about when required courses are typically offered.
**CHECKSHEET(S)**
**MAJOR, MAJOR WITH CONCENTRATION, MINOR OR CERTIFICATE CHECKSHEET(S)**

**Doctorate of Nursing Practice Catalog Description:**
The DNP program at FSU is a practice-based doctoral program, preparing nurses to function at the highest level of nursing in complex healthcare systems. Students will be prepared for engagement with roles as leaders, practitioners, and innovative thinkers responsive to changing healthcare environments. This doctoral program focuses on essential cognitive skills and abilities advance practice and specialty nurse leaders need to integrate new knowledge and translate evidence in the designing, evaluation and continual improvement of health care services and delivery of care in complex systems. Based on the complexification of healthcare, emergent issues and demands along with the growth of scientific knowledge and technology, nurses educated at the DNP level will be prepared to engaging in the changing needs and processes of healthcare impacting patient outcomes.

**Program Admission Criteria:**

<table>
<thead>
<tr>
<th>Admission Criteria</th>
<th>Standard for Admission</th>
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<tbody>
<tr>
<td>1. Submission of Application for Graduate Program</td>
<td>Submit by Oct 1</td>
</tr>
<tr>
<td>2. Masters Degree in Nursing, advanced practice or specialty nursing certification eligible</td>
<td>From an accredited college or university</td>
</tr>
<tr>
<td>3. Graduate GPA</td>
<td>3.0 or higher</td>
</tr>
<tr>
<td>4. International Students only: TOEFL Score</td>
<td>70</td>
</tr>
<tr>
<td>5. Personal Statement of interest in program (no more than 3 pages font 12 double spaced)</td>
<td>Include: educational &amp; professional history, area of nursing specialty or advanced practice focus. Interest &amp; motivation for seeking DNP degree with initial thoughts on project area and professional or academic career plans upon completion.</td>
</tr>
<tr>
<td>6. Three (3) professional references as letters of recommendation from individuals familiar with the applicant's academic or professional background.</td>
<td>Letter should include an assessment of the applicant’s current work quality and ability to successfully complete graduate education.</td>
</tr>
<tr>
<td>7. Professional Resume</td>
<td>Current</td>
</tr>
<tr>
<td>8. Successful completion of a graduate level statistics course in last 3 years.</td>
<td>Grade of B or higher.</td>
</tr>
<tr>
<td>9. Successful completion of basic undergraduate course in research.</td>
<td>Grade of B or higher.</td>
</tr>
<tr>
<td>10. Coursework to include graduate level nursing science courses.</td>
<td>Grades of B or higher in graduate level nursing science courses.</td>
</tr>
<tr>
<td>11. Face to face or online Interview with program faculty</td>
<td>Satisfactory professional demeanor; able to articulate professional goals alignment with DNP</td>
</tr>
</tbody>
</table>

**Provisional Admission**

In addition to the above requirements, the student with a GPA of less than 3.00, undergraduate or graduate-level statistics course deficiencies or TOEFL scores between 45-50 may be conditionally admitted with the following requirements:

1. Successfully complete 6 semester hours of graduate coursework with a 3.0 GPA to satisfy admission requirements.
2. Clear any deficiencies in his/her undergraduate education or graduate statistic course by the conclusion of the third semester or by the end of the first year of enrollment in the DNP program.
3. Enroll in and successfully complete recommended ESL courses; may retake TOEFL exam.
OUTCOMES STATEMENT AND ASSESSMENT PLAN FOR THE DOCTORATE OF NURSING PRACTICE DEGREE

DEGREE OUTCOMES: The Degree will include the following areas for outcomes assessment at the university level.

<table>
<thead>
<tr>
<th>PROGRAM LEARNING OUTCOME</th>
<th>ASSESSMENT METHODS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Disseminate translated scientific nursing knowledge to improve health outcomes, health promotion and, quality and safety for individuals and populations for our nations health.</td>
<td>• CAPSTONE PROJECT/DEFENSE&lt;br&gt;• COMPREHENSIVE EXAM&lt;br&gt;• COMPLETIONS OF ALL DNP NURS CURRICULUM COURSES&lt;br&gt;• PROFESSIONAL PORTFOLIO&lt;br&gt;• PRECEPTOR EVALUATIONS</td>
</tr>
<tr>
<td>2. Promote collaborative leadership in complex healthcare systems in the development and evaluation of new models of care with consideration of health and social policy, economics of healthcare, information technologies, and healthcare ethics.</td>
<td>• CAPSTONE PROJECT/DEFENSE&lt;br&gt;• COMPREHENSIVE EXAM&lt;br&gt;• COMPLETIONS OF ALL DNP NURS CURRICULUM COURSES&lt;br&gt;• PROFESSIONAL PORTFOLIO&lt;br&gt;• PRECEPTOR EVALUATIONS</td>
</tr>
<tr>
<td>3. Integrate practice, research, and policy with nursing leadership in both macro and micro healthcare environments.</td>
<td>• CAPSTONE PROJECT/DEFENSE&lt;br&gt;• COMPREHENSIVE EXAM&lt;br&gt;• COMPLETIONS OF ALL DNP NURS CURRICULUM COURSES&lt;br&gt;• PROFESSIONAL PORTFOLIO&lt;br&gt;• PRECEPTOR EVALUATIONS</td>
</tr>
</tbody>
</table>
Form D Proposed

Ferris State University – College of Health Professions

SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE 36-42 Credits

Name: ____________________________  ID#: ________________________________

<table>
<thead>
<tr>
<th>REQUIRED</th>
<th>COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()</th>
<th>S.H.</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 750</td>
<td>Summer Intensive I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>NURS 760</td>
<td>Evidence-based Practice I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 765</td>
<td>Evidence-based Practice II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 770</td>
<td>Theoretical Foundations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 775</td>
<td>Emergent Theories of Health</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 800</td>
<td>Summer Intensive II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>NURS 820</td>
<td>Informatics for Leadership</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 823</td>
<td>Healthcare and Social Policy</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>NURS 825</td>
<td>Healthcare Program Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 850</td>
<td>Summer Intensive III</td>
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<tr>
<td>NURS 870</td>
<td>Evidence-based Practice III</td>
<td>3</td>
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<tr>
<td>NURS 880</td>
<td>Healthcare Systems Leadership</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 891</td>
<td>Residency I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 892</td>
<td>*Residency II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 893</td>
<td>*Residency III</td>
<td>3</td>
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<tr>
<td>NURS 899</td>
<td>**DNP Capstone</td>
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</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>36-42</td>
<td></td>
</tr>
</tbody>
</table>

*Total residency hours will be individually determined and some students may need to take 1, 2 or 3 residency courses or 3-9 credits. Post BSN supervised clinical hours must be equivalent to 1000 hours for the DNP.

**DNP Capstone will be available to take Spring, Summer, Fall semesters. Progression following year 2 will be individually determined.
<table>
<thead>
<tr>
<th>OTHER PROGRAM INFORMATION</th>
</tr>
</thead>
</table>
| **Program Progression Policy:**  
Students must successfully complete courses in order of program delivery from time of entrance. All courses except the final residency must be complete prior to capstone.  
Degree requirements shall be completed within five years from first enrollment in a doctoral course following admission. If a course is dropped it can be picked up when offered the following year. |
| **Program Grade Requirements:**  
A grade of 3.0 or "B" or higher is required for all DNP courses.  
No grade of "C" or below is acceptable for graduation. |
| **Policy on Repeated Courses:**  
Two unsuccessful attempts (grades less than "B") in any DNP course(s) will result in dismissal from the program. |
| **Policy on FSU Credit Requirement/Transfer Credits:**  
Students must earn a minimum of 80% of the total DNP degree credits from FSU.  
For the DNP this is 36 credits for all courses including 1-3 credit required residency course. (Two additional courses or 6 credits of residency may be required for competition of post BSN clinical hours. This will be individually determined). |
| **FSU Sunset Policy**  
If a student returns to the university after an interrupted enrollment (not including summer semester), the requirements of the curriculum which are in force at the time of return must be met, not the requirements in effect at the time of original admission. In special circumstances, the academic department head/Chair may permit the student to finish under the program requirements in force at the time of original admission to the program. |
| **Selected Electives Guidelines for Graduate Courses Required: No electives required**  
Elective courses are dependent on the student's interest, areas of expertise and future career aspirations and are in addition to graduation requirements for the DNP. Examples could be: Data Analysis or Advanced Statistics, Lean Management, Public Policy and Administration, Health Policy and Management, Advanced Statistics, Business, Research, Advanced Pharmacology, Advanced Education courses, etc. |
| **Program Completion Time Limit**  
Degree requirements shall be completed within a maximum of five (5) years from first enrollment in a graduate class. Students may request one extension, in writing to the Program Coordinator/Chair, in the event of extenuating circumstances. |
Ferris State University  
College of Health Professions  
3-Year Doctor of Nursing Practice (DNP)  
Semester-by-Semester Scheduling  
Total Credits: 39-42

<table>
<thead>
<tr>
<th>Spring Year 1</th>
<th>Credits</th>
<th>Summer Year 1</th>
<th>Credits</th>
<th>Fall Year 1</th>
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<tbody>
<tr>
<td>NURS 760 Evidence-based Practice I</td>
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<td>NURS 765 Summer Intensive I</td>
<td>1</td>
<td>NURS 765 Evidence Based Practice II</td>
<td>3</td>
</tr>
<tr>
<td>NURS 770 Theoretical Foundations</td>
<td>3</td>
<td>NURS 775 Emergent Theories of Health</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6</strong></td>
<td><strong>Total</strong></td>
<td><strong>1</strong></td>
<td><strong>Total</strong></td>
<td><strong>6</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Year 2</th>
<th>Credits</th>
<th>Summer Year 2</th>
<th>Credits</th>
<th>Fall Year 2</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 880 Healthcare Systems Leadership</td>
<td>3</td>
<td>NURS 800 Summer Intensive II</td>
<td>1</td>
<td>NURS 870 Evidence-based Practice III</td>
<td>3</td>
</tr>
<tr>
<td>NURS 820 Informatics for Leadership</td>
<td>3</td>
<td>NURS 823 Healthcare and Social Policy</td>
<td>2</td>
<td>NURS 825 Healthcare Program Development</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6</strong></td>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
<td><strong>Total</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Spring Year 3</th>
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<th>Summer Year 3</th>
<th>Credits</th>
<th>Fall Year 3</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 891 Residency I</td>
<td>3</td>
<td>NURS 893 Residency III</td>
<td>1</td>
<td>*NURS 893 Residency III</td>
<td>3</td>
</tr>
<tr>
<td>*NURS 892 Residency II</td>
<td>3</td>
<td>**NURS 899 DNP Capstone</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
<td><strong>Total</strong></td>
<td><strong>4</strong></td>
<td><strong>Total</strong></td>
<td><strong>7</strong></td>
</tr>
</tbody>
</table>

*Total residency hours will be individually determined and some students may need to take only 1 or 2 residency courses. Post BSN supervised clinical hours must be equivalent to 1000 hours for the DNP.

**DNP Capstone will be available to take Spring, Summer, Fall semesters. Progression following year 2 will be individually determined.
NURS 750

COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 750 Contact Hours (proposed): 1 per week equivalent
Lecture ☐ Lab ☐ Seminar ☒

[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): Summer Intensive I

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 1 ☒ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: This course provides an introductory experience to FSU, emphasizing available FSU and SON resources. It is an introduction to the DNP program structure and expectations for completion. In this seminar the students will explore transitioning to the DNP role, interprofessional implications and issues associated with the DNP role, scholarly writing and portfolio development. This course provides an initial opportunity to network on a face-to-face basis with the student cohort.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Describe FSU and SON resources and program structure, process, and expectations
   Assessment: discussion, application

2. Identify potential population of interest for DNP translational project
   Assessment: discussion,

3. Examine the DNP role
   Assessment: group work and presentation

4. Evaluate DNP role transition in context of interdisciplinary healthcare issues relating to changing healthcare systems
   Assessment: discussion

5. Demonstrate scholarly writing with APA format
   Assessment: short written paper

6. Initiate portfolio development
NURS 750
Assessment: Portfolio

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☑ Course Outline including Time Allocation (proposed): Click here to enter text.

1. Introduction and welcome to program and FSU 3 hours
2. Discussion of translational projects 1 hour
3. Transitioning to the DNP role 2 hours
4. Interdisciplinary nursing presented in the literature 3 hours
5. Professional Writing 5 hours
6. Portfolio development (intent/purpose/instruction) 1 hour

Total: 15 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201705 (Summer) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 750
C. Contact Hours: 1 per week equivalent [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Summer Intensive I [Limit to 30 characters including punctuation and spaces]
F. College Code: HP  G. Department Code: SNUR  H. Credit Hours: 1 Variable ☐ Fixed ☑
I. Minimum Credit Hours: 1 J. Maximum Credit Hours: 1 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☑ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course provides an introductory experience to FSU, emphasizing available FSU and SON resources. It is an introduction to the DNP program structure and expectations for completion. In this seminar the students will explore transitioning to the DNP role, interprofessional implications and issues associated with the DNP role, scholarly writing and portfolio development. This course provides an initial opportunity to network on a face-to-face basis with the student cohort.

Q. Term Offered: SU  R. Max Section Enrollment: 20  S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP Program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: S C A R E S ☐ S C A D E T L ☐ S C A R R E S ☐ S C A P R E Q ☐
NURS 760
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☑ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☑ Number (proposed) 760 Contact Hours (proposed): 3
Lecture ☐ Lab ☑ Seminar ☐
[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☑ Title (proposed): Evidence-Based Practice I

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 3 ☑ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): 

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: This course is designed to provide the foundation for applying and implementing research by exploring the nature of inquiry and evaluating designs, methods, and measurements of evidence. Topics of validity, reliability, generalizability, rigor and trustworthiness will be addressed in this course. Likewise, it will focus on the applicability and contribution of research to evidence.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Explore the nature of inquiry and systematic approaches to evidence evaluation
   Assessment: Discussion board, Written paper

2. Discuss evidence in relationship to research design, methods, measurements and clinical nursing.
   Assessment: Discussion board, Research analysis papers, partner-based online activity (table building)

3. Simulate methods used for a study using two different designs
   Assessment: Discussion board, group or partner-based online activity and presentation.

4. Critique current studies using a systematic approach to evidence evaluation in area of clinical practice for strength, quality, contribution to evidence, and implementation potential.
   Assessment: Discussion board, Written paper

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
Course Outline including Time Allocation (proposed):

1. Introduction and the nature of inquiry 3 hours
2. Quantitative Research designs, methods, and measurement, role of literature review, hypothesis, statistical analysis, reliability, validity, implications, context, causation/correlation. 12 hours
3. Qualitative Research designs and methods, role of literature review, questions, analysis, rigor, credibility, implications, context. 10 hours

2. Mixed methods and amalgam methodology 2.5 hours
3. Comparing and contrasting quantitative to qualitative research designs/methods 5 hours
4. Evidence Evaluation models. 5 hours
5. Design, method, and measurement issues related to clinical research, 5 hours
6. Designs and methods relevant to area of interest 2.5 hours

Total: 45 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM P's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201701 (Spring) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 760
C. Contact Hours: 3 Lecture □ □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Evidence-Based Practice I [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 3 Variable □ Fixed □
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course is designed to provide the foundation for applying and implementing research by exploring the nature of inquiry and evaluating designs, methods, and measurements of evidence. Topics of validity, reliability, generalizability, rigor and trustworthiness will be addressed in this course. Likewise, it will focus on the applicability and contribution of research to evidence.

Q. Term Offered: SP R. Max Section Enrollment: 20
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE □ SCADETL □ SCAREES □ SCAPREQ □
NURS 765
COURSE INFORMATION FORM

Complete all items below (New or Current)

Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text. [Enter contact hours per week in blank above.]

☐ Prefix (proposed) NURS  ☐ Number (proposed) 765 Contact Hours (proposed): 3

☐ Lecture ☐ Lab ☐ Seminar ☐

☐ Title (current): Click here to enter text.

☐ Title (proposed): Evidence-Based Practice II

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☐ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): NURS 760 or faculty permission ☐ Co-requisites (proposed): ...

☐ Course Description (current) 125 words maximum: Click here to enter text.

☐ Course Description (proposed) 125 words maximum: This course explores translational research for the DNP. Translational research refers to the application of research findings to clinical practice and the process of generating and evaluating outcomes. Translating research joins discovery or research findings to practice. This course focuses on identification of practice problems, the systematic review and synthesis of evidence, and utilization of that evidence in decision making for changing practice. The course places emphasis on the process of translational research.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☐ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Conduct a systematic literature review in area of clinical practice evaluating a body of studies for applicability to practice and the potential to change practice.

   Assessment: partner or group presentation

2. Evaluate the evidence pertaining to the state of the science and the state of practice for a clinical population.

   Assessment: Discussion board, written paper

3. Propose translational research project based on the results of a literature review for the defined area of clinical research.

   Assessment: discussion board, written paper

☐ Course Outline including Time Allocation (current): Click here to enter text.
NURS 765
Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>1. Introduction and discussion/definitions of translational research and relationship to implementation of evidence-based practice</td>
<td>10</td>
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<td>2. State of the science and state of the practice</td>
<td>5</td>
</tr>
<tr>
<td>3. Clinical outcomes research and implementation science</td>
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<tr>
<td>4. Applied research designs and methods, accessing and evaluating data,</td>
<td>10</td>
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<tr>
<td>5. Systematic reviews and evaluating research for evidence-based practice</td>
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<td><strong>Total:</strong> 45 hours</td>
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</table>
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201708 (Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 765
C. Contact Hours: 3  Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Evidence-Based Practice II [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 3 Variable □ Fixed □
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text.Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course explores translational research for the DNP. Translational research refers to the application of research findings to clinical practice and the process of generating and evaluating outcomes. Translating research joins discovery or research findings to practice. This course focuses on identification of practice problems, the systematic review and synthesis of evidence, and utilization of that evidence in decision making for changing practice. The course places emphasis on the process of translational research.
Q. Term Offered: F  R. Max Section Enrollment: 20 Lecture: 20 Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 760 or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes: Click here to enter text.

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACSE □ SCADTL □ SCARRES □ SCAPREQ □
NURS 770
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS 770 Contact Hours (proposed): 3
Lecture ☒ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.
☒ Title (proposed): Theoretical Foundations

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.
☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.
☒ Course Description (proposed) 125 words maximum: Theoretical Foundations of Advanced and Specialty Nursing Practice will explore the philosophical and scientific base of theories, different levels of theory, and the evolution of nursing science. Grand nursing theories, midlevel theories, and practice theory including theories and models of evidence-based practice will be critiqued in relationship to scholarly literature and research. Ethical foundations of practice along with multiple patterns of knowing will be addressed in this course.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.
☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Evaluates what constitutes theory and/or models in nursing science within the historical context of nursing.
   Assessment: Discussion board, depiction project

2. Differentiate grand Nursing theories from midlevel theories from practice theories
   Assessment: Discussion board, Group or partner project/presentation.

   Assessment: Discussion board, written paper

4. Critically evaluate nursing’s multiple ways of knowing as foundational to collaborative practice and evidence in healthcare environments.
   Assessment: Discussion board, written paper
NURS 770

5. Articulate a synthesis of science and philosophy that is applicable to personal practice as a DNP.
   Assessment: written paper

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☒ Course Outline including Time Allocation (proposed): Click here to enter text.

1. Introduction to theory levels, purpose, structure, development, constructs of interest to nursing 12.5 hours
2. Specific nursing theories embedded in philosophies of nursing/science 12.5 hours
3. Theory as foundational to practice and practice theory in advanced/specialty nursing 5 hours
4. Theories of evidence-based practice 7 hours
5. Evidence-based practice in relationship to multiple ways of knowing 3 hours,
6. Application to clinical area and DNP role 5 hours,

Total = 45 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201701 (Spring) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 770
C. Contact Hours: 3 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Theoretical Foundations [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 3 Variable ☐ Fixed ☑
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Click here to enter text. Or max credits Click here to enter text.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☑ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☑
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Theoretical Foundations of Advanced/Specialty Nursing Practice will explore the philosophical and scientific base of theories, different levels of theory, and the evolution of nursing science. Grand nursing theories, midlevel theories, and practice theory including theories and models of evidence-based practice will be critiqued in relationship to scholarly literature and research. Ethical foundations of practice along with multiple patterns of knowing will be addressed in this course.

Q. Term Offered: SP R. Max Section Enrollment: 20 Lecture: 20 Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
NURS 775
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐

☑ Prefix (proposed) NURS ☐ Number (proposed) 775 Contact Hours (proposed): 3
Lecture ☐ Lab ☐ Seminar ☐

☐ Title (current): Click here to enter text.

☑ Title (proposed): Emergent Theories of Health

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: This course will focus on midlevel and practice theories, originating in nursing and other scientific disciplines. Theories of health, health promotion, behavioral change, and chronic disease in populations that shape healthcare will be explored. In the context of emergent health and disease theories, this course will look at new directions and innovative problem solving for health promotion with chronic disease and formulate potential research and practice agendas

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. In the context of health and emerging disease, apply relevant nursing, integrative health, disease and medical, psycho-social, behavioral scientific theories to explain health-related issues and health behaviors of individuals and groups of people or populations.
   Assessment: Discussion board, written paper

2. Critically appraise theories of chronic disease and health promotion for applicability to practice and potential research.
   Assessment: Discussion board, group/partner presentation.

3. Formulate a potential translational research proposal using relevant practice theory.
   Assessment: Discussion board, Written paper
Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed):

1. Introduction to theories of health promotion, disease, and models of change (individual, group, organizational) 10 hours
2. New emergent theories of health and chronic disease (i.e: obesity, DM, asthma and allergies, eating disorders, heart disease, cancer, addiction). 10 hours
3. The intersection of theories of health promotion, disease, and change to emergent theories of disease 12.5 hours
4. Application of theories of Health promotion and change related to area of interest 12.5 hours
Total = 45

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201708 (Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 775
C. Contact Hours: 3  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐  Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Emergent Theories of Health [Limit to 30 characters including punctuation and spaces]
F. College Code: HP  G. Department Code: SNUR  H. Credit Hours: 3 Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐ Graduate ☒ Professional ☐
M. Grade Method: Normal Grading ☒ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Click here to enter text.  Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course will focus on midlevel and practice theories, originating in nursing and other scientific disciplines. Theories of health, health promotion, behavioral change, and chronic disease in populations that shape healthcare will be explored. In the context of emergent health and disease theories, this course will look at new directions and innovative problem solving for health promotion with chronic disease and formulate potential research and practice agendas.

Q. Term Offered: F R. Max Section Enrollment: 20 Lecture: 20 Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faulty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐  General Education ☐  Occupational Education ☐  G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADETL ☐ SCARES ☐ SCAPREQ ☐
NURS 800
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number [current] Click here to enter text. Contacts Hours (current):
Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☐ Prefix (proposed) NURS ☑ Number (proposed) 800 Contact Hours (proposed): 1 per week equivalent.
Lecture ☐ Lab ☐ Seminar ☑

[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): Summer Intensive II

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 1 ☐ Prerequisites (proposed): NURS 750 or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: This seminar provides an overview of the changing culture of Western healthcare as context for the clinical doctorate in nursing. Professional issues such as communication, intellectual capital, diversity, and personalizing healthcare (relationship-based care) and protocol-based or standardized healthcare will be discussed. Research with specific populations (including transcultural and vulnerable populations) will be focused on. Scholarly projects will be reviewed to date with plans for problem solving and completion.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Using assigned research design and topic develop simulated research study (with partner).
   Assessment: Simulated study presentation.

2. Apprise role of DNP in issues relating to communication, intellectual capacity, and diversity
   Assessment: Discussion, Written project

3. Discuss progress on DNP translation project to this point.
   Assessment: Presentation

4. Demonstrate problem solving skills for DNP project
   Assessment: Presentation
NURS 800
5. Illustrate progress on portfolio

Assessment: Portfolio

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☑ Course Outline including Time Allocation (proposed):

1. Introduction and welcome back, Overview of this course, 1 hour
2. Progress on projects to this point (presentations and problem solving and new SON research) 5 hours
3. Research: project-using population based designs with student presentations 4 hours
4. Group discussions and presentations on current healthcare issues facing DNPs in the work arena 4 hours
5. Portfolio progress/reflections 1 hour

Total: 15 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201805 [Summer] Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 800
C. Contact Hours: 1 per week equivalent Lecture ☐ Lab ☐ Seminar ☒ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Summer Intensive II [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 1 Variable ☐ Fixed ☒
I. Minimum Credit Hours: 1 J. Maximum Credit Hours: 1 [Enter number is space]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate ☐ Graduate ☒ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This seminar provides an overview of the changing culture of Western healthcare as context for the clinical doctorate in nursing. Professional issues such as communication, intellectual capital, diversity, and personalizing healthcare (relationship-based care) and protocol-based or standardized healthcare will be discussed. Research with specific populations (including transcultural and vulnerable populations) will be focused on. Scholarly projects will be reviewed to date with plans for problem solving and completion.

P. Term Offered: SU R. Max Section Enrollment: 20 Lecture: Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 750 or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec'd: Click here to enter text. Date Completed: Click here to enter text. Entered: SCCRSE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
NURS 820

COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☐ Number (proposed) 820 Contact Hours (proposed): 3
Lecture ☒ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.
☒ Title (proposed): Informatics for Leadership

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: This course will explore the ongoing digital transformation of healthcare and impacts of the electronic environments on healthcare at multiple levels. The EMR and data mining with utilization and interpretation will be a focus of this course. Special issues that integrate with digital healthcare measures will be addressed, including, correlation and causation, credibility, privacy, consent and confidentiality, social networking, medicine by web, personalization of healthcare. Likewise, this course will evaluate the use of digital technology for health promotion of populations and the improvement of healthcare delivery.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Appraise the credibility, legalities and ethics of associated issues of digital applications and web-based healthcare information systems.
   Assessment: Discussion board, Partner/group project/presentation, Written paper,

2. Critique the intersection of the concept of quality with digital healthcare measures.
   Assessment: Discussion board, Case study review, Written paper,

3. Design an innovative and novel use and evaluation of digital technology and critical elements needed for improving healthcare of a population while incorporating best practices.
   Assessment: Discussion board, presentation, Portfolio project

4. Demonstrate EMR data mining/extraction of practice data related to an appropriate question for research translation.
NURS 820
Assessment: Discussion board, Written paper

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☒ Course Outline including Time Allocation (proposed):

1. Introduction and exploration of realized and potential digital applications in healthcare 5 hours
2. Best Practices related to issues and current threats associated with digital measures and electronic environments 7.5 hours
3. New models for application of digital measures in healthcare. Looking at quality 7.5 hours
4. Current methods of evaluation and evaluation tool development for information systems using best practices of digital measures 10 hours, 5 hours
5. Innovation and information systems 10 hours:
6. Using data systems.

Total 45 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201801 [Spring] Examples: 201601 [Spring], 201605 [Summer] NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 820
C. Contact Hours: 3 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Informatics for Leadership [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 3 Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ [If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.] L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course will explore the ongoing digital transformation of healthcare and impacts of the electronic environments on healthcare at multiple levels. The EMR and data mining with utilization and interpretation will be a focus of this course. Special issues that integrate with digital healthcare measures will be addressed, including, correlation and causation, credibility, privacy, consent and confidentiality, social networking, medicine by web, personalization of healthcare. Likewise, this course will evaluate the use of digital technology for health promotion of populations and the improvement of healthcare delivery.

Q. Term Offered: SP R. Max Section Enrollment: 20 Lecture: 20 Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ GE Codes: Click here to enter text.

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACSE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
NURS 823
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text.  ☐ Number (current) Click here to enter text.  Contact Hours (current): Click here to enter text.  [Enter contact hours per week in blank above.]
Lecture ☑ Lab ☐ Seminar ☐

☑ Prefix (proposed) NURS ☑ Number (proposed)823 Contact Hours (proposed): 2
Lecture ☑ Lab ☐ Seminar ☐  [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.
☑ Title (proposed): Healthcare and Social Policy

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 2  ☑ Prerequisites (proposed): Admission to DNP program or faculty permission  ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: This course is focused on the constructs of social justice and social determinants in population healthcare. It will explore the legislative and economic policies and policy pathways impacting healthcare. Policy change processes, issues, implications, and policies currently intersecting with and impacting healthcare will be appraised. Social issues such as vulnerable populations, health disparities at the individual, community, state, national levels, health literacy, provider shortages, and economics of healthcare will be the focus of this course. US healthcare structures and systems will be examined along with worldwide healthcare structures and models in the framework of current healthcare issues.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Define the construct of social justice in relationship to multiple embedded levels of healthcare.
   Assessment: Discussion board, partner/group-based project

2. Critically evaluate systems and professional accountability pertaining to healthcare issues, legislative and economic policy, and processes impacting social justice.
   Assessment: Discussion board, real life application project

3. Using evidence and models or structures of health care, innovate a potential policy and system change while integrating the constructs of social justice and health equality for a population of patients.
Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): Click here to enter text.

1. Introduction to social and healthcare policy. Social determinants of healthcare. 5 hours
2. Healthcare and social justice, ethics and legal implications. 7.5 hours
3. Evaluation of policy processes, social justice, and healthcare in historical context. 7.5 hours
4. Process and dimensions of policy and policy change at local, state, national, and international levels. 5 hours
5. Leadership and practice implications of policy process and dimensions. 3 hours
6. Role of DNP and population health in impacting healthcare and social policy 2 hours.

Total 30 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201805 (Summer) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 823
C. Contact Hours: 2 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Healthcare and Social Policy [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 2 Variable ☐ Fixed ☑
I. Minimum Credit Hours: 2  J. Maximum Credit Hours: 2 [Enter number in space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☑ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☑
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course is focused on the constructs of social justice and social determinants in population health care. It will explore the legislative and economic policies and policy pathways impacting healthcare. Policy change processes, issues, implications, and policies currently impacting with and impacting healthcare will be appraised. Social issues such as vulnerable populations, health disparities at the individual, community, state, national levels, health literacy, provider shortages, and economics of healthcare will be the focus of this course. US healthcare structures and systems will be examined along with worldwide healthcare structures and models in the framework of current health care issues.

Q. Term Offered: SU  R. Max Section Enrollment: 20  S. Lecture: 20  T. Lab:

Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission

S. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill [BS] ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADTTL ☐ SCARRES ☐ SCAPREQ ☐
NURS 825
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed)825 Contact Hours (proposed): 3
Lecture ☒ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.
☒ Title (proposed): Healthcare Program Development

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: Principles of communication, collaboration, resource allocation, quality and safety, excellence, and evidence-based decision making for best practices will be integrated for strategic program development, implementation, and evaluation for optimal micro systems of healthcare. Implementation models will be explored with evaluation of care systems. Tools for evaluation of program outcomes will be designed for quality and prospective system changes. Macro-system variables on healthcare will be explored in relationship to risk and productivity.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Examine strategies and methods for program development, implementation, and evaluation in healthcare
   Assessment: Discussion board, Group/partner project/activity, Presentation

2. Propose a strategic change based on an implementation model, principles of communication, collaboration, and evidence-based decision-making for positive outcomes in population health in an individual or community health delivery system.
   Assessment: Discussion board, Outcome-based case study analysis, Group/partner project/activity, Presentation

3. Design a program evaluation tool to measure strategic planning outcomes related to system goals and optimal patient or population outcomes.
   Assessment: Discussion board, Written paper
Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): Click here to enter text.

1. Program development at multiple levels in complex systems: proposal process and preparation related to translation of research with consideration of economic, employee, and patient engagement, and accountability implications 10 hours

2. Program development: proposed outcomes, measuring outcomes, validity of measurement process. What to do with outcomes. 5 H

3. Program: Implementation models 5 hours

4. Program: implementation process/tool development 10 hours

5. Program development: solidification of new program or program change. 5 hours

6. Application to area of interest 10 hours

Total: 45 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201808 (Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 825
C. Contact Hours: 3  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Healthcare Program Development [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUH  H. Credit Hours: 3  Variable ☐ Fixed ☑
I. Minimum Credit Hours: 3  J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Click here to enter text: Or max credits Click here to enter text: awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☑ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☑
O. Equivalent Course: Prefix: Click here to enter text.  Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Principles of communication, collaboration, resource allocation, quality and safety, excellence, and evidence-based decision making for best practices will be integrated for strategic program development, implementation, and evaluation for optimal micro systems of healthcare. Implementation models will be explored with evaluation of care systems. Tools for evaluation of program outcomes will be designed for quality and prospective system changes. Macro-system variables on healthcare will be explored in relationship to risk and productivity.
Q. Term Offered: F  R. Max Section Enrollment: 20  Lecture: 20  Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐  General Education ☐  Occupational Education ☐  G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
NURS 850
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☑ [Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☑ Number (proposed) 850 Contact Hours (proposed): 1 per week equivalent.
Lecture ☐ Lab ☐ Seminar ☑ [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.
☑ Title (proposed): Summer Intensive III

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 1 ☑ Prerequisites (proposed): NURS 800, NURS 750 or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: This seminar is focused on the integration of creative inquiry, relationship-based care, and leadership for the DNP student. Skills for professional practice of the advanced practice/specialty nurse will be discussed, examined and evaluated, in relationship to current healthcare issues. Students will be given the opportunity to do simulated profession journal article reviews, make professional presentations with peer critique and feedback, and practice for their comprehensive exams. Likewise, progress on the portfolio and final project will be the focus of review and problem solving.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Defend progress on DNP translation project to this point while using portfolio for validation.
   Assessment: Discourse, Presentation

2. Present a professional presentation for peer review
   Assessment: Presentation, Peer review.

3. Implement a simulated professional article review
   Assessment: Simulated article review with justification.
4. Appraise role of DNP in issues relating to vulnerable populations, personalizing healthcare, integrative medicine, and safety and quality.

   Assessment: Discussion, Written paper

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☐ Course Outline including Time Allocation (proposed): Click here to enter text.

1. Introduction and welcome back 1 hour
2. Project progress presentations 2 hours
3. Professional presentations and peer critiques 2 hours
4. Manuscript review – instruction, practice, peer review 4 hours
5. DNP Role
   A. Vulnerable populations
   B. Personalizing healthcare
   C. Integrative medicine
   D. Safety and quality
6. Practice for capstone with peers. 2 hours,
   Total 15 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201905 (Summer) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  
   B. Number: 850

C. Contact Hours: 1 per week equivalent  Lecture ☐ Lab ☐ Seminar ☒  
   [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]

D. Practicum ☐  Independent Study ☐  [Check Box as appropriate. See Definitions in Appendix E]

E. Course Title: Summer Intensive III [Limit to 30 characters including punctuation and spaces]

F. College Code: HP  
   G. Department Code: SNUR  
   H. Credit Hours: 1  
   Variable ☐ Fixed ☒

I. Minimum Credit Hours: 1  
   J. Maximum Credit Hours: 1  
   [Enter number is space.]

K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☒  
   If yes, max times Click here to enter text. Or max credits Click here to enter text. 

L. Levels: Undergraduate ☐  
   Graduate ☒  
   Professional ☐

M. Grade Method: Normal Grading ☒  
   Credit/No Credit (Pass/Fail) ☐

N. Does proposed new course replace an equivalent course? Yes ☐  
   No ☒

O. Equivalent Course: Prefix: Click here to enter text.  
   Number: Click here to enter text.

P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This seminar is focused on the integration of creative inquiry, relationship-based care, and leadership for the DNP student. Skills for professional practice of advanced practice/specialty nurse will be discussed, examined and evaluated, in relationship to current healthcare issues. Students will be given the opportunity to do simulated profession journal articles, make professional presentations with peer critique and feedback, and practice for their comprehensive exams. Likewise, progress on the portfolio and final project will be the focus of review and problem solving.

Q. Term Offered: SU  
   R. Max Section Enrollment: 20  
   Lecture:  
   Lab:

S. Prerequisites or Restrictions: If none, leave blank: NURS 800, NURS 759 or faculty permission

T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐  
General Education ☐  
Occupational Education ☐  
G E Codes: Click here to enter text.

UCC Chair Signature/Date  
Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec'd:  
Date Completed:  
Entered: SCACRESE ☐  SCADTL ☐  SCARRBS ☐  SCAPREQ ☐
NURS 870
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 870 Contact Hours (proposed): 3
Lecture ☒ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): Evidence-Based Practice III

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): NURS 760, NURS 765 or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: Evidence-based Practice III focuses on population based research methods (including epidemiology, cohort and case controlled research), analysis and utilization. Research in select population health and program or intervention effectiveness will be addressed in relation to healthcare practices, outcomes, and data usage.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Differentiate research methods used in population health research
   Assessment: Discussion board, short written papers

2. Critique population based research methods in relationship to higher level clinical trial methods
   Assessment: Discussion board, written paper

3. Evaluate research on an existing program or intervention effectiveness for population and program/intervention of interest for methods, analysis and utilization.
   Assessment: Discussion board, Partner/group online activity with presentation using real life scenario

4. Conduct data extraction on population of interest
   Assessment: Partner/group online activity with presentation using real life scenario/population.
NURS 870
5. Apply data usage to population of interest or specialty area.
   Assessment: Discussion board, Written paper

**Course Outline including Time Allocation (current):** Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

**Course Outline including Time Allocation (proposed):** Click here to enter text.

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1. Introduction of population-based research designs and methods</td>
<td>8 hours</td>
</tr>
<tr>
<td>2. Concepts, Purpose, development, analytic tools, and role of cohort, case-controlled, longitudinal designs</td>
<td>12 hours</td>
</tr>
<tr>
<td>3. What population based research has to offer</td>
<td>6 hours</td>
</tr>
<tr>
<td>4. Defining population and population-health research for area of interest</td>
<td>6 hours</td>
</tr>
<tr>
<td>5. Use of data bases with population of interest including; accessing, process, analysis, implications</td>
<td>13 hours, Total: 45 hours</td>
</tr>
</tbody>
</table>

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201808 (Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 870
C. Contact Hours: 3 Lecture ☑ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Evidence-Based Practice III [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 3 Variable ☐ Fixed ☑
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☑ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☑
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Evidence-based Practice III focuses on population based research methods (including epidemiology, cohort and case controlled research), analysis and utilization. Research in select population health and program or intervention effectiveness will be addressed in relation to healthcare practices, outcomes, and data usage.

P.

Q. Term Offered: F R. Max Section Enrollment: 20 Lecture: 20 Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 760, NURS 765 or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code
Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACKSE ☑ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
NURS 880
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.

Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☑ Number (proposed) 880 Contact Hours (proposed): 3

Lecture ☑ Lab □ Seminar □ [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☑ Title (proposed): Healthcare Systems Leadership

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 3 ☑ Prerequisites (proposed): Admission to DNP program or faculty permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: This course centers on creative inquiry with the application and integration of implementation models, and systems theories of leadership embedded in healthcare structures and organizations. Problem-solving in complex organizations with collaboration and communication skills will be framed with leadership theories. Leadership theories for population health and relationship-based care are addressed in the contexts of change in complex healthcare systems, best practice, dimensions of excellence, and emerging research.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Define creative inquiry and whole system constructs and structures of complex healthcare systems.
   Assessment: Discussion board, Presentation

2. Evaluate leadership theories and implementation models in the contexts of change, best practices, and excellence within multiple embedded social structures in complex healthcare system environments (micro and macro).
   Assessment: Discussion board, Written paper.

3. Critique leadership concepts, problem-solving, collaborative and communication strategies, and leadership attributes that can be applied to innovate cultures of quality, safety, and change in healthcare.
   Assessment: Discussion board, Group/partner project
NURS 880
4. Formulate creative inquiry relative to whole systems research for the potential of translation into practice with a select population.
   Assessment: Discussion board, Written paper,

☐ Course Outline including Time Allocation (current): Click here to enter text.
Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☒ Course Outline including Time Allocation (proposed): Click here to enter text.
1. Introduction to complex systems science and creative inquiry, definitions of complex systems based on systems theory.
   15 hours

2. Application of systems theory to map out multiple levels of organization and healthcare systems with identification of multiple major hubs, behavioral descriptions, information pathways, embedded social structures, and social context of systems. Demonstrate the potentialities of change within this complex system map.
   5 hours

3. Leadership theories and creative inquiry that applies collaborative strategies to address quality, excellence, and change within micro and macro environments of complex systems.
   10 hours

4. Using the literature to support leadership with concepts, strategies and attributes to innovate healthcare cultures of quality, excellence, and change in micro and macro environments
   10 hours

5. Implications for evidence-based decision making and complex systems/structures in area of interest.
   5 hours
   Total: 45 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201801 (Spring) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 880
C. Contact Hours: 3 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Healthcare Systems Leadership [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 3 Variable ☐ Fixed ☑
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☑
N. Does proposed new course replace an equivalent course? Yes ☐ No ☑
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. This course centers on creative inquiry with the application and integration of implementation models, and systems theories of leadership embedded in healthcare structures and organizations. Problem-solving in complex organizations with collaboration and communication skills will be framed with leadership theories. Leadership theories for population health and relationship-based care are addressed in the contexts of change in complex healthcare systems, best practice, dimensions of excellence, and emerging research

Q. Term Offered: SP R. Max Section Enrollment: 20 Lecture: 20 Lab:
S. Prerequisites or Restrictions: if none, leave blank. Admission to DNP program or faculty permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SACRSE ☐ SACDTEL ☐ SCARRS ☐ SCAPREQ ☐
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text. [Enter contact hours per week in blank above.]
Lecture ☐ Lab ☐ Seminar ☐

☒ Prefix (proposed) NURS ☒ Number (proposed) 891 Contact Hours (proposed): 20
Lecture ☐ Lab ☐ Seminar ☐ Practicum ☒ X [Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.
☒ Title (proposed): Residency I

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): Advisor permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student’s advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Demonstrate advance nursing practice by comprehensively assessing health and illness parameters in complex and diverse clinical populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

2. Partner with individuals (patients/clients) or select population to create environments for optimal health.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

3. Evaluate the ethics, safety and quality of care for individuals and populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

4. Innovatively translate research in the development, implementation and evaluation of change with the inclusion of evidence, business plans, policy, economics, ethics and the theoretical and scientific basis of healthcare.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

5. Synthesize advanced practice theoretical knowledge of the science of nursing by demonstrating DNP clinical practice skills.
NURS 891
Assessment: Preceptor evaluations

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☒ Course Outline including Time Allocation (proposed): Click here to enter text.

Clinical or Field Experience: Student will make their own outline/goals and schedule for meeting the course objectives.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 2019050108 (Spring, Summer, Fall) Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 891
C. Contact Hours: 20 Lecture □ Lab □ Seminar □ (Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.)
D. Practicum □ Independent Study □ (Check Box as appropriate. See Definitions in Appendix E)
E. Course Title: Residency I [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 3 Variable □ Fixed □
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 (Enter number as space.)
K. Hours May Be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text. Or max credits Click here to enter text.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student’s advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

Q. Term Offered: S, SU, F R. Max Section Enrollment: 10 Lecture: Lab:
S. Prerequisites or Restrictions: if none, leave blank. Advisor permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □
NURS 892
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current)Click here to enter text. Contact Hours (current): Click here to enter text. [Enter contact hours per week in blank above.]
Lecture ☐ Lab ☐ Seminar ☐

☑ Prefix (proposed) NURS ☐ Number (proposed) 892 Contact Hours (proposed): 20
Lecture ☐ Lab ☐ Seminar ☐ Practicum X
☐ Title (current): Click here to enter text.

☑ Title (proposed): Residency II

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☑ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): NURS 791 or advisor permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☑ Course Description (proposed) 125 words maximum: Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student's advanced practice specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☑ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Demonstrate advance-nursing practice by comprehensively assessing health and illness parameters in complex and diverse clinical populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

2. Partner with individuals (patients/clients) or select population to create environments for optimal health.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

3. Evaluate the ethics, safety and quality of care for individuals and populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

4. Innovatively translate research in the development, implementation and evaluation of change with the inclusion of evidence, business plans, policy, economics, ethics and the theoretical and scientific basis of healthcare.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

5. Synthesize advanced practice theoretical knowledge of the science of nursing by demonstrating DNP clinical practice skills.
NURS 892
Assessment: Preceptor evaluations

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☐ Course Outline including Time Allocation (proposed): Click here to enter text.

Clinical or Field Experience: Student will make their own outline/goals and schedule for meeting the course objectives.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 2019010508 (Spring, Summer, Fall) Click here to enter text. Examples: 201601 (Spring), 201605 (Summer)

NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 892
C. Contact Hours: 20  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum ☐ Independent Study ☐ [Check box as appropriate. See Definitions in Appendix E]
E. Course Title: Residency II [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: 3  Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3  J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student’s advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

Q. Term Offered: S SU F  R. Max Section Enrollment: 10  Lecture:  Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 891 or advisor permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐  General Education ☐  Occupational Education ☐  G E Codes: Click here to enter text.

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
NURS 893
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.
Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 893 Contact Hours (proposed): 20
Lecture ☐ Lab ☐ Seminar ☐ Practicum X

[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): Residency III

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): NURS 892 or advisor permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student's advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Demonstrate advance-nursing practice by comprehensively assessing health and illness parameters in complex and diverse clinical populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

2. Partner with individuals (patients/clients) or select population to create environments for optimal health
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

3. Evaluate the ethics, safety and quality of care for individuals and populations.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

4. Innovatively translate research in the development, implementation and evaluation of change with the inclusion of evidence, business plans, policy, economics, ethics and the theoretical and scientific basis of healthcare.
   Assessment: Capstone project, Personal reflections, Preceptor/site evaluations

5. Synthesize advanced practice theoretical knowledge of the science of nursing by demonstrating DNP clinical practice skills.
NURS 893
Assessment: Preceptor evaluation

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☒ Course Outline including Time Allocation (proposed): Click here to enter text.

Clinical or Field Experience: Student will make their own outline/goals and schedule for meeting the course objectives.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 2019010508 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 893
C. Contact Hours: 20 Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☒ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Residency III [Limit to 30 characters including punctuation and spaces]
F. College Code: HP  G. Department Code: SNUR  H. Credit Hours: 3 Variable □ Fixed ☒
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number in space.]
K. Hours May Be Repeated for Extra Credit: Yes □ No ☒ If yes, max times Click here to enter text. Or max credits Click here to enter text.
L. Levels: Undergraduate □ Graduate ☒ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) ☒
N. Does proposed new course replace an equivalent course? Yes □ No ☒
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Residency is clinical immersion with leadership experience in which research is translated and integrated within a healthcare system. Residency provides clinical hours in one, two, or three semesters in a leadership capacity in the student’s advanced practice/specialty area with a preceptor. Each residency includes clinical hours that contribute towards the scholarly DNP project. Prior to initiation of immersion courses, scholarly project proposals will be completed and approved by faculty advisors. Part of the initial immersion is to refine the proposal and negotiate the scholarly project with mentor and place of residency. The second and third immersion courses include implementation, evaluation, and dissemination of the project. Clinical hours will be adjusted on an individual basis.

Q. Term Offered: S SU F  R. Max Section Enrollment: 10 Lecture: Lab:

S. Prerequisites or Restrictions: If none, leave blank.: NURS 892 or advisor permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY
NURS 899
COURSE INFORMATION FORM

Complete all items below (New or Current)

Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.

Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 899 Contact Hours (proposed): 4

Lecture ☐ Lab ☐ Seminar ☒

[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): DNP Capstone

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 4 ☒ Prerequisites (proposed): NURS 891 and advisor permission ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: DNP Capstone is a synthesis of DNP course and residency work. The Capstone will start with a comprehensive defense of DNP knowledge. The comprehensive defense or exam represents mastery and integration of clinical doctoral knowledge and skills preparatory for, and deemed as essential for scholarly activity and clinical practice in advanced/specialty nursing. The capstone experience then moves to a presentation and oral defense of the scholarly specialty project. Project dissemination will follow with a plan for the next stage for the final project. The final project represents the integration, synthesis, and application of appropriate literature, scientific research, and advance practice knowledge for practice modification with research translation. Finally, the student will submit a professional portfolio of student-selected scholarly work from across the DNP experience/curriculum.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the course students will be able to:

1. Construct a comprehensive integration of advance or specialty nursing practice knowledge.
   Assessment: Comprehensive defense/exam

2. Submit a professional portfolio of student-selected work from across the DNP experience that represents integration of knowledge to the DNP professional role, fulfillment of program objectives, and scholarly activity.
   Assessment: Professional Portfolio

3. Successfully defend an innovative scholarly advance practice project in the student’s area of specialty that translates research and represents an integration and synthesis of appropriate literature and scientific and advance practice nursing knowledge.
   Assessment: Project Presentation and defense

4. Disseminate DNP practice project
   Assessment: Documentation of Presentation (evaluations/program schedule/poster/article)

5. Design a plan depicting your project evaluation and future implications (practice, education, research) of the DNP scholarly project.
Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent))

Course Outline including Time Allocation (proposed): Click here to enter text.

1. Comprehensive Exam/Defense 15 hours
2. Professional Portfolio completion and Review 16 hours
3. Defense of Scholarly project 15 hours
4. Dissemination of Scholarly project 7.5 hours
5. Plan for future of project 7.5 hours
Total: 60 hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent))
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 2019010508 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 899
C. Contact Hours: 4 Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
D. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: DNP Capstone [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR  H. Credit Hours: 4 Variable □ Fixed □
I. Minimum Credit Hours: 4 J. Maximum Credit Hours: 4 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.

Catalog Description: Limit to 125 words – PLEASE BE CONCISE. DNP Capstone is a synthesis of DNP course and residency work. The Capstone will start with a comprehensive defense of DNP knowledge. The comprehensive defense or exam represents mastery and integration of clinical doctoral knowledge and skills preparatory for, and deemed as essential for scholarly activity and clinical practice in advanced/specialty nursing. The capstone experience then moves to a presentation and oral defense of the scholarly specialty project. Project dissemination will follow with a plan for the next stage for the final project. The final project represents the integration, synthesis, and application of appropriate literature, scientific research, and advance practice knowledge for practice modification with research translation. Finally, the student will submit a professional portfolio of student-selected scholarly work from across the DNP experience/curriculum.

P. Term Offered: SS UF R. Max Section Enrollment: 10 Lecture: Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 891 and advisor permission
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes: Click here to enter text.

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY
FORM FIN

To be completed by the Director of Financial Aid (DFA). The DFA must return the original form to the Academic Senate Office to be inserted in the proposal and a copy to the initiator. The DFA must respond within 10 business days of receipt of this form to ensure that the form is included in the final proposal.

Failure to respond by 10 business days of receipt of this form is interpreted as Support for the proposal. RE:

Proposal Title: Doctor of Nursing Practice

Kathryn Niemeyer PhD, MSc, MSN, FNP-BC,

Initiator:

Proposal Contact: Kathryn Niemeyer PhD

Date Sent:

Department: SCN CHP

Campus Address: VFS 319

Director of Financial Aid Signature:

Date Returned: 10-28-15

Please check all that apply:

The new program is remedial as it prepares students for study at the postsecondary level. This program is not an eligible program per Federal requirements; therefore students in this program are not eligible to receive financial aid.

The new program is considered a preparatory program as it prepares students for a given program, i.e., they do not meet the academic criteria to be admitted into the program. Student is only eligible for Federal Direct Loans for one year.

The new program is a certificate program. Certificate programs are not eligible programs per Federal requirements; therefore students in this program are not eligible to receive financial aid.

The new program is a teacher certification program where it provides coursework required for a professional State credential necessary for employment as an elementary or secondary school teacher, but for which the institution awards no academic credential. Students are eligible for Federal Direct Loans only at an undergraduate level.

The new program is a teacher certification program that will award a certificate credential. Certificate programs are not eligible program per Federal requirements; therefore students in this program are not eligible to receive financial aid.

The new program is a Bachelor Completion Program; a two-year degree completion program that requires an associate degree or the successful completion of at least two years of college coursework as a prerequisite for admission. These are aid eligible programs and students may receive financial aid.

The new program is a Master's, Professional, or Doctoral Degree/Major program that allows students to take some undergraduate courses where some deficiency exists. Please note, students are eligible to receive Federal loans for the program, but undergraduate courses will not be included in the total credit count to determine loan eligibility. Students must be half time (Graduate/Professional = 5 credits, Doctoral = 3 credits) in graduate level courses to receive Federal aid.

The new program is an Associate's, Bachelor's, Master's, Professional, or Doctoral Degree/Major and is conferred upon graduation. Per Federal requirements, these are aid eligible programs and students may receive financial aid.

Please include the number of credit hours to earn the degree or credential being sought. This is required as it must be reported to the Department of Education as well as the National Student Loan Clearinghouse, regardless if students are receiving federal aid.

Credits Required to Earn:

Degree: Revised

36 credits up to 42 if additional clinical hours are needed.

02/22/2015
No this was not sent to me for review.

From: Jessica L Lyons  
Sent: Tuesday, October 27, 2015 2:51 PM  
To: Paula L Hadley-Kennedy <PaulaHadley-Kennedy@ferris.edu>  
Cc: Melinda K Isler <Melindaisler@ferris.edu>; Liza J Ing <Lizaiing@ferris.edu>  
Subject: RE: UGPC form for Doctorate of Nursing Practice

Paula,

I don’t believe the UGPC has reviewed this. I was never sent a copy.

Liza – were you ever sent anything on the DNP?

Thank you,
Jessica

From: Paula L Hadley-Kennedy  
Sent: Tuesday, October 27, 2015 1:42 PM  
To: Jessica L Lyons <jessicalyons@ferris.edu>  
Cc: Melinda K Isler <Melindaisler@ferris.edu>  
Subject: UGPC form for Doctorate of Nursing Practice

Hi Jessica:

Do you know if this was visited by the UGPC? The form within the proposal is not completed.

Thanks!  
Paula
From: Paula L Hadley-Kennedy
Sent: Tuesday, October 27, 2015 1:42 PM
To: Jessica L Lyons <JessicaLyons@ferris.edu>
Cc: Melinda K Isler <Melindaisler@ferris.edu>
Subject: UGPC form for Doctorate of Nursing Practice

Hi Jessica:

Do you know if this was visited by the UGPC? The form within the proposal is not completed.

Thanks!
Paula

---

Paula L Hadley-Kennedy

From: Jessica L Lyons
Sent: Tuesday, October 27, 2015 2:51 PM
To: Paula L Hadley-Kennedy
Cc: Melinda K Isler; Liza J Ing
Subject: RE: UGPC form for Doctorate of Nursing Practice
Attachments: img-X27133440-0001.pdf

Paula,

I don’t believe the UGPC has reviewed this. I was never sent a copy.

Liza – were you ever sent anything on the DNP?

Thank you,
Jessica
FYI!

Kemi
Olukeki Fadayomi, Ph. D
Professor of Biology
Faculty-in-Residence, Faculty Center for Teaching & Learning
Chair, University Curriculum Committee
Ferris State University
ASC 2009, 820 Campus Drive
Big Rapids, MI 49307-2225

fadayok@ferris.edu
Phone: (231) 591-5628
Fax: (231) 591-2540

From: Kathryn J Niemeyer
Sent: Thursday, November 12, 2015 9:43 AM
To: Olukeki O Fadayomi <OlukekiFadayomi@ferris.edu>
Subject: Re: Proposal #16-027

Hi Kemi,
I would be glad to be able to come to your meeting on the 19th and answer any questions you and the committee members may have about the DNP proposal. Thank you.
Mark Hutchinson should be delivering updated E and F forms which address the issues outlined. Likewise, based on information I received from Liza Ing, the UGPC will be receiving the full proposal (she requested to receive it after the CHP vote with vote numbers and signatures intact.
Thank you for the invitation
Kathryn Niemeyer PhD
School of Nursing
Ferris State University

From: Olukeki O Fadayomi <OlukekiFadayomi@ferris.edu>
Date: Wednesday, November 11, 2015 at 12:09 PM
To: Kathryn J Niemeyer <KathrynNiemeyer@ferris.edu>
Cc: Mark A Hutchinson <MarkHutchinson@ferris.edu>, Paula L Hadley-Kennedy <PaulaHadley-Kennedy@ferris.edu>
Subject: Proposal #16-027

Hi Kathryn,

Your proposal for a new graduate degree – Doctorate of Nursing Practice, Proposal #16-027 was reviewed by UCC on Thursday, and we are holding it for the following reasons.
Missing UGPC approval.
All of the F Forms need the credit hours filled out in I and J correctly. While the credits hours are listed in “h.” It would also be helpful to list the contact hours in c in the box as directed. This will ensure proper scribing in Banner.

NURS 750 – white out the 750 listed in I.

NURS 770, 823, 825, 870, 880, 892 – preqs are different from form E to F.

NURS 891 – c. needs just an x in the PRA box, no contact hours, and cannot do the preqs listed in the system.

NURS 892 – Credit hours differ from form E and F, form F needs C. PRA box checked.

The committee also asks that you address FLITE concerns regarding future library resources for the DNP program.

Our committee would like you to attend our November 19 meeting at 12:00 noon in CSS 302. Please confirm your plan to accept our invitation and we look forward to discussing your proposal with you further.

Kemi
Olukemi Fadayomi, Ph. D
Professor of Biology
Faculty-in-Residence, Faculty Center for Teaching & Learning
Chair, University Curriculum Committee
Ferris State University
ASC 2009, 820 Campus Drive
Big Rapids, MI 49307-2225

fadayok@ferris.edu
Phone: (231) 591-5628
Fax: (231) 591-2540