PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: COHP 390, Global Health Perspectives

Initiating Individual: Sheila MacEachron Initiating Department or Unit: DHMI

Contact Person’s Name: Sheila MacEachron Email: maceacs@ferris.edu Phone: 231 250-6614

☐ Group I-A – New Degree, major, concentration, minor, or redirection of a current offering
☐ Group I-B – Deletion of a degree, major, concentration, or minor
☒ Group II-A – New Course, modification of a course, deletion of a course
☐ Group II-B – Minor Curriculum Clean-up
☐ Group III – Certificate (☐ College Credit ☐ Non-credit ☐ New Certificate)
☐ Group IV – Other site location (☐ College Credit ☐ Non-credit)

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<th>DATE</th>
<th>VOTE/ACTION * Number Count</th>
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* Support with Concerns or Not Support must include identification of specific concern with appropriate rationale.

** Number Count must be given for all members present and/or voting.

To be completed by Academic Affairs Date of Implementation: Summer 2016

VPAA

OCT 15 2015

PROVOST

President (Date Approved) Board of Trustees (Date Approved) Academic Officers of MI (Date Approved)
1. Proposal Summary: (Summary is generally less than one page. Briefly state what is proposed with a summary of rationale and highlights)
COHP 390, Global Health Perspectives – Botswana, is an experimental course affiliated with the Study Abroad program. One of the goals of the College of Health Professions is to provide students with a global perspective on health care. COHP 390 will be adapted to the various countries that are visited. Botswana, Africa will be the focus for May 2016. This trip will allow students to learn about health care in another country. Students will learn the similarities and differences between Botswana and the United States. Students will also be given the opportunity to visit universities that offer health studies to learn the scope of practices of professionals in another country. Museums and cultural sites will be visited to gain appreciation and knowledge of African culture. The students will arrive in Gaborone, Botswana and visit Princess Marina Hospital, University of Botswana, National Museum and Art Gallery, Ecological Park and Gaborone Game Reserve. They will then travel to Francistown where they will visit Supe Ngwao Museum, Institute of Health Sciences, Nyangebwe Referral Hospital and University of Botswana. Pre- and post-travel classes will be conducted as well as daily discussions during the trip.

2. Summary of Curricular Action (Check all that apply to this proposal)
   - ☐ Degree
   - ☐ Major
   - ☐ Minor
   - ☐ Concentration
   - ☐ Certificate
   - ☑ Course
   - ☐ New
   - ☐ Modification
   - ☐ Deletion

   Name of Degree, Major, etc.: Click here to enter text.

3. Summary of All Course Action Required: Click here to enter text.

   A. Newly Created Courses to be Added to the Catalog

      Prefix       Number       Title
      COHP         390         Global Health Perspectives

   B. Courses to be Deleted from FSU Catalog

      Prefix       Number       Title
      Click here to enter text. Click here to enter text.        Click here to enter text.

   C. Existing Courses to be Modified

      Prefix       Number       Title
      Click here to enter text. Click here to enter text.        Click here to enter text.

   D. Addition of existing FSU courses to program

      Prefix       Number       Title
      Click here to enter text. Click here to enter text.        Click here to enter text.

   E. Removal of existing FSU courses from program

      Prefix       Number       Title
      Click here to enter text. Click here to enter text.        Click here to enter text.

4. Summary of All Consultations

   Form Sent (B or C) Date Sent Responding Department Date Received & By Whom
   Click here to enter text. Click here to enter text.        Click here to enter text.

5. Will External Accreditation be sought? (For new programs or certificates only)
   - ☐ Yes
   - ☑ No

   If yes, name the organization involved with accreditation for this program. Click here to enter text.

6. Is a PCAF required? □ Yes ☑ No

   Is the PCAF approved? □ Yes ☑ No (If yes, supply link on Academic Affairs website where PCAF is posted.)
7. Program Checksheets affected by this proposal (Check all that apply to this proposal)
   - Add Course
   - Delete Course
   - Modify Course
   - Change Prerequisite
   - Move from elective to required
   - Change Outcomes and Assessment Plan
   - Move from required to elective
   - Change Credit hours

8. List all Checksheets affected by this proposal:
   - College
     Click here to enter text.
   - Department
     Click here to enter text.
   - Program
     Click here to enter text.
COURSE INFORMATION FORM

Complete all items below (New or Current)

Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) Click here to enter text. ☐ Number (current) Click here to enter text. Contact Hours (current): Click here to enter text.

Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☒ Prefix (proposed) COHP ☒ Number (proposed) 390 Contact Hours (proposed): 45

Lecture ☒ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☐ Title (current): Click here to enter text.

☒ Title (proposed): Global Health Perspectives

☐ Credit Hours (current): Click here to enter text. ☐ Prerequisites (current): Click here to enter text. ☐ Co-requisites (current): Click here to enter text.

☒ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): 2.5 overall GPA ☐ Co-requisites (proposed): Click here to enter text.

☐ Course Description (current) 125 words maximum: Click here to enter text.

☒ Course Description (proposed) 125 words maximum: One of the goals of the College of Health Professions is to provide students with a global perspective. This course will be adapted to various countries that are visited. Students will learn about the similarities and differences between healthcare in another country and the United States. Students will also be given the opportunity to visit universities that offer health studies to learn the scope of practices of professionals in another country.

☐ Course Outcomes and Assessment Plan (current): Click here to enter text.

☒ Course Outcomes and Assessment Plan (proposed): Upon completion of the study abroad experience, students will be able to 1. Describe health from an individual, interdisciplinary and global perspective; 2. Describe the components of the country’s health care system; 3. Analyze the effectiveness of the U.S. health care system in the delivery of care; 4. Analyze the effectiveness of the country’s health care system in the delivery of care; 5. Recognize and appreciate the historical, social and cultural reasons the country adopted their health care system.

☐ Course Outline including Time Allocation (current): Click here to enter text.

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☒ Course Outline including Time Allocation (proposed): Pre-trip class (8 hours); Trip visits (16 hours); Daily discussions (13 hours); Post-trip class (8 hours)

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Mark E. Ellis
6/20/15
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM P's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201605 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: COHP  B. Number: 390
C. Contact Hours: 45  Lecture ☑ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Global Health Perspectives [Limit to 20 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: DHMI  H. Credit Hours: Variable ☐ Fixed ☑
I. Minimum Credit Hours: 3  J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☑ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Click here to enter text. Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. One of the goals of the College of Health Professions is to provide students with a global perspective. This course will be adapted to various countries that are visited. Students will learn about the similarities and differences between healthcare in another country and the United States. Students will also be given the opportunity to visit universities that offer health studies to learn the scope of practices of professionals in another country.
Q. Term Offered: Spring  R. Max Section Enrollment: 20  Lecture: Lab:
S. Prerequisites or Restrictions: If none, leave blank. 2.5 overall GPA
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. Click here to enter text.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec'd: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐