# Form A
Revised Jan. 2015

## PROPOSAL SUMMARY AND ROUTING FORM

**Proposal Title:** BSN Pre-Licensure Program Curriculum Revision

**Initiating Individual:** Rhonda Bishop, Program Coordinator  
**Initiating Department or Unit:** School of Nursing

**Contact Person's Name:** Rhonda Bishop  
**Email:** rhondabishop@ferris.edu  
**Phone:** 5033

- ☐ Group I-A – New Degree, major, concentration, minor, or redirection of a current offering
- ☐ Group I-B – Deletion of a degree, major, concentration, or minor
- ☐ Group II-A – New Course, modification of a course, deletion of a course
- ☐ Group II-B – Minor Curriculum Clean-up
- ☐ Group III – Certificate (☐ College Credit  ☐ Non-credit  ☐ New Certificate)
- ☐ Group IV – Other site location (☐ College Credit  ☐ Non-credit)

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<table>
<thead>
<tr>
<th>PLEASE PRINT AND SIGN YOUR NAME</th>
<th>DATE</th>
<th>VOTE/ACTION * Number Count</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Program Representative</strong> **</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Rhonda Bishop                    | 1/29/16 | ☑ Support  
|                                  |      | _ Support with Concerns  
|                                  |      | _ Not Support  
|                                  |      | _ Abstain |
| **Department/School/Faculty **   |      |                             |
| Representative Vote **           |      |                             |
| Rhonda Bishop                    | 1/29/16 | ☑ Support  
|                                  |      | _ Support with Concerns  
|                                  |      | _ Not Support  
|                                  |      | _ Abstain |
| **Department/School Administrator** |      |                             |
| Susan Owens                      | 11/29/16 | ☑ Support  
|                                  |      | _ Support with Concerns  
|                                  |      | _ Not Support  
|                                  |      | _ Abstain |
| **College Curriculum Committee/Faculty** |      |                             |
| Mark Hutchinson                  | 2/22/16 | ☑ Support  
|                                  |      | _ Support with Concerns  
|                                  |      | _ Not Support  
|                                  |      | _ Abstain |
| **UCC Representative**           |      |                             |
| Mark Hutchinson                  | 2/25/16 | ☑ Support  
|                                  |      | _ Support with Concerns  
|                                  |      | _ Not Support  
|                                  |      | _ Abstain |
| **Dean**                         |      |                             |
| Matthew Adedayanju               | 3/1/16 | ☑ Support  
|                                  |      | _ Support with Concerns  
|                                  |      | _ Not Support  
|                                  |      | _ Abstain |
| **University Curriculum Committee** **    |      |                             |
|                                  |      |                             |
| **Senate**                       |      |                             |
|                                  |      |                             |
| **Academic Affairs**             |      |                             |

* Support with Concerns or Not Support must include identification of specific concern with appropriate rationale.

** Number Count must be given for all members present and/or voting.

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To be completed by Academic Affairs

Date of Implementation: Click here to enter text.

President (Date Approved)

Board of Trustees (Date Approved)

Academic Officers of MI (Date Approved)
Pre-Licensure BSN Curriculum Revision Proposal

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1. **Proposal Summary:** (Summary is generally less than one page. Briefly state what is proposed with a summary of rationale and highlights)

- This proposal reflects a revision of the BSN pre-licensure curriculum resulting from a curriculum review and the need to align with the Commission on Collegiate Nursing Education (CCNE) standards for accreditation of baccalaureate nursing programs. The BSN pre-licensure curriculum currently aligns with the American Colleges of Nursing (AACN) Essentials of Baccalaureate Nursing Education (2008) and is fully accredited by the Accreditation Commission for Education in Nursing (ACEN) through 2020. The goal of the pre-licensure program is to seek CCNE accreditation in 2020, which is the gold standard for ensuring quality and integrity of baccalaureate nursing programs. The proposed revision will allow creation and evaluation of a new curriculum well in advance of seeking accreditation in 2020. The curriculum revision will replace previous courses with 21 new courses and the pre-licensure program credits. These changes will reduce the total program credits from 125-126 to 123-124, reducing program length from six semesters to five semesters and time to degree.

- The nursing faculty have spent considerable time reviewing the current curriculum and seeking feedback from stakeholders to determine context relevancy of the curriculum. This process has revealed a content gap in current offerings and the need to reduce clinical contact hours. Content areas including nutrition, end-of-life, geriatrics (aging), and ethics are currently insufficiently covered. In addition, the SON will need to offer nursing electives for CCNE accreditation.
  - The proposed revision will require the addition of the currently established ethics course, which also meets a general education cultural enrichment elective without adding to the credits required to graduate.
  - The nutrition, geriatrics (aging), and end-of-life content will be introduced in a newly developed nursing course and then integrated in the remaining applicable courses.
  - Currently the content areas of Pediatrics and Obstetrics are delivered in a combined 4 credit course. This combination allows student to be successful in only part of the full course content and still pass the full semester course. In the revised curriculum these courses are separated into two 2 credit courses.
  - Pathophysiology and Pharmacology will be earlier in the program. Currently, these two courses are offered concurrently during the second semester and cause considerable difficulty for students. The courses are rigorous and tend to have an attrition of 4-5 students a semester. Student success will be promoted by offering these courses earlier in the program and in different semesters. Currently, when students are not successful they may only be readmitted into the program on a space availability basis, which is not guaranteed. If this situation were to happen earlier in the program before clinical placements begin, readmission could be more easily accommodated.
  - The program is required for CCNE accreditation to allocate for students to take one (1) nursing elective. The proposed curriculum allocates time in the 3rd, 4th, and 5th semesters for student to choose a newly or to be developed elective or to enroll in a currently offered nursing elective from the RN-BSN program. One newly developed nursing elective in complementary/alternative methodologies (NURS 475: Integrative Health Nursing) is included in this proposal. The development of additional nursing electives, specifically for the prelicensure student, are still under advisement.
  - A considerable change to the structure of the curriculum is the weaving of technical skills, simulation, and service learning throughout the program in dedicated nursing methods courses. Based on recommendations from stakeholders, basic skills and concepts will be introduced in the first semester and then reinforced in the following semesters where more advanced skills are introduced. The intent of this design is to introduce skills that are relevant to the concepts taught in the concurrent theory courses and then to reinforce skills each semester. The final semester methods course will be dedicated to students demonstrating program outcomes and intentional preparation for the NCLEX exam.
  - Pre-nursing students are already completing all COHP courses prior to being seated in the program. The current curriculum includes two COHP courses (COHP 350 and COHP 450) in the professional sequence. Since pre-nursing students are already taking these courses ahead of the professional sequence, they have been moved to the pre-program plan and should not require additional course sections.

- As indicated above, the curriculum review identified a need to reduce current pre-licensure BSN program clinical hours. Currently the pre-licensure program includes 990 clinical contact hours, which far exceeds local, state, and national trends in baccalaureate nursing programs. While this does set the program apart from other local BSN programs, it does create a challenge in securing clinical placement for students in the greater Grand Rapids area where ten schools of nursing are competing for the same sites. Clinical placement constraints are a national phenomenon that many schools of nursing are addressing with alternative learning strategies (AACN, 2013). Reducing the program’s clinical contact hours provides the opportunity to increase the use of simulation and other creative learning strategies in a controlled environment. Aligning with Bandura’s Theory of Self-Efficacy, the incorporation of realistic but safe learning opportunities increases student confidence in applying psychomotor and cognitive skills in the actual care delivery environment. Of significance to this proposal is the recent National Council of State Boards of Nursing (NCSBN; Hayden, Smiley, Alexander, Kardong-Edgren, & Jeffries, 2014) study which suggests substituting simulation for up to 50% of clinical hours produces equivalent student outcomes. Under this advisement, the proposed curriculum revision will reduce the undergraduate program clinical requirement by 270 clinical hours, which represents a cost savings of approximately $47,000 per cohort. With additional resources, increasing the use of simulation in the proposed curriculum has the potential to increase enrollment to qualified students each academic year, thus decreasing the wait time to enter the program.
2. Summary of Curricular Action (Check all that apply to this proposal)

☐ Degree      ☐ Major      ☐ Minor      ☐ Concentration      ☐ Certificate      ☐ Course

☐ New      ☐ Modification      ☐ Deletion

Name of Degree, Major, etc.: Bachelor of Science in Nursing, Pre-Licensure

3. Summary of All Course Action Required: This curriculum proposal includes the addition of 20 new courses for the new undergraduate BSN program.

A. Newly Created Courses to be Added to the Catalog

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS</td>
<td>260</td>
<td>Foundations for Collaborative Partnerships</td>
</tr>
<tr>
<td>NURS</td>
<td>261</td>
<td>Promotion of Health-Related Quality of Life</td>
</tr>
<tr>
<td>NURS</td>
<td>262</td>
<td>Nursing Methods 1</td>
</tr>
<tr>
<td>NURS</td>
<td>264</td>
<td>Pathophysiology Foundations</td>
</tr>
<tr>
<td>NURS</td>
<td>265</td>
<td>Pharmacology in Nursing</td>
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<tr>
<td>NURS</td>
<td>266</td>
<td>Psychosocial and Mental Health Nursing</td>
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<tr>
<td>NURS</td>
<td>267</td>
<td>Nursing Methods 2</td>
</tr>
<tr>
<td>NURS</td>
<td>268</td>
<td>Practicum 1</td>
</tr>
<tr>
<td>NURS</td>
<td>270</td>
<td>Adult Health 1</td>
</tr>
<tr>
<td>NURS</td>
<td>271</td>
<td>Maternal Health and Childbearing Families</td>
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<tr>
<td>NURS</td>
<td>272</td>
<td>Nursing Methods 3</td>
</tr>
<tr>
<td>NURS</td>
<td>273</td>
<td>Practicum 2</td>
</tr>
<tr>
<td>NURS</td>
<td>274</td>
<td>Adult Health 2</td>
</tr>
<tr>
<td>NURS</td>
<td>275</td>
<td>Pediatric Health</td>
</tr>
<tr>
<td>NURS</td>
<td>276</td>
<td>Nursing Methods 4</td>
</tr>
<tr>
<td>NURS</td>
<td>277</td>
<td>Practicum 3</td>
</tr>
<tr>
<td>NURS</td>
<td>278</td>
<td>Community and Population Health Leadership</td>
</tr>
<tr>
<td>NURS</td>
<td>279</td>
<td>Nursing Capstone</td>
</tr>
<tr>
<td>NURS</td>
<td>280</td>
<td>Nursing Methods 5</td>
</tr>
<tr>
<td>NURS</td>
<td>281</td>
<td>Practicum 4</td>
</tr>
<tr>
<td>NURS</td>
<td>282</td>
<td>Integrative Health Nursing</td>
</tr>
</tbody>
</table>

B. Courses to be Deleted from FSU Catalog

No courses will be deleted until the final cohort has completed the existing curriculum in 2018.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
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C. Existing Courses to be Modified

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
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</table>

D. Addition of existing FSU courses to program

<table>
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<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
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</table>

E. Removal of existing FSU courses from program

No courses will be removed until the final cohort has completed the existing curriculum in 2018.

<table>
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<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
</table>
4. Summary of All Consultations: The new curriculum will require PHIL 220 or 320. Multiple sections of PHIL 220 & 320 are currently offered fully online during fall, spring, and summer semesters. The Humanities department anticipates requiring PHIL 220 & 320 for nursing students may need to be accommodated with the addition of course sections. However, at this time, the number of additional sections is uncertain. PHIL 220 is offered on demand and face-to-face. The Humanities faculty suggest students take either course as a sophomore or later in their academic career. FLITE library resources are adequate for the proposed curriculum. Many resources are available to support the revised curriculum and annual library funds allotted for the SON should be adequate to further build the collection as needed to enhance holdings for the proposed curriculum revision.

<table>
<thead>
<tr>
<th>Form Sent (B or C)</th>
<th>Date Sent</th>
<th>Responding Department</th>
<th>Date Received &amp; By Whom</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>1/10/16</td>
<td>Humanities</td>
<td>1/25/16 Trindy Williams</td>
</tr>
<tr>
<td>C</td>
<td>1/10/16</td>
<td>FLITE</td>
<td>1/14/16 Alison Konieczyk/Scott Garrison</td>
</tr>
</tbody>
</table>

5. Will External Accreditation be sought? (For new programs or certificates only)
   ☐ Yes  ☒ No

   If yes, name the organization involved with accreditation for this program.

6. Is a PCAF required? ☒ Yes  ☐ No  Is the PCAF approved? ☒ Yes  ☐ No  (If yes, supply link on Academic Affairs website where PCAF is posted. [http://www.ferris.edu/HTMLS/administration/academicaffairs/PCAF_PDFs/2016_BSN_Revision.pdf](http://www.ferris.edu/HTMLS/administration/academicaffairs/PCAF_PDFs/2016_BSN_Revision.pdf)

7. Program Checksheets affected by this proposal (Check all that apply to this proposal)
   ☒ Add Course  ☐ Delete Course  ☐ Modify Course  ☐ Change Prerequisite  ☐ Move from required to elective  ☒ Change Outcomes and Assessment Plan  ☐ Change Credit hours (total program hours)

8. List all Checksheets affected by this proposal:
   
   College  Department  Program
   College of Health Professions  Nursing  Pre-licensure BSN
Hi Mark.

Thank you for communicating the College Curriculum Committee vote on the BSN curriculum clean up and revision proposals. I would like to address the questions/concerns that you mentioned.

First, the difference between the two proposals is that the clean-up applies to the current curriculum. The faculty realigned the prerequisites for semesters 3, 4, & 5, and a couple of courses had overlapping outcomes that were deleted/revised. I also included all Form E’s for the current curriculum because we were informed that we needed to make sure these were housed at the university level for when the Higher Learning Commission visits to evaluate the DNP proposal.

Second, I will address the concerns about “soft” prerequisites and “soft” entry. After careful consideration of the university philosophy, it was deemed the BSN philosophy aligns with the current direction of offering a professional education to the common student. The BSN curriculum is also constrained by the required general education credits needed for graduating with a bachelor’s degree, thus limiting the in-program credits. Until such time that the general education requirements offer professional programs flexibility with science, cultural enrichment, and social awareness, the BSN program will not be able to require heavier sciences without increasing the number of credits for graduation. We do plan on evaluating the proposed curriculum when general education requirements are changed. At which time, we can increase the rigor of the required science course work.

Let me know if the committee needs any further clarification.

Rhonda

Rhonda Bishop, EdD, MSN, RN
Assistant Professor
School of Nursing, BSN Program Coordinator
Ferris State University
200 Ferris Drive, VFS 303
Big Rapids, MI 49307
Phone: 231-591-5033
Email: rhondabishop@ferris.edu

From: Mark A Hutchinson
Sent: Thursday, February 18, 2016 12:02 PM
To: Rhonda L Bishop <RhondaBishop@ferris.edu>
Subject: FW: Vote on Nursing proposals

I have a vote of support with concerns and the concerns are listed below. Another member asked me for clarification between the two nursing proposals you submitted because they were a little confused. Thanks

Mark
Hi Mark,

My vote is to support these proposals but I would like to register my concerns that the nursing curriculum builds on a very soft pre-science pre-requisite curriculum and along with this has a soft entry. This combination may not be supportive of additional future program development in the nursing department at FSU. I would encourage a re-evaluation in 2 years.

Thank you

Kathryn

Kathryn Niemeyer PhD, Msc, MSN, FNP-BC
School of Nursing VFS 319
Ferris State University
Big Rapids, MI 49307-2740

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Greetings,

I apologize for not getting in contact with you earlier than this. My computer had the black screen last week and took a while to get it fixed. With that said I am emailing you to get your votes on the Nursing proposal that you all have reviewed and have made comments on. At our meeting we thought it would be good to take some extra time and then vote on it. I am also attaching another nursing proposal which is some cleanup for the BSN PreLicensure. If you could take a look at this one too. I would like to have a vote on these by Friday at noon. Sorry for the delay and thanks for all your help.

Mark
To be completed by each department affected by the proposed change, addition, or deletion. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the administrator of the department to be consulted.

2. The department must respond within 10 business days of receipt of this form to insure inclusion in the final proposal. The completed original is returned to the Academic Senate Office to be inserted into the proposal and a copy is returned to the initiator.

The department must acknowledge receipt of this form and the proposal in writing to the initiator.

**Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal.**

3. The Proposing Department must address any concerns raised by the consulted department. This response must be in writing and will be included in the proposal following the original consultation form.

**RE: Proposal Title Undergraduate BSN Curriculum Revision**

<table>
<thead>
<tr>
<th>Initiator(s): Rhonda Bishop</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposal Contact: Rhonda Bishop Date Sent: 1/7/16</td>
</tr>
<tr>
<td>Department: Nursing Campus Address: <a href="mailto:rhondabishop@ferris.edu">rhondabishop@ferris.edu</a> (Please type)</td>
</tr>
</tbody>
</table>

**Responding Department: Humanities**

<table>
<thead>
<tr>
<th>Administrator: Trinidy Williams Date Received: 1/11/16 Date Returned: 1/25/16</th>
</tr>
</thead>
</table>

Based upon department faculty review on 1/12/16 - 1/22/16 Date) we:

- [ ] Support the above proposal.
- [ ] Support the above proposal with the modifications and concerns listed below.
- [ ] Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on current curriculum including prerequisites, scheduling, room assignments, and/or faculty load for your department. Use additional pages, if necessary. 34T

We anticipate the need for additional sections of both courses to meet the need. However, at this time, the number of additional sections is uncertain. The majority of PHIL 320 sections are offered on line during fall, spring & summer. PHIL 220 is offered on demand & face-to-face. The Humanities faculty suggest students take either course as a sophomore or later in their academic career.
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. FLITE must return the original form to the Academic Senate office to be inserted in the proposal and a copy to the initiator. FLITE must respond within 10 business days of receipt of this form to ensure that the form is included in the final proposal.

Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal.

RE: Proposal Title: Undergraduate BSN Curriculum Revision

Projected number of students per year affected by proposed change: 64 - 80

Initiator(s): Rhonda Bishop
Proposal Contact: Rhonda Bishop Date Sent: 1/7/16
Department: Nursing Campus Address: rhondabishop@ferris.edu
(Please type)

Liaison Librarian Signature: [Signature] Date Received: 1/10/2016
Dean of FLITE Signature: [Signature] Date Returned: 11/4/16

Based upon our review on 1/16/2016, FLITE concludes that:

☒ Library resources to support the proposed curriculum change are currently available.
☐ Additional Library resources are needed but can be obtained from current funds.
☐ Support, but significant additional Library funds/resources are required in the amount of $
☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, or other FLITE programs. Use additional pages if necessary.

Many resources are currently available to support the revised curriculum and annual library funds allotted for the School of Nursing should be adequate to further build the collection as needed to enhance holdings for the proposed Curriculum Revision.
<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>COURSE TITLE (Pre-requisites)</th>
<th>CREDITS</th>
</tr>
</thead>
</table>

**GENERAL EDUCATION REQUIREMENTS**

http://www.ferris.edu/HTMLS/academics/gened/courses/GenEd-bachelor.pdf

### Foundation Competencies
- Communication: 4 Courses Required
  - Choose three written communication courses
  - Choose one oral communication course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>COMM 105 or 121 or 221</td>
<td>Communications Foundation Course (none) Select one: COMM 105: Interpersonal Communication or COMM 121: Fundamentals of Public Speaking or COMM 221: Small Group Decision Making</td>
</tr>
<tr>
<td>ENGL 150</td>
<td>English 1 (ENGL 074 or minimum ACT sub-score of 14 or 370 on SAT)</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>English 2 (ENGL 150)</td>
</tr>
<tr>
<td>ENGL 321</td>
<td>Advanced Composition (ENGL 250)</td>
</tr>
</tbody>
</table>

**Quantitative Literacy: 1 Course or Proficiency Required**
- Choose one course
- See all proficiency options: http://www.ferris.edu/HTMLS/academics/gened/courses/GenEd-bachelor.pdf

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<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>MATH 115 or MATH 117 or ACT Math sub-score of 24</td>
<td>MATH 115 Intermediate Algebra (MATH 110 with a grade of 3 or better, or 19 on ACT or 460 on SAT) OR MATH 117 Contemporary Mathematics (MATH 110 with a grade of 3 or better, or 19 on ACT or 460 on SAT)</td>
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</table>

**Distribution Competencies**

### Culture: 3 Courses Required
- Choose three cultural enrichment courses
- At least ONE course at the 200-level or higher

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>PHIL 220 or PHIL 320</td>
<td>PHIL 220 Ethics in Health Care or PHIL 320 Biomedical Ethics</td>
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</table>

**Diversity: 2 Courses Required**
- Choose one global-oriented
- Choose one national-oriented

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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</table>

**Natural Sciences: 2 Courses Required; 12 Credits Required for Nursing Program**
- One course must include a lab

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 114</td>
<td>Intro to General Chemistry (HS Chemistry or CHEM 103)</td>
</tr>
<tr>
<td>BIOL 108</td>
<td>Medical Microbiology (None)</td>
</tr>
<tr>
<td>BIOL 205</td>
<td>Anatomy and Physiology (CHEM 114)</td>
</tr>
</tbody>
</table>

### Self and Society: 3 Courses Required
- One course must be at the 200-level or higher
Application Competencies

- **Problem Solving: 2 Courses Required**
  - To be identified by discipline
  - To be identified by discipline

- **Collaboration: 2 Courses Required**
  - To be identified by discipline
  - To be identified by discipline

### NURSING PROGRAM MAJOR REQUIREMENTS

#### Core Curriculum for Health Professions: 11 Credits Required
- COHP 100 Orientation to Medical Vocabulary (none) 1
- COHP 101 The U.S. Health Care Systems (none) 3
- COHP 102 Safety issues in Health Care (none) 1
- COHP 350 Statistics in Health Care (MATH 110) 3
- COHP 450 Evidence-based Health Practice (COHP 350) 3

#### Nursing Courses: 67 Credits Required
- NURS 260 Foundations for Collaborative Partnerships: Nursing Role Development (Pre: Admission to the program) 3
- NURS 261 Promotion of Health-Related Quality of Life (Pre: Admission to the program) 3
- NURS 262 Nursing Methods 1 (Pre: Admission to the program) 4
- NURS 264 Pathophysiology Foundations (Pre: Admission to the program) 3
- NURS 360 Pharmacology in Nursing (Pre: NURS 260, 261, 262, 264) 3
- NURS 361 Psychosocial and Mental Health Nursing (Pre: NURS 260, 261, 262, 264) 3
- NURS 362 Nursing Methods 2 (Pre: NURS 260, 261, 262, 264) 3
- NURS 363 Practice Immersion 1 (Pre: NURS 260, 261, 262, 264) 4
- NURS 370 Adult Health 1 (Pre: NURS 360, 361, 362, 363) 4
- NURS 371 Maternal Health and Childbearing Families (Pre: NURS 360, 361, 362, 363) 2
- NURS 372 Nursing Methods 3 (Pre: NURS 360, 361, 362, 363) 3
- NURS 373 Practice Immersion 2 (Pre: NURS 360, 361, 362, 363) 4
- NURS 460 Adult Health 2 (Pre: NURS 370, 371, 372, 373) 4
- NURS 461 Pediatric Health (Pre: NURS 370, 371, 372, 373) 2
- NURS 462 Nursing Methods 4 (Pre: NURS 370, 371, 372, 373) 3
- NURS 463 Practice Immersion 3 (Pre: NURS 370, 371, 372, 373) 4
- NURS 470 Community and Population Health Leadership (Pre: NURS 460, 461, 462, 463) 4
- NURS 471 Nursing Capstone (Pre: NURS 460, 461, 462, 463) 3
- NURS 472 Nursing Methods 5 (Pre: NURS 460, 461, 462, 463) 2
- NURS 473 Practice Immersion 4 (Pre: NURS 460, 461, 462, 463) 4
- NURS 475 Integrative Health Nursing (Department Approval) Elective 2

**Total Program Credits 123-124**

### OTHER PROGRAM INFORMATION

- Program Grade Requirements:
  - A grade of 2.0 or "C" is required for all CHP Core Curriculum Courses: ENGL 150 (C-), 250 & 321, COMM foundation course and COHP 100, 101, 102, 350 and 450
• A grade of 2.7 or "B−" is required for all MATH, BIOL & CHEM courses.
• A grade of 2.0 or "C" is required for all NURS courses

Policy on Repeated Courses:
• Students may only repeat one of the science or math courses to become qualified for the professional sequence and that course can only be repeated once.
• A grade of "W" is considered an unsuccessful attempt.

Progression Policy:
• Pre-Nursing Status: Two (2) Unsuccessful attempts (less than B-) in any one of the science or math courses will result in disqualification for the professional sequence of the nursing program.
• Nursing Professional Sequence: Two unsuccessful (less than C) attempts in any NURS course(s) will result in dismissal from the nursing program.

Policy on FSU Credit Requirement:
• A minimum of 40 credits must be earned at the upper division (300 or 400) level for the BS degree.
• Students must earn a minimum of 30 of the total 85 degree credits from FSU.

FSU Sunset Policy:
• If a student returns to the university after an interrupted enrollment (not including summer semester), the requirements of the curriculum (including General Education) which are in force at the time of return must be met, not the requirements in effect at the time of original admission. In special circumstances, the academic department head/chair may permit the student to finish under the program requirements in force at the time of original admission to the program.

Program Accreditation:
• The BSN programs are accredited by the Accreditation Commission for Education in Nursing (ACEN.)
• The Accreditation Commission for Education in Nursing may be contacted at:
  Accreditation Commission for Education in Nursing
  3343 Peachtree Road NE, Suite 850
  Atlanta, GA 30326
  Phone: 404-975-5000
  FAX: 404-975-5020
  www.acenursing.org

<table>
<thead>
<tr>
<th>PROGRAM LEARNING OUTCOMES</th>
<th>ASSESSMENT METHODS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates will perform collaborative leadership roles in the</td>
<td>• Professional portfolio – Collaborative Leadership section</td>
</tr>
<tr>
<td>provision, delegation and supervision of nursing care while</td>
<td>• Clinical Evaluations by Clinical Faculty - Cumulative mean scores in this competency</td>
</tr>
<tr>
<td>retaining accountability for patient safety and the quality of</td>
<td></td>
</tr>
<tr>
<td>that care.</td>
<td></td>
</tr>
<tr>
<td>Graduates will integrate theories and knowledge from the arts,</td>
<td>• Professional Portfolio – Theoretical Base for Practice section</td>
</tr>
<tr>
<td>humanities, sciences, and nursing to develop a foundation for</td>
<td></td>
</tr>
<tr>
<td>nursing practice.</td>
<td></td>
</tr>
<tr>
<td>Graduates will organize the interdisciplinary health care needs</td>
<td>• Professional Portfolio – Generalist Nursing Practice section</td>
</tr>
<tr>
<td>of diverse populations across the lifespan toward achieving the</td>
<td>• Clinical Evaluations by Clinical Faculty - Cumulative mean scores in this competency</td>
</tr>
<tr>
<td>goal of healthy individuals, families, groups and communities.</td>
<td></td>
</tr>
<tr>
<td>Graduates will assimilate current evidence into the practice</td>
<td>• Professional Portfolio – Scholarship for Practice section</td>
</tr>
<tr>
<td>of nursing.</td>
<td></td>
</tr>
<tr>
<td>Graduates will advocate for healthcare across the continuum of</td>
<td>• Professional Portfolio – Health Care Environment section</td>
</tr>
<tr>
<td>health care environments.</td>
<td>• Clinical Evaluations by Clinical Faculty - Cumulative mean scores in this competency</td>
</tr>
<tr>
<td></td>
<td>• Standardized Testing – Comprehensive Exit Predictor Exam</td>
</tr>
<tr>
<td>Graduates will demonstrate a level of professionalism that is</td>
<td>• Service Learning Project / Presentation</td>
</tr>
<tr>
<td>congruent with the inherent values, ethics and behaviors of the</td>
<td>• Professional Portfolio – Professionalism section</td>
</tr>
<tr>
<td>discipline of nursing.</td>
<td></td>
</tr>
<tr>
<td>The BSN program will meet established program outcomes as</td>
<td>• Program Data Analysis in the areas of:</td>
</tr>
<tr>
<td>defined by the Accreditation Commission of Nursing Education</td>
<td>o Diversity of student cohorts</td>
</tr>
<tr>
<td>(ACNE).</td>
<td>o Program Completion Rates</td>
</tr>
<tr>
<td></td>
<td>• Student Exit survey: Student Satisfaction Rates</td>
</tr>
<tr>
<td></td>
<td>• National Licensure Exam (NCLEX-RN) Pass rates</td>
</tr>
</tbody>
</table>
- Alumni Surveys: Employment Rates / Satisfaction / Professional Development
- Employer Surveys

Updated: 1/2016
# SON Program Plan for Prelicensure Track

## Five Semester Year Round Professional Sequence

Professional Sequence Admissions in Fall and Spring Semesters

<table>
<thead>
<tr>
<th>Pre-Nursing Qualifying Courses</th>
<th>CR</th>
<th>Pre-Nursing Qualifying Courses</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
<td><strong>Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>CHEM 114 Intro to Inorganic Chemistry</td>
<td>4</td>
<td>BIOL 205 Anatomy &amp; Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 108 Medical Microbiology</td>
<td>3</td>
<td>*MATH 115 (3) or 117 (4)</td>
<td>3-4</td>
</tr>
<tr>
<td>ENGL 150 English 1</td>
<td>3</td>
<td>ENGL 250 English 2</td>
<td>3</td>
</tr>
<tr>
<td>COHP 101 The US Health Care System</td>
<td>3</td>
<td>COMM 105 or 121 or 221</td>
<td>3</td>
</tr>
<tr>
<td>COHP 102 Safety Issues in Health Care</td>
<td>1</td>
<td>COHP 100 Medical Vocabulary</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td></td>
<td>14-15</td>
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<thead>
<tr>
<th>Pre-Nursing General Ed Completion</th>
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<th>Pre-Nursing General Ed Completion</th>
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<tbody>
<tr>
<td><strong>Semester 3</strong></td>
<td></td>
<td><strong>Semester 4</strong></td>
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<tr>
<td>Social Awareness Foundation Elective</td>
<td>3</td>
<td>Social Awareness Elective</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Enrichment Elective</td>
<td>3</td>
<td>Cultural Enrichment Elective</td>
<td>3</td>
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<tr>
<td>Cultural Enrichment Elective</td>
<td>3</td>
<td>COHP 450 Evidence Based Health Practice</td>
<td>3</td>
</tr>
<tr>
<td>COHP 350 Health Care Statistics</td>
<td>3</td>
<td></td>
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<tr>
<td>ENGL 321 Advanced English Composition</td>
<td>3</td>
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<thead>
<tr>
<th>Professional Sequence</th>
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<th>Professional Sequence</th>
<th>CR</th>
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</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
<td><strong>Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td>NURS 260 Foundations for Collaborative Partnerships: Nursing Role Dev (3+0)</td>
<td>3</td>
<td>NURS 360 Pharmacology in Nursing (3+0)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 261 Promotion of Health-Related Quality of Life (3+0)</td>
<td>3</td>
<td>NURS 361 Psychosocial and Mental Health Nursing (3+0)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 262 Nursing Methods 1 (4+0)</td>
<td>3</td>
<td>NURS 362 Nursing Methods 2 (3+0)</td>
<td>3</td>
</tr>
<tr>
<td>NURS 264 Pathophysiology Foundations (3+0)</td>
<td>13</td>
<td>NURS 363 Practice Immersion 1 (0+12)</td>
<td>3</td>
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<td></td>
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</tbody>
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<tr>
<th>Professional Sequence</th>
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<tbody>
<tr>
<td><strong>Semester 3</strong></td>
<td></td>
<td><strong>Semester 4</strong></td>
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<tr>
<td>NURS 370 Adult Health (4+0)</td>
<td>4</td>
<td>NURS 460 Adult Health 2 (4+0)</td>
<td>4</td>
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<tr>
<td>NURS 371 Maternal Health and Childbearing Families (2+0)</td>
<td>2</td>
<td>NURS 461 Pediatric Health (2+0)</td>
<td>2</td>
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<tr>
<td>NURS 372 Nursing Methods 3 (0+3)</td>
<td>3</td>
<td>NURS 462 Nursing Methods 4 (3+0)</td>
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<tr>
<td>NURS 373 Practice Immersion 2 (0+12)</td>
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<td>NURS 463 Practice Immersion 3 (0+12)</td>
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<tr>
<td>**NURS Elective (2+0)</td>
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<td>**NURS Elective (2+0)</td>
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<td>13-15</td>
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<table>
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<tr>
<th>Professional Sequence</th>
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<tbody>
<tr>
<td><strong>Semester 5</strong></td>
<td></td>
</tr>
<tr>
<td>NURS 470 Community and Population Health Leadership (4+0)</td>
<td>4</td>
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<tr>
<td>NURS 471 Nursing Capstone (3+0)</td>
<td>3</td>
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<tr>
<td>NURS 472 Nursing Methods 5 (2+0)</td>
<td>2</td>
</tr>
<tr>
<td>NURS 473 Practice Immersion 4 (0+12)</td>
<td>4</td>
</tr>
<tr>
<td>**NURS Elective (2+0)</td>
<td>0-2</td>
</tr>
<tr>
<td></td>
<td>13-15</td>
</tr>
</tbody>
</table>

Total Program Credits = 123-124 (120 minimum) Professional Sequence Credits = 67

* MATH competency may also be demonstrated by ACT Math subscore of 24 or higher
**One (1) nursing elective must be taken either the 3rd, 4th, or 5th semester.
Course Identification

☐ Prefix (proposed) NURS ☐ Number (proposed) 260 Contact Hours (proposed): 3 credits

☐ Prefix (current) ☐ Number (current) Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☐ Title (proposed):
☐ Title (current):

☐ Title (proposed): Foundations for Collaborative Partnerships: Nursing Role Development

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):

☐ Credit Hours (proposed): 3 credits ☐ Prerequisites (proposed): Admission to the program ☐ Co-requisites (proposed): NURS 261, 262, 264

☐ Course Description (current) 125 words maximum:

☐ Course Description (proposed) 125 words maximum:

This course examines the role of the professional nurse in contemporary nursing practice. The conceptual, theoretical, and scientific basis of nursing practice will be explored. Students will be introduced to concepts related to collaborative practice including roles and responsibilities, values and ethics, communication, and teamwork.

☐ Course Outcomes and Assessment Plan (current):

☐ Course Outcomes and Assessment Plan (proposed):

1. Recognizes the role of nursing theory and the liberal arts in planning care for diverse populations (Theoretical Base for Practice).
   Assessment Plan: Comprehensive plan of care interdisciplinary collaboration section

2. Summarize the principles of patient-centered care and the factors that influence collaborative partnerships. (Generalist Nursing Practice)
   Assessment Plan: Comprehensive plan of care interventions section

3. Discuss the impact of collaborative partnerships on the quality and safety of patient care (Scholarship for Practice)
   Assessment Plan: Comprehensive plan of care quality and safety improvement section

4. Discuss the use of the nursing process for decision making across the healthcare continuum. (Health Care Environment): Comprehensive plan of care decision-making analysis section
5. Describe the purpose of professional standards and their impact on collaborative practice. (Professionalism)
Comprehensive plan of care ethical considerations section

☐ Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☑ Course Outline including Time Allocation (proposed): (45 didactic hours)

- Introduction to professional nursing (3 hr)
- Contemporary nursing practice environments (3 hrs)
- Conceptual and theoretical basis for nursing practice (3 hrs)
- The science of nursing (3hrs)
- Decision-making (6 hrs)
- Decision-making (6 hrs)
  - Critical thinking and clinical reasoning
  - Nursing process
- Concepts of collaborative practice (24)
  - Values and Ethics (7 hrs)
  - Roles and responsibilities (3 hrs)
  - Communication (7 hrs)
  - Teams and teamwork (7 hrs)
- Assessment of learning (3 hrs)

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 260
C. Contact Hours: 3 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check box as appropriate. See Definitions in Appendix E]
E. Course Title: Collaborative Partnerships [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☒
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number if space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☒ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: ☐ Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.
   This course examines the role of the professional nurse in contemporary nursing practice. The conceptual, theoretical, and scientific basis of nursing practice will be explored. Students will be introduced to concepts related to collaborative practice including roles and responsibilities, values and ethics, communication, and teamwork.
Q. Term Offered: Fall, Spring, Summer ☐ R. Max Section Enrollment: 32 Lecture: 32 Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to the program
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 261, 262, & 264

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec'd: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRS ☐ SCAPREQ ☐
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current)  ☐ Number (current)  ☐ Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS  ☒ Number (proposed) 261  ☐ Contact Hours (proposed): 3 credits
Lecture ☒ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):
☒ Title (proposed): Promotion of Health-Related Quality of Life

☐ Credit Hours (current):  ☐ Prerequisites (current):  ☐ Co-requisites (current):
☒ Credit Hours (proposed): 3  ☒ Prerequisites (proposed): Admission to the program  ☒ Co-requisites (proposed): NURS 261, 262, & 264

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:

This course focuses on promoting quality of life across the health continuum. Quality of life is examined using theoretical and ethical models. Students identify health risk behaviors and interventions that affect quality of life during wellness, chronic illness, aging, and at the end-of-life.

☐ Course Outcomes and Assessment Plan (current):
☒ Course Outcomes and Assessment Plan (proposed):

1. Discuss theoretical models related to influences on quality of life across the life span. (Theoretical base for practice)
   Assessment Method: Quality of life case study paper theory section.

2. Relate decision making to evidence-based research. (Scholarship for Practice)
   Assessment Method: Quality of life case study paper rationale for interventions section

3. Distinguish individualized quality of life interventions for select populations using the nursing process. (Health care environment)
   Assessment Method: Quality of life case study paper rationale for interventions section
Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): 45 lecture hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Wellness (12 hours)
  Health promotion theories
  Physical, emotional, psychosocial, spiritual
  Risk behaviors
  Immunizations
  Across the Lifespan

Chronic Health Conditions: (20 hours)
  Legal/Ethical concerns
  Aging/deconditioning
  Chronic Conditions of the: Cardiovascular, Respiratory, Musculoskeletal, Neurological, Urinary systems, and Pain and Cancer

EOL (9 hours)
  Physical, social, and spiritual needs
  Palliative and Hospice Care

Assessment of learning (4 hours)
COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201501 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 261
C. Contact Hours: 3  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: HR Quality of Life [Limit to 30 characters including punctuation and spaces]
F. College Code: CHG  G. Department Code: SNUR  H. Credit Hours: Variable ☐ Fixed ☒
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☒ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☒ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix:  Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course focuses on promoting quality of life across the health continuum. Quality of life is examined using theoretical and ethical models. Students identify health risk behaviors and interventions that affect quality of life during wellness, chronic illness, aging, and at the end-of-life.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 32  S. Lecture: 32  Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to program
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 260, 262, & 264

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d:  Date Completed: Entered: SCACRSE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) ☐ Number (current) ☐ Contact Hours (current): 
Lecture ☐ Lab ☐ Seminar ☐ 
[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 262 ☐ Contact Hours (proposed): 4 credits x 2 = 8 contact hours
Lecture ☐ Lab ☒ Seminar ☐ 
[Enter contact hours per week in blank above.]
☐ Title (current):
☐ Title (proposed): Nursing Methods 1

☐ Credit Hours (current): ☐ Prerequisites (current): ☒ Co-requisites (current):

☒ Credit Hours (proposed): 4 credits ☒ Prerequisites (proposed): Admission to the program ☒ Co-requisites (proposed): NURS 260, NURS 261, NURS 264

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:

This laboratory course is an extension of the first semester nursing courses. Students will develop clinical reasoning and skills for nursing practice.

☐ Course Outcomes and Assessment Plan (current):

☒ Course Outcomes and Assessment Plan (proposed):

1. Demonstrate the ability to perform fundamental psychomotor skills using patient care technologies (Collaborative Leadership)
   Assessment Plan: Course evaluation tool objective #1

2. Examine nursing theory as a basis for practice (Theoretical Base for Practice)
   Assessment Plan: Course evaluation tool objective #2

3. Describe the nursing process as a framework for clinical decision making (Health Care Environment)
   Assessment Plan: Course evaluation tool objective #3

4. Identify community service learning opportunity (Professionalism)
   Assessment Plan: Course evaluation tool objective #4

☒ Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week; Percentages (100 percent)
Course Outline including Time Allocation (proposed): 120 laboratory hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

1. Introduction to basic skills. (35 hours)
   a. Hygiene (bath, oral care,
   b. Activity and exercise
   c. Client safety
   d. Mobility and immobility
   e. Infection control (clean)
   f. Vital signs
   g. Oxygenation
   h. Hydration (I/O)
   i. Skin integrity
   j. Bowel elimination

2. Introduction to safe medication administration. (20 hours)
   a. Oral medications
   b. Subcutaneous medications
   c. Rectal medications (enemas)

3. Introduction to basic physical assessment skills. (30 hours)
   a. Head-to-toe assessment

4. Introduction to simulated patient experiences. (20 hours)
   a. Health history
   b. Medication reconciliation

5. Introduction to service learning experience. (15 hours)
   a. Develop intentional service learning areas based on need
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM P’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 262
C. Contact Hours: 8 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Nursing Methods 1 [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP  G. Department Code: SNUR  H. Credit Hours: Variable ☐ Fixed ☒
I. Minimum Credit Hours: 4 J. Maximum Credit Hours: 4 [Enter number as space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☒ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☒ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix:  Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This laboratory course is an extension of the first semester nursing courses. Students will develop clinical reasoning and skills for nursing practice.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 16  S. Prerequisites or Restrictions: If none, leave blank. Admission to the program
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NJURS 260, 261, & 264

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d:  Date Completed: Entered: SCAGRSE ☐ SCADTL ☐ SCARES ☐ SCAPREQ ☐
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) ☐ Number (current) Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☐ Number (proposed)264 Contact Hours (proposed): 3 Credits
Lecture ☒ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):

☑ Title (proposed): Pathophysiology Foundations

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):

☑ Credit Hours (proposed): 3 ☒ Prerequisites (proposed): Admission to the program ☐ Co-requisites (proposed): NURS 260, NURS 261, NURS 262

☒ Course Description (current) 125 words maximum:

This course examines the pathophysiological alterations that can present in patients across the lifespan including genetic, acute, and rehabilitative conditions. Students will be introduced to variables that impact the etiology and the human response to various disease states as well as optimal levels of wellness, recognizing that these variables will provide the basis for evidence-based nursing care.

☐ Course Description (proposed) 125 words maximum:

☐ Course Outcomes and Assessment Plan (current):

☒ Course Outcomes and Assessment Plan (proposed):

1. Explain the human response to disease occurrence from a theoretical perspective. (Theoretical Base for Practice)
   Assessment: Evidenced Based Paper: theoretical perspective

2. Identify the unique etiology, manifestations, and special considerations related to disease occurrence in diverse populations. (General Nursing Practice)
   Assessment: Evidenced Based Paper: etiology, disease manifestations and assessment methods

3. Report on current evidence based articles related to disease pathophysiology, health promotion, and disease prevention. (Scholarship of Practice)
   Assessment: Evidenced Based Paper: health promotion and disease prevention

☐ Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
Course Outline including Time Allocation (proposed): 45 lecture hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

- Introduction to human disease and mechanisms of disease across the lifespan. (3 hr)
- Fluid and Electrolytes (3 hr)
- Neoplasms. (1.5 hr)
- Inflammation and Infection (1.5 hr)
- Systems approach to disease etiology including genetics, pathophysiology, human response, diagnosis, health promotion and disease prevention across the lifespan (29 hours)
- Assessment of learning (7 hr)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 264
C. Contact Hours: 3  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Pathophysiology Foundations [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP  G. Department Code: SNUR  H. Credit Hours: Variable ☐ Fixed ☒
I. Minimum Credit Hours: 3  J. Maximum Credit Hours: 3  [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☒ Professional ☐
M. Grade Method: Normal Grading ☒ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☒ No ☐
O. Equivalent Course: Prefix: NURS  Number: 300
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course examines the pathophysiological alterations that can present in patients across the lifespan including genetic, acute, and rehabilitative conditions. Students will be introduced to variables that impact the etiology and the human response to various disease states as well as optimal levels of wellness, recognizing that these variables will provide the basis for evidence-based nursing care.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 32  Lecture: 32  Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to the program
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 260, 261, 262

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code
Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY
Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification
☐ Prefix (current)  Number (current)  Contact Hours (current):  
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 360  Contact Hours (proposed): 3 credits
Lecture ☒ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Title (proposed): Pharmacology in Nursing

☐ Credit Hours (current):  ☐ Prerequisites (current):  ☐ Co-requisites (current):

☒ Credit Hours (proposed): 3 credits  ☒ Prerequisites (proposed): NURS 260, 261, 262, 264  ☒ Co-requisites (proposed): NURS 361, 362, 363

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:

This course is an introduction to drug and herbal therapies used in the treatment and prevention of illness across diverse populations and the lifespan. Students will be introduced to the major drug classifications and specific medicinal agents in relation to pharmacodynamics, pharmacokinetics, therapeutic uses, adverse reactions, precautions, and related nursing considerations.

☐ Course Outcomes and Assessment Plan (current):

☒ Course Outcomes and Assessment Plan (proposed):

1. Describe nurse’s role in the therapeutic use of drug therapy for patients with complex health needs. (Collaborative Leadership)
   Assessment Plan: Drug History Assignment identifies nurse’s knowledge on client’s reason for medication use, how it is absorbed and metabolized as well as associated drug interactions.

2. Identify special considerations for diverse patient populations in relation to drug therapy. (Generalist Nursing Practice)
   Assessment Plan: Drug History Assignment explains how client’s age, gender, culture, and environment influences his/her pharmacotherapy.

3. Recognize the importance of using most current and evidence-based resources in the determination of nursing interventions related to drug therapy. (Scholarship for Practice)
   Assessment Plan: Drug History Assignment discusses key elements for client teaching related to his/her pharmacotherapy based on best practice.

4. Identify the legal/ethical responsibilities of the nurse in providing safe drug therapy. (Professionalism)
   Assessment Plan: Drug History Assignment identifies the nurse’s role to implement policies and procedures as well as strategies that reduce medication errors and incidents.
5. Demonstrate appropriate level of knowledge to take the NCLEX exam. (NCLEX-RN Readiness)
   Assessment Plan: Cumulative exams and proctored standardized testing

☐ Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☐ Course Outline including Time Allocation (proposed): 45 didactic hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

   I. Core Concepts in Pharmacology (3 hours)
   II. Pharmacology and the Nurse-Client Relationship (3 hours)
   III. Drugs for Anxiety and Insomnia; Drugs for Emotional, Mood Disorders, and Psychoses (3 hours)
   IV. Drugs for Neoplasia and Drugs for Infection (3 hours)
   V. The Immune System (3 hours)
   VI. Drugs for Coagulation Disorders and Drugs for Hematopoietic Disorders (3 hours)
   VII. The Cardiovascular System (3 hours)
   VIII. The Respiratory System (3 hours)
   IX. The Urinary System (3 hours)
   X. The Gastrointestinal System (3 hours)
   XI. Drugs for Disorders and Conditions of the Female/Male Reproductive Systems (3 hours)
   XII. The Endocrine System (3 hours)
   XIII. The Nervous System (3 hours)
   XIV. Drugs for Bone and Joint Disorders (3 hours)
   XV. The Integumentary System and Eyes/Ears (3 hours)
CREATE NEW COURSE — Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 360
C. Contact Hours: 3 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Pharm in Nursing [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☑
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Click here to enter text. Or max credits Click here to enter text awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☑ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☑ No ☐
O. Equivalent Course: Prefix: NURS  Number: 251
P. Catalog Description: Limit to 125 words — PLEASE BE CONCISE. Click here to enter text.

This course is an introduction to drug and herbal therapies used in the treatment and prevention of illness across diverse populations and the lifespan. Students will be introduced to the major drug classifications and specific medicinal agents in relation to pharmacodynamics, pharmacokinetics, therapeutic uses, adverse reactions, precautions, and related nursing considerations.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 32 Lecture: 32 Lab:
S. Prerequisites or Restrictions: If none, leave blank. Admission to the program
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 361, 362, & 363

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☑ Occupational Education ☐ G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) ☐ Number (current) Contact Hours (current):
Lecture ☑ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☑ Number (proposed) 361 Contact Hours (proposed): 3
Lecture ☑ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):
☐ Title (proposed): Psychosocial & Mental Health Nursing

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):
☑ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): NURS 260, 261, 262, & 264 ☐ Co-requisites (proposed): NURS 360, 362, & 363

☐ Course Description (current) 125 words maximum:

☑ Course Description (proposed) 125 words maximum: This course focuses on care for patients and families experiencing alterations in mental and social well-being. Students examine concepts that contribute to the development of mental illness and nursing interventions that promote optimal functioning. A collaborative approach that incorporates psychosocial assessment, pharmacological considerations, and therapeutic communication techniques is emphasized. Students explore the impact of health care policies on the ethical care of vulnerable populations, and advocate for equitable care and dignity for patients.

☐ Course Outcomes and Assessment Plan (current):
☑ Course Outcomes and Assessment Plan (proposed):

1. Employ evidence-based therapeutic communication approaches when caring for selected populations. (Theoretical Base for Practice) Assessment Method: Select Exam Questions

2. Uses patient and family centered care approaches for diverse populations experiencing a variety of health states. (Generalist Nursing Practice) Assessment Method: Select Exam Questions

3. Analyze the impact of inequities in caring for vulnerable populations. Assessment Method: Reflective Case Study

2
Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): 45 lecture hours

- Introduction to psychiatric nursing (3 hr)

- Therapeutic communication and environment, mental health concepts, and family dynamics (9 hr)

- Assessment, diagnosis, collaborative care, coping mechanisms, and behavioral/crisis interventions for client’s with the following mental health and psychosocial disorders. Incorporation of spiritual, support systems, sensory/perceptual alterations, and cultural influences, to include: (24 hours)
  - Anxiety/stress management
  - Somatoform disorders
  - Grief and loss/End of Life
  - Abuse/Neglect
  - Mood disorders
  - Suicide
  - Schizophrenia
  - Personality disorders
  - Eating disorders
  - Dependencies
  - Child/adolescent disorders
  - Violence
  - Cognitive issues.

- Assessment of learning (9 hr)

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. if this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 361
C. Contact Hours: Lecture Lab Seminar [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum Independent Study [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Psychosocial/Mental Health Nurs [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable Fixed [Enter number is space.]
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3
K. Hours May Be Repeated for Extra Credit: Yes No If yes, max times Or max credits awarded.
L. Levels: Undergraduate Graduate Professional
M. Grade Method: Normal Grading Credit/No Credit (Pass/Fail)
N. Does proposed new course replace an equivalent course? Yes No
O. Equivalent Course: Prefix Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course focuses on care for patients and families experiencing alterations in mental and social well-being. Students examine concepts that contribute to the development of mental illness and nursing interventions that promote optimal functioning. A collaborative approach that incorporates psychosocial assessment, pharmacological considerations, and therapeutic communication techniques is emphasized. Students explore the impact of health care policies on the ethical care of vulnerable populations, and advocate for equitable care and dignity for patients.

Q. Term Offered: Fall, Spring, Summer R. Max Section Enrollment: 32 Lecture: 32 Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 260, 261, 262, & 264
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 360, 362, & 363

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) General Education Occupational Education G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec'd: Date Completed: Entered: SCACRSE SCADETL SCARRES SCAPREQ
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

[ ] Prefix (current)     [ ] Number (current)     Contact Hours (current):
Lecture [ ] Lab [ ] Seminar [ ]

[ ] Prefix (proposed) NURS  [ ] Number (proposed) 362 Contact Hours (proposed): 3 credits x 2 = 6
Lecture [ ] Lab [ ] Seminar [ ]

[ ] Title (current):
[ ] Title (proposed): Nursing Methods 2

[ ] Credit Hours (current):     [ ] Prerequisites (current):     [ ] Co-requisites (current):

[ ] Credit Hours (proposed):3  [ ] Prerequisites (proposed): NURS 260, 261, 262, & 264  [ ] Co-requisites (proposed): NURS 360, 361, & 363

[ ] Course Description (current) 125 words maximum:

Course Description (proposed) 125 words maximum:
This laboratory course is an extension of the second semester nursing courses. Students will apply clinical reasoning and skills for nursing practice.

[ ] Course Outcomes and Assessment Plan (current):

Course Outcomes and Assessment Plan (proposed):

1) Choose appropriate collaborative interventions to optimize care outcomes and promote safe quality care. (Collaborative Leadership)
   Assessment Method: Course Evaluation Tool Objective #1

2) Interpret theory as a basis for practice (Theoretical Base for Practice)
   Assessment Method: Course Evaluation Tool Objective #2

3) Review nursing research studies to determine application to nursing practice (Scholarship for Practice)
   Assessment Method: Course Evaluation Tool Objective #3

4) Demonstrate service to the community (Professionalism)
   Assessment Method: Course Evaluation Tool Objective #4
Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): (90 laboratory hours)

Skills: advanced nursing skills = 15 hours
  - Post-mortem care
  - Sterile technique (clean and sterile wound care, drainage tubes)
  - Vital signs (reinforced and demonstrated)
  - Telemetry
  - Foley insertion/care
  - Ostomy care
  - PEG/PEJ care

Medication safety: complex safe medication administration: (15 hours)
  - IM injections IV/IVP/IV piggy back/enteral feedings

Assessment: Advanced physical assessment /focused system assessment = 15 hours;
  - Geri assessment
  - EOL assessment
  - Labs
  - MMSE
  - Psych assessment

Simulations: simulated patient experiences = 30 hours

Service learning =15 hour

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
**CREATE NEW COURSE – Course Data Entry Form**

**FORM F-C**

Effective Fall 2015

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

**I. ACTION TO BE TAKEN: CREATE A NEW COURSE**

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

**II. NEW COURSE ATTRIBUTES:**

A. Course Prefix: **NURS**  B. Number: 362
C. Contact Hours: 6 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Nursing Methods 2 [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times or max credits
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: ___________ Number:

This laboratory course is an extension of the second semester nursing courses. Students will apply clinical reasoning and skills for nursing practice.

Q. Term Offered: Fall, Spring, Summer R. Max Section Enrollment: 16 Lecture: ___________ Lab: ___________
S. Prerequisites or Restrictions: If none, leave blank NURS 260, 261, 262, & 264
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 360, 361, & 363

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**To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code**

- Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes: ____________________________

**UCC Chair Signature/Date**

**Academic Affairs Approval Signature/Date**

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**OFFICE OF THE REGISTRAR USE ONLY**

Date Rec’d: ___________ Date Completed: ___________ Entered: SCACRSE ☐ SCADETL ☐ SCARRS ☐ SCAPREQ ☐
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification
☐Prefix (current)    ☐Number (current)    Contact Hours (current):
Lecture ☐Lab ☐Seminar ☐  [Enter contact hours per week in blank above.]

☑Prefix (proposed) NURS  ☐Number (proposed)363 Contact Hours (proposed): 4 credit hours x 3 =180 contact hours
Lecture ☐Lab ☐Seminar ☐  [Enter contact hours per week in blank above.]

☐Title (current):
☑Title (proposed): Practice Immersion 1

☐Credit Hours (current):  ☐Prerequisites (current):  ☐Co-requisites (current):
☑Credit Hours (proposed): 4  ☐Prerequisites (proposed): NURS 260, 261, 262, & 264  ☐Co-requisites (proposed): NURS 360, 361, & 362

☐Course Description (current)  125 words maximum:

☑Course Description (proposed) 125 words maximum:
This course correlates second semester didactic concepts to address the health care needs of clients. This course provides student the opportunity to comprehensively apply clinical concepts through faculty guided experiences.

☐Course Outcomes and Assessment Plan (current):
☑Course Outcomes and Assessment Plan (proposed):

1) Identify coordination in the provision of quality, safe direct patient care. (Collaborative Leadership)
   Assessment Method: Clinical Evaluation Tool Objective 1
2) Identify population focused nursing care to individuals and communities. (Generalist Nursing Practice)
   Assessment Method: Clinical Evaluation Tool Objective 2
3) Identify clinical reasoning and patient advocacy principals across the health care continuum. (Health Care Environment)
   Assessment Method: Clinical Evaluation Tool Objective 3
4) Demonstrate professionalism in the healthcare environment. (Professionalism)
   Assessment Method: Clinical Evaluation Tool Objective 4

☐Course Outline including Time Allocation (current):
Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
Course Outline including Time Allocation (proposed): 180 hours in Mental Health or Long Term Care Clinical Experience

1) Orientation = 6 hrs;

2) Direct patient care = 174 hours (up to 45 hours may be in simulation)

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201501 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS
B. Number: 363
C. Contact Hours: 12
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Practicum 1 [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☐
G. Minimum Credit Hours: 4 J. Maximum Credit Hours: 4 [Enter number is space.]
H. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Or max credits
I. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course correlates second semester didactic concepts to address the health care needs of clients. This course provides student the opportunity to comprehensively apply clinical concepts through faculty guided experiences.

Q. Term Offered: Fall, Spring, Summer R. Max Section Enrollment: 8
S. Prerequisites or Restrictions: If none, leave blank. NURS 260, 261, 262, & 264
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 360, 361, & 362

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current)  ☐ Number (current)  Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS  ☐ Number (proposed)  370  Contact Hours (proposed): 4 credits
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):
☑ Title (proposed): Adult Health 1

☐ Credit Hours (current):  ☐ Prerequisites (current):  ☐ Co-requisites (current):

☑ Credit Hours (proposed): 4  ☐ Prerequisites (proposed): NURS 360, 361, 362, & 363  ☐ Co-requisites (proposed): NURS 371, 372, & 373

☐ Course Description (current) 125 words maximum:

☑ Course Description (proposed) 125 words maximum:

This course focuses on health alterations requiring medical or surgical intervention for the adult population. Students will examine evidence for practice, collaboration among healthcare professionals, promotion of therapeutic relationships, and ethical decision making for safe, quality patient care.

☐ Course Outcomes and Assessment Plan (current):

☑ Course Outcomes and Assessment Plan (proposed):

1. Design care interventions and therapeutic health strategies for adults founded on theory and knowledge from nursing and the liberal arts. (Theoretical Base for Practice)
   Assessment Method: Care Plan with theory foundation

2. Integrate nursing knowledge needed to care for clients with specific disease states. (GNP)
   Assessment Method: Select Exam Questions

3. Assimilate current evidence for practice in nursing management of clients with specific disease states. (Scholarship for Practice)
   Assessment Method: Care Plan with theory foundation

☐ Course Outline including Time Allocation (current):
Course Outline including Time Allocation (proposed): 60 lecture hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

- Nursing care of clients with problems of ingestion, digestion, absorption, & elimination (15 hr)
  - Nutrition
  - Obesity
  - UGI & LGI problems
  - Liver, Pancreas, Biliary Tract Problems
- Nursing care of clients with problems related to regulatory mechanisms (9 hr)
  - Diabetes Mellitus
  - Endocrine problems
- Nursing care of clients with problems related to oxygenation mechanisms (27 hr)
  - Upper & Lower Respiratory problems
  - Obstructive Pulmonary Disease
  - Hematologic problems
  - Hypertension
  - CAD
  - Heart Failure
  - Dysrhythmias
  - Vascular disorders

- Assessment of learning (9 hrs)
CREATE NEW COURSE – Course Data Entry Form

Effective Fall 2015

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 370
C. Contact Hours: 4 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Adult Health 1 [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☒
I. Minimum Credit Hours: 4 J. Maximum Credit Hours: 4 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☒ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☒ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course focuses on health alterations requiring medical or surgical intervention for the adult population. Students will examine evidence for practice, collaboration among healthcare professionals, promotion of therapeutic relationships, and ethical decision making for safe, quality patient care.

Q. Term Offered: Fall, Spring, Summer R. Max Section Enrollment: 32 Lecture: 32 Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 360, 361, 362, & 363
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 371, 372, & 373

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current)       ☐ Number (current)       Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS  ☐ Number (proposed) 371  Contact Hours (proposed): 3 credits
Lecture ☒ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):
☒ Title (proposed) Maternal Health and Childbearing Families

☐ Credit Hours (current):  ☐ Prerequisites (current):  ☐ Corequisites (current):
☒ Credit Hours (proposed): 2  ☐ Prerequisites (proposed): NURS 360, 361, 362, & 363  ☐ Corequisites (proposed): NURS 370, 372, & 373

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:

This course explores the physical, psychological, social, cultural, behavioral, ethical, and spiritual domains as they relate to providing safe and holistic care to women and childbearing families. Emphasis is placed on the role of the client(s) as an integral member of the health care team, childbearing as a normal physiologic process, and the anticipation of potential complications requiring specialized intervention.

☐ Course Outcomes and Assessment Plan (current):

☒ Course Outcomes and Assessment Plan (proposed):

1. Design collaborative care interventions and therapeutic health strategies for women and childbearing families founded on theory and knowledge from nursing and the liberal arts. (Collaborative Leadership) Assessment: Focus Paper
2. Distinguish patient specific alterations, measures of prevention, and health promotion interventions specific to women and childbearing families. (GNP) Assessment: Select Test/Exam questions.
3. Utilize current evidence for practice in the care and health promotion of women and childbearing families in various settings. (Health Care Environment) Assessment: Focus Paper

☐ Course Outline including Time Allocation (current):
Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): 30 lecture hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

- Introduction to Women's Health and Care of the Childbearing Family (2hr)
  - Community care
  - Nursing and Genomics
- Women's health care in the 21st century (4hr)
  - Entry into the health care system
  - Health risks to women
  - Health Assessment
  - Anticipatory guidance for Health Promotion and Illness Prevention
- Childbearing Families (20 hr)
  - Preconception Care
  - Pregnancy
  - Complications of Pregnancy
  - Childbirth
  - Complications of Childbirth
  - Postpartum
  - Postpartum Complications
  - Newborn
  - Newborn Complications
  - Perinatal Loss, Bereavement and Grief

Assessment of learning (4 hrs)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM P’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 371
C. Contact Hours: 2  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Maternal/Childbearing Families  [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☐
I. Minimum Credit Hours: 2  J. Maximum Credit Hours: 2 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☒ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course explores the physical, psychological, social, cultural, behavioral, ethical, and spiritual domains as they relate to providing safe and holistic care to women and childbearing families. Emphasis is placed on the role of the client(s) as an integral member of the health care team, childbearing as a normal physiologic process, and the anticipation of potential complications requiring specialized intervention.

Q. Term Offered: Fall, Spring, Summer R. Max Section Enrollment: 32  Lecture: 32  Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 360, 361, 362, & 363
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 370, 372, & 373

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code
Basic Skill [BS] ☐  General Education ☒  Occupational Education ☒  G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCAGRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☒
COURSE INFORMATION FORM

Complete all items below (New or Current)

Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current)  ☐ Number (current)  Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS  ☐ Number (proposed) 372  Contact Hours (proposed): 3 credits x 2 = 6
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):

☑ Title (proposed Nursing Methods 3

☐ Credit Hours (current):  ☐ Prerequisites (current):  ☐ Co-requisites (current):

☐ Credit Hours (proposed): 3  ☐ Prerequisites (proposed): NURS 360, 361, 362, & 363  ☐ Co-requisites (proposed): NURS 370, 371, & 373

☐ Course Description (current) 125 words maximum:

☑ Course Description (proposed) 125 words maximum:

This laboratory course is an extension of the third semester nursing courses. Students will apply clinical reasoning and skills for nursing practice.

☐ Course Outcomes and Assessment Plan (current):

☑ Course Outcomes and Assessment Plan (proposed):

1. Prioritize appropriate collaborative interventions to optimize care outcomes and promote safe quality care. (Collaborative Leadership)
   Assessment Method: Course Evaluation Tool Objective #1

2. Apply theory as a basis for practice. (Theoretical Base for Practice)
   Assessment Method: Course Evaluation Tool Objective #2

3. Translate current health care research for use in nursing practice. (Scholarship for Practice)
   Assessment Method: Course Evaluation Tool Objective #3

4. Demonstrate community service learning (Professionalism)
   Assessment Method: Course Evaluation Tool Objective #4
Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): 90 laboratory hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Advanced Nursing Skills (i.e., Indwelling Catheters care recheck, Trach care, Chest tubes, NG, IV’s, etc) (15 hours)

Medication Safety: Complex Safe Medication Administration (IM injections, IV/IVP/ IBPB) (15 hours)

Advanced Physical Assessment Skills: Newborn, Focused system assessments (15 hours)

Simulated Patient Experiences (30 hours)

Service Learning (15 hours)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 372
C. Contact Hours: 6 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Nursing Methods 3 [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: Number:

This laboratory course is an extension of the third semester nursing courses. Students will apply clinical reasoning and skills for nursing practice

Q. Term Offered: Fall, Spring, Summer R. Max Section Enrollment: 16 Lecture: 16 Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 360, 361, 362, & 363
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 370, 371, & 373

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
COMPLETE ALL ITEMS BELOW (NEW OR CURRENT)

CHECK ALL BOXES WHERE MODIFICATIONS ARE BEING MADE.

COURSE IDENTIFICATION

☐ Prefix (current) ☐ Number (current) Contact Hours (current): [Enter contact hours per week in blank above.]

Lecture ☐ Lab ☐ Seminar ☐

☒ Prefix (proposed) NURS ☐ Number (proposed) 373 Contact Hours (proposed): 4 credits x 3 = 180

Lecture ☐ Lab ☐ Seminar ☐ X Practicum [Enter contact hours per week in blank above.]

☐ Title (current):

☒ Title (proposed Practice Immersion 2)

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):

☒ Credit Hours (proposed): 4 ☒ Prerequisites (proposed): NURS 360, 361, 362, & 363 ☒ Co-requisites (proposed): NURS 370, 371, & 372

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:

This course correlates third semester didactic concepts to address the health care needs of clients. This course provides students the opportunity to comprehensively apply clinical concepts through faculty guided experiences.

☐ Course Outcomes and Assessment Plan (current):

☒ Course Outcomes and Assessment Plan (proposed):

1. Demonstrate coordination in the provision of quality, safe direct patient care (Collaborative Leadership) Assessment Method: Clinical Evaluation Tool Objective 1

2. Apply population focused nursing care to individuals and communities (GNP) Assessment Method: Clinical Evaluation Tool Objective 2

3. Integrate clinical reasoning and patient advocacy principals across the health care continuum (Health Care Environment) Assessment Method: Clinical Evaluation Tool Objective 3

4. Demonstrate professionalism in the healthcare environment (Professionalism) Assessment Method: Clinical Evaluation Tool Objective 4

☐ Course Outline including Time Allocation (current):
Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): 180 hours in Medical-Surgical and Childbearing Women Clinical Experience

1) Orientation = 6 hours
2) Direct patient care = 174 hours (up to 45 hours may be in simulation)

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201501 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 373
C. Contact Hours: Lecture [ ] Lab [ ] Seminar [ ] [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum [ ] Independent Study [ ] [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Practicum 2  [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR  H. Credit Hours: Variable [ ] Fixed [ ]
I. Minimum Credit Hours: 4  J. Maximum Credit Hours: 4 [Enter number if space.]
K. Hours May be Repeated for Extra Credit: Yes [ ] No [ ] If yes, max times Or max credits awarded.
L. Levels: Undergraduate [ ] Graduate [ ] Professional [ ]
M. Grade Method: Normal Grading [ ] Credit/No Credit (Pass/Fail) [ ]
N. Does proposed new course replace an equivalent course? Yes [ ] No [ ]
O. Equivalent Course: Prefix:  Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course correlates third semester didactic concepts to address the health care needs of clients. This course provides student the opportunity to comprehensively apply clinical concepts through faculty guided experiences.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 8  Lecture: [ ] Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 360, 361, 362, & 363
T. Co-requisites: Courses must be taken concurrently, if none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 370, 371, & 372

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) [ ] General Education [ ] Occupational Education [ ] G E Codes:

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d:  Date Completed:  Entered: SCACRSE [ ] SCADTL [ ] SCARES [ ] SCAPREQ [ ]
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification
☐ Prefix (current) ☐ Number (current) ☐ Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☐ Number (proposed) 460 ☒ Contact Hours (proposed): 4 credits
Lecture ☒ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):
☒ Title (proposed): Adult Health 2

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):
☒ Credit Hours (proposed): 4 ☒ Prerequisites (proposed): NURS 370, 371, 372, & 373 ☒ Co-requisites (proposed): NURS 461, 462, & 463

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:

This course focuses on health alterations requiring medical or surgical intervention for the adult population. The student explores variations of care and the increased use of healthcare resources inherent in caring for patients with complex healthcare needs. Students will examine evidence for practice, collaboration among healthcare professionals, promotion of therapeutic relationships, and ethical-decision making for quality patient care.

☐ Course Outcomes and Assessment Plan (current):
☒ Course Outcomes and Assessment Plan (proposed):

1. Integrate the nursing knowledge needed to collaboratively care for clients with complex disease states. (Collaborative) Assessment: Complex Assimilated Care Plan

2. Design collaborative care interventions and therapeutic health strategies for adults with complex needs founded on theory and knowledge from nursing and the liberal arts. (Theoretical Base for Practice) Assessment: Selected Exam Questions

3. Assimilate current evidence for practice in nursing management of clients with complex disease states. (Scholarship for Practice) Assessment: Complex Assimilated Care Plan
Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): 60 lecture hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

- Nursing care of clients with problems of homeostasis and regulation (15 hours)
  - Intracranial regulation (e.g. stroke, parkinson's, alzheimer's, neuro)
  - Renal Elimination
- Nursing care of clients with problems of protection and movement (15 hours)
  - Mobility
  - Fracture
  - Pain
- Nursing care of clients with Emergency/Critical Care problems (21 hours)
  - Shock
  - Respiratory Failure
  - Burns
  - HIV
  - Cancer
- Assessment of learning (9 hours)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS B. Number: 460
C. Contact Hours: 4 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Adult Health 2 [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☐
I. Minimum Credit Hours: 4 J. Maximum Credit Hours: 4 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☒ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☒
O. Equivalent Course: Prefix: Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course focuses on health alterations requiring medical or surgical intervention for the adult population. The student explores variations of care and the increased use of healthcare resources inherent in caring for patients with complex healthcare needs. Students will examine evidence for practice, collaboration among healthcare professionals, promotion of therapeutic relationships, and ethical decision making for quality patient care.

Q. Term Offered: Fall, Spring, Summer R. Max Section Enrollment: 32 Lecture: 32 Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 370, 371, 372, & 373
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 461, 462, & 463

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCAReS ☐ SCADETL ☐ SCARES ☐ SCAPREQ ☐
COURSE INFORMATION FORM

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) ☐ Number (current) Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☐ Number (proposed) 461 Contact Hours (proposed): 2 credits
Lecture ☐ Lab ☐ Seminar ☐
[Enter contact hours per week in blank above.]

☐ Title (current):
☒ Title (proposed) Pediatric Health

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):

☒ Credit Hours (proposed): 2 ☐ Prerequisites (proposed): NURS 370, 371, 372, & 373 ☐ Co-requisites (proposed): NURS 460, 462, & 463

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:

This course investigates the knowledge base necessary to practice with families and children as patients in the healthcare environment. Students will examine evidence for practice, collaboration among healthcare professionals, promotion of therapeutic relationships, and ethical decision making for safe, quality pediatric care.

☐ Course Outcomes and Assessment Plan (current):
☒ Course Outcomes and Assessment Plan (proposed):

1. Appraise theories of development and care for children and families (Theoretical Base for Practice) Assessment: theory paper
2. Integrate the nursing knowledge base needed to care for children and families. (Generalist Nursing Practice) Assessment: Exams
3. Examine the role of the nurse as an advocate for children and families (Health Care Environment) Assessment: Advocacy Reflection

☐ Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
Course Outline including Time Allocation (proposed): 30 lecture hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

- Introduction to Family (7 hours)
- Pediatric Growth and Development (4 hours)
- Health promotion and maintenance (2 hours)
- Pediatric health alterations (14 hours)
- Evaluation (1 hours)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS    B. Number: 461
C. Contact Hours: 2 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Pediatric Health [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☐
I. Minimum Credit Hours: 2 J. Maximum Credit Hours: 2 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix:   Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course investigates the knowledge base necessary to practice with families and children as patients in the healthcare environment. Students will examine evidence for practice, collaboration among healthcare professionals, promotion of therapeutic relationships, and ethical decision making for safe, quality pediatric care.

Q. Term Offered: Fall, Spring, Summer    R. Max Section Enrollment: 32 Lecture: 32 Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 370, 371, 372, & 373
T. Co-requisites: Courses must be taken concurrently, If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 460, 462, & 463

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
COURSE INFORMATION FORM

Effective Fall 2015

Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) ☐ Number (current) Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☒ Number (proposed) 462 Contact Hours (proposed): 3 credits x 2 = 6
Lecture ☐ Lab ☒ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):
☒ Title (proposed Nursing Methods 4

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):
☒ Credit Hours (proposed): 3 ☐ Prerequisites (proposed): NURS 370, 371, 372 & 373 ☒ Co-requisites (proposed): NURS 460, 461, & 463

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:
This laboratory course is an extension of the fourth semester nursing courses. Students will apply clinical reasoning and skills for nursing practice.

☐ Course Outcomes and Assessment Plan (current):
☒ Course Outcomes and Assessment Plan (proposed):

1. Organize appropriate collaborative interventions to optimize care outcomes and promote safe quality care. (Collaborative Leadership) 
   Assessment: Course Evaluation Tool Objective #1

2. Integrate nursing theory as basis for practice (Theoretical Base for Practice) 
   Assessment: Course Evaluation Tool Objective #2

3. Apply current health care research to nursing practice (Scholarship for Practice) 
   Assessment: Course Evaluation Tool Objective #3

4. Synthesize service learning experience (Professionalism) 
   Assessment: Course Evaluation Tool Objective #4 - Disseminate (Poster)
Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Course Outline including Time Allocation (proposed): 90 laboratory hours

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Advanced Nursing Skills (i.e., VS recheck, Telemetry recheck, sterile field recheck, central line maintenance, invasive monitoring, Code Blue-BCLS) (15 hours)

Medication Safety (pediatric medications, complex IV administration, blood transfusion) 15 hours

Assessment (Pediatric assessment, Pediatric Pain, Advanced assessment of Complex Health Conditions) (15 hours)

Simulated Patient Experiences (30 hours)

Service Learning (15 hours)
COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 462
C. Contact Hours: 6 Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Nursing Methods 4 [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable □ Fixed □
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes □ No □ If yes, max times or max credits awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This laboratory course is an extension of the fourth semester nursing courses. Students will apply clinical reasoning and skills for nursing practice.

Q. Term Offered: Fall, Spring, Summer R. Max Section Enrollment: 16 Lecture: Lab: 16
S. Prerequisites or Restrictions: If none, leave blank. NURS 370, 371, 372, & 373
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 460, 461, & 463

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □
COURSE INFORMATION FORM

Complete all items below (New or Current)

Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current)  ☐ Number (current)  Contact Hours (current)
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS  ☐ Number (proposed) 463 Contact Hours (proposed): 4 credit hours x 3 = 180 contact hours
Lecture ☐ Lab ☐ Seminar ☐ X Practicum [Enter contact hours per week in blank above.]

☐ Title (current):
☑ Title (proposed): Practice Immersion 3

☐ Credit Hours (current):  ☐ Prerequisites (current):  ☐ Co-requisites (current):
☒ Credit Hours (proposed): 4 ☐ Prerequisites (proposed): NURS 370, 371, 372 & 373 ☐ Co-requisites (proposed): NURS 460, 461, & 462

☐ Course Description (current) 125 words maximum:

☑ Course Description (proposed) 125 words maximum:

This course correlates forth semester didactic concepts to address the health care needs of clients. This course provides student the opportunity to comprehensively apply clinical concepts through faculty guided experiences.

☐ Course Outcomes and Assessment Plan (current):
☑ Course Outcomes and Assessment Plan (proposed):

1. Collaborate in the provision of quality, safe direct patient care (Collaborative Leadership)
   Assessment Method: Clinical Evaluation Tool Objective 1
2. Organize nursing care of diverse populations across the lifespan (Generalist Nursing Practice)
   Assessment Method: Clinical Evaluation Tool Objective 2
3. Evaluate quality improvement and advocacy principals across the health care continuum. (Health Care Environment)
   Assessment Method: Clinical Evaluation Tool Objective 3
4. Demonstrate professionalism in the healthcare environment (Professionalism)
   Assessment Method: Clinical Evaluation Tool Objective 4

☐ Course Outline including Time Allocation (current):

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
Course Outline including Time Allocation (proposed): 180 hours in Medical – Surgical Adult and Pediatric Clinical experience

1) Orientation = 6 hours
2) Direct Patient Care = 174 hours (up to 45 hours may be in simulation)

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 463
C. Contact Hours: 12  Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Practicum 3  [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR  H. Credit Hours: Variable ☐ Fixed ☑
I. Minimum Credit Hours: 4  J. Maximum Credit Hours: 4  [Enter number in space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☑ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☑ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☑
N. Does proposed new course replace an equivalent course? Yes ☐ No ☑
O. Equivalent Course: Prefix:  Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course correlates forth semester didactic concepts to address the health care needs of clients. This course provides student the opportunity to comprehensively apply clinical concepts through faculty guided experiences.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 8  Lecture:  Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 370, 371, 372, & 373
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 460, 461, & 462

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRS ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
Course Identification

☐ Prefix (current) ☐ Number (current) Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☒

[Enter contact hours per week in blank above.]

☑ Prefix (proposed) NURS ☐ Number (proposed) 470 Contact Hours (proposed): 4 credits
Lecture ☒ Lab ☐ Seminar ☐

[Enter contact hours per week in blank above.]

☐ Title (current):

☑ Title (proposed): Community and Population Health Leadership

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):

☑ Credit Hours (proposed): 4 credits ☐ Prerequisites (proposed): NURS 460, 461, 462, 463 ☐ Co-requisites (proposed): NURS 471, 472, 473

☐ Course Description (current) 125 words maximum:

☑ Course Description (proposed) 125 words maximum:

This course prepares the student to apply nursing and public health knowledge to population and community based health care under the overarching concepts of leadership, systems management, and healthcare environment. Students will integrate concepts from epidemiology, public health science, health policy, ethics, and social justice in addressing the health status of vulnerable populations.

☐ Course Outcomes and Assessment Plan (current):

☑ Course Outcomes and Assessment Plan (proposed):

1. Demonstrate effective leadership strategies to communicate and collaborate with health care professionals, professional nursing organizations, governmental officials, and communities to promote health care initiatives (Collaborative Leadership
   Assessment Plan: Critical analysis of group process.

2. Recommend approaches to nursing care of populations that reflect best theoretical practice. (Theoretical Base for Practice)
   Assessment Plan: At Risk Population Assignment

3. Critique approaches to nursing care of populations that are evidence based and fiscally responsible. (Scholarship for Practice)
   Assessment Plan: Community Analysis and Intervention Project (health care delivery in rubric)

4. Advocate for improving health care outcomes across the lifespan. (Health Care Environment)
   Assessment Plan: Community Analysis and Intervention Project (health care promotion advocacy in rubric)
Course Outline including Time Allocation (current):

Course Outline including Time Allocation (proposed): (60 hours Didactic)

1. Introduction and overview of community and population health nursing. (12 hours)
2. Basic tools of Population Health Management (4 hours)
3. Core Concepts of Nursing Leadership (4 hours)
4. Leadership in the Healthcare Environment throughout the Continuum (8 hours)
5. Public Health Policy, Social Justice, and Ethics (12 hours)
6. Nursing care of populations throughout the lifespan (12 hours)
7. Leading Change in the Healthcare Environment (8 hours)
CREATE NEW COURSE – Course Data Entry Form

FORM F-C

Effective Fall 2015

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 470
C. Contact Hours: 4 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Population Health Leadership [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☐
I. Minimum Credit Hours: 4 J. Maximum Credit Hours: 4 [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix:  Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course prepares the student to apply nursing and public health knowledge to population and community based health care under the overarching concepts of leadership, systems management, and healthcare environment. Students will integrate concepts from epidemiology, public health science, health policy, ethics, and social justice in addressing the health status of vulnerable populations.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 32 Lecture: 32 Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 460, 461, 462, & 463
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 471, 472, & 473

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Data Rec’d: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) ☐ Number (current) Contact Hours (current):
  Lecture ☑ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☐ Number (proposed)471 Contact Hours (proposed): 3 credits
  Lecture ☑ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]
  ☐ Title (current):

☒ Title (proposed): Nursing Capstone
  ☐ Credit Hours (current): ☑ Prerequisites (current): ☐ Co-requisites (current):

☒ Credit Hours (proposed): 3 credits ☒ Prerequisites (proposed): NURS 460, 461, 462, 463 ☐ Co-requisites (proposed): NURS 470, 472, 473

☐ Course Description (current) 125 words maximum:

☐ Course Description (proposed) 125 words maximum:

This course focuses on current healthcare trends and issues related to professional nursing practice, nursing research, and professional development. Students will have the opportunity to synthesize their learning experiences throughout the nursing program to demonstrate personal professional growth and a commitment to professional development.

☐ Course Outcomes and Assessment Plan (current):

☒ Course Outcomes and Assessment Plan (proposed):

1. Synthesize personal professional development throughout the nursing program that includes an understanding of the positive impact of collaboration, professional communication, and a commitment to lifelong learning on high quality, safe patient care. (Collaborative Leadership)
   Assessment Method: Portfolio rubric sections on collaborative leadership and professionalism.

2. Integrate theoretical concepts from nursing and other disciplines as related to current health care trends or nursing practice issues in diverse settings. (Theoretical Base for Practice)
   Assessment Method: Issue analysis paper and seminar presentation (section B titled Theory Base).

3. Assess the health care environment utilizing a systems framework to consider policy, resources, and quality and safety related to nursing practice settings. (Generalist Nursing Practice)
   Assessment Method: Issue analysis paper and seminar presentation (section C titled Assessment of the Health Care Environment).
4. Distinguish research gaps related to health promotion or disease prevention at the individual or population level through review of evidence-based nursing literature. (Scholarship for Practice)  
   **Assessment Method:** Research presentation.

5. Propose improvements to nursing practice related to a specific health care trend or professional issue using a critical thinking and clinical reasoning framework. (Health Care Environment)  
   **Assessment Method:** Issue analysis paper and seminar presentation (section E titled Recommendations for Quality and Safety Improvements.)

6. Evaluate personal commitment to the values inherent to the nursing profession. (Professionalism)  
   **Assessment Method:** Self-assessment paper

☐ **Course Outline including Time Allocation (current):**

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☑ **Course Outline including Time Allocation (proposed): 45 didactic hours**

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

Exploration of multiple issues within healthcare environments to include considerations of policies, resources, and quality and safety measures. Use of theory from nursing and other disciplines in provision of collaborative care. (23 hours)

Use of nursing standards and professional values to influence healthcare. (7 hours)

Review of literature for use in identifying nursing research needs to improve practice. (9 hours)

Use of communication, collaboration, and lifelong learning as a nursing professional. (7 hours)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F's that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 471
C. Contact Hours: 3 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Nursing Capstone [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 3 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: NURS  Number: 450
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course focuses on current healthcare trends and issues related to professional nursing practice, nursing research, and professional development. Students will have the opportunity to synthesize their learning experiences throughout the nursing program to demonstrate personal professional growth and a commitment to professional development.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 16 Lecture: 16 Lab:
S. Prerequisites or Restrictions: If none, leave blank. NURS 460, 461, 462, & 463
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 470, 472, & 473

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date  Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec'd: Date Completed: Entered: SCACRSE ☐ SCADTL ☐ SCARRS ☐ SCAPREQ ☐
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification
☐ Prefix (current) ☐ Number (current) ☐ Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☐ Number (proposed) 472 Contact Hours (proposed): 2 Credit hours x 2 = 4
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]
☐ Title (current):
☒ Title (proposed): Nursing Methods 5

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):
☒ Credit Hours (proposed): 2 credit hours ☒ Prerequisites (proposed): NURS 460, 461, 462, 463 ☒ Co-requisites (proposed):
NURS 470, 471, 473

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:

This course is a synthesis of the knowledge skills and attitudes acquired in previous coursework

☐ Course Outcomes and Assessment Plan (current):
☒ Course Outcomes and Assessment Plan (proposed):

1. Synthesize the knowledge, skills and attitudes expected for entry into practice (Generalist)
   Assessment: Portfolio
2. Synthesize the knowledge, skills and attitudes in preparation to take the NCLEX (Professionalism)
   Assessment: Portfolio

☐ Course Outline including Time Allocation (current):

☒ Course Outline including Time Allocation (proposed): 60 hours

At varying times throughout the semester students will complete the following activities:

- NCLEX review and preparation incorporating standardized NCLEX review, integration, and simulation (55 hours)
- Demonstrating program outcomes competency by synthesizing previous course work. (3 hours)
- Assessment of Learning (2 hours)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 472
C. Contact Hours: 4  Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]  
D. Practicum □ Independent Study □ [Check box as appropriate. See Definitions in Appendix E]
E. Course Title: Nursing Methods 5 [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP  G. Department Code: SNUR  H. Credit Hours: Variable □ Fixed □
I. Minimum Credit Hours: 2  J. Maximum Credit Hours: 2 [Enter number is space.]
K. Hours May Be Repeated for Extra Credit: Yes □ No □ If yes, max times Click here to enter text. Or max credits Click here to enter text. awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix: Click here to enter text.  Number: Click here to enter text.
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE. Click here to enter text.

This course is a synthesis of the knowledge skills and attitudes acquired in previous nursing coursework.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 16  Lecture: □ Lab: 16
S. Prerequisites or Restrictions: If none, leave blank. NURS 460, 461, 462, & 463
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 470, 471, & 473

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □  G E Codes: Click here to enter text.

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Click here to enter text. Date Completed: Click here to enter text. Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □
COURSE INFORMATION FORM

Complete all items below (New or Current)

Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current) ☐ Number (current) Contact Hours (current):

Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☐ Number (proposed) 473 Contact Hours (proposed): 4 credits x 3 = 12

Lecture ☐ Lab ☒ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):

☒ Title (proposed): Practice Immersion 4

☐ Credit Hours (current): ☐ Prerequisites (current): ☐ Co-requisites (current):

☒ Credit Hours (proposed): 4 credits ☒ Prerequisites (proposed): NURS 460, 461, 462, 463 ☒ Co-requisites (proposed): NURS 470, 472, 473

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum:

This course correlates fifth semester didactic concepts to address the health care needs of clients. This course provides student the opportunity to comprehensively apply clinical concepts through faculty guided experiences

☐ Course Outcomes and Assessment Plan (current):

☒ Course Outcomes and Assessment Plan (proposed):

1. Collaborate in the management of quality, safe patient care. (Collaborative Leadership)
   Assessment Method: Clinical Evaluation Tool Objective 1
2. Manage nursing care of diverse populations across the lifespan (GNP)
   Assessment Method: Clinical Evaluation Tool Objective 2
3. Integrate quality improvement and advocacy principals across the continuum (Health Care Environment)
   Assessment Method: Clinical Evaluation Tool Objective 3
4. Demonstrate professionalism in the healthcare environment (Professionalism)
   Assessment Method: Clinical Evaluation Tool Objective 4

☐ Course Outline including Time Allocation (current):

☒ Course Outline including Time Allocation (proposed): 180 hours in Community and Acute Care Settings

1) Orientation = 6 hours
2) Direct Patient Care = 174 hours (up to 45 hours may be in simulation)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite change must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201608 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 473
C. Contact Hours: 12  Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Practicum 4  [Limit to 30 characters including punctuation and spaces]
F. College Code: CHP  G. Department Code: SNUR  H. Credit Hours: Variable □ Fixed □
I. Minimum Credit Hours: 4  J. Maximum Credit Hours: 4  [Enter number is space.]
K. Hours May be Repeated for Extra Credit: Yes □ No □ If yes, max times Or max credits awarded.
L. Levels: Undergraduate □ Graduate □ Professional □
M. Grade Method: Normal Grading □ Credit/No Credit (Pass/Fail) □
N. Does proposed new course replace an equivalent course? Yes □ No □
O. Equivalent Course: Prefix:  Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This course is a synthesis of the knowledge skills and attitudes acquired in previous coursework.

Q. Term Offered: Fall, Spring, Summer  R. Max Section Enrollment: 8  S. Prerequisites or Restrictions: If none, leave blank. NURS 460, 461, 462, & 463
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces. NURS 470, 471, & 472

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d:  Date Completed:  Entered: SCACRS □ SCADETL □ SCARRES □ SCAPREQ □
Complete all items below (New or Current)
Check all boxes where modifications are being made.

Course Identification

☐ Prefix (current)   ☐ Number (current)   Contact Hours (current):
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☒ Prefix (proposed) NURS ☐ Number (proposed) 475  Contact Hours (proposed): 30
Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank above.]

☐ Title (current):

☒ Title (proposed): Integrative Health Nursing

☐ Credit Hours (current):  ☐ Prerequisites (current):  ☐ Co-requisites (current):

☒ Credit Hours (proposed): 2  ☐ Prerequisites (proposed): Nursing Student or permission of the faculty  ☐ Co-requisites (proposed):

☐ Course Description (current) 125 words maximum:

☒ Course Description (proposed) 125 words maximum: This blended (online and face-to-face) experiential course is an introduction to complementary and integrative health (CIH) for nursing students. Complementary health modalities such as bodywork, breathe work, meditation, holistic nursing, nutritional supplements, and aromatherapy along with whole systems of health such as energy therapies, Ayurveda, homeopathy, Native American and Western herbal medicine will be introduced. Appropriate practice contexts and applications supported by traditional knowledge and research-based evidence will be explored. Students will investigate both the effects of healing environments and self-care with integrative health and will acquire knowledge in the use and application of basic integrative health measures to optimize wellbeing through the life span with a variety of symptoms.

☐ Course Outcomes and Assessment Plan (current):

☒ Course Outcomes and Assessment Plan (proposed):

1. Define appropriate applications and contexts for complementary and integrative health nursing
   Assessment Plan: Progressive Scholarly Paper and Exam

2. Differentiate between CIH modalities and whole systems of CIH
   Assessment Plan: Exam and Course Participation/Discussion

3. Develop a person-centered CIH plan using integrative health protocols with rationale supported by research and traditional application for a simulated case.
   Assessment Plan: Evidence-based Practice Case Study Presentation

☐ Course Outline including Time Allocation (current):
NURS CIHN Form E

Express time allocation in one of the following formats for a 3 credit hour course; adjust accordingly: Weeks (15 weeks), Hours (45 hours, assuming 3 contact hours per week, Percentages (100 percent)

☑ Course Outline including Time Allocation (proposed): 30 hours

- Introduction to course & review of syllabus, expectations of class, role of participation. (1 hours)
- Introduction to CIH with definitions of CIH. The role of the integrative nurse and healing environments. (1.5 hours)
- Differentiating CIH from CAM & from Holistic Nursing. Fit with conventional healthcare. (0.5 hours)
- CIH modalities (7.5 hours)
- Whole systems of CIH (7.5 hours)
- Optimizing Wellbeing with CIH (6 hours)
- Sources of knowledge: Traditional knowing and research-based evidence. The state of the practice and the state of the science. Intervening sources. (3 hours)
- Resources, expertise, and legal requirements of practice (for each modality/system). (1 hours)
- Integrative Nursing: The global perspective (1 hours)
- Conclusion (1 hours)
CREATE NEW COURSE – Course Data Entry Form

COMPLETE ALL SECTIONS BELOW. If this course is to be used as a prerequisite for other university courses, FORM F’s that reflect the prerequisite changes must be submitted for all those courses as well. See Appendix E for Completing Forms.

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Desired Term Effective (6 digit code): 201708 Examples: 201601 (Spring), 201605 (Summer) NOTE: The first four digits indicate year, the next two digits indicate month in which term.

II. NEW COURSE ATTRIBUTES:

A. Course Prefix: NURS  B. Number: 475
C. Contact Hours: 30 Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
D. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
E. Course Title: Integrative Health Nursing [Limit to 30 characters including punctuation and spaces]
F. College Code: HP G. Department Code: SNUR H. Credit Hours: Variable ☐ Fixed ☐
I. Minimum Credit Hours: 3 J. Maximum Credit Hours: 2
K. Hours May Be Repeated for Extra Credit: Yes ☐ No ☐ If yes, max times Or max credits awarded.
L. Levels: Undergraduate ☐ Graduate ☐ Professional ☐
M. Grade Method: Normal Grading ☐ Credit/No Credit (Pass/Fail) ☐
N. Does proposed new course replace an equivalent course? Yes ☐ No ☐
O. Equivalent Course: Prefix: Number:
P. Catalog Description: Limit to 125 words – PLEASE BE CONCISE.

This blended (online and face-to-face) experiential course is an introduction to complementary and integrative health (CIH) for nursing students. Complementary health modalities such as bodywork, breathe work, meditation, holistic nursing, nutritional supplements, and aromatherapy along with whole systems of health such as energy therapies, Ayurveda, homeopathy, Native American and Western herbal medicine will be introduced. Appropriate practice contexts and applications supported by traditional knowledge and research-based evidence will be explored. Students will investigate both the affects of healing environments and self-care with integrative health and will acquire knowledge in the use and application of basic integrative health measures to optimize wellbeing through the life span with a variety of symptoms.

Q. Term Offered: F  R. Max Section Enrollment: 20  Lecture: 20  Lab:
S. Prerequisites or Restrictions: If none, leave blank. Nursing Student or permission of the faculty
T. Co-requisites: Courses must be taken concurrently. If none, leave blank. Limit to 100 characters including punctuation and spaces.

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill [BS] ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 240
B. Contact Hours: 4 cr Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Concepts of Professional Nursing Practice

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Data Completed: Entered: SCACRSE ☐ SCADET:L ☐ SCARRS ☐ SCAPREQ ☐
DELETE A COURSE – Course Data Entry Form

FORM F-D
Effective Fall 2015

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 241
B. Contact Hours: 2 cr Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Technical Skills Lab

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SACRSE □ SCADETL □ SCARRS □ SCAPREQ □
DELETE A COURSE – Course Data Entry Form

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 242
B. Contact Hours: 1 cr Lecture [ ] Lab [ ] Seminar [ ] [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum [ ] Independent Study [ ] [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Health Assessment Lab

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) [ ] General Education [ ] Occupational Education [ ] G E Codes:

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE [ ] SCADETL [ ] SCARRRES [ ] SCAPREQ [ ]
DELETE A COURSE – Course Data Entry Form

FORM F-D
Effective Fall 2015

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 243
B. Contact Hours: 2 cr Lecture □ Clinical Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Foundations 1

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G.E Codes:

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE □ SCADTL □ SCARRS □ SCAPREQ □
DELETE A COURSE – Course Data Entry Form

FORM F-D
Effective Fall 2015

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 250
B. Contact Hours: 4 cr Lecture ☐ Clinical Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Health Promotion in Nursing

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SACRSE ☐ SCAETL ☐ SCARRES ☐ SCAPREQ ☐
DELETE A COURSE – Course Data Entry Form

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 251
B. Contact Hours: 3 CR Lecture ☐ Clinical Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Pharmacology in Nursing

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADET L ☐ SCARRES ☐ SCAPREQ ☐
DELETE A COURSE – Course Data Entry Form

FORM F-D
Effective Fall 2015

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 252
B. Contact Hours: 2 Cr Lecture □ Clinical Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Foundations 2

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCCRSE □ SCADTL □ SCARRES □ SCAPREQ □
I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 253
B. Contact Hours: 1 CR Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Integration Foundation

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE □ SCADETL □ SCARES □ SCAPREQ □
I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 340
B. Contact Hours: 3 cr Lecture ☑ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Community Nursing

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec'd: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
DELETE A COURSE – Course Data Entry Form

FORM F-D
Effective Fall 2015

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 341
B. Contact Hours: 4 cr Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Nursing Theory 1

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
DELETE A COURSE – Course Data Entry Form

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS  B. Course Number: 342
B. Contact Hours: 4 cr Lecture □ Clinical Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Nursing 1

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □
DELETE A COURSE – Course Data Entry Form

FORM F-D
Effective Fall 2015

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 343
B. Contact Hours: 1 cr Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Integration 1

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE □ SCADTL □ SCARRES □ SCAPREQ □
I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 351
B. Contact Hours: 4 cr Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Nursing Theory 2

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADTL ☐ SCARRES ☐ SCAPREQ ☐
I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 352
B. Contact Hours: 4 cr Lecture □ Clinical Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Nursing 2

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □
DELETE A COURSE – Course Data Entry Form

FORM F-D
Effective Fall 2015

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2017

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 353
B. Contact Hours: 1 cr Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Integration 2

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCCRSE □ SCADETL □ SCARRES □ SCAPREQ □
I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS  B. Course Number: 440
B. Contact Hours: 3 cr Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Leadership in Nursing

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY
Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRRES ☐ SCAPREQ ☐
DELETE A COURSE – Course Data Entry Form

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 441
B. Contact Hours: 4 cr Lecture ☒ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Nursing Theory 3

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature>Date

Academic Affairs Approval Signature>Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
DELETE A COURSE – Course Data Entry Form

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 442
B. Contact Hours: 5 cr Lecture □ Clinical Lab ☐ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Nursing 3

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □
DELETE A COURSE – Course Data Entry Form

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS  B. Course Number: 443
B. Contact Hours: 1 cr Lecture □ Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Integration 3

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date

Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPEX □
DELETE A COURSE – Course Data Entry Form

FORM F-D

Effective Fall 2015

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 450
B. Contact Hours: 3 Cr Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Nursing Capstone

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐

2
DELETE A COURSE – Course Data Entry Form

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS  B. Course Number: 451
B. Contact Hours: 4 cr Lecture ☐ Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Nursing Theory 4

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Data Rec'd: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARRES ☐ SCAPREQ ☐
DELETE A COURSE – Course Data Entry Form

FORM F-D
Effective Fall 2015

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 452
B. Contact Hours: 5 cr Lecture □ Clinical Lab □ Seminar □ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E.]
C. Practicum □ Independent Study □ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Nursing 4

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) □ General Education □ Occupational Education □ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec’d: Date Completed: Entered: SCACRSE □ SCADTL □ SCARRSE □ SCAOREQ □
I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG

The course listed below will be removed from the Ferris State University Catalog. (See Appendix E Instruction for Completing Forms)

A. Desired Term Effective: Term: Fall Year: 2018

II. CURRENT COURSE TO BE DELETED FROM CATALOG:

A. Course Prefix: NURS B. Course Number: 453
B. Contact Hours: 1 Cr Lecture ☐ Clinical Lab ☐ Seminar ☐ [Enter contact hours per week in blank. See formula for contact hours to credit hours in Appendix E]
C. Practicum ☐ Independent Study ☐ [Check Box as appropriate. See Definitions in Appendix E]
D. Full Course Title: Clinical Integration 4

To be completed by Academic Affairs Office: Standards & Measures Coding and General Education Code

Basic Skill (BS) ☐ General Education ☐ Occupational Education ☐ G E Codes:

UCC Chair Signature/Date Academic Affairs Approval Signature/Date

OFFICE OF THE REGISTRAR USE ONLY

Date Rec'd: Date Completed: Entered: SCACRSE ☐ SCADETL ☐ SCARES ☐ SCAPREQ ☐
FORM FIN

To be completed by the Director of Financial Aid (DFA). The DFA must return the original form to the Academic Senate Office to be inserted in the proposal and a copy to the initiator. The DFA must respond within 10 business days of receipt of this form to ensure that the form is included in the final proposal.

Failure to respond by 10 business days of receipt of this form is interpreted as support for the proposal.

RE: Proposal Title: Prelicensure BSN Curriculum Revision Proposal

Initiators: Rhonda Bishop, EdD, MSN, RN, BSN Program Coordinator

Proposal Contact: Sara Dew

Date Sent: 2/1/16

Department: Office of Scholarships and Financial Aid

Campus Address: CSS101

Director of Financial Aid Signature: Sara Dew

Date Returned: 2/2/16

Please check all that apply:

_____ The new program is remedial as it prepares students for study at the postsecondary level. This program is not an eligible program per Federal requirements; therefore students in this program are not eligible to receive financial aid.

_____ The new program is considered a preparatory program as it prepares a student for a given program, i.e., they do not meet the academic criteria to be admitted into the program. Student is only eligible for Federal Direct Loans for one year.

_____ The new program is a certificate program. Certificate programs are not eligible programs per Federal requirements; therefore students in this program are not eligible to receive financial aid.

_____ The new program is a teacher certification program where it provides coursework required for a professional State credential necessary for employment as an elementary or secondary school teacher, but for which the institution awards no academic credential. Students are eligible for Federal Direct Loans only at an undergraduate level.

_____ The new program is a teacher certification program that will award a certificate credential. Certificate programs are not eligible program per Federal requirements; therefore students in this program are not eligible to receive financial aid.

_____ The new program is a Bachelor Completion program; a two-year degree completion program that requires an associate degree or the successful completion of at least two years of college coursework as a prerequisite for admission. These are aid eligible programs and students may receive financial aid.

_____ The new program is a Master's, Professional, or Doctoral Degree/Major program that allows students to take some undergraduate courses where some deficiency exists. Please note, students are eligible to receive Federal loans for the program, but undergraduate courses will not be included in the total credit count to determine loan eligibility. Students must be half time (Graduate/Professional = 5 credits, Doctoral = 3 credits) in graduate level courses to receive Federal aid.

X The new program is an Associate's, Bachelor's, Master's, Professional, or Doctoral Degree/Major and is conferred upon graduation. Per Federal requirements, these are aid eligible programs and students may receive financial aid.

Please include the number of credit hours to earn the degree or credential being sought. This is required as it must be reported to the Department of Education as well as the National Student Loan Clearinghouse, regardless if students are receiving federal aid.

Credits Required to Earn Degree: 123-124 credits

Revised 4/30/14 sd
Hi, Paula.

I just got a form FIN from Rhonda Bishop for a BSN curriculum revision. As I was filling out the form, I wondered if you need my actual signature on the form, or if I can just type it in. I wanted to know if it was necessary from me to print, sign, scan, and email.

What do you think?

Thanks, Sara

Sara Dew
Director of Financial Aid
Ferris State University | Office of Scholarships & Financial Aid
1201 S. State Street, CSS 101 | Big Rapids, MI 49307
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