**PROPOSAL SUMMARY AND ROUTING FORM**

**Proposal Title:** Global Connections: Turkey (GLBL 190)

**Initiating Unit or Individual:** Meral Topcu  
**Contact Person's Name:** Meral Topcu  
**e-mail:** meraltopcu@ferris.edu  
**phone:** 231-591-2751

**Date or Term of Proposal Implementation:** Spring 2012

- [x] Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- [ ] Group I - B – New minors or concentrations
- [ ] Group II - A – Minor curriculum clean-up and course changes
- [x] Group II - B – New Course
- [ ] Group III - Certificates
- [ ] Group IV – Off-Campus Programs

<table>
<thead>
<tr>
<th>Group/Individual</th>
<th>Signature</th>
<th>Date</th>
<th>Vote/Action *</th>
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<tr>
<td>Academic Affairs</td>
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* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

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**To be completed by Academic Affairs**

President (Date Approved)  
Board of Trustees (Date Approved)  
President's Council (Date Approved)
1. Proposal Summary
(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

In this course we will cover the geography, culture, politics, economy and business of Turkey. Turkey is emerging as an economic and political power in the Middle East and has a unique position as a democratic country with a Muslim population. Students will explore the social/cultural, political, and economic significance of Turkey and will learn about Islamic culture. The main point is to learn about the difference between Eastern and Western cultures. Turkey is geographically and culturally in between East and West. Turkish history, art, way of living, government style, main religion show that Turkey was an important Eastern country (Ottoman Empire) that is trying to be a Western country (New Turkish Republic). In this sense Turkey is a very valuable resource for studying Eastern and Western cultures and new emerging markets.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:
Prefix     Number     Title
GLBL 190  Global Connections: Turkey

b. Courses to be Deleted From FSU Catalog:
Prefix     Number     Title

c. Existing Course(s) to be Modified:
Prefix     Number     Title

d. Addition of existing FSU courses to program
Prefix     Number     Title

e. Removal of existing FSU courses from program
Prefix     Number     Title
3. Summary of All Consultations

<table>
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<tr>
<th>Form Sent (B or C)</th>
<th>Date Sent</th>
<th>Responding Dept.</th>
<th>Date Received &amp; by Whom</th>
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<tr>
<td>Form B</td>
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<td>Social Sciences</td>
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<tr>
<td>Form C</td>
<td>10/06/2011</td>
<td>FLITE</td>
<td></td>
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4. Will External Accreditation be Sought? (For new programs or certificates only)

___________ Yes ______X____ No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.
CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.

2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

   Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Global Connections: Turkey (GLBL 190)

Initiator(s): Meral Topcu

Proposal Contact: Meral Topcu Date Sent: 10/6/2011

Department: CPTS Campus Address: ASC 2100
(Please print)

Responding Department: Social Sciences

Chair/Head/Coordinator: Andy Karafa Date Returned: ____

Based upon department faculty review on ____ (date), we

☒ Support the above proposal.
☐ Support the above proposal with the modifications and concerns listed below.
☐ Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.
Hi Meral,

I support both proposals. Please let me know if you need anything else.

Take care.

Trinidy Williams
Interim Academic Head, Humanities Department
Ferris State University
1009 Campus Dr. | Johnson Hall 117 | Big Rapids, MI 49307
Phone | 231.591.3675 Fax | 231.591.2188

From: Meral Topcu/FSU
To: Trinidy Williams/FSU@FERRIS
Date: 10/12/2011 10:02 PM
Subject: new courses about Turkey

Trinidy,

There are Form Bs for you in these proposals. Let me know if you have any questions

Thanks

[attachment "GLBL190 Turkey proposal.doc" deleted by Trinidy Williams/FSU]
[attachment "GLEG390 Turkey proposal.doc" deleted by Trinidy Williams/FSU]

Meral Topcu, Ph.D.
Ferris State University
Social Sciences Department
Psychology Program
820 Campus Drive
ASC 2100
Big Rapids, MI 49307
(231) 591-2751 (office)
(231) 591-2541 (fax)
meraltopcu@ferris.edu
CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.

2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

   **Failure to respond is interpreted as support for the proposal.**

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

**RE: Proposal Title**  Global Connections: Turkey (GLBL 190)

<table>
<thead>
<tr>
<th>Initiator(s):</th>
<th>Meral Topcu</th>
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<tr>
<td>Proposal Contact:</td>
<td>Meral Topcu  Date Sent: 10/06/2011</td>
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<tr>
<td>Department:</td>
<td>CPTS  Campus Address: ASC 2100</td>
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<th>Responding Department:</th>
<th>Humanities</th>
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<tbody>
<tr>
<td>Chair/Head/Coordinator:</td>
<td>Trinity Williams  Date Returned: _____</td>
</tr>
</tbody>
</table>

Based upon department faculty review on _____(date), we

- [ ] Support the above proposal.
- [ ] Support the above proposal with the modifications and concerns listed below.
- [ ] Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: Global Connections: Turkey (GLBL 190)

Projected number of students per year affected by proposed change: 40

Initiator(s): Meral Topcu

Proposal Contact: Meral Topcu Date Sent: 10/6/2011

Department: CPTS Campus Address: ASC 2100
(Please print)

Liaison Librarian Signature: ________________________ Date: __________

Dean of FLITE Signature: ________________________ Date Returned: __________

Based upon our review on __________ (date), FLITE concludes that:

☐ Library resources to support the proposed curriculum change are currently available.

☐ Additional Library resources are needed but can be obtained from current funds.

☐ Support, but significant additional Library funds/resources are required in the amount of $__________.

☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.
GENERAL EDUCATION APPROVAL FORM

Form G plus justification of the General Education designation being sought must be sent to the General Education Coordinator (preferably electronically). The criteria for each designation can be found on the FSU General Education website: http://www.ferris.edu/HTMLS/academics/gened/gened.html

Upon review, the form below will be completed by the University General Education Committee for the courses that will meet General Education requirements. The form must be included in the proposal packet.

Course Prefix: **GLBL**  Course Number: **190**

Course Title: Global Connections: Turkey  G. E. Codes Requested: **C, G**

<table>
<thead>
<tr>
<th>G.E. Codes: G=Global Consciousness; R=Race/Ethnicity/Gender Issues; S=Social Awareness; C=Cultural Enrichment; W=Writing Intensive; Z=Scientific Understanding</th>
</tr>
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<tbody>
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<td>Initiator: Meral Topçu  Date Sent: 10/27/11</td>
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<tr>
<td>Proposal Contact: Meral Topçu  Email: <a href="mailto:meraltopcu@ferris.edu">meraltopcu@ferris.edu</a></td>
</tr>
<tr>
<td>Department: CTPS  Campus Address: ASC 2100</td>
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<td>Please Print</td>
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University General Education Committee: 11/14/11

Chair: Fred Heck  Date Returned: 11/14/11

Based upon University General Education Committee review on 11/14/11, we

☐ Support the request to designate the course listed above as a **C,G** (insert Gen. Ed. Designation(s).)

☐ Do not support the request to designate the course listed above as a ____ (insert Gen. Ed. Designation(s) for reasons listed below.

Comments:

See email from Fred Heck
Don,

Attached below are proposals for two courses that have been approved by the appropriate subcommittees and the University General Education Committee for both the Cultural Enrichment and Global Consciousness general education designators.

Thank you.

Fred Heck
General Education Coordinator

GLEL390 Turkey StudyAway.docx  GLBL190GlobalConnectionsTurkey.doc
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: Global Connections: Turkey (GLBL 190)

Projected number of students per year affected by proposed change: 40

Initiator(s): Meral Topcu

Proposal Contact: Meral Topcu Date Sent: 10/6/2011

Department: CTPS Campus Address: ASC 2100
(Please print)

Liaison Librarian Signature: ______________________ Date: 10/21/11

Dean of FLITE Signature: ______________________ Date Returned: 10-21-11

Based upon our review on 10/21/11 (date), FLITE concludes that:

☐ Library resources to support the proposed curriculum change are currently available.

☑ Additional Library resources are needed but can be obtained from current funds.

☐ Support, but significant additional Library funds/resources are required in the amount of $__________.

☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.
NEW COURSE INFORMATION FORM
See Sample — Limit to Two Pages Please

Course Identification:

Prefix:  Number  Title
GLBL    190  Global Connections: Turkey

Course Description:
The purpose of this course is to offer a multidisciplinary approach to the study of Turkey through the lenses of geography, culture, politics, business and economics. Turkey is emerging as an economic and political power in the Middle East and has a unique position as a democratic country with a Muslim population. Students will explore the social/cultural, political, and economic significance of Turkey and will learn about Islamic culture. The main point is to learn about the difference between Eastern and Western cultures. Turkey is geographically and culturally in between East and West. Turkish history, art, way of living, government style, main religion show that Turkey was an important Eastern country (Ottoman Empire) that is trying to be a Western country (New Turkish Republic). In this sense Turkey is a very valuable resource for studying Eastern and Western cultures and new emerging markets.

Course Outcomes and Assessment Plan:

By the end of the course the students should be able to:

1. Show an understanding of the anthropological and cultural context of historical and contemporary Turkey.
2. Identify the social, intellectual, and artistic achievements of Turkey; how they were produced; why they were produced; the influence of the context of the times on their production; and their consequences.
3. Demonstrate an awareness of Turkey's uniqueness in the Islamic and Western world
4. Exhibit an awareness of Turkey's business practices and culture.
5. Articulate the role Turkey plays in the global economy.

ASSESSMENT PLAN
The above outcomes will be assessed using the following methods:

1. Journal
2. Quizzes
3. Paper
4. Tests (2)

Course Outline including Time Allocation:

Weeks One-Two: Introduction to the Course and Anthropology of Turkey (Dr. Majumdar, FSU)
Topics will include gender roles, village life, urban life, ethnicity and diversity.

Weeks Three-Four: The History of Turkey (Dr. Bush, FSU and Feridun Bek, Turkish American Association of Michigan)
From Ephesus to Ottoman Empire to modern republic

Weeks Five-Six: Economics and Business in Turkey (Dr. Attila Yaprak, Wayne State University)
Topics will include contemporary Turkish business practices, and the integration of Turkey into the global economy.

Weeks Seven-Eight: Religion (Gen. Consul of Chicago, Fatih Yildiz)
Islam and Turkey. Turkey is a good example of how Islam and Democracy can work together

Week Nine: Art (Dr. Rachel Foulk, FSU)

Week Ten: Architecture (Senay Tascioglu, PMP, Baker College of Allen Park)

Weeks Thirteen-Fifteen: European Union and Turkey (Dr. Meral Topcu, FSU)
I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes
1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201201 Examples: 200801(Spring), 200805(Summer), 200808(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix: GLBL
b. Number: 190

c. Enter Contact Hours per week in boxes.
LECture 3 LAB INDependent Study – Check (x) ☐
Practicum: ☐ Seminar: ☐

d. Course Title: Global Connections: Turkey
(Limit to 30 characters/spaces.)

e. College Code: CPTS
f. Department Code: OIE
Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

g. Type: ☐ Variable x Fixed h. Minimum Credit Hours 3 i. Maximum Credit Hours 3

j. May Be Repeated for Added Credit: Check (x) ☐ Yes x No

k. Levels: Check (x) Undergraduate ☐ Graduate ☐ Professional

l. Grade Method: Check (x) x Normal Grading ☐ Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check (x) ☐ Yes x No

n. Equivalent course: Prefix ☐ Number ☐ See instructions on Replacement courses.

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.
A multidisciplinary approach to the study of Turkey through the lenses of geography, culture, politics, and economics. Turkey is emerging as an economic and political power in the Middle East and has a unique position as a democratic country with a Muslim population. Students will explore the social/cultural, political, and economic significance of Turkey and will learn about Islamic culture.

p. Term(s) Offered: Spring (See instructions for listing.) q. Max. Section Enrollment: 40

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces. ☐

UCC Chair Signature/Date: ___________________________ 1/1/17

Academic Affairs Approval Signature/Date: ___________________________ 2/1/17

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code
☐ Basic Skill (BS) ☐ General Education (GE) ☐ Occupational Education (OC) ☐ G.E. Codes

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __