FORM A
College of Professional & Technical Studies
Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Global Experiential Learning: Turkey (GLEL 390)

Initiating Unit or Individual: Meral Topcu
Contact Person's Name: Meral Topcu e-mail: meraltopcu@ferris.edu phone: 231-591-2751
Date or Term of Proposal Implementation: Summer 2012
☐ Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
☐ Group I - B – New minors or concentrations
☐ Group II - A – Minor curriculum clean-up and course changes
X Group II - B – New Course
☐ Group III - Certificates
☐ Group IV – Off-Campus Programs

<table>
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<tr>
<th>Group/Individual</th>
<th>Signature</th>
<th>Date</th>
<th>Vote/Action *</th>
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<td>Program Faculty</td>
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<td>10/6/11</td>
<td>1 Support</td>
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<td>College Faculty</td>
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<td>Dean</td>
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<td>University Curriculum Committee</td>
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<td>Support</td>
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* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved) Board of Trustees (Date Approved) President's Council (Date Approved)
1. Proposal Summary
   (Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights.
   Additional rationale may be attached.)
   In this course students will take a Study Abroad trip to Turkey visiting historical sites and museums. The trip will include ancient cities, mosques, modern cities and traditional villages. Turkey is a unique country in the sense that Eastern traditions and Western traditions meet. This course will be beneficial for students who are studying art history or design as well as any student who wants to experience a different culture.

2. Summary of All Course Action Required*
   a. Newly Created Courses to FSU:
      Prefix  Number  Title
      GLEL  390  Global Experiential Learning: Turkey

   b. Courses to be Deleted From FSU Catalog:
      Prefix  Number  Title

   c. Existing Course(s) to be Modified:
      Prefix  Number  Title

   d. Addition of existing FSU courses to program
      Prefix  Number  Title

   e. Removal of existing FSU courses from program
      Prefix  Number  Title
3. Summary of All Consultations

<table>
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<th>Form Sent (B or C)</th>
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<th>Responding Dept.</th>
<th>Date Received &amp; by Whom</th>
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<tr>
<td>Form C</td>
<td>10/06/2011</td>
<td>FLITE</td>
<td></td>
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</tbody>
</table>

4. Will External Accreditation be Sought? (For new programs or certificates only)

________ Yes  _____X_____ No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.
CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.

2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

   Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title  Global Experiential Learning: Turkey (GLEL 390)

Initiator(s): Meral Topcu
Proposal Contact: Meral Topcu  Date Sent: 10/6/2011
Department: CPTS  Campus Address: ASC 2100
(Please print)

Responding Department: Social Sciences
Chair/Head/Coordinator: Andy Karafa  Date Returned: _____

Based upon department faculty review on _____(date), we

☐ Support the above proposal.
☐ Support the above proposal with the modifications and concerns listed below.
☐ Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.
CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

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2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

   Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title  Global Experiential Learning: Turkey (GLEL 390)

Initiator(s): Meral Topcu

Proposal Contact:  Meral Topcu  Date Sent: 10/6/2011

Department: CTPS  Campus Address: ASC 2100
(Please print)

Responding Department: Social Sciences

Chair/Head/Coordinator: Andy Karafa  Date Returned: ______

Based upon department faculty review on ______(date), we

☒ Support the above proposal.  ☐ Proposal was updated
☐ Support the above proposal with the modifications and concerns listed below.
☐ Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.
CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

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3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title  Global Experiential Learning: Turkey (GLEL 390)

Initiator(s): Meral Topcu

Proposal Contact: Meral Topcu  Date Sent: 10/06/2011

Department: CPTS  Campus Address: ASC 2100
(Please print)

Responding Department: Humanities

Chair/Head/Coordinator: Trinity Williams  Date Returned: _____

Based upon department faculty review on _____(date), we

☐ Support the above proposal.
☐ Support the above proposal with the modifications and concerns listed below.
☐ Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.
Hi Meral,

I support both proposals. Please let me know if you need anything else.

Take care.

Trinidy Williams
Interim Academic Head, Humanities Department
Ferris State University
1009 Campus Dr. J Johnson Hall 117 Big Rapids, MI 49307
Phone 231.591.3675 Fax 231.591.2188

From: Meral Topcu/FSU
To: Trinidy Williams/FSU@FERRIS
Date: 10/12/2011 10:02 PM
Subject: new courses about Turkey

Trinidy,

There are Form Bs for you in these proposals. Let me know if you have any questions

Thanks

[attachment “GLBL190 Turkey proposal.doc” deleted by Trinidy Williams/FSU]
[attachment “GLEL390 Turkey proposal.doc” deleted by Trinidy Williams/FSU]

Meral Topcu, Ph.D.
Ferris State University
Social Sciences Department
Psychology Program
820 Campus Drive
ASC 2100
Big Rapids, MI 49307
(231) 591-2751 (office)
(231) 591-2541 (fax)
meraltopcu@ferris.edu
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: Global Experiential Learning: Turkey (GLEL 390)

Projected number of students per year affected by proposed change: 20

Initiator(s): Meral Topcu
Proposal Contact: Meral Topcu Date Sent: 10/6/2011
Department: CPTS Campus Address: ASC 2100
(Please print)

Liaison Librarian Signature: __________________________ Date: __________
Dean of FLITE Signature: __________________________ Date Returned: __________

Based upon our review on __________ (date), FLITE concludes that:

☐ Library resources to support the proposed curriculum change are currently available.

☐ Additional Library resources are needed but can be obtained from current funds.

☐ Support, but significant additional Library funds/resources are required in the amount of $__________.

☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.
GENERAL EDUCATION APPROVAL FORM

Form G plus justification of the General Education designation being sought must be sent to the General Education Coordinator (preferably electronically). The criteria for each designation can be found FSU General Education website: http://www.ferris.edu/HTMLS/academics/gened/gened.html

Upon review, the form below will be completed by the University General Education Committee for the courses that will meet General Education requirements. The form must be included in the proposal packet.

Course Prefix: GLEL  Course Number: 390

Course Title: Global Experiential Learning : Turkey  G. E. Codes Requested: C. G

G.E. Codes: G=Global Consciousness; R=Race/Ethnicity/Gender Issues; S=Social Awareness; C=Cultural Enrichment; W=Writing intensive; Z=Scientific Understanding

Initiator: Meral Topcu  Date Sent: 10/27/11
Proposal Contact: Meral Topcu  Email: meraltopcu@ferris.edu
Department: CTPS  Campus Address: ASC 2100
Please Print

University General Education Committee:  
Chair: Fred Heck  Date Returned:  

Based upon University General Education Committee review on (date), we

☐ Support the request to designate the course listed above as a C.G (insert Gen. Ed. Designation(s).)

☐ Do not support the request to designate the course listed above as a ____ (insert Gen. Ed. Designation(s) for reasons listed below.

Comments:

See email from Fred Heck
Don,

Attached below are proposals for two courses that have been approved by the appropriate subcommittees and the University General Education Committee for both the Cultural Enrichment and Global Consciousness general education designators.

Thank you.

Fred Heck
General Education Coordinator

GLEL390 Turkey Study Away doc.docx  GLBL190 Global Connections Turkey.doc
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: Global Experiential Learning: Turkey (GLEL 390)

Projected number of students per year affected by proposed change: 20

Initiator(s): Meral Topcu
Proposal Contact: Meral Topcu Date Sent: 10/6/2011
Department: CTPS Campus Address: ASC 2100
(Please print)

Liaison Librarian Signature: [Signature] Date: 10/24/11
Dean of FLITE Signature: [Signature] Date Returned: 10-21-11

Based upon our review on 10/24/11 (date), FLITE concludes that:

☐ Library resources to support the proposed curriculum change are currently available.
☒ Additional Library resources are needed but can be obtained from current funds.
☐ Support, but significant additional Library funds/resources are required in the amount of $______.
☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.
NEW COURSE INFORMATION FORM
See Sample – Limit to Two Pages Please

Course Identification:

Prefix: GLEL  Number: 390  Title: Global Experiential Learning: Turkey

Course Description:

The main goal of this course is to learn about the difference between Eastern and Western cultures. Turkey is a unique country, because geographically and culturally it is in between East and West. Turkish history, art, way of living, government style, main religion show that Turkey was an important Eastern country (Ottoman Empire) that is trying to be a Western country (New Turkish Republic). That is why it is easy to see a truly Western city in Turkey, next to an Eastern village. In this sense Turkey is a very valuable resource for studying Eastern and Western cultures.

In this trip, we will visit museums and archeological sites in Turkey that will teach us about the history and culture. We will also have three lectures given by faculty members of two universities in Turkey and meet with a group of Turkish university students for a Q&A session. There is going to be a trip to a small Turkish village in order to see a traditional Eastern lifestyle.

Course Outcomes and Assessment Plan:

- gain a basic understanding of culture in terms art, economy, business, history and traditions.
- be able to compare Eastern and Western (Turkish and American) cultures using the information they learned.

Students will write a lengthy term paper integrating their observations and experiences in the trip. The main objective of the paper is to compare Turkish and American cultures in terms of cognition, language, communication, economy, art, history, religion, gender issues, etc. Students are required to keep journals during the trip to write their observations. These journals will be the basis of the term paper. At the end of the trip, students will turn in their journal entries and 40% of the grade will come from the journals. 60% of the grade will come from the term paper which will be due at the end of the summer session to give students ample time to integrate theories and observations.

Course Outline including Time Allocation:

Day 01
June 20, Arrive Istanbul
- Your tour guide will meet you at Istanbul Airport after the customs and baggage claim with an “FERRIS STATE UNIVERSITY” sign. Meet and transfer to the hotel for a welcome briefing and dinner.
- Overnight in Istanbul. (D)

Day 02
June 21, Istanbul
- Discover the Byzantine and Ottoman treasures of Istanbul. Visit the Royal TOPKAPI PALACE, home of the Ottoman Sultans, the UNDERGROUND CISTERN BASILICA, the BLUE MOSQUE, unique with six minarets, the Roman HIPPODROME SQUARE and the ST.SOPHIA
CHURCH which is considered one of the world’s greatest architectural marvels and the GRAND BAZAAR. Return to the hotel.
- Dinner at the hotel. (B,L,D)

Day 03
June 22, Istanbul
- Visit the Spice Bazaar
- Take a Boat Tour along the Bosphorus, seeing both European and Asian shores of Istanbul.
- Then, walk from Pera to Taksim Square. See the Galata Tower, built by the Genoese circa AD 500 and used by the Ottomans as a watch tower, Philately Shops, the Tunnel, which is the second subway of the world (after London), and the Istiklal Caddesi (Beyoglu).
- Meeting with a group of Turkish university students from Bilgi University for an Q&A.
- The “dance” of the Whirling Dervishes at Sirkeci historical train station.
- Dinner at the hotel (B,D)

Day 04
June 23, Istanbul - Ankara
- Drive to Ankara, the capital city of Turkey
- Visit the ANATOLIAN CIVILIZATION MUSEUM and the MAUSOLEUM of Kemal Ataturk in Ankara.
- Dinner and overnight in ANKARA. (B,L,D)

Day 05
June 24, Ankara - Cappadocia
- Early departure to CAPPADOCIA where nature has scoured surrealistic moonscape shapes and where the persecuted Christians dug underground cities and churches during the 9th century.
  Dinner and overnight in Cappadocia.
- Tonight, a Folk Show at one of the cave restaurants in Cappadocia. (B,L,D)

Day 06
June 25, Cappadocia
- Full day Cappadocia visit, including Goreme Open Air Museum, Avanos the pottery making town, the natural citadel of Uchisar and the underground city of Kaymakli. (B,L,D)

Day 07
June 26, Konya - Pamukkale
- Early departure to KONYA.
- Visit the Mevlana Museum, 13th century Whirling Dervish Monastery.
- After lunch continue to Pamukkale, the Cotton Castle. See the white travertines and thermal springs in Pamukkale. This water contains many minerals including calcium. The calcium deposits formed the white Pamukkale hill over thousands of years. The city of Hierapolis in Pamukkale was a spa center during the Roman period. There are still tourists coming to Pamukkale for its hot spring waters.
- Dinner at the hotel. Swimming is available at the indoor or outdoor hot spring pool of the hotel. It is said that this water is good for the eyes, for the stomach. (B,L,D)
Day 08
June 27, Pamukkale- Ephesus- Kusadasi
- Leave for EPHESUS, cradle of early Christianity (rev:2-1-7).
- Visit the HOUSE OF THE VIRGIN MARY, the ancient Ephesus, the ARCHAEOLOGICAL MUSEUM and the TEMPLE OF DIANA which is one of the Seven Wonders of the Ancient World.
- A lecture on “European Union and Turkey” by a local professor from 9 Eylul University.
- Dinner and overnight in Kusadasi(B,L,D)

Day 09
June 28, Sirince Village – Izmir
- Visit the small Turkish Sirince village located on top of a mountain. See the authentic houses; we will visit the inside of the local houses to experience the village life in Turkey. See the local women cooking cheese pastry, walk at the small open air bazaar.
- Then, we will drive to Izmir for afternoon visit to the new Izmir History and Art Museum in international fair area.
- A Lecture on “Islam in Turkey” by a local professor from 9 Eylul University. Dinner at the hotel.
- Overnight in Izmir. (B,D)

Day 10
June 29, Izmir end of the Tour
- Escorted transfer to Istanbul airport for flight back. (B)
I. ACTION TO BE TAKEN: CREATE A NEW COURSE
   Notes
   1. Complete each item in Section I and Section II.
   2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the
      prerequisite change must be submitted for those courses as well.

   Term Effective (6 digit code only): 201205  Examples: 200801(Spring), 200805(Summer), 200808(Fall)
   Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r, See manual for clarification.

   a. Course Prefix  
   b. Number  
   c. Enter Contact Hours per week in boxes.
   LECTure  
   LAB  
   INDependent Study – Check (x)  
   Practicum:  
   Seminar:  

   d. Course Title:  
   Global Experiential Learning: Turkey  
   (Limit to 30 characters/spaces.)  

   e. College Code:  
   f. Department Code:  
   Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

   g. Type: □ Variable  
   □ Fixed h. Minimum Credit Hours  
   □ Maximum Credit Hours  

   j. May Be Repeated for Added Credit: Check (x) □ Yes  
   □ No  

   k. Levels: Check (x) □ Undergraduate  
   □ Graduate  
   □ Professional  

   l. Grade Method: Check (x) □ Normal Grading  
   □ Credit/No Credit only (Pass/Fail)  

   m. Does proposed new course replace an equivalent course? Check (x) □ Yes  
   □ No  

   n. Equivalent course: Prefix  
   Number  
   See instructions on Replacement courses.

   o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.
   In this course students will take a trip to Turkey visiting historical sites and museums. The trip will
   include ancient cities, mosques, modern cities and traditional villages. Turkey is a unique country in
   the sense that Eastern traditions and Western traditions meet. This course will be beneficial for
   students who are studying art history or design as well as any student who wants to experience a
   different culture.

   p. Term(s) Offered: Summer  
   (See instructions for listing.)  
   q. Max. Section Enrollment: 40  

   r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces. GBL 190 or
   Instructor permission.

   UCC Chair Signature/Date:  
   Academic Affairs Approval Signature/Date:  

   To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code
   □ Basic Skill (BS)  □ General Education (GE)  □ Occupational Education (OC)  □ G.E. Codes

   Office of the Registrar use ONLY
   Date Rec'd:  
   Date Completed:  
   Entered: SCACRSE  
   SCADETL  
   SCARRES  
   SCAPREQ  
   __________
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