FORM A
College of Allied Health Sciences
Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: HCSA 390 Two Healthcare Systems; New Zealand and US
Initiating Unit or Individual: CRHA/HCSA
Contact Person's Name: Marilyn Skrocki e-mail: skrockm@ferris.edu phone: x-2280
Date or Term of Proposal Implementation: Summer 2011

☐ Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
☐ Group I - B – New minors or concentrations
☐ Group II - A – Minor curriculum clean-up and course changes
☒ Group II - B – New Course
☐ Group III - Certificates
☐ Group IV – Off-Campus Programs

| Group/Individual               | Signature | Date    | Vote/Action *
|--------------------------------|-----------|---------|----------------
| Program Faculty                |           |         | Support
|                                |           |         | Support with Concerns
|                                |           |         | Not Support
| Department Faculty             |           |         | Support
|                                |           |         | Support with Concerns
|                                |           |         | Not Support
| Department Head                |           | 11/5/10 | Support
|                                |           |         | Support with Concerns
|                                |           |         | Not Support
| College Curriculum Committee   |           |         | Support
|                                |           |         | Support with Concerns
|                                |           |         | Not Support
| College Faculty                |           |         | Support
|                                |           |         | Support with Concerns
|                                |           |         | Not Support
| Dean                           |           | 11/5/10 | Support
|                                |           |         | Support with Concerns
|                                |           |         | Not Support
| University Curriculum Committee|           |         | Support
|                                |           |         | Support with Concerns
|                                |           |         | Not Support
| Senate                         |           |         | Support
|                                |           |         | Support with Concerns
|                                |           |         | Not Support
| Academic Affairs               |           | 1/24/10 | Support
|                                |           |         | Support with Concerns
|                                |           |         | Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)  Board of Trustees (Date Approved)  President's Council (Date Approved)

DEC 16 2010 PROVOST
1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

The Health Care Systems Administration Program seeks to expand the offerings and opportunities available for students in the Bachelor of Science Degree program by adding HCSA 390 Two Healthcare Systems; New Zealand and US.

The course will allow students to learn about Global Health and Global Health Systems; understanding how culture, social determinants, social conditions, cost, quality, access and innovation come into play. An intense understanding of New Zealand's public health system will be explored through a blended format, with on-line learning modules. This education will allow students to evaluate and analyze processes and procedures involved in the New Zealand system. While in New Zealand, the students will attend a parliament session in Wellington, the country's capital, observe a district health board in session, have guest lecturers from various health care providers and faculty of Eastern Institute of Technology in Napier, New Zealand. They will learn the role of what the district health board does, and have an opportunity to interview the Minister of Health of New Zealand. They will tour a public and private hospital, and a Mauri health facility. Please see supplemental information on course provided in Forms E, F, G and documentation to support designation of Global Consciousness.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCSA</td>
<td>390</td>
<td>Two Healthcare Systems; New Zealand and US</td>
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</table>

b. Courses to be Deleted From FSU Catalog:

<table>
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<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
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c. Existing Course(s) to be Modified:

<table>
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<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
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d. Addition of existing FSU courses to program

<table>
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<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
</table>
e. Removal of existing FSU courses from program
Prefix   Number   Title


3. Summary of All Consultations

<table>
<thead>
<tr>
<th>Form Sent (B or C)</th>
<th>Date Sent</th>
<th>Responding Dept.</th>
<th>Date Received &amp; by Whom</th>
</tr>
</thead>
</table>

4. Will External Accreditation be Sought? (For new programs or certificates only)

__________ Yes __________ No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.
FORM G

GENERAL EDUCATION APPROVAL FORM

Form G plus justification of the General Education designation being sought must be sent to the General Education Coordinator (preferably electronically). The criteria for each designation can be found FSU General Education website: http://www.ferris.edu/HTMLS/academics/gened/gened.html

Upon review, the form below will be completed by the University General Education Committee for the courses that will meet General Education requirements. The form must be included in the proposal packet.

Course Prefix: HCSA  Course Number: 390

Course Title: Two Healthcare Systems; New Zealand and US  G. E. Codes Requested: G, C

G.E. Codes: G=Global Consciousness; R=Race/Ethnicity/Gender Issues; S=Social Awareness; C=Cultural Enrichment; W=Writing intensive; Z=Scientific Understanding

Initiator: Marilyn Skrocki  Date Sent: 10-11-2010

Proposal Contact: X 2280 Email: skrockm@ferris.edu

Department: CHRA  Campus Address: VFS 414

Please Print

University General Education Committee: _____

Chair: _____ Date Returned: _____

Based upon University General Education Committee review on _____(date), we

☐ Support the request to designate the course listed above as a _____(insert Gen. Ed. Designation(s).)

☐ Do not support the request to designate the course listed above as a _____(insert Gen. Ed. Designation(s) for reasons listed below.

Comments:

_____
CREATE NEW COURSE FORM F
Course Data Entry Form
Create New Course Rev. 07/23/07

I. ACTION TO BE TAKEN: CREATE A NEW COURSE
Notes
1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201105

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix: [HCSA]  b. Number: 380  c. Enter Contact Hours per week in boxes.
   LECTure [3]  LAB  INDependent Study – Check (x)  Practicum:  Seminar:  

d. Course Title: Two Healthcare Systems: New Zealand and US  (Limit to 30 characters/spaces.)
e. College Code: [AH]  f. Department Code: [CRAH]
   Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.
g. Type: [ ] Variable  [x] Fixed  h. Minimum Credit Hours [3]  i. Maximum Credit Hours [3]
j. May Be Repeated for Added Credit: Check (x) [ ] Yes  [ ] No
k. Levels: Check (x) [ ] Undergraduate  [ ] Graduate  [ ] Professional
l. Grade Method: Check (x) [ ] Normal Grading  [ ] Credit/No Credit only (Pass/Fail)
m. Does proposed new course replace an equivalent course? Check (x) [ ] Yes  [x] No
n. Equivalent course: Prefix [ ]  Number [ ]  See instructions on Replacement courses.
o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.
   The course will allow students to learn about Global Health and Global Health Systems; understanding how culture, social determinants, social conditions, cost, quality, access and innovation come into play. An understanding of New Zealand’s public health system will be explored through a blended format, with on-line learning modules. Students will experience the local history, and culture of the Maori tribes and visit historic burial sites.
p. Term(s) Offered: 6-2011  (See instructions for listing.)  q. Max. Section Enrollment: 10
r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces. By Permission.

UCC Chair Signature/Date: ___________________________ 1/1/11

Academic Affairs Approval Signature/Date: ___________________________ 1/1/11

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code
[ ] Basic Skill (BS)  [ ] General Education (GE)  [ ] Occupational Education (OC)  [x] G.E. Codes

Office of the Registrar use ONLY
Date Rec’d: _____ Date Completed: _____ Entered: SCACRESE __ SCADETL __ SCARRES __ SCAPREQ __
NEW COURSE INFORMATION FORM

Course Identification:
Prefix:   Number   Title
HCSA  390   Two Healthcare Systems; New Zealand and US

Description:
The course will allow students to learn about Global Health and Global Health Systems; understanding how culture, social determinants, social conditions, cost, quality, access and innovation come into play. An understanding of New Zealand’s public health system will be explored through a blended format, with on-line learning modules. Students will experience the local history, and culture of the Maori tribes and visit historic burial sites.

Course Outcomes:
1. Compare and Contrast the current United States health Care system to three different countries’ cost, quality and access. One of the three countries must be New Zealand.

2. Identify and Describe the four basic models of health care systems in the world; with focus on The Beveridge Model which is what the New Zealand public system is based upon.

3. Analyze how preventive care is focused in a public health care system.

4. Compare and contrast the pros and cons of the New Zealand Health Care System to what is currently available in the United States.

Course Outline including Time Allocation:
3 Credits-45 hours

Pre-travel research to meet Course Outcome #1; Compare and Contrast the current United States health Care system to three different countries’ cost, quality and access. 15 hours

Pre-travel course module completion to meet Course Outcome #2; Identify and Describe the four basic models of health care systems in the world; with focus on The Beveridge Model which is what the New Zealand public system is based upon. 10 hours

New Zealand experiences while away on travel. 60 hours

HCSA 390 Assessment Plan;

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Method</th>
<th>Criteria for Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compare and Contrast the current United States health Care system to three different</td>
<td>Research Paper, Discussion board postings</td>
<td>90% of students will earn 80% or higher</td>
</tr>
<tr>
<td>Identify and Describe the four basic models of health care systems in the world; with focus on The Beveridge Model which is what the New Zealand public system is based upon.</td>
<td>Written Assignment</td>
<td>90% of students will earn 80% or higher</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Analyze how preventive care is focused in a public health care system</td>
<td>Discussion board postings</td>
<td>90% of students will earn 80% or higher</td>
</tr>
<tr>
<td>Compare and contrast the pros and cons of the New Zealand Health Care System to what is currently available in the United States.</td>
<td>Reflection Journal</td>
<td>90% of students will earn 80% or higher</td>
</tr>
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Initiator: Marilyn Skrocki   Date Sent: 10-11-2010

Proposal Contact: X 2280   Email: skrockm@ferris.edu

Department: CHRA   Campus Address: VFS 414

Please Print

University General Education Committee: See attached comment
Chair:   Date Returned: ______

Based upon University General Education Committee review on ______ (date), we

☐ Support the request to designate the course listed above as a ______ (insert Gen. Ed. Designation(s).)

☐ Do not support the request to designate the course listed above as a ______ (insert Gen. Ed. Designation(s)) for reasons listed below.

Comments:

See email approval.
Don,

The attached proposal, **HCSA 390 Two Health Care Systems- New Zealand and U.S.**, has been approved for both C and G gen ed status by the appropriate subcommittees and a majority of the University General Education Committee.

Fred Heck
General Education Coordinator

HCSA390 TwoHealthCareSystems-NZ&US.docx