FORM A  
General Use

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Global Experiential Learning: India

Initiating Unit or Individual: Kali Majumdar
Contact Person's Name: Kali Majumdar  e-mail: kali@ferris.edu phone: 231-591-2756
Date or Term of Proposal Implementation: Spring 2011
☐ Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
☐ Group I - B – New minors or concentrations
☐ Group II - A – Minor curriculum clean-up and course changes
☒ Group II - B – New Course
☐ Group III - Certificates
☐ Group IV – Off-Campus Programs

<table>
<thead>
<tr>
<th>Group/Individual</th>
<th>Signature</th>
<th>Date</th>
<th>Vote/Action *</th>
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<tbody>
<tr>
<td>Program Faculty</td>
<td>Kali</td>
<td>Oct 19, 2010</td>
<td>Support</td>
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<tr>
<td>Department Faculty</td>
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<td>Support with Concerns</td>
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<tr>
<td>Department Head</td>
<td>Prabir</td>
<td>Oct 24, 2010</td>
<td>Not Support</td>
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<tr>
<td>College Curriculum Committee</td>
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<td>Support</td>
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<td>University Curriculum Committee</td>
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<td>Support with Concerns</td>
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<td>Senate</td>
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<td>Academic Affairs</td>
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<td>Support with Concerns</td>
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<td>Not Support</td>
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* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

<table>
<thead>
<tr>
<th>President (Date Approved)</th>
<th>Board of Trustees (Date Approved)</th>
<th>President’s Council (Date Approved)</th>
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</table>
1. Proposal Summary
(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)
This course is a short ethnographic journey into North India to experience the culture, imagination and lived realities of its inhabitants. This course involves lectures and discussions followed by 11 days of field experience in India. Departure for India is scheduled for March 4, 2011. A class web page in Ferris connect will be made for delivery and used to share the study away experience to the university community. In India, students will embark in New Delhi and travel to Agra and Varanasi to explore the lived realities of Indian people. We will visit government Institutions, heritage sites, places of learning, medical care and worship. Students will interact with families (dinner with a host family), meet Indian people from different social locations, and engage in discussions with academics, social activists, and wide range of professionals to learn about the diversity of cultural frameworks and conceptualizations that constitute the Indian lived realities. Students are expected to collect data, conduct interviews and take pictures and make a slide show presentation to the university community.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:
Prefix  Number  Title
GLEL  390  Global Experiential Learning: India

b. Courses to be Deleted From FSU Catalog:
Prefix  Number  Title

c. Existing Course(s) to be Modified:
Prefix  Number  Title

d. Addition of existing FSU courses to program
Prefix  Number  Title

e. Removal of existing FSU courses from program
Prefix  Number  Title
3. Summary of All Consultations

<table>
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<tr>
<th>Form Sent (B or C)</th>
<th>Date Sent</th>
<th>Responding Dept.</th>
<th>Date Received &amp; by Whom</th>
</tr>
</thead>
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4. Will External Accreditation be Sought? (For new programs or certificates only)

___________ Yes  _______x______ No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.
CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.

2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

   Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title  Global Experiential Learning: India (GLEL 390)

Initiator(s): Kali Majumdar

Proposal Contact: Kali Majumdar Date Sent:  Oct 20, 2010

Department: CPTS Campus Address: 2076 ASC
(Please print)

Responding Department: OLE

Chair/Head/Coordinator:  Date Returned:  Oct 20, 2010

Based upon department faculty review on _____ (date), we

☐ Support the above proposal.
☐ Support the above proposal with the modifications and concerns listed below.
☐ Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: Global Experiential Learning: India (GLEL 390)

Projected number of students per year affected by proposed change: 12

Initiator(s): Kali Majumdar

Proposal Contact: Kali Majumdar Date Sent: Oct 2010

Department: CPTS Campus Address: ASC 2076
(Please print)

Liaison Librarian Signature: __________________________ Date: __________

Dean of FLITE Signature: __________________________ Date Returned: __________

Based upon our review on ____________ (date), FLITE concludes that:

☐ Library resources to support the proposed curriculum change are currently available.

☐ Additional Library resources are needed but can be obtained from current funds.

☐ Support, but significant additional Library funds/resources are required in the amount of $__________.

☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.
NEW COURSE INFORMATION FORM

Course Identification:

Prefix: GLEL   Number: 390   Title: Global Experiential Learning: India

Course Description:

This course is a short ethnographic journey into North India to experience the culture, imagination and lived realities of its inhabitants. This course involves lectures and discussions followed by 11 days of field experience in India. Departure for India is scheduled for March 4, 2011. A class web page in Ferris connect will be made for delivery and used to share the study away experience to the university community. In India, students will embark in New Delhi and travel to Agra and Varanasi to explore the lived realities of Indian people. We will visit government Institutions, heritage sites, places of learning, medical care and worship. Students will interact with families (dinner with a host family), meet Indian people from different social locations, and engage in discussions with academics, social activists, and wide range of professionals to learn about the diversity of cultural frameworks and conceptualizations that constitute the Indian lived realities. Students are expected to collect data, conduct interviews and take pictures and make a slide show presentation to the university community.

Course Outcomes and Assessment Plan:

1. The course will provide the students with an understanding of the cultural context of India. The course will provide the students with an understanding of historical and contemporary India.
2. At the end of the course, students will be able to identify the social, intellectual, and artistic achievements of India; how they were produced; why they were produced; the influence of the context of the times on their production; and their consequences.
3. Upon completion of this course, students will be able to trace the historical development of India from Harrapa to the present.
4. Student will demonstrate a basic knowledge of the components of Indian culture, including art, architecture, music, film, religion, and philosophy.
5. Through participatory involvement in a semester-long project, students will reflect upon and analyze Indian culture and society. This project will enable them to respond to cultures in a manner that enriches them and their overall relationship to the world.

ASSESSMENT PLAN

The above outcomes will be assessed using the following methods:
1. Response journals from reading novels, memoirs and ethnographies written about India
2. Travel Journal (field observations)
3. Informal speaking and listening at the end of the day gathering in the field
4. Students self assessments
5. A presentation and a term paper that explores the impact of globalization and mass media on lived realities of Indian people.

**Course Outline including Time Allocation:**

Course outline including time allocation

**Classes at Ferris State University**

January 18  
Introduction; images of India, and a brief introduction to the area and its people, See Film, INDIA, produced by PBS

February 8  
Discuss novels and ethnographies about India

February 22  
Discuss travel Plans

Thursday March 3  
Departure for India

Friday, March 4  
Arrive Delhi

Saturday, March 5  
**Culture and Politics**
Transfer to hotel. Post lunch half day at the Parliament observing elected political officials at work. Also visit the North and South Block which houses the various ministries of the governments. An evening at a local TV station (TV station:NDTV) Overnite at Delhi.

Sunday, March 6  
**Business practices and Human resources**
Visit Outsourcing stations
Dinner with David Wittenberg, CEO,The Innovation Workgroup

Monday, March 7  
**Culture, Health and Illness**
Delhi : Morning visit to the Ayurvedic Kairali center (ancient Indian Medical System)and All India Medical Institute (a Government Hospital). Visit private Hospital and nursing homes, meet medical professionals,

Tuesday, March 8  
**Educational System**, Full day tour of two universities in Delhi. Visit Indian faculty and departments of interest at University of Delhi, Indian Institute of Technology and Jawaharlal Nehru University (JNU). Dinner with JNU faculty. Overnight Delhi, experience campus living at JNU

Wednesday, March 9  
**Art And Architecture**
Half day tour of New Delhi and Old Delhi
Thursday, March 10  One day trip to Agra, tour Taj Mahal

Friday, March 11  **Religious Traditions and Culture**
  Early morning flight to Varanasi, Half day city tour of Varanasi,
  excursion to Sarnath site of Budha, Overnight at Varanasi (a place
  where Muslims live among the Hindus)

Saturday March 12  Visit Muslim weavers, leave for Delhi

Sunday, March 13  Visit different neighborhoods in Delhi, Home Visit

Monday March 14  Last day in India: walk around shopping complexes, Evening Farewell
  dinner and cocktails with an Indian family

Monday, March 15  12:20 am Departure for the States

**Classes at Ferris State University**

March 19  Discuss Field experience
April 17  Slide show Presentation
May 3  Paper Due
I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes
1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201101  Examples: 200801(Spring), 200805(Summer), 200808(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix
GLEL

b. Number
390

c. Enter Contact Hours per week in boxes.
LECTure X LAB INDependent Study – Check (x) Practicum: Seminar:

d. Course Title: Global Experiential Learning: India
(Limit to 30 characters/spaces.)

e. College Code: CPE
f. Department Code: CHE
Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

g. Type: ☑ Variable (x) ☑ Fixed h. Minimum Credit Hours ☑ i. Maximum Credit Hours ☑

j. May Be Repeated for Added Credit: Check ☑ Yes ☑ No

k. Levels: Check (x) ☑ Undergraduate ☑ Graduate ☑ Professional

l. Grade Method: Check (x) ☑ Normal Grading ☑ Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check ☑ Yes ☑ X No

n. Equivalent course: Prefix ☑ Number ☑ See instructions on Replacement courses.

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.
A short ethnographic journey into North India that involves lectures and discussions followed by 11 days of field experience in India. Students will visit government Institutions, heritage sites, places of learning, medical care and worship. Students will interact with families, meet Indian people from different social locations, and engage in discussions with academics, social activists, and wide range of professionals to learn about the diversity of cultural frameworks and conceptualizations that constitute the Indian lived realities.

p. Term(s) Offered: Spring (See instructions for listing.) q. Max. Section Enrollment: 12

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces.

UCC Chair Signature/Date: ________________________

Academic Affairs Approval Signature/Date: ____________

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code
☐ Basic Skill (BS) ☐ General Education (GE) ☐ Occupational Education (OC) ☑ G.E. Codes

Office of the Registrar use ONLY
Hi Don,
We are offering an Experimental Course called GLBL 390 and you may have seen the paper work. Mo asked me to email an explanation how we plan to pay the six faculty who will be teaching the course.

The course would be an overload for all these faculty. They will be paid thru CPTS. Each faculty would get a payment equivalent to 1/6 of what would be paid for an adjunct who teaches a three-credit course.

Please let me know if you have any further questions.

Thanks
Piram

Dr. Piram Prakasam
Director, Office of International Education
Associate Professor of Chemistry

1010 Campus Drive, FLITE 408A
Big Rapids, MI 49307
(231) 591-5290
prakasp@ferris.edu
Don,
Kali emailed me this statement. I hope this will help students to ensure that they have permission to travel
for this study abroad course.
I am cc'ing Mo & Kali
Thanks
Piram

Dr. Piram Prakash
Director, Office of International Education
Associate Professor of Chemistry

1010 Campus Drive, FLITE 408A
Big Rapids, MI 49307
(231) 591-5290
prakasp@ferris.edu
----- Forwarded by Piram Prakasham/FSU on 11/04/10 08:11 PM -----

From: Krishnakali Majumdar/FSU
To: Piram Prakasham/FSU@FERRIS
Date: 11/04/10 08:10 PM
Subject: GLEL 390

GLEL 390 study away course

Students who sign up for GLEL 390 will be counseled that they will miss two days of classes on campus,
March 14th and March 15th 2011. It will be the responsibility of the students to seek excused absences
from their instructors and those who are unable to are recommended to drop this class.