**PROPOSAL SUMMARY AND ROUTING FORM**

**Proposal Title:** Global Connections: India

**Initiating Unit or Individual:** Globalization Initiative  
**Contact Person's Name:** J. Randall Groves and Tracy Busch  
**e-mail:** grovesj@ferris.edu and buscht1@ferris.edu  
**Phone:** 231-591-2771 and 231-591-5846  
**Date or Term of Proposal Implementation:** Spring 2011

- [ ] Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- [ ] Group I - B – New minors or concentrations
- [x] Group II - A – Minor curriculum clean-up and course changes
- [ ] Group II - B – New Course
- [ ] Group III - Certificates
- [ ] Group IV – Off-Campus Programs

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<th>Group/Individual</th>
<th>Signature</th>
<th>Date</th>
<th>Vote/Action *</th>
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<td>Program Faculty</td>
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<td>Department Faculty</td>
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<td>Department Head</td>
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<td>College Curriculum Committee</td>
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<td>University Curriculum Committee</td>
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<td>Academic Affairs</td>
<td>[Signature]</td>
<td>11/3/10</td>
<td>Support</td>
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* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

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**To be completed by Academic Affairs**

**President (Date Approved)**

**Board of Trustees (Date Approved)**

**President's Council (Date Approved)**
1. Proposal Summary
(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights.
Additional rationale may be attached.)
The purpose of this course is to offer a multidisciplinary approach to the study of India through the lenses of geography, culture, politics, business and economics. The world our students will inhabit will be one in which India plays an ever larger role, and which will have profound effects on the global workforce. For our students to be prepared for the future they will need a good understanding of emerging economies such as India’s. As students explore the social/cultural, political, business and economic significance of India, we will examine the many challenges India faces as well the contributions it makes in today’s global society.

2. Summary of All Course Action Required *

   a. Newly Created Courses to FSU:
      Prefix        Number        Title
      GLBL          390           Global Connections: India

   b. Courses to be Deleted From FSU Catalog:
      Prefix        Number        Title

   c. Existing Course(s) to be Modified:
      Prefix        Number        Title

   d. Addition of existing FSU courses to program
      Prefix        Number        Title

   e. Removal of existing FSU courses from program
      Prefix        Number        Title
3. Summary of All Consultations

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<tr>
<th>Form Sent (B or C)</th>
<th>Date Sent</th>
<th>Responding Dept.</th>
<th>Date Received &amp; by Whom</th>
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</table>

4. Will External Accreditation be Sought? (For new programs or certificates only)

   __________ Yes   ______ x____ No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.
CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.

2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

   Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title  Global Connections: India

Initiator(s): J. Randall Groves, Tracy Busch

Proposal Contact: J. Randall Groves and Tracy Busch  Date Sent: Oct 19, 2010

Department: Humanities  Campus Address: JH 126, ASC 1015
(Please print)

Responding Department: OIE

Chair/Head/Coordinator: Date Returned: Oct 24, 2010

Based upon department faculty review on _____(date), we

☐ Support the above proposal.
☐ Support the above proposal with the modifications and concerns listed below.
☐ Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. **FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.**

**FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.**

**RE:** Proposal Title: **Global Connections: India (GLBL 390)**

Projected number of students per year affected by proposed change: **45**

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<tr>
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<td>Groves and Busch Date Sent: <strong>Oct 19, 2010</strong></td>
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<tr>
<td>Department:</td>
<td>Humanities Campus Address: <strong>JH 126, ASC 1015</strong></td>
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<th>Liaison Librarian Signature:</th>
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<tr>
<td>Dean of FLITE Signature:</td>
<td>Date Returned:</td>
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</table>

Based upon our review on __________ (date), FLITE concludes that:

- [ ] Library resources to support the proposed curriculum change are currently available.
- [ ] Additional Library resources are needed but can be obtained from current funds.
- [ ] Support, but significant additional Library funds/resources are required in the amount of $__________.
- [ ] Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.
NEW COURSE INFORMATION FORM

Course Identification:

Prefix: GLBL    Number: 390    Title: Global Connections: India

Course Description:

The purpose of this course is to offer a multidisciplinary approach to the study of India through the lenses of geography, culture, politics, business and economics. The world our students will inhabit will be one in which India plays an ever larger role, and which will have profound effects on the global workforce. For our students to be prepared for the future they will need a good understanding of emerging economies such as India’s. As students explore the social/cultural, political, business and economic significance of India, we will examine the many challenges India faces as well the contributions it makes in today’s global society.

Course Outcomes and Assessment Plan:

By the end of the course the students should be able to:

1. Show an understanding of the anthropological and cultural context of historical and contemporary India.
2. Identify the social, intellectual, and artistic achievements of India; how they were produced; why they were produced; the influence of the context of the times on their production; and their consequences.
3. Demonstrate an awareness of India’s health care system.
4. Demonstrate an appreciation and understanding of the development and changes in India’s business practices and culture.
5. Identify and analyze the trends, opportunities and challenges doing business in India presents.
6. Articulate the role India plays in the global economy.

ASSESSMENT PLAN
The above outcomes will be assessed using the following methods:

1. Journal
2. Quizzes
3. Paper
4. Tests (2)
5. Pre and post Tests

Course Outline including Time Allocation:

Weeks One-Two: Introduction to the Course and Anthropology of India (Majumdar)
Topics will include the caste system, gender roles, village life, urban life, ethnicity and diversity.

Weeks Three-Four: The History of India (Busch)
This section will trace the history of India from its beginnings in Harappa and Mohenjo Daro through the Muslim era, British rule, independence and the India’s role in the world.

Weeks Five-Six: Economics and Business in India (Grover)
Topics will include a historical overview of the role India played in the global economy prior to Independence (ancient times until 1947), the socialist post independence economy (1947-1991), economic reforms and emergence as a global economic entity (1991-2010), contemporary Indian business practices, and the integration of the India into the global economy.

Weeks Seven-Eight: Religion (Morris)
Study will focus on Hinduism and Buddhism with some explanation of other religions of India such as Islam, Jainism, Christianity and Sikhism.

Weeks Nine-Ten: Art, Music and Film (Groves)
Topics will include Harappan art, Gupta Buddhist art, Hindu sculpture and temples and Muslim architecture; North and South Indian music traditions and contemporary Indian music; and Bollywood films.

Weeks Eleven-Twelve: Indian Health Care (Kozicki)
Topics will include traditional Indian medicine, India’s embrace of Western medicine and the health care system, and comparative health care in rural and urban India. In addition, there will be a comparative analysis of the health care in India and in the United States of America.

Weeks Thirteen-Fifteen: Presentations and Guest Lectures
I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes
1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201101  Examples: 200801(Spring), 200805(Summer), 200808(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix:  GLBL
b. Number:  390  

c. Enter Contact Hours per week in boxes.

   LECTure (3) LAB   INDependent Study – Check (x)  

Practicum:  
Seminart:  


d. Course Title:  Global Connections: India  (Limit to 30 characters/spaces.)

e. College Code:  CP  Department Code:  

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

f. Type:  [x] Variable  (x) Fixed h. Minimum Credit Hours  [x] Maximum Credit Hours  

j. May Be Repeated for Added Credit: Check  [x] Yes  No

k. Levels: Check (x)  Undergraduate  [x] Graduate  [x] Professional

l. Grade Method: Check (x)  Normal Grading  Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check  [x] Yes  No

n. Equivalent course: Prefix  Number  See instructions on Replacement courses.

c. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.
An multidisciplinary approach to the study of India through the lenses of geography, culture, politics, and economics. The world our students will inhabit will be one in which India plays an ever larger role, and which will have profound effects on the global workforce. As students explore the social/cultural, political, and economic significance of India, we will examine the many challenges India faces as well the contributions it makes in today’s global society.

p. Term(s) Offered:  Spring  (See instructions for listing.)

q. Max. Section Enrollment:  45

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces.

UCC Chair Signature/Date:  

[Signature]  11/1/16

Academic Affairs Approval Signature/Date:

[Signature]  11/3/16

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

[ ] Basic Skill (BS)  [ ] General Education (GE)  [ ] Occupational Education (OC)  [ ] G.E. Codes

Office of the Registrar use ONLY