PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: History and Role of National Security Systems

Initiating Unit or Individual: Russell Lewis
Contact Person's Name: Steven Reifert  e-mail: reifers@ferris.edu phone: 5013
Date or Term of Proposal Implementation: Summer '11
☐ Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
☐ Group I - B – New minors or concentrations
☐ Group II - A – Minor curriculum clean-up and course changes
☒ Group II - B – New Course
☐ Group III - Certificates
☐ Group IV – Off-Campus Programs

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<th>Group/Individual</th>
<th>Signature</th>
<th>Date</th>
<th>Vote/Action *</th>
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<td>Program Faculty</td>
<td>Terry M. Nebborn</td>
<td>11/5/11</td>
<td>Support; Support with Concerns; Not Support</td>
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<td>Department Faculty</td>
<td>Terry M. Nebborn</td>
<td>11/5/11</td>
<td>Support; Support with Concerns; Not Support</td>
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<td>Department Head</td>
<td>Terry M. Nebborn</td>
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<td>College Curriculum Committee</td>
<td>Terry M. Nebborn</td>
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<td>Michelle Johnson</td>
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<td>Academic Affairs</td>
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* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)  Board of Trustees (Date Approved)  President's Council (Date Approved)
1. Proposal Summary
   (Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights.
   Additional rationale may be attached.)
   This is an experimental course to be run Summer of ’11. It traces the history of the National Security Agencies (CIA, NSA and others) through the 1900’s and 2000’s.

   Course Description: History and Role of our National Security Systems: a look at the historical development of security agencies beginning with World War II and the growing role and presence of such agencies during the Cold War, Viet Nam and the current War on Terrorism. Specifically, the class will examine the development of the CIA, NSA, DIA and related military branches of security and intelligence and their various functions in American society. The course will also explore employment opportunities in the field and requirements for same; however, the main focus of the course will be an academic examination of the subject matter.

2. Summary of All Course Action Required*
   a. Newly Created Courses to FSU:
      Prefix       Number       Title
      Crim         390          Special Topics in Criminal Justice: History and Role of our National Security Systems

   b. Courses to be Deleted From FSU Catalog:
      Prefix       Number       Title

   c. Existing Course(s) to be Modified:
      Prefix       Number       Title

   d. Addition of existing FSU courses to program
      Prefix       Number       Title

   e. Removal of existing FSU courses from program
      Prefix       Number       Title
3. Summary of All Consultations

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<th>Date Sent</th>
<th>Responding Dept.</th>
<th>Date Received &amp; by Whom</th>
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4. Will External Accreditation be Sought? (For new programs or certificates only)

\[ \underline{\text{Yes}} \quad \underline{\text{XX}} \quad \text{No} \]

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

None
NEW COURSE INFORMATION FORM
See Sample – Limit to Two Pages Please

Course Identification:
Prefix: Crim  
Number: 390  
Title: History and Role of our National Security Systems

Course Description:
History and Role of our National Security Systems: a look at the historical development of security agencies beginning with World War II and the growing role and presence of such agencies during the Cold War, Viet Nam and the current War on Terrorism. Specifically, the class will examine the development of the CIA, NSA, DIA and related military branches of security and intelligence and their various functions in American society. The course will also explore employment opportunities in the field and requirements for same; however, the main focus of the course will be an academic examination of the subject matter.

Course Outcomes and Assessment Plan:

Objectives: The general objective of this course is to enable the student to demonstrate an understanding of the historical processes leading to the formation and development of America’s current National Security System and its role in American Society. This will be accomplished through reading, lectures and research on topics related to the field and specifically as outlined below:

Specific Objectives:
1. An understanding of the importance of World War Two as an impetus
2. An understanding of the role of Social Science in early agencies
3. An understanding of the impact of the Cold War period as a second impetus
4. An understanding of the changing roles during Korea and Viet Nam
5. An understanding of the current challenges in the War on Terror
6. Coverage of personnel and human resource issues in intelligence

Course Outline including Time Allocation:

Course Calendar:

Due to the intensive nature of Summer courses, we shall usually cover one entire topic per class session and a precise outline will be passed out with this syllabus once completed. However, inasmuch as I am still selecting reading materials I cannot prepare it at this time.

Information taken from syllabus
CREATE NEW COURSE
Course Data Entry Form

FORM F
Create New Course
Rev. 07/23/07

I. ACTION TO BE TAKEN: CREATE A NEW COURSE
Notes
1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form F's that reflect the
prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201105  Examples: 200801 (Spring), 200805 (Summer), 200808 (Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix
b. Number
Crim
390

C. Enter Contact Hours per week in boxes.

LECture  L  LAB  INDependent Study - Check (x)  
Practicum:  Seminar:

d. Course Title: History and Role of our National Security Systems (Limit to 30 characters/spaces.)

e. College Code: CRIM
f. Department Code: CRIM

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

Type:  Variable  Fixed  h. Minimum Credit Hours  i. Maximum Credit Hours

j. May Be Repeated for Added Credit: Check (x)  Yes  

k. Levels: Check (x)  Undergraduate  Graduate  Professional

l. Grade Method: Check (x)  Normal Grading  Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check (x)  Yes  

n. Equivalent course: Prefix  Number  See instructions on Replacement courses.

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.
History and Role of our National Security Systems: a look at the historical development of security agencies
beginning with World War II and the growing role and presence of such agencies during the Cold War, Viet
Nam and the current War on Terrorism. Specifically, the class will examine the development of the CIA, NSA,
DIA and related military branches of security and intelligence and their various functions in American society.
The course will also explore employment opportunities in the field and requirements for same; however, the
main focus of the course will be an academic examination of the subject matter.

p. Term(s) Offered:  Summer  (See instructions for listing.)  q. Max. Section Enrollment: 30

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces.

UCC Chair Signature/Date:  
Academic Affairs Approval Signature/Date:  

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Office of the Registrar use ONLY

Date Rec'd:  Date Completed:  Entered: SCACRSE  SCADTL  SCARRES  SCAPREQ  

Dr. 250.
Special Topics in Criminal Justice
CRIM 390
Summer Semester (2nd) 2011
Time to be determined, Bishop Hall 215
Dr. Russell E. Lewis, Professor

Office: Bishop Hall 515
Phone: (231) 591-3581
Email: lewissr@ferris.edu
Office Hours: Available before and after class during Summer Semester.

Required Text: (reading materials not yet selected)

Required Access: Internet research capabilities using FLITE or similar research sites.

Course Description: History and Role of our National Security Systems: a look at the historical development of security agencies beginning with World War II and the growing role and presence of such agencies during the Cold War, Viet Nam and the current War on Terrorism. Specifically, the class will examine the development of the CIA, NSA, DIA and related military branches of security and intelligence and their various functions in American society. The course will also explore employment opportunities in the field and requirements for same; however, the main focus of the course will be an academic examination of the subject matter.

Class Structure: This is primarily a lecture and discussion course with student research and lectures providing the frame of reference for class discussions. With this in mind, it is very important to come to each class with all research assignments for the week completed to allow for participation in the class discussions. Research assignments will be given in class on a weekly basis. In addition, each student will prepare a paper on a particular agency or historical period related to the course content. Topics will be discussed in class and each student will select an area of interest and gain prior approval for the topic from the instructor.

Grading: There will be two examinations covering the assigned readings and lectures. Both examinations will be of a subjective/essay type written in Bluebooks provided by the instructor. In addition, students will be required to complete a paper based upon research conducted on their own (7-9 pages minimum text). The two examinations shall each count for 20% of the final grade and the paper will count for 50% of the grade.

Attendance Policy: I assign up to 10% of your grade due to participation. You may or may not earn this by missing only one class, e.g. up to 100% of the 10% is available. If you miss two classes you can only earn a maximum of 50% of the 10%. If you miss three or more classes you will receive 0% of the 10% resulting in a cap on your final grade of a B+ regardless of your other performance. We are all professionals with busy schedules, families and a desire to be elsewhere at times. However, it is expected you will attend all class sessions to avail yourself of the greatest opportunity to learn the material presented.
Objectives: The general objective of this course is to enable the student to demonstrate an understanding of the historical processes leading to the formation and development of America's current National Security System and its role in American Society. This will be accomplished through reading, lectures and research on topics related to the field and specifically as outlined below:

Specific Objectives:
1. An understanding of the importance of World War Two as an impetus
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Course Calendar:

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Contempt of Class:

Although I am not a judge, as a lawyer I have thought how I wished I could impose Contempt of Class upon some students and their immature or unprofessional behavior. Granted, I am not a judge thus I cannot issue Contempt of Class sanctions against one for not paying attention in class, for clock-watching, for not paying attention to fellow students while they are presenting or discussing the material, for texting, for emailing, for Internet surfing, for not being prepared for class and a variety of other issues that bother professors at times.

Not being a judge is a fact; however, I am a professor and I do assign final grades and I am putting you on notice right now that any of the above behavior will not be tolerated and that indeed such behavior would have a negative impact on your final grade. This is a graduate class and you all need to treat each other with the same respect you would expect in a professional workplace setting and need to focus on stepping up your educational efforts to a higher level than you may have done as undergraduates.

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The instructor reserves the right to modify this syllabus to improve the learning to better meet the course goals and objectives, e.g. tests, papers and other assignments may be added, deleted or modified.
Hi Maureen,

I talked to Don this morning, via cell phone, and we agreed to put Eng 250 as a pre-req to the Crim 390 class. He said you'd know what to do from here.

Thanks

Steven E. Reifert, Ph.D.
Director, School of Criminal Justice
College of Education & Human Services
Ferris State University
(231) 591-5013