PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: New Course - Introduction to Forensic Psychology, PSYC 350

Initiating Unit or Individual: Psychology Program
Contact Person's Name: Jim Van Treee e-mail: vantreej@ferris.edu phone: 5871
Date or Term of Proposal Implementation: Fall '10

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

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<th>Group/Individual</th>
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<th>Vote/Action *</th>
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<td>Program or Academic Unit Faculty</td>
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<td>Department Faculty</td>
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<td>Department Head</td>
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<td>College Curriculum Committee</td>
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<td>Dean</td>
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<td>University Curriculum Committee</td>
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* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)       Board of Trustees (Date Approved)       President's Council (Date Approved)
1. **Proposal Summary**

Forensic Psychology is an area currently enjoying wide popularity as noted by the almost full enrollment the two times we offered this course under the 490 designation. However, most students do not know that forensic psychology is more than the “psychological profiling” of serial killers and campus killers. This course gives the student a realistic overview of research base, and the types of applications in the various areas in forensic psychology.

Note that we have decided to have the course assigned a 300 level number because: 1) although it is an advanced level class, it is a survey of forensic psychology topics which precludes going into much depth in any one topic area; and 2) it may be decided in the future to offer a 400 level course in clinical forensic psychology.

Forensic psychology is a high interest area for psychology majors. Many students have specifically requested that we offer a course in forensic psychology because they are interested in a career in this area. In fact, we have two of our graduates currently in graduate school specializing in forensic psychology. We have many majors with criminal justice minors who plan to enter some aspect of forensic work such as children’s protective services (a bachelor’s level career option), corrections or juvenile justice (also both bachelors’ level career options). For our majors that will go to graduate school in clinical, counseling or school psychology, this course introduces them to some of the forensic topics that they will encounter in graduate school.

Forensic psychology is a high interest area for non-psychology majors. In the two times we recently offered this course under the 490 designation, we had several criminal justice majors and several applied forensic biology majors in it. We also had a few other majors such as premed and prepharmacy. This course seems to attract very bright students. The mix of psychology and other majors seems to promote very good class discussions. This mix of majors helps the psychology majors appreciate the contributions of forensic specialists in disciplines other than psychology.

It is likely that this course would also be of interest to social work majors who plan to work in, for example, protective services, court settings, and victim services.

2. **Summary of All Course Action Required**

   a. **Newly Created Courses to FSU:**
      
      | Prefix | Number | Title                        |
      |--------|--------|------------------------------|
      | Psyc   | 350    | Intro to Forensic Psychology |

   b. **Courses to be Deleted From FSU Catalog:**

   c. **Existing Course(s) to be Modified:**

      | Prefix | Number | Title                        |
      |--------|--------|------------------------------|
d. Addition of existing FSU courses to program
   Prefix    Number    Title

  
e. Removal of existing FSU courses from program
   Prefix    Number    Title

*Contact Senate Secretary or UCC Chair if spaces for additional courses are needed.
3. Summary of All Consultations

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<th>Form Sent (B or C)</th>
<th>Date Sent</th>
<th>Responding Dept.</th>
<th>Date Received &amp; by Whom</th>
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<tr>
<td>Form C</td>
<td>10/16/09</td>
<td>Library</td>
<td>11/9/09 J. Andy Kerafat</td>
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4. Will External Accreditation be Sought? (For new programs or certificates only)

   __________ Yes  X No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

   Psychology
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title:  Introduction to Forensic Psychology, PSYC 305

Projected number of students per year affected by proposed change: 0 - 30

Initiator(s):  Jim Van Treese
Proposal Contact:  Andy Karafa  Date Sent: 10/16/09
Department: Social Sciences Campus Address: 2108 ASC
(Please print)

Liaison Librarian Signature:  Date: 11/2/09
Dean of FLITE Signature:  Date Returned: 11-3-09

Based upon our review on 10/30/09 (date), FLITE concludes that:

☑ Library resources to support the proposed curriculum change are currently available.
☐ Additional Library resources are needed but can be obtained from current funds.
☐ Support, but significant additional Library funds/resources are required in the amount of $__________.
☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.
NEW COURSE INFORMATION FORM

Course Identification:

Prefix: Psyc  Number: 350  Title: Introduction to Forensic Psychology

Course Description

This course is an introduction to the roles and functions of psychology in forensic settings. Research and practice, with an emphasis on practices, are addressed. The major areas of application covered are: police and investigative psychology; criminal psychology; psychology and the courts; victimology and victim services; correctional psychology; and, forensic school psychology.

Course Outcomes and Assessment Plan:
See attached Template

Course Outline including Time Allocation:
Note: This is the actual course schedule used for this class as PSYC 490 Fall Semester 2008

Week One
September 3  Review syllabus and course requirements course structure.
September 5  Lecture Forensic Psychology: Introduction and Overview

Week Two
September 8  Lecture Forensic Psychology: Introduction and Overview
September 10 Lecture on Police Psychology: History and Practice and Quiz 1
September 12 Lecture on Police Psychology: History and Practice

Week Three
September 15 Lecture on Police Psychology: History and Practice and Quiz 2
September 17 Possible Guest Speaker (Bunnita Owina, Police Psychologist)
September 19 Exam One will be on Chapter 1 including lectures and related readings

Week Four
September 22 Lecture on Investigative Psychology
September 24 Lecture on Investigative Psychology
September 26 Lecture on Investigative Psychology and Quiz 3

Week Five
September 29 Lecture on Investigative Psychology
October 1 Exam Two will be on Chapters 2 and 3
October 3 Lecture on Consulting and Testifying

Week Six
October 6 Lecture on Consulting and Testifying
October 8 Lecture on Consulting and Testifying
October 10 Lecture on Consulting with Criminal Courts and Quiz Four

Week Seven
October 13 Lecture on Consulting with Criminal Courts
October 15 Lecture on Consulting with Criminal Courts
October 17 Lecture on Consulting with Juvenile and Civil Courts and Quiz Five
Week Eight
October 20 Lecture on Consulting with Juvenile and Civil Courts
October 22 Lecture on Consulting with Juvenile and Civil Courts
October 24 Possible Guest Speaker (Judge Dimkoff)

Week Nine
October 27 Lecture on Consulting with Juvenile and Civil Courts and Quiz Six
October 29 Exam Three on Chapters 4, 5 and 6 plus lectures.
October 31 Lecture on Development of Habitual Criminal Behavior

Week Ten
November 3 Lecture on Development of Habitual Criminal Behavior
November 5 Lecture on Development of Habitual Criminal Behavior and Quiz Seven
November 7 Lecture on Psychology of Violence and Intimidation

Week Eleven
November 10 Lecture on Psychology of Violence and Intimidation
November 12 Lecture on Psychology of Violence and Intimidation and Quiz Eight
November 14 Lecture on Psychology of Sexual Assault

Week Twelve
November 17 Lecture on Psychology of Sexual Assault
November 19 Lecture on Psychology of Sexual Assault and Quiz Nine
November 21 Exam Four will be on Chapters 7, 8 and 9 and lecture

Week Thirteen
November 24 Lecture on Forensic Psychology and the Victims of Crime
November 26 Lecture on Forensic Psychology and the Victims of Crime and Quiz Ten
November 28 No class

Week Fourteen
December 1 Note: There are no quizzes on chapters 11, 12, or 13. Lecture on Family Violence, Abuse, and Victimization
December 3 Lecture on Family Violence, Abuse, and Victimization
December 5 Lecture on Correctional Psychology in Adult Settings

Week Fifteen
December 8 Lecture on Correctional Psychology in Adult Settings
December 10 Lecture on Juvenile Corrections
December 12 Lecture on Juvenile Corrections

Week Sixteen
Examination Week
Final Exam will cover Chapters 11, 12 and 13.
I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes
1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201008 Examples: 200801(Spring), 200805(Summer), 200808(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix b. Number c. Enter Contact Hours per week in boxes.
PSYC 350 LECTure 3 LAB INDependent Study – Check (x) 

Practicum: Seminar: 

d. Course Title: Intro to Forensic Psychology (Limit to 30 characters/spaces.)

e. College Code: AS f. Department Code: SOCS
Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

Type: [x] Variable [□] Fixed h. Minimum Credit Hours 3 i. Maximum Credit Hours 3 .

j. May Be Repeated for Added Credit: Check (x) Yes [□] No

k. Levels: Check (x) [x] Undergraduate [□] Graduate [□] Professional

l. Grade Method: Check (x) [x] Normal Grading [□] Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check (x) [□] Yes [x] No

n. Equivalent course: Prefix [□] Number See instructions on Replacement courses.

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.
This course is an introduction to the roles and functions of psychology in forensic settings. Research and practice, with an emphasis on practices, are addressed. The major areas of application covered include police and investigative psychology, criminal psychology, psychology and the courts, victimology and victim services, and forensic psychology.

p. Term(s) Offered: Fall of even years (See instructions for listing.) q. Max. Section Enrollment: 40

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces. Prerequisite of PSYC 150 with minimum grade of C.

UCC Chair Signature/Date: 12/10/10 Academic Affairs Approval Signature/Date: 1/10/10

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code
[□] Basic Skill (BS) [□] General Education (GE) [□] Occupational Education (OC) [□] G.E. Codes

Office of the Registrar use ONLY

Date Rec’d: ___ Date Completed: ___ Entered: SCACRSE __ SCADETL __ SCARRRES __ SCAPREQ __
COLLEGE OF ARTS AND SCIENCES COURSE ASSESSMENT TEMPLATE
DEPARTMENT OF SOCIAL SCIENCES

COURSE PREFIX, NUMBER AND TITLE:  Psyc 350 Intro to Forensic Psychology

CURRENT DATE:  1/12/10

STUDENT LEARNING OUTCOMES

1. Students will be able to identify and describe the roles and functions of forensic psychologists.

2. Students will be able to identify the major areas of research in forensic psychology and describe how they are related to application.

3. Students will be able to name and define the major areas. Students will be able to describe major research and essential practice aspects of each area.

EVALUATION OF STUDENT ACHIEVEMENT

1. Students will be assessed by quizzes, exams and in-class exercises.
COURSE EVALUATION STRATEGIES (How will course successes be measured?)

1. Eighty percent or higher will evidence proficiency in meeting course objectives as assessed by exams, quizzes, and other measures.
2. Students will be surveyed regarding their perceptions of how the course helped them understand the broad view of forensic sciences.
3. Students will be surveyed regarding their perceptions of how the course helped them understand the roles and functions of forensic psychologists.
4. Students will be surveyed regarding their perceptions of how the course helped them understand how forensic psychology interfaces with their own discipline (e.g., forensic biology, pre-law, social work) if their discipline is not psychology.