FORM A

College of Arts and Sciences

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: (New Course) Phil 315: Political and Social Philosophy

Initiating Unit or Individual: John Scott Gray

Contact Person's Name: John Scott Gray  e-mail: grayi14@ferris.edu  phone: 591-3515

Date or Term of Proposal Implementation: Fall 2010

☐ Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
☐ Group I - B – New minors or concentrations
☐ Group II - A – Minor curriculum clean-up and course changes
☒ Group II - B – New Course
☐ Group III - Certificates
☐ Group IV – Off-Campus Programs

<table>
<thead>
<tr>
<th>Group/Individual</th>
<th>Signature</th>
<th>Date</th>
<th>Vote/Action *</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program or Academic Unit Faculty</td>
<td></td>
<td>1-19-10</td>
<td>6 Support</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2 Support with Concerns</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Not Support</td>
</tr>
<tr>
<td>Department Faculty</td>
<td></td>
<td>1-19-10</td>
<td>3 Support</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Support with Concerns</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Not Support</td>
</tr>
<tr>
<td>Department Head</td>
<td></td>
<td>1-19-10</td>
<td>1 Support</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 Support with Concerns</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Not Support</td>
</tr>
<tr>
<td>College Curriculum Committee</td>
<td></td>
<td>2/11/10</td>
<td>5 Support</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Support with Concerns</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Not Support</td>
</tr>
<tr>
<td>Department</td>
<td>Signature</td>
<td>Date</td>
<td></td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----------------</td>
<td>----------</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td>Matthew</td>
<td>2-18-10</td>
<td></td>
</tr>
<tr>
<td>University Curriculum Committee</td>
<td>Leonard Johnson</td>
<td>3/25/10</td>
<td></td>
</tr>
<tr>
<td>Senate</td>
<td>Richard</td>
<td>3/24/10</td>
<td></td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>President</td>
<td>3/24/10</td>
<td></td>
</tr>
</tbody>
</table>

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)          Board of Trustees (Date Approved)  President's Council (Date Approved)
1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

This course fills a gap in the application of philosophical methods of examination to central areas of human existence. This course will be a vital elective course to our philosophy minor program, which currently has applied courses in bioethics and feminism. The content that these courses offer will aid our minors when completing programs in history, political science or law.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil</td>
<td>315</td>
<td>Political and Social Philosophy</td>
</tr>
</tbody>
</table>

b. Courses to be Deleted From FSU Catalog:

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
</table>

c. Existing Course(s) to be Modified:

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
</table>

d. Addition of existing FSU courses to program

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
</table>
e. Removal of existing FSU courses from program

| Prefix | Number | Title |
3. Summary of All Consultations:

<table>
<thead>
<tr>
<th>Form Sent (B or C)</th>
<th>Date Sent</th>
<th>Responding Dept.</th>
<th>Date Received &amp; by Whom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form C</td>
<td>Dec. 20, 2009</td>
<td>FLITE</td>
<td></td>
</tr>
</tbody>
</table>

4. Will External Accreditation be Sought? (For new programs or certificates only)

___________ Yes ____________ X____ No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

Philosophy minor
CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.

2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

   Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Political and Social Philosophy

Initiator(s): Humanities Area (Philosophy)

Proposal Contact: John Scott Gray Date Sent: 12-9-09

Department: Social Sciences (Political Science) Campus Address: ASC 2108

(Please print)

Responding Department: 

Chair/Head/Coordinator: Date Returned: 
Based upon department faculty review on ____ (date), we

☐ Support the above proposal.
☐ Support the above proposal with the modifications and concerns listed below.
☐ Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. **FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.**

**FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.**

**RE:** Proposal Title: Political and Social Philosophy

Projected number of students per year affected by proposed change: 25

Initiator(s): Humanities Area (Philosophy)

Proposal Contact: John Scott Gray Date Sent: December 9, 2009

Department: Humanities Campus Address: JOH 119

(Please print)

Liaison Librarian Signature: Scott D. Atwell Date: 3-17-10
Based upon our review on 3-17-10 (date), FLITE concludes that:

☑ Library resources to support the proposed curriculum change are currently available.

☐ Additional Library resources are needed but can be obtained from current funds.

☐ Support, but significant additional Library funds/resources are required in the amount of $____

☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.
GENERAL EDUCATION APPROVAL FORM

Form G plus justification of the General Education designation being sought must be sent to the General Education Coordinator (preferably electronically). The criteria for each designation can be found FSU General Education website:
http://www.ferris.edu/HTMLS/academics/gened/gened.html

Upon review, the form below will be completed by the University General Education Committee for the courses that will meet General Education requirements. The form must be included in the proposal packet.

Course Prefix: Phil  Course Number: 315

Course Title: Political and Social Philosophy  G. E. Codes Requested: G and C

G.E. Codes: G=Global Consciousness; R=Race/Ethnicity/Gender Issues; S=Social Awareness; C=Cultural Enrichment;
W=Writing Intensive; Z=Scientific Understanding

Initiator: John Scott Gray  Date Sent: December 9, 2009
Proposal Contact: 231-591-3515  Email: gray14@ferris.edu
Department: Humanities  Campus Address: JOH 119
Please Print

University General Education Committee: ____________________________
Chair: ____________________________  Date Returned: 2/24/10 (See email)  2/24/10

Based upon University General Education Committee review on 2/24/10, we
☐ Support the request to designate the course listed above as _______ (Insert Gen. Ed. Designation(s)).
☐ Do not support the request to designate the course listed above as _______ (Insert Gen. Ed. Designation(s)) for reasons listed below.

Comments:

____
NEW COURSE INFORMATION FORM

Course Identification:

Prefix:  Number  Title
Phil     315      Political and Social Philosophy

Course Description:

This course offers a philosophical examination of mankind in society, the foundation of social and political institutions, and the nature of political obligation. Major course topics will include:

1. The Formation of the State
2. The Social Contract
3. The Rights of the Executive Office
4. Individual Natural Rights
5. The Possibility for a Just State

Course Outcomes and Assessment Plan:

Student Learning Outcomes:

Students will:
1. Demonstrate his/her ability to discuss and evaluate major social and political theories;
2. Apply his/her knowledge to political/social problems of current interest;
3. Demonstrate his/her ability to use the vocabulary of social and political philosophy;
4. Demonstrate his/her ability to use philosophical methods of thought and analysis;
5. Demonstrate his/her knowledge of the historical progress of basic social and political positions.

Evaluation of Student Achievement

Short Assigned Papers, A Research Paper, Student Presentation, Student Journal, and Attendance and Participation
Course Evaluation Strategies

1. Portfolio of student written work  
2. Student evaluations, including IDEA forms

Course Outline including Time Allocation:

Specific readings and emphasis on those readings will vary from offering to offering, but the list below provides a representative sample. Also, this course places an emphasis on readings provided by the instructor from recent issues of the New York Times, calling on students to apply theories laid out within the readings to a wide range of issues.

Week 1 -- Introduction to Political Social Philosophy and the Philosophical Process

Weeks 2/3 -- Plato’s *The Republic*

Week 4 -- Aristotle’s The Politics

Week 5 -- Asian Political Philosophy (Confucius and Han Fei Tzu)

Week 6 -- Hobbes’ *Leviathan*

Week 7 -- Locke’s *Two Treatises on Government*

Week 8 -- Rousseau’s *On the Social Contract*

Week 9/10 -- Mill’s *On Liberty* and *The Subjection of Women*

Week 11 -- Marx and Engels’ *Communist Manifesto*

Week 12 -- Habermas’ *Discourse Ethics*

Week 13 -- Foucault’s *Power/Knowledge*

Week 14 -- West and Nussbaum

Week 15 -- Student Presentation
I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes

1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that
   reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201008  Examples: 200801(Spring), 200805(Summer),
200808(Fall)

Note: The first four digits indicate year, the next two digits indicate month in which
term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for
clarification.

a. Course Prefix  b. Number  c. Enter Contact Hours per week in boxes.
PHIL 315  LECTure 3  LAB  IND Study – Check (x) □

Practicum: □ Seminar: □

d. Course Title: Political & Social Philosophy  (Limit to 30 characters/spaces.)

e. College Code: AS  f. Department Code: HUM

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

g. Type: □ Variable  (x)□ Fixed  h. Minimum Credit Hours 3  i. Maximum Credit Hours 3

j. May Be Repeated for Added Credit: Check □ Yes  X□ No

k. Levels: Check (x) □ Undergraduate □ Graduate □ Professional

l. Grade Method: Check (x) □ Normal Grading  □ Credit/No Credit only (Pass/Fail)
m. Does proposed new course replace an equivalent course? Check □ Yes  X□ No

n. Equivalent course: Prefix □  Number □  See instructions on
Replacement courses.

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.

This course offers a philosophical examination of man in society, the foundation of social
and political institutions, and the nature of political obligation. Philosophical readings range
from the classical (Plato and Aristotle) to the contemporary (Cornel West and Martha Nussbaum), and their theories will be applied to current news items to gain a deeper understanding of world events.

p. Term(s) Offered: **Fall (odd)** (See instructions for listing.) q. Max. Section Enrollment: **25**

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces. **Engl 150.**

---

**UCC Chair Signature/Date:**

[Signature/Date: 3/24/10]

**Academic Affairs Approval**

[Signature/Date: 5/24/10]

---

**To be completed by Academic Affairs Office:** - Standard & Measures Coding and General Education Code

- [ ] Basic Skill (BS)
- [ ] General Education (GE)
- [x] Occupational Education (OC)
- [ ] G.E. Codes

---

**Office of the Registrar use ONLY**

Date Rec’d: _____ Date Completed: _____ Entered: SCACRSE __ SCADTL __ SCARRES __ SCAPREQ __
FORM G

GENERAL EDUCATION APPROVAL FORM

Form G plus justification of the General Education designation being sought must be sent to the General Education Coordinator (preferably electronically). The criteria for each designation can be found FSU General Education website: http://www.ferris.edu/HTMLS/academics/gened/gened.html

Upon review, the form below will be completed by the University General Education Committee for the courses that will meet General Education requirements. The form must be included in the proposal packet.

Course Prefix: Phil  Course Number: 315
Course Title: Political and Social Philosophy  G. E. Codes Requested: G and C

| G.E. Codes: G=Global Consciousness; R=Race/Ethnicity/Gender Issues; S=Social Awareness; C=Cultural Enrichment; W=Writing Intensive; Z=Scientific Understanding |

Initiator: John Scott Gray  Date Sent: December 9, 2009
Proposal Contact: 231-591-3515  Email: gray14@ferris.edu
Department: Humanities  Campus Address: JOH 119

Please Print

University General Education Committee: ____
Chair: ____  Date Returned: ____

Based upon University General Education Committee review on ____(date), we

☐ Support the request to designate the course listed above as a ____(insert Gen. Ed. Designation(s).)

☐ Do not support the request to designate the course listed above as a ____ (insert Gen. Ed. Designation(s) for reasons listed below.

Comments:

____
General Education Course Criteria Form

All courses seeking General Education status are required to meet specific criteria approved by the Academic Senate. These criteria differ for each of the General Education designators. Course proposers must provide a justification for why their course should be given General Education status by speaking to each of the course criteria that apply to the requested designator.

Course proposers can request a General Education designator for any of the following learning outcome areas: Cultural Enrichment (C); Global Consciousness (G); Race, Ethnicity, Gender (R); Scientific Understanding (Z); Social Awareness (S), or Writing Intensive Courses (WIC).

The criteria that a course must meet for a given designator are listed on the pages that follow. Each page has the course criteria for one of the designators. Below each criterion is a space for the proposer to explain how her/his course meets that particular criterion. Course proposers must complete the appropriate page for the requested General Education designator by speaking to each one of the criteria for that designator.

Some of the outcome areas state that a course “should meet” rather than “must meet” the given criteria. In these cases it is not expected that each criterion will be met with equal strength, but each criterion must be addressed, even if only to acknowledge that the course will not meet that criterion.

The completed page(s) must be included with curriculum proposal forms A, E, F and G and then sent electronically to the General Education Coordinator who will forward the proposal to the appropriate General Education learning outcome committee for evaluation.

Please contact the General Education Coordinator for any questions about this process.

Form approved by University General Education Committee, December 2008
Cultural Enrichment Course Criteria

Courses designated as Cultural Enrichment courses should meet the following criteria:

1. provide interpretive approaches to the events, arts, languages, or ideas of cultures;

This course will teach a variety of philosophical theories concerning political and social philosophy and will apply those directly to current events via the use of articles taken from the New York Times and other news sources.

2. offer established methodologies for understanding components of cultures;

This course uses various tools of philosophical analysis, including the reading of primary texts ranging from the ancient Greeks through 20th century philosophers such as Cornel West, Martha Nussbaum, and Foucault, to gain a deeper understanding of the course topics.

3. offer an appreciation and understanding of the "techniques" of the arts or disciplines;

This course applies the philosophical method, in particular the Socratic method of question and answer, to examine our conceptions of justice, equality and natural rights, attempting to get students to re-evaluate their understanding of these concepts.

4. possibly provide participation in the various arts;

While this course does not directly deal with participation in the arts, examples of how political regimes have used the arts (for example, as a propaganda tool) will be addressed.

5. help students see the connection between the elements of cultures and themselves;

n/a

6. help students explore new ways to perceive, think, experience, and value;

This course helps students explore new ways to understand and even participate in the continued formulation of their country as a political and social institution, including helping them find news ways to weigh their values and consider the public good.

7. help students gain a better understanding of a culture from an analysis of specific events or works;

The political and social events occurring at the time the class is occurring provide the backdrop onto which the various historical and contemporary philosophical theories will come to life.

8. be compatible with the designation of other universities;

Similar courses fulfill Gen Ed status at comparable universities, including Western Michigan (Phil 3110 fulfills Humanities Area II requirement), Northern Michigan (PL 310 fulfills Division II and Upper Division Liberal Studies Requirement) and Eastern Michigan (Phil 225 fulfills Gen Ed Knowledge of the Disciplines Requirement).
9. provide knowledge and appreciation of the components of a culture;

The influences of political/social institutions on the formulation or continued study of culture are patently obvious and worthy of serious philosophical reflection.

10. offer an understanding of the processes of thought or creativity that produces a cultural artifact;

The course discusses socialization and its role in creating social expectations on our behavior.

11. be taught by faculty with the appropriate credentials.

The applicant’s masters degree in philosophy was earned in part by his work on Nietzsche’s political philosophy and Martha Nussbaum’s claims rejecting his value as a political/social philosopher. His dissertation work was devoted to a study of marriage as a political and social institution (using the work of John Rawls) and offered an argument for the permissibility of same-sex marriage.
Global Consciousness Course Criteria

Courses designated as Global Consciousness courses must meet the following criteria:

1. at least 50 percent of the course content must address one or more of the following areas of study concerning a region(s) or country(ies) outside North America (United States and Canada): Geography, Economics, Language(s), Culture(s), History;

   This class will discuss political and social philosophy in general throughout the term, but every week readings from the New York Times will force students to apply theory to practice by examining both national and global events within the context of our readings. Our readings will range from classical Greek to contemporary European thinking. Furthermore, the class will spend time focusing on Chinese conceptions of political and social philosophy (in particular Han Fei Tzu and Confucius) as well as Maoist teachings, and these historical perspectives will be referenced in our analysis of the theoretical underpinnings of current Chinese policy.

2. the course must provide the students with an understanding of the cultural context of the region(s) and area(s) of study. The course must provide the students with an understanding of contemporary cultures outside the United States and Canada.

   Each reading will be accompanied by extensive lecture and discussion of the cultural context of the regions from which those ideas emanated. Furthermore, news readings will also provide ample opportunity for students to be exposed to contemporary cultures outside of North America (in particular, comparing and contrasting responses to world issues such as global warming, terrorism, or human rights)
Don,

The Cultural Enrichment and Global Consciousness subcommittees as well as the University General Education Committee have approved PHIL 315 Political and Social Philosophy for both C and G general education status. The proposal and a later addendum expanding on the Global criteria are attached below.

Fred Heck  
General Education Coordinator

PHIL 315 Political and Social PHI...  PHIL 315 Addendum for Global requirement.pdf