PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: PHAR 535: Sociopharmacy and Professional Ethics

Initiating Unit or Individual: College of Pharmacy
Contact Person's Name: Elsie Lovsted, Chair, Curriculum Committee  e-mail: lovsted@ferris.edu
phone: 231-591-2238

Date or Term of Proposal Implementation: Fall, 2011 (201108)

☐ Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
☐ Group I - B – New minors or concentrations
☒ Group II - A – Minor curriculum clean-up and course changes
☐ Group II - B – New Course
☐ Group III - Certificates
☐ Group IV – Off-Campus Programs

<table>
<thead>
<tr>
<th>Group/Individual</th>
<th>Signature</th>
<th>Date</th>
<th>Vote/Action *</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>Elsie Lovsted</td>
<td>11/1/10</td>
<td>☑ Support 0 Support with Concerns 0 Not Support</td>
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<tr>
<td>College Faculty</td>
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<td>☑ Support 0 Support with Concerns 0 Not Support</td>
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<tr>
<td>Dean</td>
<td></td>
<td>2/25/10</td>
<td>☑ Support 1-0 Support with Concerns 0 Not Support</td>
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<td>University Curriculum Committee</td>
<td></td>
<td>2/24/10</td>
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<td>Senate</td>
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<td>2/29/10</td>
<td>☑ Support 0 Support with Concerns 0 Not Support</td>
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<tr>
<td>Academic Affairs</td>
<td></td>
<td>2/9/10</td>
<td>☑ Support 0 Support with Concerns 0 Not Support</td>
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</tbody>
</table>

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)  Board of Trustees (Date Approved)  President's Council (Date Approved)
1. Proposal Summary
(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)
This is an update of the Sociopharmacy and Professional Ethics course to bring the material in compliance with the updated accreditation standards; and to rebalance the material between this course and the already approved Pharmacy Law course. The bulk of the ethics material was moved out of the Pharmacy Law and Ethics course from the old curriculum and moved into this course as part of the new curriculum.

2. Summary of All Course Action Required*

   a. Newly Created Courses to FSU:
      Prefix  Number  Title
      PHAR  535  Sociopharmacy and Professional Ethics

   b. Courses to be Deleted From FSU Catalog:
      Prefix  Number  Title
      PHAD  502  Sociopharmacy

   c. Existing Course(s) to be Modified:
      Prefix  Number  Title

   d. Addition of existing FSU courses to program
      Prefix  Number  Title

   e. Removal of existing FSU courses from program
      Prefix  Number  Title

3. Summary of All Consultations
   Form Sent (B or C)  Date Sent  Responding Dept.  Date Received & by Whom

4. Will External Accreditation be Sought? (For new programs or certificates only)
   __________ Yes  __________ No

   If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.
The concern raised at the faculty meeting was how the outcomes will be assessed. They did not disagree with the outcomes.
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: PHAR 535 Sociopharmacy and Professional Ethics

Projected number of students per year affected by proposed change: 150_____

Initiator(s): College of Pharmacy
Proposal Contact: Elsie Lovsted Date Sent: 2-11-2010
Department: College of Pharmacy Campus Address: College of Pharmacy
(Please print)

Liaison Librarian Signature: © Alison Kowczynski Date: 2-19-10
Dean of FLITE Signature: © Sarah M. Mong Date Returned: 2-19-10

Based upon our review on 2-19-10 (date), FLITE concludes that:

☐ Library resources to support the proposed curriculum change are currently available.
☐ Additional Library resources are needed but can be obtained from current funds.
☐ Support, but significant additional Library funds/resources are required in the amount of $__________.
☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.

Library resources should be adequate for this course.
NEW COURSE INFORMATION FORM
See Sample – Limit to Two Pages Please

Course Identification:

Prefix: PHAR  Number: 535  Title: Sociopharmacy and Professional Ethics

Course Description:
Involves the application of behavioral science principles to help understand the influence of humans on the appropriate delivery of pharmacy care services and drug use in society. The course focuses on the psychosocial aspects of drug therapy and clinical care, communication, clinical decision-making and the drug use process. In addition, the principles of bioethics will be covered and applied to relevant issues in pharmacy practice to broaden the students understanding of professional behavior.

Course Outcomes:
1. Identify some of the signs and symptoms of substance abuse in patients and colleagues and provide appropriate and professional referral.
2. Outline an array of ethical principles, professional codes of conduct and personal values as part of a systematic decision making process to resolve ethical dilemmas within complex personal, societal, and professional situations.
3. Describe the importance of honesty, justice, empathy, altruism, compassion and autonomy play in delivery of patient-centered care and the profession services.
4. Critique pharmacy services that provide end-of-life care for patients with consideration of relevant patient and health care system specific parameters.
5. Assess the health literacy for a patient seeking pharmacy services and appropriately adjust counseling based on that assessment.
6. Explain how differences in approach to social, cultural, linguistic, political and scientific issues among people can affect behaviors related to disease management and health policy.
7. Explain the role of leadership and leadership styles on health care innovation, pharmacy management and pharmacy systems design.
8. Conduct or provide programs designed to provide public education and/or promote public awareness of disease prevention and health collaboratively with others.
9. Outline the important services that can be provided by a pharmacy that are designed to screen, prevent, and/or detect various disease or pathologic conditions.
11. Make decisions regarding complex problems that require an integration of one's ideas and values within a context of scientific, social, cultural, and ethical issues.
12. Search and find an appropriate HRQOL instrument for use in evaluating the impact of a therapeutic intervention.
13. Interpret HRQOL information from the primary literature in pharmacy and medicine.
14. Identify the specific programs that a patient would access for indigent care programs given the necessary patient-specific parameters.

Assessment Plan: Assessment of students will include examinations, classroom exercises and case studies, presentations or debates.
<table>
<thead>
<tr>
<th>TOPIC</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Introduction to the course</td>
<td>1</td>
</tr>
<tr>
<td>Principles of ethical decision making in health care</td>
<td>5</td>
</tr>
<tr>
<td>Patient-centered and unique patient dilemmas in ethical decision making</td>
<td>4</td>
</tr>
<tr>
<td>Death and the dying patient</td>
<td>2</td>
</tr>
<tr>
<td>Cultural competency and diversity in the provision of contemporary pharmacy services (how social, cultural, linguistic and political issues influence health behaviors)</td>
<td>6</td>
</tr>
<tr>
<td>Health literacy</td>
<td>3</td>
</tr>
<tr>
<td>Pharmacy services and the indigent patient</td>
<td>3</td>
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<tr>
<td>Patient reported outcomes and health related quality-of-life</td>
<td>3</td>
</tr>
<tr>
<td>Public health education and disease awareness and prevention</td>
<td>3</td>
</tr>
<tr>
<td>Principles and applications of behavior modification; promoting health behaviors in the population</td>
<td>3</td>
</tr>
<tr>
<td>Health screening</td>
<td>1</td>
</tr>
<tr>
<td>Maintaining professional competence and life-long learning</td>
<td>2</td>
</tr>
<tr>
<td>Pharmacy professional organizations</td>
<td>1</td>
</tr>
<tr>
<td>Substance abuse in the public</td>
<td>4</td>
</tr>
<tr>
<td>Ethical issues in drug promotion and sales</td>
<td>2</td>
</tr>
<tr>
<td>Exams (Not including the final exam)</td>
<td>2</td>
</tr>
<tr>
<td>TOTAL</td>
<td>45</td>
</tr>
</tbody>
</table>
CREATE NEW COURSE

Course Data Entry Form

FORM F

Create New Course

Rev. 07/23/07

I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes
1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201108
Examples: 200801(Spring), 200805(Summer), 200808(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix  PHAR  Number 535
b. Enter Contact Hours per week in boxes.
   LECture 3  LAB  INDependent Study – Check (x) □ Practicum: □ Seminar: □
d. Course Title: Sociopharm and Profess Ethics (Limit to 30 characters/spaces.)
e. College Code: PH  f. Department Code: PHAR
Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.
g. Type: □ Variable  X Fixed  h. Minimum Credit Hours 3  i. Maximum Credit Hours 3
j. May Be Repeated for Added Credit: Check (x) □ Yes  X No
k. Levels: Check (x) □ Undergraduate □ Graduate X Professional
l. Grade Method: Check (x) X Normal Grading □ Credit/No Credit only (Pass/Fail)
m. Does proposed new course replace an equivalent course? Check (x) □ Yes  X No
n. Equivalent course: Prefix □ Number □ See instructions on Replacement courses.
o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.
Involves the application of behavioral science principles to help understand the influence of humans on the appropriate delivery of pharmacy care services and drug use in society. The course focuses on the psychosocial aspects of drug therapy and clinical care, communication, clinical decision-making and the drug use process. In addition, the principles of bioethics will be covered and applied to relevant issues in pharmacy practice to broaden the students understanding of professional behavior.
p. Term(s) Offered: Fall (See instructions for listing.)  q. Max. Section Enrollment: 150
r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces. Successful completion of PHAR 425

UCD Chair Signature/Date:  2/24/110  Academic Affairs Approval Signature/Date:  2/26/110

To be completed by Academic Affairs Office:
- Standard & Measures Coding and General Education Code
  □ Basic Skill (BS) □ General Education (GE) □ Occupational Education (OC) □ G.E. Codes

Office of the Registrar use ONLY

Date Rec’d:  Date Completed:  Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □
I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Fall Year 2011 See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix
   PHAD

b. Number
   502

c. Enter Contact Hours per week in boxes.
   LECTure 3 LAB \ INDependent Study – Check (x) \ Practicum: \ Seminar: 

d. Full Course Title: Sociopharmacy