FORM A
College of Pharmacy

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: **PHAR 450 Introduction to Public Health**

Initiating Unit or Individual: pharmacy
Contact Person’s Name: Elsie Lovsted e-mail: lovstede@ferris.edu phone: 231-591-2238
Date or Term of Proposal Implementation: summer 2010

- [ ] Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- [ ] Group I - B – New minors or concentrations
- [ ] Group II - A – Minor curriculum clean-up and course changes
- [x] Group II - B – New Course
- [ ] Group III - Certificates
- [ ] Group IV – Off-Campus Programs

<table>
<thead>
<tr>
<th>Group/Individual</th>
<th>Signature</th>
<th>Date</th>
<th>Vote/Action *</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>Elsie Lovsted</td>
<td>11/11/10</td>
<td>☑ Support</td>
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<td>College Faculty</td>
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<td>☑ Support with Concerns</td>
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<td>Dean</td>
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<td>12/25/10</td>
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<tr>
<td>University Curriculum Committee</td>
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<td>2/24/10</td>
<td>☑ Support with Concerns</td>
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<td>Senate</td>
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<td>2/24/10</td>
<td>☑ Support</td>
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<tr>
<td>Academic Affairs</td>
<td></td>
<td>2/25/10</td>
<td>☑ Support</td>
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* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)  Board of Trustees (Date Approved)  President’s Council (Date Approved)

VPAA
FEB 24 2010
PROVOST
1. Proposal Summary
(Summary is generally less than one page. Briefly state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

This course is one of the elective courses that are required within the second or third year of the Pharm.D. curriculum.

2. Summary of All Course Action Required*
   a. Newly Created Courses to FSU:
      Prefix  Number  Title
      PHAR  450  Introduction to Public Health
   b. Courses to be Deleted From FSU Catalog:
      Prefix  Number  Title
   c. Existing Course(s) to be Modified:
      Prefix  Number  Title
   d. Addition of existing FSU courses to program
      Prefix  Number  Title
   e. Removal of existing FSU courses from program
      Prefix  Number  Title

3. Summary of All Consultations
   Form Sent (B or C)  Date Sent  Responding Dept.  Date Received & by Whom

4. Will External Accreditation be Sought? (For new programs or certificates only)
   __________  Yes  __________  No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.
FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: PHAR 450 Introduction to Public Health

Projected number of students per year affected by proposed change: 30

Initiator(s): Lucy Ngoh

Proposal Contact: Elsie Lovstead Date Sent: 2-11-2010

Department: College of Pharmacy Campus Address: College of Pharmacy
(Please print)

Liaison Librarian Signature: Alison Komerig Date: 2-19-10

Dean of FLITE Signature: M. Morgan Date Returned: 2-19-10

Based upon our review on 2-19-10 (date), FLITE concludes that:

☑ Library resources to support the proposed curriculum change are currently available.

☐ Additional Library resources are needed but can be obtained from current funds.

☐ Support, but significant additional Library funds/resources are required in the amount of $__________.

☐ Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.

Library resources should be adequate for this course and public health is an established area of collection development.
NEW COURSE INFORMATION FORM
See Sample – Limit to Two Pages Please

Course Identification:
Prefix: PHAR   Number: 45O  Title: Introduction to Public Health

Course Description:
In this introductory course, students will be exposed to the basic principles of public health and
the public health delivery system. The students will learn about the pharmacist’s role as a public
health professional and how pharmacists, as the most accessible, approachable and accepted
health professional, can improve the public’s health. As part of the course, students will be
expected to design and implement a community public health educational campaign project.

Prerequisite: PHAR 386

Course Outcomes and Assessment Plan:
By the end of the course, the student should be able to:
1. Communicate and collaborate with policy makers, members of the community, and other
   involved health care providers and administrative and supportive personnel to identify
   and resolve public health problems;
2. Identify and analyze emerging issues and services that may affect the efficacy or quality
   of disease prevention services to amend existing or develop additional services;
3. Integrate population-based care and services into practice;
4. Advocate for public policy that promotes and protects the health of the public;
5. Ensure that care balances individual, professional, and societal needs; and
6. Partner with communities in health care decisions and practices that foster preventive
care.

Assessment: Students will be assessed using traditional examinations,
presentations, short reflection papers and an educational community public
health project.

Course Outline including Time Allocation:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Time Allocation</th>
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</thead>
<tbody>
<tr>
<td>1. Introduction to course</td>
<td>1</td>
</tr>
<tr>
<td>2. Introduction and overview of Public health</td>
<td>3</td>
</tr>
<tr>
<td>3. Public health and the health system</td>
<td>2</td>
</tr>
<tr>
<td>4. Prevention and Public Health</td>
<td>2</td>
</tr>
<tr>
<td>5. Public Health implications for pharmacists and Pharmacy practice</td>
<td>4</td>
</tr>
<tr>
<td>6. Exam</td>
<td>1</td>
</tr>
<tr>
<td>7. Basic Public health principles of disease prevention and health promotion</td>
<td>4</td>
</tr>
<tr>
<td>8. Prevention programming</td>
<td>2</td>
</tr>
<tr>
<td>9. Basic tasks in program design</td>
<td>2</td>
</tr>
<tr>
<td>10. implications for pharmacists and Pharmacy practice</td>
<td>4</td>
</tr>
<tr>
<td>11. Exam</td>
<td>1</td>
</tr>
</tbody>
</table>
12. Interventions, Programs, and services
13. Presentation of community project
I. ACTION TO BE TAKEN: CREATE A NEW COURSE

Notes
1. Complete each item in Section I and Section II.
2. If this course is to be used as a prerequisite for other university courses, Form Fs that reflect the prerequisite change must be submitted for those courses as well.

Term Effective (6 digit code only): 201001
Examples: 200801(Spring), 200805(Summer), 200808(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. PROPOSED FOR NEW COURSE: Complete all sections a through r. See manual for clarification.

a. Course Prefix: PHAR
b. Number: 450

c. Enter Contact Hours per week in boxes.
   - LECTure 2
   - LAB
   - INDependent Study – Check (x) □
   - Practicum: □
   - Seminar: □

d. Course Title: Introduction to Public Health (Limit to 30 characters/spaces.)

e. College Code: PH
f. Department Code: PHAR

Credit Hours: Check (x) type and enter maximum and minimum hours in boxes.

Type: □ Variable  X Fixed h. Minimum Credit Hours 2  i. Maximum Credit Hours 2

j. May Be Repeated for Added Credit: Check (x) □ Yes  X No

k. Levels: Check (x) □ Undergraduate □ Graduate X Professional

l. Grade Method: Check (x) X Normal Grading  □ Credit/No Credit only (Pass/Fail)

m. Does proposed new course replace an equivalent course? Check (x) □ Yes  X No

n. Equivalent course: Prefix □ Number □ See instructions on Replacement courses.

o. CATALOG DESCRIPTION – Limit to 75 words – PLEASE BE CONCISE.
In this introductory course, students will be exposed to the basic principles of public health and the public health delivery system. The students will learn about the pharmacist’s role as a public health professional and how pharmacists, as the most accessible, approachable and accepted health professional, can improve the public’s health. As part of the course, students will be expected to design and implement a community public health educational campaign project.

p. Term(s) Offered: Fall/Spring/Summer (See instructions for listing.)  q. Max. Section Enrollment: 30

r. Prerequisites/Co-requisites/Restrictions: (If none, leave blank.) Limited to 100 spaces. Prerequisite: PHAR 386

UCC Chair Signature/Date: 2/24/10

Academic Affairs Approval Signature/Date: 2/24/10

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code
  □ Basic Skill (BS) □ General Education (GE) □ Occupational Education (OC) □ G.E. Codes

Office of the Registrar use ONLY

Date Rec’d:  □□□□ Date Completed: □□□□ Entered: SCACRSE □ SCADETL □ SCARRES □ SCAPREQ □