College of __________________
Post Tenure Review
Evaluation Form
2013-2014

1. Teaching Effectiveness

Professionalism

Exceeds Expectations-----------------------------------------------|-----------------------------------------------Does Not Meet Expectations

Meets expected program/departmental outcomes/objectives for courses taught; is knowledgeable of current developments in discipline, retains clinical/professional competence and skills as appropriate; demonstrates consistency in application of a defined teaching methodology; maintains a classroom atmosphere that is conducive to learning and respectful of differences; participates in departmental deliberations on curricular and pedagogical matters.

Classroom Mechanics

Exceeds Expectations-----------------------------------------------|-----------------------------------------------Does Not Meet Expectations

Meets individual student needs through established office hours; presents material in an organized fashion; provides course guidance through a syllabus with course outline, objectives, basis for evaluation, and grading policy; evaluates student learning consistent with course objectives; provides timely and corrective feedback to students.

Advising

Exceeds Expectations-----------------------------------------------|-----------------------------------------------Does Not Meet Expectations

Advises designated student advisees, attempts to make regular contacts, is available to meet with advisees, gives informed advice about educational and career choices open to students; keeps accurate and useful records.

2. Scholarship

Exceeds Expectations-----------------------------------------------|-----------------------------------------------Does Not Meet Expectations

Participates in curriculum innovation and development; demonstrates evidence of scholarly activity including research, creative activity or application of research or pedagogy in one’s discipline or teaching; remains current in the field as evidenced by attending professional meetings, giving presentations, or publishing papers; participates in professional development activities and demonstrates continued professional growth.

3. Service

Exceeds Expectations-----------------------------------------------|-----------------------------------------------Does Not Meet Expectations

Serves on departmental, college, and university committees; is a member of appropriate professional organizations; participates in community activities that are professionally related; engages in voluntary service to the university community, including student organizations
Review of Goals from Previous Cycle (If Appropriate)

Goals for Next Review Cycle

Mechanism for accomplishing goals

Reviewer Reviewee
Date __________________________