Reviewing Academic Organization
Academic Affairs has a unique opportunity to consider our academic organization as it is today and how we believe it should be for the future. This year, we will develop an open, transparent process that seeks broad engagement and input into defining the next iteration of our academic structure and organization. With no preconceived outcome other than a willingness to consider all options, we will look to develop an academic structure that will guide us for the foreseeable future.

Plan to Enhance Student Success
There is no more important goal than helping each and every student succeed at Ferris. A large part of that success is a great education and a great experience that leads to graduation and the beginning of successful and rewarding career. Through maintaining high academic standards, our focus needs to be on helping students successfully move from one year to the next, retaining students, providing students with the engaged experiences, and keeping students on track toward graduation and beyond.

An Academic Incubator
Our service to students depends on our ability to continue to offer high quality academic programming that is relevant, cutting edge and reflects the future needs of students and our state. To add to our many great academic programs, we need a mechanism to support and encourage new academic program development. Creating an academic incubator will allow us to have process where faculty can explore new programming and be provided the support and resources to think broadly, take academic risks, and create those programs that will contribute to our continued mission.

Online
Student demand and interest in online course and program offerings continue to grow. This year, we need to conclude the work of so many and create a clear and direct mechanism for supporting online classes and supporting the growth of online offerings that best fit our academic mission and our commitment to students.

Grants Office
Ferris State University is in a wonderful position to see growth in the area of external funding. However, to maximize the opportunities and interests of so many faculty, we need to develop a seamless support structure that not only encourages grant and external funding development but also provides high quality support that makes grant acquisition possible.