Structured Learning Assistance Program
Facilitator Questionnaire

(Please answer on these sheets. Circle your multiple-choice responses. No name necessary.)

1. You would describe the working relationship between you and the professor as ____.
   A) Negative  C) Positive
   B) Acceptable D) Very positive

2. The relationship between you and the tutor(s) who worked with you was ____.
   A) Negative  D) Very positive
   B) Acceptable E) Did not have a tutor
   C) Positive

3. What was the attitude of the students toward SLA at the send of the semester?
   A) Mostly negative  C) More positive than negative
   B) Equally mixed positive and negative D) Mostly positive

4. In general, estimate how long was it before students began accepting the help workshops offered.
   A) One week  D) 6 or more weeks
   B) 2-3 weeks E) Have not accepted it
   C) 4-5 weeks

5. How would you characterize the effectiveness of the workshops in helping students learn the course material?
   A) Not effective  C) Effective
   B) Somewhat effective D) Very effective

6. Do you feel the current level of 3 hours per week is adequate to assist most students in earning a 2.0 grade or better in the course?
   A) No, too much time  C) Uncertain
   B) No, too little time D) Yes, three hours per week is adequate

7. How would you characterize the level of administrative support you have received from the project coordinator?
   A) Negative  C) Positive
   B) Acceptable D) Very positive

8. How would you characterize the students’ response to working in collaborative group learning situations?
   A) Didn’t use collaboration  D) Somewhat positive
   B) Negative  E) Positive
   C) Somewhat negative

9. What was the level of input your professor gave you in developing learning materials for the workshops?
   A) No input  C) Positive input
   B) Some input D) Very positive input

10. How would you characterize the attendance policy effectiveness for promoting good student attendance?
    A) Not effective  C) Effective
    B) Somewhat effective D) Very effective
11. How would you characterize the “late for workshop” policy effectiveness for promoting on-time behavior?
   A) Not effective
   B) Somewhat effective
   C) Effective
   D) Very effective

12. How effective was the facilitator training in preparing you for the job of workshop facilitator?
   A) Not effective
   B) Somewhat effective
   C) Effective
   D) Very effective

13. How long have you been an SLA facilitator?
   A) This is my 1st semester
   B) 2-3 semesters
   C) 4-5 semesters
   D) 6 or more semesters

14. How many hours a week did you spend in direct preparation for the workshop activities?
   A) less than 5 hours per week
   B) 5-10 hours per week
   C) 11-15 hours per week
   D) 16 or more hours per week

15. How difficult was learning the course content and preparing the workshop activities concurrently?
   A) Very difficult
   B) Difficult
   C) Reasonable
   D) Very reasonable

16. What changes in the classroom instructional process did you observe from your professor as a result of your weekly/daily feedback to them concerning student progress?
   A) No change
   B) Very little change
   C) Substantial change
   D) Very substantial change

17. How effective was the weekly meeting with the professor in planning and organizing the workshops?
   A) Didn’t meet with any regularity
   B) Somewhat effective
   C) Effective
   D) Very effective
   E) Not effective

18. How effective were the monthly meetings with the project coordinator for assisting you to facilitate the workshops more effectively?
   A) Not effective
   B) Somewhat effective
   C) ) Effective
   D) Very effective

19. What percentage of the students that regularly attend workshop would you describe as being disruptive?
   A) 0%
   B) 1-5%
   C) 6-10%
   D) 11% or more

20. What percentage of the students enrolled in the course attended the SLA workshop at least 50% of the time?
   A) 0%
   B) 1-20%
   C) 21-40%
   D) 41-60%
   E) 61% or more

21. What percentage of students that regularly attend workshop were on task and fully committed to earning a passing grade?
   A) Less than 50%
   B) 51-75%
   C) 76-90%
   D) 91-99%

22. Did the project coordinator provide adequate resources/communication/materials to help you with your facilitator role?
   A) Inadequate
   B) Adequate
   C) Very useful
   D) Would like even more resources
23. What additional training and support do you feel would help you in your facilitator role?
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

24. What were some of the difficulties you experienced being a facilitator? (facilitating, enforcing rules/policies, working with challenging students, professor communication, etc.)
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

25. Discuss two things you enjoyed about being a facilitator and found rewarding this semester.
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

26. What other activities, services, or training would you like to see occur in the SLA program?
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________