



# Core Competency Scoring Rubric

## Ferris State University

### Collaboration – COL2

**Facilitate Others** – Students engages team members in ways that facilitate their contributions to meetings by both constructively building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.

*Evaluated during the spring semester of odd-numbered years.*

Level	Description
<b>4 – Advanced</b> Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.	Engages team members in ways that facilitate their contributions to meetings by both constructively building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.
<b>3 – Proficient</b> Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.	Engages team members in ways that facilitate their contributions to meetings by constructively building upon or synthesizing the contributions of others.
<b>2 – Progressing</b> Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.	Engages team members in ways that facilitate their contributions to meetings by restating the views of other team members and/or asking questions for clarification.
<b>1 – Beginning</b> Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming freshman.	Engages team members by taking turns and listening to others without interrupting.
<b>0 – Unsatisfactory</b> Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.	Does not productively engage with other team members.