Office of International Education
Overview

• International Admissions
• International Recruiting
• International Student Services
• Education Abroad
• Intensive English Program
• International Development
## Admission History

### Tracking of Admission Numbers Starting F12

<table>
<thead>
<tr>
<th>Admission Information</th>
<th>F2012</th>
<th>SP2013</th>
<th>SU2013</th>
<th>F2013</th>
<th>SP2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Applied</td>
<td>786</td>
<td>410</td>
<td>170</td>
<td>450</td>
<td>242</td>
</tr>
<tr>
<td>Number Admitted</td>
<td>237</td>
<td>141</td>
<td>58</td>
<td>221</td>
<td>198</td>
</tr>
<tr>
<td>Percentage Admitted</td>
<td>30%</td>
<td>30%</td>
<td>34%</td>
<td>49%</td>
<td>81%</td>
</tr>
<tr>
<td>Number Arrived</td>
<td>80</td>
<td>49</td>
<td>20</td>
<td>101</td>
<td>87</td>
</tr>
<tr>
<td>Conversion Rate</td>
<td>37%</td>
<td>34%</td>
<td>34%</td>
<td>45%</td>
<td>57%</td>
</tr>
<tr>
<td>IEP Admitted</td>
<td>90</td>
<td>64</td>
<td>31</td>
<td>81</td>
<td>113</td>
</tr>
<tr>
<td>IEP Number Arrived</td>
<td>na</td>
<td>14</td>
<td>12</td>
<td>32</td>
<td>57</td>
</tr>
</tbody>
</table>

### Top Countries Admitted
- Saudi Arabia
- India
- China
- Canada
- Nigeria
- South Korea
International Admission
Intake Process

- Student inquiry
- Application
- Waiting period for required documents
- Documents and app fee received
- Documents reviewed
- Submit to colleges for review if needed
- Accept or deny student

- Create immigration documents
- Obtain shipping information
- Send out packet
- Student attends VISA appointment once they have the immigration documents
- Confirmation of VISA with OIE
Required Documents

• Application fee
• Copy of passport
• Official academic transcripts
• Program specific materials - Graduate
• Proof of English proficiency
• Official bank statement
Orientation Prep

- Reports to colleges on expected arrivals
- Those needing COMPASS or MSUELT are documented and tested upon arrival
- Orientation begins the week before classes and generally lasts four days
- Orientation, testing (COMPASS and MSUELT), registration are all done in these four days
- Placement or removal from the IEP program is determined during orientation
International Student Orientation

• Goals
  – Help Students Arrive on Campus
    • Provide airport shuttle service
  – Meet Immigration Requirements
    • Check in and review immigration documents
    • Provide an overview of student responsibilities
  – Complete Business Office Requirements
    • Student IDs and student account payments
International Student Orientation

• Provide Housing Information
  – Help with contracts, deposits and moving
  – Provide shopping shuttles
• Show Students How to Use MyFSU
  – Provide login information and review resources
  – Find transfer credit information and course information
• Learn Campus Resources
  – Find buildings and offices on campus
  – Present information on campus resources – The Writing Center, CLACS, The Tutoring Center, library, Birkam Health Center, OMSS, Student Conduct, Housing Office, Rec Center
International Student Orientation

– Review Culture Adjustment
  • Provide information on culture shock, community activities, transportation and student life

– Prepare for Academic Courses
  • Offer necessary tests – MSUELT and COMPASS
  • Schedule courses for Intensive English students
  • Attend College meetings and meet Academic Advisors/Faculty to schedule courses

– Networking
  • Offer opportunities for students to meet other students, faculty, staff and community members
West Michigan Intensive English Language Institute (IEP)

- Fall 2010 – 13 students
- Spring 2011 – 33 students
- Fall 2011 – 56 students
- Spring 2012 – 82 students
- Fall 2012 – 104 students
- Spring 2013 – 88 students
- Fall 2013 – 83 students
- Spring 2014 – 90 students
West Michigan Intensive English Language Institute (IEP)

- Beginning Level – True Beginning
- Level 1 – High Beginning to Low Intermediate
- Level 2 – Intermediate
- Level 3 – High Intermediate-Low Advanced
- Bridge Level - Advanced
West Michigan Intensive English Language Institute (IEP)

- Listening and Speaking
- Grammar
- Reading
- Writing
- MyPLACE – My Program for Language and Culture Exchange
Placement and Progression

• Students take MSUELT placement test during orientation
• Based on results, placed in one of the levels
• First week instructors conduct additional diagnostics to confirm/adjust placement
• Students move to classes in the next level by passing courses with a 73% or better
Program Exit

• To exit program students must meet university admission standards on an accepted test
  – MSUELT – 73
  – IELTS – 5.5
  – TOEFL IBT – 61
  – TOEFL itp – 500
  – MeLAB – 72

Once score is achieved students are eligible for unconditional admission (if all other criteria is met (math, etc) and ENG 150.
Bridge Level

• Academic Bridge Course
• 1 academic course
• 2 courses from level 3 (most often reading and writing)
Bridge Level Eligibility

• Students have successfully completed all level 3 courses but have not achieved test score

• Students have completed all level 2 courses and have tested in the following ranges:
  – MSUELT – 70-72
  – TOEFL IBT – 54-60
  – TOEFL ITP – 475-500

Students have to show a positive track record of attendance and progress to be approved.
Transition Procedure

• When students pass test, scores are placed in SOATEST (some may be in comments as MSUELT was only recently added to SOATEST)

• A transition form is completed and Intl. Admissions Coordinator and IEP Coordinator sign off (English test score, program, COMPASS test requirements, etc.)

• Form is taken by student to program advisor, who confirms program eligibility and completes program change paperwork
# International Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Spring 2012</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>308</td>
<td>276</td>
<td>343</td>
<td>356</td>
<td>401</td>
<td>423</td>
</tr>
</tbody>
</table>
Advising International Students

• Requirements for Maintaining Visa Status
  – Tests – English and Math
  – Admitted and registered at an approved Ferris location
    • Big Rapids – Main Campus
    • Grand Rapids
    • Lansing
    • Traverse City
    • Dowagiac
  – Dual-Enrollment – Students can take courses at another university while attending FSU. The courses have to count as credits towards their degree.
Advising International Students

- Credits – All international students must be enrolled full time for Fall and Spring semesters
  • Undergraduates – 12 credits
  • Graduates – 9 credits

- Online Courses
  • Only 1 online course (3 credits) can count toward full time enrollment.

- Exceptions to Full Course Load Requirement
  • Approval is required from Academic Advisor and the International Student Advisor
Advising International Students

– Employment
  • On Campus – Students can work on campus up to 20 hours a week during the academic year.
    – J-1 exchange students must obtain approval before starting work
  • Off Campus – Students must seek approval for off campus work prior to the start date. Typically the work has to be in the student’s field of study.
    – May include internships

– Cultural Adjustment
  • Missing class or not performing well academically may be a sign of culture shock.
What Does the OIE Need to Know?

– Academic Dismissals
– Reduced Course Loads
– Online or Mixed Delivery Clarification
– Graduation
– Employment Opportunities
– Student Life Issues or Concerns
Questions?