## **Ferris State University**

Foundation Year Field Education Learning Plan and Learning Plan Reflection

Student Name:	
Field Supervisor:	Liaison:
Agency:	Semester/YEAR
Social Work Program Competency and Practice Behaviors	Description of task and/or activity
Practice Competency 1 : Identify as a	professional social worker and conduct oneself accordingly
1.1 advocate for client access to social work services;	
1.2 practice personal reflection and self-correction to assure continual professional development;	
1.3 attend to professional roles and boundaries;	
1.4 demonstrate professional demeanor in behavior, appearance, and communication;	
1.5 use supervision and consultation	
1.6 engage in career-long learning	

Social Work Program Competency	Description of task and/or activity
and Practice behaviors	
Practice Competency 2: Apply social	work ethical principles to guide professional practice.
2.1 knowledge of the NASW Code	
of Ethics;	
2.2 abides by the ethical standards	
of the profession;	
2.3 utilizes the Code of Ethics to	
guide ethical reasoning;	
2.4 manages personal values to be	
consistent with the Code of Ethics;	
2.5 tolerates different views in	
resolving ethical dilemmas.	

Social Work Program Competency	Description of task and/or activity
and Practice behaviors	
Practice Competency 3: Apply critica	I thinking to inform and communicate professional judgments
3.1 effective problem solving and	
critical thinking skills;	
3.2 skill at integrating multiple	
sources of knowledge, including	
research findings;	
3.3 ability to analyze models of	
assessment, prevention,	
intervention and evaluation;	

3.4 effective oral and written communication in working with individuals, families, groups, organization, communities and colleagues
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Social Work Program Competency and Practice behaviors	Description of task and/or activity
Practice Competency 4: Engage diver	sity and difference in practice
4.1 knowledge and respect for	
diversity	
4.2 treats all clients with dignity	
and respect	
4.3 recognize the extent to which a	
culture's structures and values may	
oppress, marginalize, alienate, or	
create or enhance privilege and	
power;	
4.4 sees self as a learner and	
engages with those whom they	
work as educators;	
4.5 gain sufficient self-awareness	
1.	
working with diverse groups	
to eliminate the influence of personal biases and values in working with diverse groups	

Social Work Program Competency	Description of task and/or activity
and Practice behaviors	
Practice Competency 5: Advance hu	man rights and social and economic justice
5.1 recognize that each person has	
basic human rights;	
5.2 recognize the global	
interconnections of oppression and	
promotes human and civil rights;	
5.3 recognize oppression and	
discrimination and their harmful	
effects;	
5.4 skill in advocating for human	
rights and social and economic	
justice.	

Social Work Program Competency and Practice behaviors	Description of task and/or activity
Practice Competency 6: Engage in re	esearch informed practice and practice informed research
6.1 use practice experience to inform research;	
6.2 use research evidence to inform practice.	
6.3 design and executive evaluation research	

Social Work Program Competency and Practice behaviors	Description of task and/or activity
	ledge of human behavior and the social environment
7.1 knowledge about human behavior across the lifespan;	
7.2 knowledge about range of social systems and how those systems affect well-being (person in environment);	
7.3 uses theoretical frameworks to guide assessment, intervention and evaluation.	

Describe what happened when you carried out the tasks and activities for this competency. Reflect on
how these activities helped you to operationalize the practice behaviors. Assess what you need to do
to strengthen your performance on this competency. Identify any questions you have or your need for
assistance.

Social Work Program Competency and Practice behaviors	Description of task and/or activity
Practice Competency 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services	
8.1 analyze, formulate, and advocate for policies that advance social well-being;	
8.2 collaborate with colleagues and clients for effective policy action.	

Social Work Program Competency	Description of task and/or activity
and Practice behaviors	
Practice Competency 9: Respond to c	contexts that shape practice
9.1 continuously discover	
emerging societal trends to provide	
relevant services	

9.2 promotes sustainable changes in service delivery and practice to improve the quality of social services.	

Social Work Program Competency and Practice behaviors	Description of task and/or activity
Practice Competency 10: Engage, assess, intervene and evaluate with individuals, families, groups,	
organizations, and communities	
INTAKE AND ENGAGEMENT:	
10.1 engage with individuals and	
families	
10.2 engage with groups and	
organizations	
DATA COLLECTION AND	
ASSESSMENT:	
10.3 assess individuals and families	
10.4 assess groups and	
organizations.	
PLANNING AND CONTRACTING:	
10.5 develop treatment goals with	
clients	
10.6 identify, analyze and	
implement evidence based intervention designed to achieve	
client goals.	

INTERVENTION AND MONITORING:	
10.7 intervention with individuals	
and families	
10.8 intervention with groups and	
organizations	
TERMINATION AND EVALUATION:	
10.9 effectively terminates services	
with clients;	
10.10 evaluates own practice;	
10.11 evaluates program outcomes	
POLITICAL ADVOCACY AND	
COMMUNITY ORGANIZATION:	
10.12 promotes social and	
economic justice causes	
10.13 awareness of political	
processes that affect client well	
being	

Student Signature:\_\_\_\_\_

Field Instructor:\_\_\_\_\_

Field Liaison:\_\_\_\_\_

Seminar Instructor:\_\_\_\_\_