## ACADEMIC ADVISING MENTORING PROGRAM

Deb Cox

Sheila MacEachron

February 19<sup>th</sup> 9:30 – 11 am CSS 101 FF

February 20<sup>th</sup> 3:00 – 4:30 pm CSS 101 FF

#### LEARNING OUTCOMES

As a result of this session, you will be able to:

- Identify resources for an advising mentoring program.
- Acclimate new advisors to academic advising at the University.
- Create electronic records for students.



https://www.google.com/search?q=icebreaker+images&rls=com.microsoft

## **ADVISING IS TEACHING**

Teach (teach) 1. Give lessons 2. to bring understanding to someone, especially through an experience 3.to impart knowledge or skill



inspire teach CHANGE



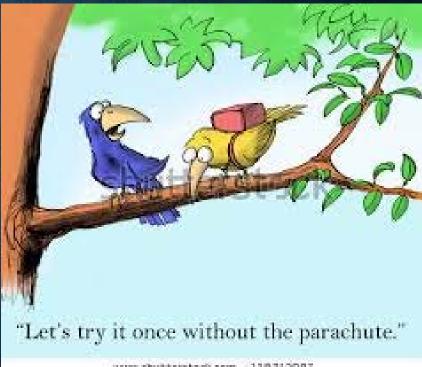


#### MATCHING NEW ADVISORS TO MASTER ADVISORS

• How to get started finding mentors within your college.

- Getting to know the new advisor. For example, go to lunch together.
- Set up regular biweekly meetings to review advising information.

# **CHP PILOT**



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http://www.patentspostgrant.com/lang/en/2013/05/after-final-practice-pilot-revamped-by-uspto

#### HOW TO FOSTER A MENTORING RELATIONSHIP

# Master Advisor Listening Skills

# "THE PROGRAM"

**Appointments One - Seven** 

#### **APPOINTMENT ONE**

- Graduation Requirements
- Advising Philosophy Statement at Ferris State University
- Where to Find Materials
- Detailed Outline of Learning Outcomes and Materials
- Student Support Services Guide
- And...

#### **CULTURE OF ADVISING IN THE COLLEGE**

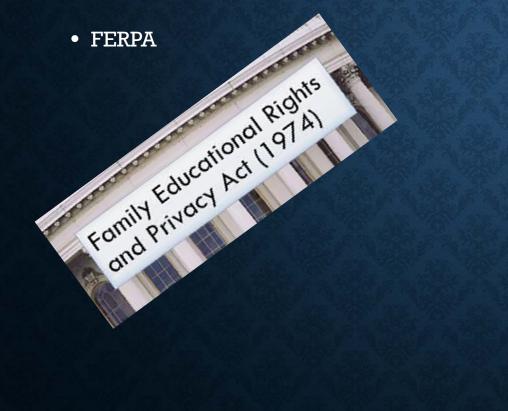


#### **APPOINTMENT TWO**

#### Foundational Strategies for Advising



### FOUNDATIONAL STRATEGIES



• Balanced Class Loads and Schedules



#### **STRATEGIES CONTINUED**

Developmental Classes / Prerequisites



• Dropping or Adding Classes



#### **MORE STRATEGIES**







#### **Repeating Classes**

Reasons

Withdrawal From the University

Medical

Administrative

Summer School

Voluntary

Mandatory

#### FINAL STRATEGIES

Additional Sources of Credit

#### Common Advising Mistakes





#### **APPOINTMENT THREE: TRANSFER STUDENTS**



#### **APPOINTMENT FOUR: TECHNOLOGY**



#### BUILD YOUR OWN BLACKBOARD ADVISING SHELL



#### APPOINTMENT FIVE: STUDENT ISSUES AND REFERRALS

#### Problem Classes

• Structured Learning Assistance

"MY FIRST CHEM EXAM IS TOMORROW? I DID FINE IN HIGHSCHOOL WITHOUT STUDYING"

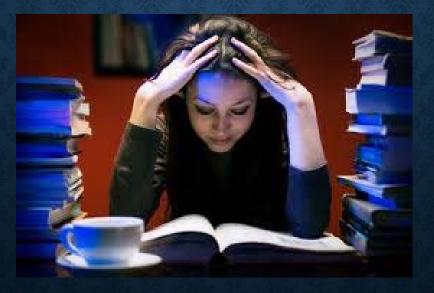


## STUDENT ISSUES CONTINUED

• Lonely

**Counseling Center** 

- Homesick
- Distressed
- Overwhelmed



- Probationary Student
  - Strategies Program



- Students with Disabilities
  - Educational Counseling and Disabilities Services



• International Students

• International Student Office and Advisors

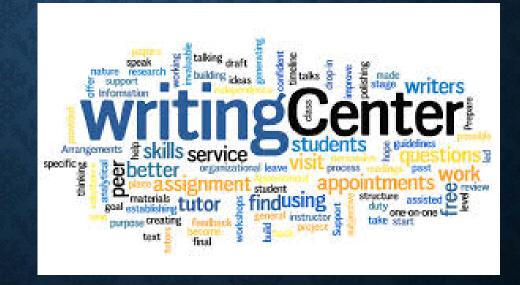


Career Decision Making

• Educational Counseling and Disabilities Services



- Transition to Postsecondary Writing
  - Writing Center



#### **APPOINTMENT SIX: COLLEGE SPECIFIC INFORMATION**



## **APPOINTMENT SEVEN**



#### **DELIVERABLE FOR PDI**

- Using the seven appointment format, list what you would discuss with a new advisor at each of the appointments.
- Be specific to your college.
- Email to Deb or Sheila.



#### **THANK YOU!**



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