

## **Meeting Minutes: Assessment Committee Connections Afternoon, May 22, 2013**

**Present Committee Members:** Angela Palmer, Nick Campou, Lisa Ortiz, Leroy Wright, Deanna Goldthwait, Cindy Horn, Angela Roman, Kristen Salomonson

**Absent:** George Nagel

**Present Assessment Buddies:** Sara Dew, Matt Chaney, Renee VanderMyde, Charlotte Tetsworth, Mark Schuelke

**Absent Assessment Buddies:** Angela Garrey, Elise Gramza, Mitzi Day

### Sara Dew:

Sara assessed whether the students were worried about student debt and how much they knew about their debts. Sara has comprised a survey which was given to students who received financial aid. The survey asked questions such as their awareness of the national Student Loan Database System (NSLDS) website; if they knew that there was a calculator link on the Financial Aid website to assist them in determining future loan payments; thoughts on their entry salary for their desired job field; etc. Responses to some of the questions asked on the survey are attached for review.

One of the things that Sara would like to do in the future in an effort to educate our students on student debt is having money management presentations within the FSUS classes. This presentation would focus on discussions about filing for Financial Aid early, the difference between subsidized and unsubsidized loans, and the difference between fixed and variable rates.

### Renee VanderMyde:

Renee also comprised a survey to assist in assessing the satisfaction of services received from students at the Birkam Health Center. Some of the feedback included that the students felt the facility and the instruments used were old; questioned if the doctors were real; thought that some of the staff was rude; etc.

In the future, Renee would like to look into the thoughts of our faculty and staff. She would like to possibly comprise a survey that would go out to our faculty and staff members which would ask them their opinion of the value of the Birkam Health Center.

Charlotte Tetsworth:

Charlotte shared the difficulties she is having assessing a student learning outcome because her operations are so process driven. Charlotte worked with the Athletics Department to comprise a checklist of application needs for any athlete who would potentially attend Ferris. This list is given to the recruiters to assist them in the needs of the Admissions Department.

Matt Chaney:

Matt has been assessing the success of different cultural events that his office hosts throughout the year. A suggestion was made to discontinue the satisfaction surveys given out at each event and focus more on a survey that speaks on behalf of the learning outcomes for the students attending such events. The surveys could be given prior to and after cultural events to assess what things they knew prior to the event and what things they learned after the event.

Submitted by: Angela Palmer,  
Administrative Assistant to the Dean of Student Life