

Mini-grants can be used for many purposes, including but not limited to the following:

- Guest speakers on a diversity topic.
- Special programs intended to increase respect for diversity and individual differences.
- Equipment or other material items used to support under-represented or under-served groups.
- Projects to enhance and support the recruitment, retention, and development of a diverse full-time faculty and staff.
- Events that expand the inclusion of issues related to race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical ability or attributes, religious or ethical values system, national origin, and political beliefs.

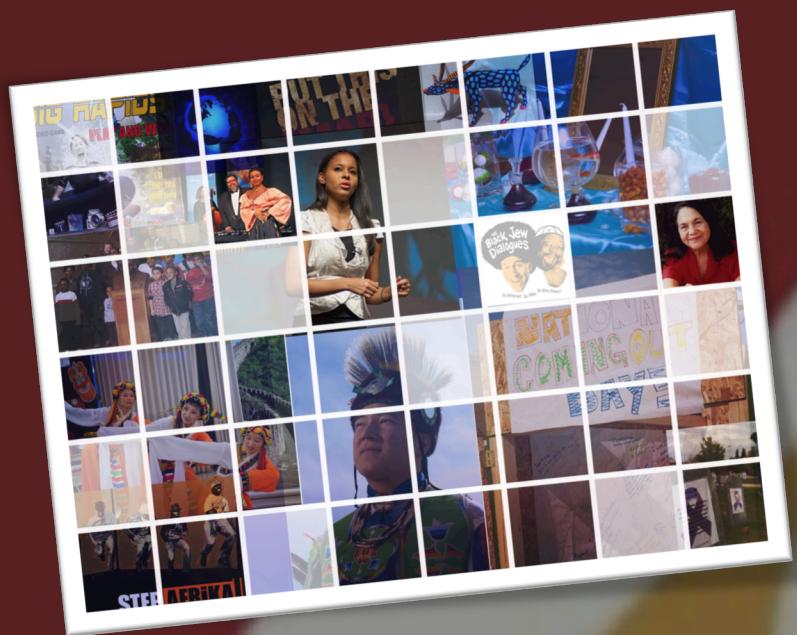
## Contact

Patty Terryn,  
Diversity and Inclusion Office, (231) 591-3946.  
[ferris.edu/diversity](http://ferris.edu/diversity)



FERRIS STATE UNIVERSITY

# Faculty and Staff Diversity Mini- Grant Program



## Diversity Mini-Grants

The President's Office, the Office of Academic Affairs, and the Diversity and Inclusion Office are once again pleased to support the Faculty and Staff Diversity Mini-Grant Program.

These mini-grants will provide financial assistance for new, innovative projects, workshops, and activities that strengthen excellence in diversity and inclusion. In the Fall and Spring Semesters, \$20,000 will be placed in this fund.

Applications may be submitted by any current faculty or staff member; however, they must represent a team of at least three people. This is consistent with Ferris' core value of collaboration.

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### Awards range from \$500 to \$5,000

The Vice President for Diversity and Inclusion will appoint an ad hoc committee consisting of three faculty and two staff members. The ad hoc committee will review applications and make recommendations during Fall and Spring semesters (see table below). The ad hoc committee will bring its recommendations to the Vice President for Diversity and Inclusion for final approval. Applicants are encouraged to submit applications well in advance of the proposed starting date.

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### Grant Dates

Grant Projects Starting After:	Applications Due:	Grant Review Date By:
September 29, 2013	September 13, 2013	September 20, 2013
January 1, 2014	November 15, 2013	November 22, 2013
February 14, 2014	January 31, 2014	February 7, 2014
April 18, 2014	April 4, 2014	April 11, 2014

## Proposals

### Application Review Process

1. It is the applicant's responsibility to write a convincing application with supporting arguments and evidence.
2. The proposed event or project should have a strong conceptual framework that can be identified as strengthening Ferris' long-term commitment to diversity and inclusion. The event or project should be consistent with the mission and core values of Ferris.
3. The proposed event or project should be clearly defined with easily identified starting and ending points and specific activities.
4. The proposed event or project should have specific goals and measurable outcomes.
5. The proposed event or project should have a plan for assessing learning.
6. The proposed event or project should have a broad impact upon the University community or target a historically under-represented or under-served group at the University. It cannot be limited to in-classroom presentations. Grant applicants are encouraged to seek broad visibility for the event or project.
7. A final report is required and it will appear on the Diversity and Inclusion Office's website. That report is due no later than three months after the funded activity. Failure to submit a final report will disqualify applicants from receiving future Faculty and Staff Diversity Mini- Grants.

Applications should be submitted to Patty Terryn in the Diversity and Inclusion Office, CSS 312. Review of applications will continue contingent on available funds. At the committee's discretion, applicants may be asked to participate in a brief interview to better explain their proposal. Successful applicants are expected to include the Diversity and Inclusion Office's emblem on all promotional material and to mention that a Faculty/Staff Diversity Mini-Grant funded the event/project.

