## FERRIS STATE UNIVERSITY

Institutional Review Board for Human Subjects in Research
Office of Academic Research, 220 Ferris Drive, PHR 308 · Big Rapids, MI 49307

Reviewer Checklist

| Required Materials  | YES     | NO      | NA       | NOTES   |
|---|---------|---------|----------|---------|
| Is the PI a regular level 2 or level 3 adjunct faculty or emeriti of FSU?                                       |         |         |          |         |
| Is appropriate CITI certification attached?   |         |         |          |         |
|   |         |         |          |         |
| Have all investigators signed the application?  |         |         |          |         |
| Does the project involve living individual(s) or data about living individual(s)?                               |         |         |          |         |
| Is the project a systematic investigation (designed using step-by-step procedures organized according to a      |         |         |          |         |
| set of interrelated ideas/principles)?  |         |         |          |         |
| Is the project intended to develop or contribute to generalizable knowledge (benefits that extend beyond        |         |         |          |         |
|   |         |         |          |         |
| immediate population to society, other researchers, sholars, etc.; draws conclusions, tests or generates a      |         |         |          |         |
| hypothesis; publication or presentation to inform a field of study; or contributes to a theoretical framework   |         |         |          |         |
| or body of knowledge)?  |         |         |          |         |
| Research Design   |         |         |          |         |
| Does the investigator provide sufficient detail to understand the basis of the study?                           |         |         |          |         |
|   |         |         |          |         |
| Is the study design sound?  |         |         |          |         |
| Is the experience of the subjects clearly described?  |         |         |          |         |
| Are all of the study materials attached (questionnaires, interview materials, etc.)?                            |         |         |          |         |
| If the research is funded/seeking funding, is the agency or FSU department identified? Is a copy of the grant   |         |         |          |         |
| award included?   |         |         |          |         |
| awaru meruueu:  |         |         |          |         |
|   |         |         |          |         |
| Should funding not be awarded, is a statement included regarding how the project will be adjusted?              |         |         |          |         |
| Is the research category selected (exempt, expedited, full) appropriate?  |         |         |          |         |
| If the research is being conducted at another institution or agency outside Ferris State University, is outside |         |         |          |         |
|   |         |         |          |         |
| IRB approval included?  |         |         |          |         |
| Subject Selection & Recruitment   |         |         |          |         |
| Is the subject population described in sufficient detail?   |         |         |          |         |
| Does the researcher say how many subjects he/she hopes to recruit?  |         |         |          |         |
|   |         |         |          |         |
| Does the researcher describe where recruitment will occur and by whom?  |         |         |          |         |
| Are all recruitment materials included (flyers, letters of introduction, etc.)?                                 |         |         |          |         |
| Do the recruitment materials state that the subject must be age 18 or older?                                    |         |         |          |         |
| If emails will be sent to recruit, does the investigator have permission to use emails?                         |         |         |          |         |
| If a study population is excluded, is the risk to that population justified?                                    |         |         |          |         |
|   |         |         |          |         |
| Coercion and Compensation   |         |         |          |         |
| Is the researcher in a position of authority over the research subjects? If so, how can the possibility of      |         |         |          |         |
| undue influence be addressed?   |         |         |          |         |
| If compensation is offered, is it appropriate for the study?  |         |         |          |         |
| If compensation is offered, will payment information be kept separate from study data?                          |         |         |          |         |
|   |         |         |          |         |
| If participants will incur financial costs, has the investigator exposed this information?                      |         |         |          |         |
| If extra credit is offred to participants, is a similar extra credit option offered for those who decline to    |         |         |          |         |
| participate?  |         |         |          |         |
| Use of Drugs, Medicial Devices or Biologics   |         |         |          |         |
|   |         |         |          |         |
| Are all drugs, medicial devices or biologics approved by the FDA?   |         |         |          |         |
| If FDA approval is not granted, is appropriate exemption for investigational devices included?                  |         |         |          |         |
| Risks & Benefits  |         |         |          |         |
| Are there any foreseeable risks to the subjects?  |         |         |          |         |
| Are risks minimized?  |         |         |          |         |
|   |         |         |          |         |
| Are foreseeable risks reasonable in relation to anticiapted benefits?   |         |         |          |         |
| If no benefits to subjects are likely, are there benefits to society or to the field of study?                  |         |         |          |         |
| Confidentiality   |         |         |          |         |
| Have all direct and indirect identifiers to be collected been described?  |         |         |          |         |
| If relevant, has the plan for protecting the confidentiality of the data been described, including storage      |         |         |          |         |
|   |         |         |          |         |
| (location, duration) of the data and access by others?  |         |         |          |         |
| If subjects are to be videotaped, photographed, or audio-taped, and the recording will be made publicly         |         |         |          |         |
| accessible, is a release included in the consent?   |         |         |          |         |
| Are there any limits to the confidentiality that the researcher can provide (requirement to report suspected    |         |         |          |         |
| child abuse)?   |         |         |          |         |
|   |         |         |          |         |
| Has the storage and access for consent forms been described?  |         |         |          |         |
| HIPAA & FERPA   |         |         |          |         |
| Does the protocol describe a plan to protect subject privacy?   |         |         |          |         |
| Does the protocol describe a plan to protect confidentiality of Protected Health Information (PHI) and/or       |         |         |          |         |
| specimens?  |         |         |          |         |
|   |         |         |          |         |
| Does the protocol describe Protected Health Information (PHI) to be collected prior and/or after consent and    |         |         |          |         |
| why? Is it explained who PHI will be disclosed to?  |         |         |          |         |
| Informed Consent  |         |         |          |         |
| Does the consent form contain a reason for approaching potential subjects?                                      |         |         |          |         |
| Is it clear that participation in the study is voluntary?   |         |         |          |         |
|   |         |         |          |         |
| Dose the consent form contain the name(s) of invesitigator(s)?  |         |         |          |         |
| Is contact information provided for subjects who have questions during the course of the research or after      |         |         |          |         |
| the research? Is the contact information provided in an appropriate manner (i.e., contact cards in the          |         |         |          |         |
| absence of written consent)?  |         |         |          |         |
|   |         |         |          |         |
| Is contact information for the appropriate IRB included should subjects have study concerns?                    |         |         |          |         |
| Does the consent provide a pupose for the study and a description of activities?                                |         |         |          |         |
| Does the consent provide a duration of subject's participation?   | <u></u> | <u></u> | <u></u>  | <u></u> |
| Are anticipated risks and potential benefits described? If none are anticipated, is that described?             |         |         |          |         |
| If applicable, are available alternative therapies/treatments provided?   |         |         |          |         |
|   | 1       | 1       | <b> </b> |         |
| If applicable, is treatment of injuries resulting in participation described?                                   |         |         |          |         |
| If applicable, is a clear description provided of costs that would be the responsibility of the subject and/or  |         |         |          |         |
| the subjects' insurer?  |         |         |          |         |
| Is there sufficient information for a potential participant to make an informed decision about whether to       |         |         |          |         |
|   | Ī       | Ī       | Ī        |         |
| participate?  |         |         |          |         |
| Are there any other factors that would unduly influence the decision of participants?                           |         |         |          |         |
| Are subjects offered their right to withdraw from the study at any time?  |         |         |          |         |
| Is there a clear mechanism for how data will be handled should subjects decide to withdraw?                     |         |         | Ī        |         |
|   |         |         |          |         |

| Does the consent describe use and disclosure of study data, to whom and for what purposes?                     | 1 | 1 |  |
|--|---|---|--|
| Does the consent describe any compensation to subjects?  |   |   |  |
| Consent Process  |   |   |  |
| Is the consent process consistent with the protocol?   |   |   |  |
|  |   |   |  |
| Does the consent process allow subjects to ask questions before making a decision to participate?              |   |   |  |
| Is the informed consent process respectful and culturally appropriate?   |   |   |  |
| Will the subjects understand the terminology used? Is the reading level appropriate?                           |   |   |  |
| If there is more than one subject population, is more than one consent form needed?                            |   |   |  |
| If the subjects' primary language is not English, has the researcher provided the consent form in the          |   |   |  |
| appropriate language, in addition to the English version? Is a translation needed?                             |   |   |  |
| Is there a plan in place to consent illerate individuals?  |   |   |  |
| If child assent is required, is it appropriate to the children's developmental stage and situation?            |   |   |  |
| If the researcher's own students or employees will be subjects of the research, is the potential for perceived |   |   |  |
| undue influence adequately managed?  |   |   |  |
| If the researcher wishes to contact the subjects in the future, has it been explained how and why that         |   |   |  |
| contact will take place, and do subjects have the option to decline further contact?                           |   |   |  |
| If the researcher has requested a waiver of consent documentation, can the waiver be approved in               |   |   |  |
| accordance with the federal regulations (are risks minimal)?   |   |   |  |
| When research will take place on-line (survey tool, etc), does the protocol request a waiver to document       |   |   |  |
| consent?   |   |   |  |
| If waiver of consent documentation is requested, is a copy of the consent elements available for subjects?     |   |   |  |
|  |   |   |  |
| Deception  |   |   |  |
| If the resesarch involves deception, is the deception justified?   |   |   |  |
| Are the subjects appropriately debriefed about the deception?  |   |   |  |
|  |   |   |  |
| If the debriefing is given at a time other than immediately following participation, is this justified?        |   |   |  |
|  |   |   |  |