Huron Academy
“Character, Integrity, Academic Excellence”

ANNUAL EDUCATION REPORT
2002-2003

A Chancellor/Beacon Academy
R. Filippi, Principal
M. Talbot, Assistant Principal
Huron Academy
Board of Directors
11401 Metro Parkway
Sterling Heights, MI 48312

Ferris State University
Charter School Office
1020 Maple Street
Big Rapids, MI 49307

Attention Esther Simpson,

The Annual Report of Huron Academy was presented to the board for resolution on September 24 2003 during the regularly scheduled board meeting. The Annual Report contains the Preliminary MEAP results from the state. The final results are not available at this time. When the final results are received from the State Department of Education, copies will be forwarded to your office immediately.

Thank you for your consideration and understanding,

Richard LaBaere
President, Board of Directors
Mission Statement

- To Prepare children to be productive, responsible citizens of the global community. To provide an environment of tolerance, patience, and dedication to excellence, so that children can reach their individual potential. To encourage a sense of service to the community. To instill a lifelong love of learning and desire to set, meet, and exceed personal goals. To ensure that all students grow academically and in character and integrity.

- "Genuine self-esteem is a natural outgrowth of personal success."
Academy Statistics

- Year Opened: 1999
- 2002-2003 Enrollment: 452
- Location of Academy
  11401 Metropolitan Parkway
  Sterling Heights, MI 48312
- Telephone Number: (586) 446-9170
- Fax Number: (586) 446-9173
- Intermediate School District: Macomb I.S.D.
- Student Retention Rate: 92%
Academy Highlights

- Huron Academy was recognized by the Michigan Association of Public School Academies as one of the best Charter Schools in the State of Michigan and was awarded the Summit Award for 2002-03.

- Ferris State University sited Huron Academy for being one of the best run Academies under their direction and awarded the school the Shinning Star Award.

- Chancellor Beacon Academies recognized Huron Academy and Principal Rhonda Filippi on a national level with top honors when they awarded the school the Chancellor Beacon Entrepreneurship Award.
Academy Highlights (continued)

- We are increasing in size dramatically. We are currently enrolling ninth graders for the 2003-2004 school year. Our final phase of the new building construction has been completed and all available space is being utilized.
Subjects Taught

- The following subjects were taught during the 2002-2003 academic year:
  - Reading
  - Spelling
  - Science
  - Physical Education
  - English
  - Phonics
  - Proud to be Polite
  - Values and ethics
  - Social Studies
  - Music
  - Writing
  - Mathematics
  - Art
  - Computer Technology
  - Spanish
  - Foreign Language (Latin/Spanish)
Pupil Teacher Ratio

- 2002-2003 16:1

Parent Teacher Conferences

- 2002-2003 100%

Students With Disabilities

- 75 Students have active I.E.P.'s
Goals

- Students will continue to grow and succeed academically.
- Students will be enriched by the traditional values and ethics training.
- All students will realize the importance of, and demonstrate respect for others in the community.
- Huron Academy will meet or exceed state average on all components of the MEAP.
- Huron Academy students will continue to excel and advance in both national percentile and grade equivalent in all components of the Stanford 9 standardized test.
Stanford 9 Tests

- Stanford 9 tests, published by Harcourt, Inc, were administered in the fall and late spring. The test concentrates on important concepts such as:
  - Alignment with state curriculums and frameworks, national standards and projects, and instructional methods
  - Grade-appropriate, interesting and relevant content, designed by experienced teachers and content experts
  - Mathematics items that concentrate on developing mathematical power
  - Outstanding reading selections written and illustrated exclusively for *Stanford 9* by well-known authors and illustrators of children’s and of young people’s literature
- The results are outlined in the following pages.
2002 – 2003 Stanford 9 Results for Reading

![Bar graph showing Stanford 9 results for Reading from 2002 to 2003 for grades 1st to 8th. The graph compares fall and spring scores.](image-url)
Stanford 9 Tests
Comparison by Grade Level-Total Score
Stanford 9 Test Notations

- Stanford 9 test results clearly show the kind of improvements that we expect of our students. We are pleased to point out that test results show that our students are prepared for the next level and in some cases have shown more than 2 years of growth. The national “No Child Left Behind” and Michigan’s “Education Yes” initiatives focus on reading and mathematics and in both of these areas our students are doing exceptionally well.
2002 – 2003 Stanford 9 Results for Mathematics
Terra Nova Annual Trends for Kindergarten

[Bar chart showing trends in reading, language, math, and total scores for 2001, 2002, and 2003.]

- Reading: 2001 - 1.5, 2002 - 1.6, 2003 - 1.7
- Language: 2001 - 1.6, 2002 - 1.7, 2003 - 1.8
- Total: 2001 - 4.7, 2002 - 5.5, 2003 - 5.8
2002 – 2003 Terra Nova Results for Kindergarten

![Bar chart showing Terra Nova results for Kindergarten with categories Reading, Language (LANG.), Math, and Total. The chart compares Fall and Spring scores.]
Terra Nova Notations

- The results for 2003 show substantial growth in the areas of Language, Math and Total Scores
- Annual trends show that Kindergarten students are consistently prepared for the next level.
Michigan's MEAP tests are based on the Model Core Curriculum Outcomes and the Content Standards approved by the Michigan State Board of Education. Huron has been administering the test for three years and the following statistical charts show the improvement trends.
• Trends show considerable improvement this year with 76% of the population meeting standards this year in reading, this is above the state averages. Only 3% of the population are represented in the lowest group.
4th Grade Reading MEAP Percentages for 2002-2003
4th Grade Writing MEAP
Percentages for 2002-2003
4th Grade Math MEAP
Percentages for 2002-2003
4th Grade Listening MEAP
Percentages for 2002-2003
4th Grade English Language Arts
MEAP Percentages for 2002-2003

- Standard-Met
- Basic-Level
- Apprentice
5th Grade Social Studies MEAP Percentages for 2002-2003
5th Grade Science MEAP Percentages for 2002-2003
7th Grade Reading MEAP Percentages for 2002-2003

[Bar graph showing percentages by gender for different performance levels: Standard-Met, Basic-Level, Apprentice]
Huron Academy 3-year trend 5th Grade Social Studies Percentages

- Trends show the expected movement from the lowest quartile toward the satisfactory range. More students are represented in the moderate and satisfactory levels this year.
7th Grade Writing MEAP
Percentages for 2002-2003

- Standard-Met
- Basic-Level
- Apprentice
7th Grade English Language Arts MEAP Percentages for 2002-2003

- Standard-Met
- Basic-Level
- Apprentice

Female | Male
---|---
| |
7th Grade Writing MEAP
Percentages for 2002-2003
7th Grade English Language Arts MEAP Percentages for 2002-2003

- Standard-Met
- Basic-Level
- Apprentice

The bar chart shows the percentage of students in each gender meeting each level of proficiency in English Language Arts for 2002-2003.
7th Grade Reading MEAP Percentages for 2002-2003

- Standard-Met
- Basic-Level
- Apprentice
8th Grade Math MEAP
Percentages for 2002-2003
8th Grade Math MEAP Percentages for 2002-2003

[Bar graph showing percentages for female and male students in Standard-Met, Basic-Level, and Apprentice categories]
8th Grade Science MEAP Percentages for 2002-2003
8th Grade Social Studies MEAP Percentages for 2002-2003
School Improvement Process

- Huron Academy is proud to have been recognized by the Michigan North Central Association of Colleges and Schools as an accredited institution. Huron has formed a committee of teachers, parents, and the administration to serve as the school improvement team to work on the stated goals and continue the process for North Central.

Core Curriculum

- All areas were reviewed by staff and administration.
Huron Academy 2-year trend 8th Grade Science Percentages

- Trends show that a substantial number of our students are working in the satisfactory range or moving toward it.
Technology Plan

- Huron Academy has developed and continually updates its Technology Plan to meet the needs of our students. New technologies and applications are being explored to ensure that our students will have the technology instruction necessary to complete in today's high tech world.
Academy Highlights (continued)

- Huron Academy is proud to be continually recognized by the Michigan North Central Association of Colleges and Schools as an accredited institution.

- Huron Academy is proud of the student test scores. Our Stanford 9 and TerraNova test results indicate that our teachers are exceeding our expectations. Our children our increasing an average of one and a half to two-years growth for each year of school.